ACADEMIC AUDIT (2019-20)

School of Social Science and Policies

List of Departments in the School

Sl. No.	Name of the Department	PG	Research
1	Department of Historical Studies and Archaeology	Yes	Yes
2	Department of Economic Studies and Policies	Yes	Yes
3	Department of Political Studies	Yes	Yes
4	Department of Sociological Studies	Yes	Yes
5	Department of Development Studies	Yes	Yes

Academic Audit Committee members:

Sl. No.	Name	Designation
1.	Dr. Krishnan Chalil	Chairperson
2.	Dr. Pranav Kumar	Member
3.	Dr. Sudhanshu Jha	Member
4.	Dr. Abodh Kumar	Member
5.	Dr. Aditya Mohanty	Member
6.	Dr. Priya Ranjan	Member
7.	Dr. Tarun Kumar Tyagi	Member

1. Student's Information –

(i) Details of programs offered by the School (Give data for current academic year-2019-20)

Sr. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Department of Historical Studies and Archaeology							
1	Post-Graduate	M.A.	2 Yrs	UG	English	M.A.-45	M.A.-21
2	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.-0	Ph.D.-0
3	Value-Added Course	List of Skill development courses are attached as separate sheet					
Department of Economic Studies and Policies							
1	Post-Graduate	M.A.	2 Yrs	UG	English	M.A.-45	M.A.-28
2	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.-5	Ph.D.-0
3	Value-Added Courses	List of Skill development courses are attached as separate sheet					
Department of Political Studies							
1	Post-Graduate	M.A.	2 Yrs	UG	English	M.A.-45	M.A.-20
2	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.-13	Ph.D.-06
3	Value-Added Courses	List of Skill development courses are attached as separate sheet					
Department of Sociological Studies							
1	Post-Graduate	M.A.	2 Yrs	UG	English	M.A.-Sociology-45	MA. Sociology-05
						M.A-Social Work-45	Social Work-14
2	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.-16	Ph.D.-0
3	Value-Added Courses	List of Skill development courses are attached as separate sheet					
Department of Development Studies							
1	Post-Graduate	M.A.	2 Yrs	UG	English	M.A.-45	M.A.-16
2	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.-6	Ph.D.-0
3	Value-Added Courses	List of Skill development courses are attached as separate sheet					

(ii) **Does the school offer self-financed Programs?** No
(iii) **New programs introduced in the school during the years, if any?**

Yes ☐	No ☐	Numbers	0

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II. Faculty/Teacher Information –

(i) Department-wise Faculty Information

Sr. No	Name of Faculty Member	Designation	Qualification (PhD/NET)	Subject	Category (ST/SC/OBC/GEN)	Year of Appointment
Department of Historical Studies and Archaeology						
1	Dr. Sudhanshu Kumar Jha	Assistant Professor	PhD	History	GEN	2019
2	Dr. Neeraj Kumar Singh	Assistant Professor	PhD	History	GEN	2019
3	Dr. Anil Kumar	Assistant Professor	PhD	History	OBC	2019
4	Mr. Rohit Kumar	Assistant Professor	NET	History	OBC	2019
Department of Economic Studies and Policies						
1	Dr. Sankar Kumar Bhaumik	Professor	Ph.D	Economics	GEN	2017
2	Dr. Rathi Kanta Kumbhar	Associate Professor	PhD	Economics	SC	2019
3	Dr. Abodh Kumar	Assistant Professor	PhD	Economics	GEN	2013
4	Mr. Atish Kumar Dash	Assistant Professor	NET	Economics	GEN	2012
5	Dr. Rikil Chyrmang	Assistant Professor	PhD	Economics	ST	2016
6	Dr. Sanjay Kumar	Assistant Professor	Ph.D	Economics	OBC	2016
Department of Political Studies						
1	Dr. Shyama Nand Singh	Professor	Ph.D	Political Science	GEN	2015
2	Dr. Alok Kumar Gupta	Associate Professor	Ph.D	Political Science	GEN	2013
3	Dr. Praveen Kumar	Associate Professor	PhD	Political Science	GEN	2016
4	Dr. Pranav Kumar	Assistant Professor	PhD	Political Science	GEN	2013
5	Dr. Sumit Kumar Pathak	Assistant Professor	PhD	Political Science	GEN	2012
6	Dr. Abhay Kumar	Assistant Professor	PhD	Political Science	OBC	2012
7	Dr. Pawan Kumar Singh	Assistant Professor	PhD	Political Science	GEN (PWD)	2019
Department of Sociological Studies						
1	Dr. Sanat Kumar Sharma	Associate Professor	PhD	Sociology	GEN	2016
2	Dr. Anil Kumar Singh Jha	Associate Professor	PhD	Sociology	GEN	2016
3	Dr. Jitendra Ram	Assistant Professor	PhD	Sociology	SC	2016
4	Dr. Haresh Narayan Pandey	Assistant Professor	PhD	Sociology	GEN	2016
5	Dr. Parijat Pradhan	Assistant Professor	PhD	Sociology	GEN	2017
6	Dr. Priya Ranjan	Assistant Professor	PhD	Sociology	OBC	2017
Department of Development Studies						
1	Prof. Krishnan Chalil	Professor	PhD	Economics	GEN	2019
2	Dr. Samapika Mohapatra	Associate Professor	PhD	Sociology	GEN	2016
3	Dr. Anju Helen Bara	Assistant Professor	PhD	Political Science	ST	2011
4	Dr. Firdaus Fatima Rizvi	Assistant Professor	PhD	Economics	GEN	2013
5	Mr. Aditya Mohanty	Assistant Professor	NET	Sociology	GEN	2012
6	Mr. Ahammedul Kabeer A.P	Assistant Professor	NET	Sociology	OBC (PWD)	2016

(ii) Research Information

1.	No. of M. Phil and Ph. D. Faculty Member in the school	M. Phil: 2 Ph. D. : 25
2.	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in the school in last one year	M. Phil : 0 Ph. D : 3

(iii)   Infrastructure/Resource Information –

Sr.	Criteria	Observation	Remarks
Departments under the School of Social Sciences and Policy			
Classrooms			
1	Adequate well-furnished class rooms	Siting space for the students is sufficient for all the departments	However, the sitting space for the Ph.D Scholars need enhancement.
2	Number of classrooms with ICT Facilities	Most of the classrooms are equipped with ICT facilities process. (Interactive whiteboard)	The remaining classes may be equipped with ICT facilities
Laboratories			
1	No. and Size of Laboratories	The lab facilities are not required for all the departments under the SSSP. Currently, the Economics Department has computing lab with sufficient computers and internet facilities.	As the skill in computer and data analysis are important in the present world order, computer lab for the Dept. of Development Studies is required.
Faculty			
1	No. of required Teaching Faculty out of total sanctioned position for departments under the school	9 faculty are required. 29 faculty are appointed.	The vacant positions need to be filled
2	Faculties deputed/sponsored for the improvement of academic qualification during last year.	0	Most of the faculty members attend career enhancement courses/Refresher/orientation courses through Academic Staff Colleges. However, long term deputation of deserving faculty members in world class universities for new generation courses can be thought of.

(iv)   Teaching-Learning and Evaluation -

Sr. No	Criteria	Observation	Remarks
1	The school assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners	Yes	Those departments with less pass percentage has to introduce remedial classes.
2	Student-centric methods, such as experiential learning, participative learning and problem-solving method etc. are used for enhancing learning experiences as per NEP 2020	yes	All the departments have to introduce these initiatives.
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	90%	Those who are not using ICT methodologies should introduce it.

Abodh Kumar

4	Ratio between Mentor and Mentee	1:10	Good
5	Number of capability enhancement and development schemes	12	Good
9	Updated the courses across all Programs offered during the year.	Yes	Good
10	Value-added courses imparting transferable and life skills offered during the year	Yes	Attached as separate sheet
11	Eco-system for innovations and other initiatives for incubating innovative ideas	Not observed	Need to improve
12	Number of functional MoUs with of National, International importance, other Universities, Industries,	0	All the departments have to plan for MoUs with other Institutions and industries.
13	Number of linkages for faculty exchange, student exchange, internship, field trip, field project on- the-job training, research, etc during the year	16	Dept. of Development studies engage students for internship. All other departments should come forward for such linkages
15	Participation in different sports events of the school during last year.	Yes	Good
16	Organization of Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year.	Yes, many activities /events	Good
17	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations	yes	Good
18	Participation in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc.	80%	Good

(v) Performance/Output

Sl.No	Criteria	Observation	Remarks
1	Average Result of Students	92%	Excellent
2	No. of students in University merit list in final year (2020)	NA	NA
4	Percentage of student progression to higher education	38%	Average
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations)	42	Excellent
6	Percentage of placement of outgoing students during the last year	32%	Excellent
7	No. of Major/Minor Research Projects undertaken by faculty in the school	2	Need Improvement
8	Number of awards and recognition received by faculty from Government /recognized bodies during the year	20	Good
9	A number of awards/medals for outstanding performance in sports/cultural activities at school/state/national/international level etc. (award for a team event should be counted as one) during the year.	3	Need improvement

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Recommendations of the Academic Audit Committee

I. General Recommendations

1. A holistic multiple-disciplinary curriculum for various programmes/courses may be offered as per NEP recommendation for multiple entries and multiple exits.

2. All the departments should make efforts to enhance the enrolments as the mandate of the university is to help realize the NEP Vision of 50% GER in higher education by 2035.

3. All the departments except the Dept. of Development studies may offer UG Programmes at the earliest time as there is high demand for graduation in Politics, History, Economics and Sociology, as the number of civil service aspirants are more in the command area of the university.

4. A robust mechanism scheme for student progression and alumni engagement may be developed.

5. Research publications and awards, consultancy, and collaboration for research may be promoted.

6. Facilities should be provided for both faculty and student exchange programmes with national and international bodies.

7. Teachers may be encouraged for conducting frontline collaborative research from inter-department and inter-institutions.

8. All the departments should think of signing MoUs with local/national/international institutions of repute.

9. Departments should offer new value-added/career oriented courses to make students globally employable.

10. The involvement of faculty in funded research and publication in SCOPUS indexed journals require immediate attention.

II. DEPARTMENT WISE RECOMMENDATIONS

(i)   DEPARTMENT OF DEVELOPMENT STUDIES

1. Collaborations with NGOs and Government Institutions should be increased so that the students as well as faculty shall get benefitted.

2. MoUs with national and international agencies can play a major role in the placement of students and hence the thrust area of the department should be in
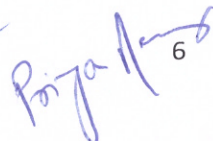
that line.

3. As the development sector is changing fast, the course and curriculum of the programme should be reviewed from time to time.

4. The filed component of the curriculum should be enhanced and the findings of such field work be converted to articles in SCOPUS indexed journals/CARE Listed journals for wider appreciation of the departmental contribution.

5. Periodic seminars/conferences on SDGs, NEP, and other socially relevant issues on a continuing basis has to be carried out.

(ii) DEPARTMENT OF HISTORY

1. The vacant posts of faculty should be filled on a priority basis as 50 per cent of the sanctioned posts are lying vacant.

2. All faculty members should acquire Ph.D degree as soon as possible.

3. The department can offer some valued added courses on Tourism and Archeology

4. The department should conduct some popular lectures on contemporary issues, Great Heroes of India, Lok vidya, Heritage of Indian Culture, Indian Knowledge System and Remembrance of partition, Unsung stories of Indian Independence struggle etc.

5. Department may try to develop a heritage club/park in the university premises.

6. The department can think of preparing local history of neighborhood panchayats by training the students of PG programme and distributing it as their dissertation subjects.

(iii) DEPARTMENT OF POLITICAL STUDIES

1. The department should conduct special orientation to the students to clear the Civil Services Examinations and other public service commission examinations.

2. Special lectures on International Relations, shared citizenship and related political debates should be held on a continuous basis.

3. A Diploma course on "Democratic Decentralization and Development" may be offered from the department especially for the elected representatives of Bihar.
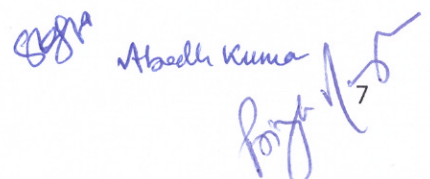
(iv) DEPARTMENT OF ECONOMIC STUDIES AND POLICIES

1. Continuous debate on the development issues on Indian Economy be held under the patronage of the Department for the University as a whole.

2. Lecture series on selected topics on a monthly/annual basis can be thought of.

3. Using the Econometric lab, the department can start some consultancy and data analysis on commercial basis.

4. All the faculty should complete their Ph.D degree at the most earliest time possible.
5. Strengthen the Department in offering separate specialization(s) viz., Financial Economics, Data Science, Experimental & Behavioural Economics, Regional Economics
6. Produce high-quality project research reports having contemporary policy relevance

(v)   DEPARTMENT OF SOCIOLOGICAL STUDIES
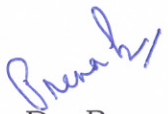
1. Dedicated efforts are required to increase the enrolment in Sociology.
2. Being a field related study, the students of the programme should be given adequate provision to visit relevant sites along with teachers and the valuable inputs should be used to prepare some policy/working papers.
3. The department can think of offering some Diploma/Certificate courses on socially relevant topics addressing the needs of social workers, health professionals etc.

Prof. Krishnan
Chalil
(Chairperson)

Dr. Aditya Mohanty
(Member)

Dr. Abodh Kumar
(Member)

Dr. Priya Ranjan
(Member)

Dr. Pranav
Kumar
(Member)

Dr. Tarun Kumar
Tyagi
(Member)

Dr. Sudhanshu
Jha
(Member)

ACADEMIC AUDIT (2019-20)

School of Education

List of Departments in the School

S. No.	Name of the Department	UG	PG	Research
1	Department of Teacher Education	Yes	Yes	Yes

Academic Audit Committee members:

Sr. No.	Name		Designation
1.	Prof. Kaushal Kishore		Chairperson
2.	Dr. Ravi Kant		Member
3.	Dr. Tarun Kumar Tyagi		Member

1. Student's Information –

1. Details of programmes offered by the School (Give data for current academic year)

Sr. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Department of Teacher Education							
1	Integrated Undergraduate Programme	B.A. B.Ed. B.Sc. B.Ed.	4 Yrs	Intermediate	English	B.A. B.Ed.-63 B.Sc. B.Ed.-63	B.A. B.Ed.-61 B.Sc. B.Ed.-60
2	Post-Graduate Programme	M.Ed.	2 Yrs	B.Ed.	English	M.Ed.-63	M.Ed.-43
3	Research Programme	Ph.D.	3 Yrs	M.Ed.	English	Ph.D.-25	Ph.D.-15
4	Value-Added Course	List of Skill development courses is attached as a separate sheet					

2. Does the school offer self-financed Programs? Yes ☐   No ☑

If yes, how many?___NA_____

3. New programmes introduced in the school during the years, if any? NA

2. Faculty/Teacher Information -

(i) Department-wise Faculty Information

Sr. No.	Name of Faculty Member	Designation	Qualification (PhD/NET)	Subject	Category (ST/SC/ OBC/GEN)	Year of Appointment
Department of Teacher Education						
1	Prof. Rekha Agrawal	Professor	PhD		GEN	2015
2	Prof Kaushal Kishore	Professor	PhD			2016
2	Dr. Tapan Kumar Basantia	Associate Professor	PhD			2018
3	Dr. Ravi Kant	Associate Professor	PhD			2016
4	Dr. Mitanjali Sahoo	Assistant Professor	PhD			
5	Dr. Rinki	Assistant Professor	PhD			
6	Dr. Tarun Kumar Tyagi	Assistant Professor	PhD			2016
7	Dr. Chandra Prabha Pandey	Assistant Professor	PhD			2016
8	Lt (Dr.) Pragya Gupta	Assistant Professor	PhD			2016
9	Dr. Ravindra Kumar	Assistant Professor	PhD			2016
10	Mr. Kishor Kumar	Assistant Professor	No			2016
11	Dr. Md. Mozammil Hassan	Assistant Professor	PhD			2016
12	Dr. Nrapendra Vir Singh	Assistant Professor	PhD			
13	Dr. Kavita Singh	Assistant Professor	PhD			
14	Dr. Manish Kumar Gautam	Assistant Professor	PhD			
15	Dr. Swati Gupta	Assistant Professor	PhD			

1. Research Information

1.	No. of M. Phil and Ph. D. Faculty Member in the school	M. Phil: **2** Ph. D.: **15**
2.	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in the school in last one year	M. Phil : **0** Ph. D : **0**

(ii) Infrastructure/Resource Information –

Sr.	Criteria	Observation	Remarks
Department of Teacher Education and Department of Physical Education			
Classrooms			
1	Adequate well-furnished classrooms	Siting space for the students is sufficient.	No remarks
2	Number of classrooms with ICT Facilities	Most of the classrooms are equipped with ICT facilities process. (Interactive whiteboard)	In remaining classes may be equipped
Laboratories			
1	No. and Size of Laboratories	A sufficient number of laboratory equipment are available for Psychology Lab, and Science and Social Science are available.	Language Lab, computer lab and mathematics lab need to be developed.
Faculty			
1	No. of required Teaching Faculty out of total sanctioned position for departments under the school	8	Sanctioned posts may be filled for the smooth conduction of the programme
2	Faculties deputed/sponsored for the improvement of academic qualification during last year.	0	Few faculties may be sponsored to uplift the academic performance

(iii) Teaching-Learning and Evaluation -

Sr. No	Criteria	Observation	Remarks
1	The school assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners	Yes	Some writeups would be good
2	Student-centric methods, such as experiential learning, participative learning and problem-solving method, etc. are used for enhancing learning experiences as per NEP 2020	yes	
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	90%	
4	Ratio between Mentor and Mentee	1:30	Good
5	Number of capability enhancement and development schemes	Yes	Good
9	Updated the courses across all Programs offered during the year.	Yes	Good
10	Value-added courses imparting transferable and life skills offered during the year	Sufficient No of VACs courses which covers all aspects	Attached as separate sheet
11	Eco-system for innovations and other initiatives for	Not observed	Need to improve

	incubating innovative ideas		
12	Number of functional MoUs with of National, International importance, other Universities, Industries,	3	Need to increase the no of MoUs, Faculty Members may convert their active ongoing collaboration activities into functional MoUs
13	Number of linkages for faculty exchange, student exchange, internship, field trip, field project on-the-job training, research, etc during the year	1	
15	Participation in different sports events of the school during last year.	Yes	Good
16	Organization of Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year.	Yes, many activities/events are organized continuously for their development.	Good
17	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations	yes	Good
18	Participation in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc.	80%	Good

(iv) Performance/Output

Sr.No	Criteria	Observation	Remarks
1	Average Result of Students	100%	Excellent
2	No. of students in the University merit list in final year (2020)	NA	
4	Percentage of student progression to higher education	90%	
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations)	70 %	
6	Percentage of placement of outgoing students during the last year	60%	Excellent
7	No. of Major/Minor Research Projects undertaken by faculty in the school	4	
8	Number of awards and recognition received by faculty from Government /recognized bodies during the year	5	
9	A number of awards/medals for outstanding performance in sports/cultural activities at school/state/national/international level etc. (award for a team event should be counted as one) during the year.	Nil	

Recommendations of the Academic Audit Committee

1. A holistic multiple-disciplinary curricula for various programmes/courses may be offered as per NEP recommendation for multiple entries and multiple exits.

2. More emphasis on developing E-learning materials/content in the light of achieving the target of NEP 2020

3. Innovative pedagogical practices and assessment techniques should be developed by faculty to transform theory into practice.

4. Capacity building programme (FDP/RC/OC/Training Program/Workshop) may be conducted from time to time in line with National Mission for Mentoring.

5. A robust mechanism scheme for student progression and alumni engagement may be developed.

6. Research publications and awards, consultancy, and collaboration for research may be promoted.

7. Publishing of Newsletters/Magazine at Dept level should be promoted.

8. The department should try to initiate not only the faculty exchange programme with national and international bodies even the students and research scholars exchange programme too.

9. Teachers may be encouraged for conducting frontline collaborative research from inter-department and inter-institutions.

10. Interaction with inter-department industry/research centers/educational institutions by the faculty may be encouraged.

11. The department is expected to take steps for encouraging the students for increased participation in NSS and different cultural activities.

12. MoUs may be signed with local/national/international institutions of repute for academic collaboration.

13. Department should start some value-added courses to make students globally employable.

14. The Department should take some initiatives for students/research scholars to exchange with different research bodies/agencies like ICSSR, etc.

15. Department may conduct some popular lectures on MOOCs, Educational Resource Creation and for increasing the awareness on latest policy documents like the draft and implementation of NEP 2020, and NCF, etc.

16. The department is expected to take steps for encouraging the students for increased participation in NSS and different cultural activities.

17. Department may advise to conducting some popular lectures on the importance of games, indigenous game, physical fitness, yoga & well-being, self-defense, etc.

Dr. Tarun Kumar Tyagi	Dr. Ravi Kant	Prof Kaushal Kishore
(Member)	(Member)	(Chairperson)

School of Management

List of Departments in the School

S. No.	Name of the Department	PG	Research
1	Department of Commerce and Business Studies	Yes	Yes

Academic Audit Committee members:

Sr.	Name	Designation
1.	Prof. Brajesh Kumar	Chairman
2.	Dr. Tarun Kumar Tyagi	Member
3.	Dr. Pawas Kumar	Member

1. **Student's Information –**

1. **Details of programs offered by the School (Give data for current academic year)**

Sr. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Department of Teacher Education							
2	Post-Graduate	M.Com.	2 Yrs	UG	English	70	35
3	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.- 12	Ph.D.- 11
4	Value-Added Course	List of Skill development courses are attached as separate sheet					

2. **Does the school offer self-financed Programs?** Yes ☐   No ☐

   If yes, how many? ……No………..

3. **New programs introduced in the school during the years, if any?**

Yes ☐	No ☐	Numbers	N.A.

2. Faculty/Teacher Information -

(i)   Department-wise Faculty Information

Sr. No.	Name of Faculty Member	Designation	Qualification (PhD/NET)	Subject	Category (ST/SC/ OBC/GEN)	Year of Appoint ment
Department of Teacher Education						
1	Prof. Brajesh Kumar	Professor	PhD		GEN	2019
2	Dr. Subramanian Shanmugam	Associate Professor	PhD		GEN	2019
2	Dr. Pawas Kumar	Assistant Professor	PhD		GEN	2019
3	Dr. Rachna Vishwakarma	Assistant Professor	PhD		OBC	2019
4	Dr. Pradip Ram	Assistant Professor	PhD		SC	2019
5	Ms. Renu	Assistant Professor	PhD		EWS	2020

1. **Research Information**

1.	No. of M. Phil and Ph. D. Faculty Member in the school	M. Phil: --- **NIL** Ph. D. : --- **05**
2.	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in the school in last one year	M. Phil : **0** Ph. D : **0**

(ii)   Infrastructure/Resource Information –

Sr.	Criteria	Observation	Remarks
Department of Teacher Education and Department of Physical Education			
Classrooms			

1	Adequate well-furnished classrooms	Siting space for the students is adequate.	No remarks
2	Number of classrooms with ICT Facilities	Most of the classrooms are equipped with ICT facilities process. (Interactive whiteboard)	In remaining classes may be equipped

Laboratories

1	No. and Size of Laboratories	A sufficient number of laboratory equipment are available for Psychology Lab, and Science and Social Science are available.	Language Lab, computer lab and mathematics lab need to be developed.

Faculty

1	No. of required Teaching Faculty out of total sanctioned position for departments under the school	01	Sanctioned posts may be filled for the smooth conduction of the programme
2	Faculties deputed/sponsored for the improvement of academic qualification during last year.	00	Few faculties may be sponsored to uplift the academic performance

(iii) Teaching-Learning and Evaluation -

Sr. No	Criteria	Observation	Remarks
1	The school assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners	Yes	
2	Student-centric methods, such as experiential learning, participative learning and problem-solving method etc. are used for enhancing learning experiences as per NEP 2020	yes	
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	65%	
4	Ratio between Mentor and Mentee	1:6	Good
5	Number of capability enhancement and	Yes	Good
9	Updated the courses across all Programs offered during the year.	Yes	Good
10	Value-added courses imparting transferable and life skills offered during the year		Attached as separate sheet
11	Eco-system for innovations and other initiatives for incubating innovative ideas	Not observed	Need to improve
12	Number of functional MoUs with of National, International importance, other Universities, Industries,	NIL	Need to increase the no of MoUs
13	Number of linkages for faculty exchange, student exchange, internship, field trip, field project on-the-job training, research, etc during the year	NIL	
15	Participation in different sports events of the school during last year.	Yes	Good
16	Organization of Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year.	Yes, many activities/events are organized continuously for their development.	Good

	17	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations	yes	Good
	18	Participation in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc.	60%	Good

(iv) Performance/Output

Sr.No	Criteria	Observation	Remarks
1	Average Result of Students	100%	Excellent
2	No. of students in University merit list in final year (2020)	NIL	
4	Percentage of student progression to higher education	40%	
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations)	05	
6	Percentage of placement of outgoing students during the last year	30%	Excellent
7	No. of Major/Minor Research Projects undertaken by faculty in the school	01	
8	Number of awards and recognition received by faculty from Government /recognized bodies during the year	NIL	
9	A number of awards/medals for outstanding performance in sports/cultural activities at school/state/national/international level etc. (award for a team event should be counted as one) during the year. (International/National/State (Sports/ Cultural)	Nil	

Recommendations of the Academic Audit Committee

1. Academic calendar of the Departmental activities is to be prepared and uploaded on the university website.
2. A holistic multiple disciplinary curricula for various programme/courses should be offered by the dept keeping in mind of multiple entries and multiple exist.
3. ICT-based classes should be conducted/promoted by the faculty in the Dept.
4. More emphasis on developing E-learning materials/content in the light of achieving the target of NEP 2020
5. Innovative pedagogical practices and assessment techniques should be developed by faculty to transform theory into practices. 6. Capacity building programme (FDP/RC/OC/Training Program/Workshop) should be conducted as required for National Mission for Mentoring
6. A robust mechanism for student progression and alumni engagement should be developed.
7. Research publication and awards, consultancy, and collaboration for research should be promoted.
8. Publishing of Newsletters/Magazine at Dept level should be promoted.
9. The department should try to initiate not only the faculty exchange programme with national and international bodies even the students and research scholars exchange programme too.
10. Teachers should be encouraged for conducting frontline collaborative research from inter-department and inter-institutions.
11. Interaction with inter-department industry/research centres/educational institutions by the faculty should be encouraged.

12. The department is expected to take steps for encouraging the students for increased participation in NSS and different cultural activities.
13. MoUs should be signed with local/national/international institutions of repute for academic collaboration.
14. Department should start some value-added courses to make students globally employable.
15. The Department should take some initiatives for students/research scholars to exchange with different research bodies/agencies like ICSSR, etc.
16. Department should conduct some popular lectures on contemporary issues/ policy documents like GST, Taxation, and Financial Budget.

Dr. Pawas Kumar
(Member)

Dr. Tarun Kumar Tyagi
(Member)

Prof Brajesh Kumar
(Chairperson)

ACADEMIC AUDIT (2019-20)

School of Language and Literature

List of Departments in the School

S. No.	Name of the Department	PG	Research
1	Department of English	Yes	Yes
2	Department of Hindi	Yes	Yes

Academic Audit Committee members:

Sr. No.	Name	Designation
1.	Dr. Vipin Kumar Singh	Chairperson
2.	Dr. Arpana Jha	Member
3.	Dr. Anuj Lugun	Member
4.	Dr. Tarun Kumar Tyagi	Member

1. Student's Information –

1. Details of programs offered by the School (Give data for current academic year)

Sr. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Department of English							
1	Post-Graduate	M.A.	2 Yrs	UG	English	MA-	MA-
2	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.-	Ph.D.-
3	Value-Added Course	List of Skill development courses are attached as separate sheet					
Department of Hindi							
1	Post-Graduate	M.A.	2 Yrs	UG	Hindi	MA-	MA-
2	Research Programme	Ph.D.	3 Yrs	PG	Hindi	Ph.D.-	Ph.D.-
3	Value-Added Courses	List of Skill development courses are attached as separate sheet					

2. Does the school offer self-financed Programs? Yes ☐   No ☐

    If yes, how many?_____

3. New programs introduced in the school during the years, if any?

Yes ☐	No ☐	Numbers	No

2. Faculty/Teacher Information -

   (i)   **Department-wise Faculty Information**

Sr. No.	Name of Faculty Member	Designation	Qualification (PhD/NET)	Subject	Category (ST/SC/ OBC/GEN)	Year of Appointment
Department of English						
1	Prof. Prabhat Kr Singh	Professor	PhD			
2	Dr. Vipin Kumar Singh	AssociateProfessor	PhD			
3	Dr. Archana Kumari	Associate Professor	PhD			
4	Dr. Suresh Kurapati	Assistant Professor	PhD			
5	Dr. Arpana Jha	Assistant Professor	PhD			
6	Dr. Saroj Kumar	Assistant Professor	PhD			
7	Dr. Abhay Leonard Ekka	Assistant Professor	M.A, M.Ed,			
8	Dr. Sunil Kumar	Assistant Professor	PhD			
Department of Hindi						
1	Prof Suresh Chandra	Professor	PhD			
2	Dr. Rabindra Kumar Pathak	Associate Professor	PhD			
3	Dr. Yogesh Pratap Shekhar	Assistant Professor	PhD			
4	Dr. Karmanand Arya	Assistant Professor	PhD			
5	Dr. Shanti Bhushan	Assistant Professor	PhD			
6	Dr. Anuj Lugun	Assistant Professor	PhD			
7	Dr. RamChandra Rajak	Assistant Professor	PhD			
8	Dr. Kafeel Ahmad Naseem	Assistant Professor	PhD			

1. Research Information

1.	No. of M. Phil and Ph. D. Faculty Member in the school	M. Phil: Ph. D.: 15 (7 + 8)
2.	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in the school in last one year	M. Phil : 2 Ph. D : 2

(ii) Infrastructure/Resource Information –

Sr.	Criteria	Observation	Remarks
Department of Teacher Education and Department of Physical Education			
Classrooms			
1	Adequate well-furnished class rooms	Sitting space for the students is sufficient.	No remarks
2	Number of classrooms with ICT Facilities	All the classrooms are equipped with ICT facilities process. (Interactive	No remarks
Laboratories			
1	No. and Size of Laboratories	NIL	Language Lab needs to be developed.
Faculty			
1	No. of required Teaching Faculty out of total sanctioned position for departments under the school	8	Sanctioned posts may be filled for the smooth conduction of the programme
2	Faculties deputed/sponsored for the improvement of academic qualification during last year.	6	Few faculties may be sponsored to uplift the academic performance

(iii) Teaching-Learning and Evaluation -

Sr. No	Criteria	Observation	Remarks
1	The school assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners	Yes	
2	Student-centric methods, such as experiential learning, participative learning and problem-solving method etc. are used for enhancing learning experiences as per NEP 2020	Yes	
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	95%	
4	Ratio between Mentor and Mentee	1:10	Good
5	Number of capability enhancement and development schemes	Yes	Good
9	Updated the courses across all Programs offered during the year.	Yes	Good
10	Value-added courses imparting transferable and life skills offered during the year		Attached as a separate sheet
11	Eco-system for innovations and other initiatives for incubating innovative ideas	Not observed	Need to improve
12	Number of functional MoUs with of National, International importance, other Universities,	NIL	Need to go for MoUs

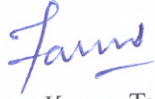|		Industries,		
13	Number of linkages for faculty exchange, student exchange, internship, field trip, field project on-the-job training, research, etc during the year	NIL	
15	Participation in different sports events of the school during last year.	Yes	Good
16	Organization of Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year.	Yes, many activities/events are organized continuously for their development.	Good
17	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations	NIL	Good
18	Participation in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc.	80%	Good

(iv) Performance/Output

Sr.No	Criteria	Observation	Remarks
1	Average Result of Students	100%	Excellent
2	No. of students in University merit list in final year (2020)	NA	
4	Percentage of student progression to higher education	42%	
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations)	38%	Good
6	Percentage of placement of outgoing students during the last year	36%	
7	No. of Major/Minor Research Projects undertaken by faculty in the school	NIL	
8	Number of awards and recognition received by faculty from Government /recognized bodies during the year	6	
9	A number of awards/medals for outstanding performance in sports/cultural activities at school/state/national/international level etc. (award for a team event should be counted as one) during the year.	NIL	

Recommendations of the Academic Audit Committee

1. A holistic multiple disciplinary curricula for various programme/courses should be offered by the dept.
2. More emphasis on developing E-learning materials/content and innovative pedagogical practices and assessment techniques.
3. Capacity building programme (FDP/RC/OC/Training Program/Workshop) may be conducted.
4. A robust mechanism for student progression and alumni engagement may be developed.
5. Research publication and awards, consultancy, and collaboration for research should be promoted.
6. Publishing of Newsletters/Magazine at Dept level may be promoted.
7. The department should try to initiate not only the faculty exchange programme with national and international bodies even the students and research scholars exchange programme too.

8. Teachers should be encouraged for conducting frontline collaborative research from inter-department and inter-institutions.
9. The departments have been suggested to initiate the process of the faculty exchange programme with national and international bodies.
10. Interaction with inter-department industry/research centres/educational institutions by the faculty should be encouraged.
11. MoUs may be signed with local/national/international institutions of repute for academic collaboration.

Dr. Tarun Kumar Tyagi
(Member)

Dr. Arpana Jha
(Member)

Dr. Anuj Lugun
(Member)

Dr. Vipin K. Singh
(Chairperson)

ACADEMIC AUDIT (2019-20)

School of Human Science

List of Departments in the School

S. No.	Name of the Department	PG	Research
1	Department of Psychological Sciences	Yes	Yes

Academic Audit Committee members:

Sr.	Name	Designation
1.	Dr. Dharmendra Kumar Singh	Chairperson
2.	Dr. Chetna Jaiswal	Member
3.	Dr. Tarun Kumar Tyagi	Member

1. Student's Information –

1. Details of programs offered by the School (Give data for current academic year)

Sr. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Department of Teacher Education							
2	Post-Graduate	M.A./M.Sc. (Psychology)	2 Yrs	UG	English	35	07
3	Research Programme	Ph.D.	3 Yrs	PG	English	10	03
4	Value-Added Course	List of Skill development courses are attached as separate sheet					

2. Does the school offer self-financed Programs? Yes ☐   No ■

   If yes, how many?_____

3. New programs introduced in the school during the years, if any?

Yes ☐	No ■	Numbers	

2. Faculty/Teacher Information -

(i)   Department-wise Faculty Information

Sr. No.	Name of Faculty Member	Designation	Qualification (PhD/NET)	Subject	Category (ST/SC/ OBC/GEN)	Year of Appoint ment
Department of Teacher Education						
1	Dr. Dharmendra Kr Singh	Associate Professor	PhD	Psycholo	GEN	2019
2	Dr. Narsingh Kumar	Assistant Professor	PhD	Psycholo	OBC	2012
3	Dr. Das Ambika Bharti	Assistant Professor	PhD	Psycholo	GEN	2012
4	Dr. Manglesh Kumar Mangalam	Assistant Professor	PhD	Psycholo	SC	2012
5	Dr. Chetna Jaiswal	Assistant Professor	PhD	Psycholo	OBC	2015

1. Research Information

1.	No. of M. Phil and Ph. D. Faculty Member in the school	M. Phil: ---**3** Ph. D. : ---**5**
2.	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in the school in last one year	M. Phil : **nil** Ph. D : **0**

(ii)   Infrastructure/Resource Information –

Sr.	Criteria	Observation	Remarks
Department of Psychological Sciences			
Classrooms			

1	Adequate well-furnished classrooms	Siting space for the students is sufficient.	No remarks
2	Number of classrooms with ICT Facilities	Most of the classrooms are equipped with ICT facilities process. (Interactive whiteboard)	In remaining classes may be equipped

Laboratories

1	No. and Size of Laboratories	A sufficient number of laboratory equipment are available for Psychology Lab.	computer lab needs to be upgraded with latest requirements

Faculty

1	No. of required Teaching Faculty out of total sanctioned position for departments under the school	2	Sanctioned posts may be filled for the smooth conduction of the programme
2	Faculties deputed/sponsored for the improvement of academic qualification during last year.	0	Few faculties may be sponsored to uplift the academic performance

(iii) Teaching-Learning and Evaluation -

Sr. No	Criteria	Observation	Remarks
1	The school assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners	Yes	Good
2	Student-centric methods, such as experiential learning, participative learning and problem-solving method etc. are used for enhancing learning experiences as per NEP 2020	yes	Good
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	60%	Good
4	Ratio between Mentor and Mentee	1:3	Good
5	Number of capability enhancement and	Yes	Good
9	Updated the courses across all Programs offered during the year.	Yes	Good
10	Value-added courses imparting transferable and life skills offered during the year	yes	Attached as separate sheet
11	Eco-system for innovations and other initiatives for incubating innovative ideas	Research and community outreach programmes are being conducted for academic innovation and sustainability	Need to increase and promote
12	Number of functional MoUs with of National, International importance, other Universities, Industries,	0	Need to increase the no of MoUs
13	Number of linkages for faculty exchange, student exchange, internship, field trip, field project on-the-job training, research, etc during the year	3	Need to be promoted
15	Participation in different sports events of the school during last year.	Yes	Good
16	Organization of Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year.	Yes, many activities/events are organized continuously for their development.	Good

17	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations	yes	Good
18	Participation in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc.	Satisfactory	Good

(iv)   Performance/Output

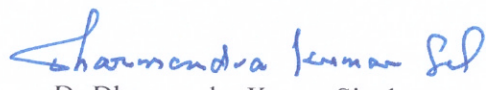| Sr.No	Criteria	Observation	Remarks
1	Average Result of Students	100%	Excellent
2	No. of students in University merit list in final year (2020)	NA	
4	Percentage of student progression to higher education	40%	
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations)	30%	
6	Percentage of placement of outgoing students during the last year	40%	
7	No. of Major/Minor Research Projects undertaken by faculty in the school	1	
8	Number of awards and recognition received by faculty from Government /recognized bodies during the year	3	
9	A number of awards/medals for outstanding performance in sports/cultural activities at school/state/national/international level etc. (award for a team event should be counted as one) during the year. (International/National/State (Sports/ academic/Cultural)	Nil	Need to be promoted

Recommendations of the Academic Audit Committee

1.   Academic calendar of the Departmental activities is to be prepared and uploaded on the university website.
1. The Department has been suggested to develop holistic multiple disciplinary curriculum for various programme/courses keeping in mind of the need and aspirations of 21st-century generations. 2. Innovative pedagogical practices and assessment techniques should be developed by faculty. 3. Capacity building programme (FDP/RC/OC/Training Program/Workshop) should be conducted. 4. The department should try to initiate not only the faculty exchange programme with national and international bodies even the students and research scholars exchange programme too. 5. MoUs should be signed with local/national/international institutions of repute for academic collaboration. 6. The Department should take some initiatives for students/research scholars exchange with different research bodies/agencies like ICSSR, etc. 7. Lab facilities are to be created at high and broad level for improving the teaching and research. 8. Department should conduct some popular lectures on Guidance and counselling, wellbeing and life skills, etc.

Dr. Chetna Jaiswal

(Member)

Dr. Tarun Kumar Tyagi

(Member)

Dr Dharmendra Kumar Singh

(Chairperson)

ACADEMIC AUDIT (2019-20)

School of Media, Arts and Aesthetics

List of Departments in the School

S. No.	Name of the Department	PG	Research
1	Department of Mass Communication and Media	Yes	Yes

Academic Audit Committee members:

Sr. No.	Name	Designation
1.	Prof. Atish Prashar	Chairperson
2.	Dr. Sujeet Kumar	Member
3.	Dr. Tarun Kumar Tyagi	Member

1. Student's Information –

1. Details of Programmes offered by the School (Give data for current academic year)

Sr. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Department of Teacher Education							
1	Post-Graduate Programme (Journalism and Mass Communication0	M.A.	2 Yrs	UG	English	MA-	M.A.-
2	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.-	Ph.D.-
3	Value-Added Course	List of Skill development courses is attached as a separate sheet					

2. Does the school offer self-financed Programs? Yes ☐   No ☑

If yes, how many?_____

3. New programmes introduced in the school during the years, if any? NA

2. Faculty/Teacher Information -

(i) Department-wise Faculty Information

Sr. No.	Name of Faculty Member	Designation	Qualification (PhD/NET)	Subject	Category (ST/SC/ OBC/GEN)	Year of Appoint ment
Department of Teacher Education						
1	Prof. Atish Prashar	Professor	PhD		GEN	
2	Dr. Kinshuk Pathak	Assistant Professor	PhD		GEN	
3	Dr. Sujeet Kumar	Assistant Professor	PhD		SC	
4	Dr. Anindya Deb	Assistant Professor	PhD		OBC	
5	Dr. Ravi Suryavanshi	Assistant Professor	PhD		GEN	

1. Research Information

1.	No. of M. Phil and Ph. D. Faculty Member in the school	M. Phil: 0 Ph. D.: 5
2.	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in the school in last one year	M. Phil : 0 Ph. D : 1

(ii) Infrastructure/Resource Information –

Sr.	Criteria	Observation	Remarks
Department of Teacher Education and Department of Physical Education			
Classrooms			
1	Adequate well-furnished classrooms	Siting space for the students is sufficient.	No remarks

2	Number of classrooms with ICT Facilities	Most of the classrooms are equipped with ICT facilities process. (Interactive whiteboard)	In remaining classes may be equipped

Laboratories

1	No. and Size of Laboratories	A computer lab, Electronic Media lab are available for students.	Number of equipment and computers need to be incresed.

Faculty

1	No. of required Teaching Faculty out of total sanctioned position for departments under the school	7	Sanctioned posts may be filled for the smooth conduction of the programme
2	Faculties deputed/sponsored for the improvement of academic qualification during last year.	0	Few faculties may be sponsored to uplift the academic performance

(iii) Teaching-Learning and Evaluation -

Sr. No	Criteria	Observation	Remarks
1	The school assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners	Yes	There is a provision of mentoring classes in the department. Each students get a faculty member to help them in day to day academic happening in the department.
2	Student-centric methods, such as experiential learning, participative learning and problem-solving method, etc. are used for enhancing learning experiences as per NEP 2020	Yes	
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	100%	
4	Ratio between Mentor and Mentee	1:8	Good
5	Number of capability enhancement and development schemes	Yes	Good
9	Updated the courses across all Programs offered during the year.	Yes	Good
10	Value-added courses imparting transferable and life skills offered during the year		
11	Eco-system for innovations and other initiatives for incubating innovative ideas	Not observed	Need to improve
12	Number of functional MoUs with of National, International importance, other Universities, Industries,	3	Need to increase the no of MoUs, Faculty Members may convert their active ongoing collaboration activities into functional MoUs
13	Number of linkages for faculty exchange, student exchange, internship, field trip, field project on-the-job training, research, etc during the year	1	
15	Participation in different sports events of the school during last year.	Yes	Good

16	Organization of Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year.	Yes, many activities/events are organized continuously for their development.	Good
17	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations	yes	Good
18	Participation in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc.	80%	Good

(iv) Performance/Output

Sr.No	Criteria	Observation	Remarks
1	Average Result of Students	100%	Excellent
2	No. of students in the University merit list in final year (2020)	NiL	
4	Percentage of student progression to higher education	Nil	
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations)	Nil	
6	Percentage of placement of outgoing students during the last year	60%	Excellent
7	No. of Major/Minor Research Projects undertaken by faculty in the school	1	
8	Number of awards and recognition received by faculty from Government /recognized bodies during the year	2	
9	A number of awards/medals for outstanding performance in sports/cultural activities at school/state/national/international level etc. (award for a team event should be counted as one) during the year.	Nil	

Recommendations of the Academic Audit Committee

1. A holistic multiple-disciplinary curricula for various programmes/courses may be offered as per NEP recommendation for multiple entries and multiple exits.

2. Innovative pedagogical practices and assessment techniques should be developed by faculty to transform theory into practice.

3. Capacity building programme (FDP/RC/OC/Training Program/Workshop) may be conducted from time to time in line with National Mission for Mentoring.

4. A robust mechanism scheme for student progression and alumni engagement may be developed.

5. Research publications and awards, consultancy, and collaboration for research may be promoted.

6. The department should try to initiate not only the faculty exchange programme with national and international bodies even the students and research scholars exchange programme too.

7. Teachers may be encouraged for conducting frontline collaborative research from inter-department and inter-institutions.
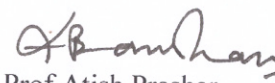
8. Interaction with inter-department industry/research centers by the faculty may be encouraged.

9. The department is expected to take steps for encouraging the students for increased participation in NSS and different cultural activities.

10. MoUs may be signed with local/national/international institutions of repute for academic collaboration.

11. Department should start some value-added courses to make students globally employable.

12. The Department should take some initiatives for students/research scholars to exchange with different research bodies/agencies like ICSSR, etc.

13. Department may conduct some popular lectures on MOOCs, Educational Resource Creation and for increasing the awareness on latest policy documents like the draft and implementation of NEP 2020, and NCF, etc.

14. Different is advised to conduct short-term programmes/courses on story writing, animation creating and preparing learning material at the University level as well as national level for students and teachers both.

15. Department should conduct some popular lectures on the role of media in education, social development, and contemporary issues.

Dr. Tarun Kumar Tyagi   Dr. Sujeet Kumar   Prof Atish Prashar

(Member)   (Member)   (Chairperson)

ACADEMIC AUDIT
(2019-20)

School of Law and Governance

List of Departments in the School

S. No.	Name of the Department	UG	PG	Research
1	Department of Law and Governance	Yes	Yes	Yes

Academic Audit Committee Members:

Sr. No.	Name	Designation
1.	Prof. Sanjay Prakash Shrivastava	Chairperson
2.	Dr. Digvijay Singh	Member
3.	Dr. Tarun Kumar Tyagi	Member

1

1. Student's Information:

1. Details of Programmes offered by the Department (Give data for current academic year)

Sr. No.	Program Level	Name of the Program/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
Department of Law and Governance							
1	Integrated Undergraduate Programme	5 Years Integrated B.A.LL.B. (Hons.)	5 Yrs	10+2	English	B.A. LL.B. (Hons.) 150	B.A. LL.B. (Hons.) 134
2	Post-Graduate Programme	LL.M.	1 Yrs	UG	English	LL.M. 38	LL.M. 35
3	Research Programme	Ph.D.	3 Yrs	PG	English	Ph.D.	Ph.D. 13
4	Value-Added Course	List of Skill development courses is attached as a separate sheet					

2. **Does the school offer self-financed Programs?** Yes ☐ No ☐

   If yes, how many?_____

3. **New programmes introduced in the school during the years, if any?** No
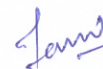
2. Faculty/Teacher Information:

(i) Department-wise Faculty Information

Sr. No.	Name of Faculty Member	Designation	Qualification (PhD/NET)	Subject	Category (ST/SC/ OBC/GEN)	Year of Appointment
Department of Teacher Education						
1	Prof. Sanjay Prakash Srivastava	Professor	PhD	Law	UR	2016
2	Prof. Pawan Kumar Mishra	Professor	PhD	Law	UR	2015
3	Dr. Pradip Kumar Das	Associate Professor	PhD	Law	UR	2013
4	Mrs. Poonam Kumari	Assistant Professor	PhD Pursuing	Law	SC	2013
5	Dr. Deo Narayan Singh	Assistant Professor	PhD	Law	OBC (PH)	2015
6	Dr. Digvijay Singh	Assistant Professor	PhD	Law	UR	2015
7	Dr. Pallavi Singh	Assistant Professor	PhD	Law	UR	2019
8	Dr. Anant Prakash Narayan	Assistant Professor	PhD	Law	SC	2019
9	Mr. Mani Pratap	Assistant Professor	PhD Pursuing	Law	OBC	2019
10	Dr. Kumari Nitu	Assistant Professor	PhD	Law	OBC	2020

1. Research Information

1.	No. of M. Phil and Ph. D. Faculty Member in the school	M. Phil: 02 Ph. D. : 08
2.	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in the school in last one year	M. Phil : Nil Ph. D : 01

(ii)   Infrastructure/Resource Information:

Sr.	Criteria	Observation	Remarks
Department of Teacher Education and Department of Physical Education			
Classrooms			
1	Adequate well-furnished classrooms	Siting space for the students is sufficient.	
2	Number of classrooms with ICT Facilities	Most of the classrooms are equipped with ICT facilities process. (Interactive whiteboard)	In remaining classes may be equipped
Laboratories			
1	No. and Size of Laboratories	Moot Court, Legal Aid Clinic and Computer Lab	
Faculty			
1	No. of required Teaching Faculty out of total sanctioned position for departments under the school	18	Sanctioned posts may be filled for the smooth conduction of the programme
2	Faculties deputed/sponsored for the improvement of academic qualification during last year.	Nil	Few faculties may be sponsored to uplift the academic performance

(iii)   Teaching-Learning and Evaluation:

Sr. No	Criteria	Observation	Remarks
1	The school assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners	Yes	
2	Student-centric methods, such as experiential learning, participative learning and problem-solving method, etc. are used for enhancing learning experiences as per NEP 2020	Yes	
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	90%	
4	Ratio between Mentor and Mentee	1:40	Good
5	Number of capability enhancement and development schemes	Yes	Good
9	Updated the courses across all Programs offered during the year.	Yes	Good
10	Value-added courses imparting transferable and life skills offered during the year	Sufficient No of VACs courses which covers all aspects	Attached as separate sheet
11	Eco-system for innovations and other initiatives for incubating innovative ideas	Not observed	Need to improve
12	Number of functional MoUs with of National, International importance, other Universities, Industries,	Nil	Need to increase the no of MoUs, Faculty Members may convert their active ongoing collaboration activities into functional MoUs
13	Number of linkages for faculty exchange, student exchange, internship, field trip, field project on-the-job training, research, etc during the year	Nil	

15	Participation in different sports events of the school during last year.	Yes	Good
16	Organization of Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year.	Yes, many activities/events are organized continuously for their development.	Good
17	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations	Nil	
18	Participation in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc.	80%	Good

(iv) Performance/Output

S. No	Criteria	Observation	Remarks
1	Average Result of Students	99%	Excellent
2	No. of students in the University merit list in final year (2020)	Nil	
4	Percentage of student progression to higher education	80%	
5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations)	60 %	
6	Percentage of placement of outgoing students during the last year	60%	Excellent
7	No. of Major/Minor Research Projects undertaken by faculty in the school	Nil	
8	Number of awards and recognition received by faculty from Government /recognized bodies during the year	Nil	
9	A number of awards/medals for outstanding performance in sports/cultural activities at school/state/national/international level etc. (award for a team event should be counted as one) during the year.	Nil	

Recommendations of the Academic Audit Committee

1. Innovative pedagogical practices and assessment techniques should be developed by faculty to transform theory into practice.

2. Capacity building programme (FDP/RC/OC/Training Program/Workshop) may be conducted from time to time in line with National Mission for Mentoring.

3. A robust mechanism for student progression and alumni engagement may be developed.

4. Research publications and awards, consultancy, and collaboration for research may be promoted.

5. Department should try to initiate not only the faculty exchange programme with national and international bodies even the students and research scholars exchange programme too.

6. Teachers may be encouraged for conducting frontline collaborative research from inter-department and inter-

institutions.

7. Interaction with inter-department industry/research centers by the faculty may be encouraged.

8. The department is expected to take steps for encouraging the students for increased participation in NSS and different cultural activities.

9. MoUs may be signed with local/national/international institutions of repute for academic collaboration.

10. Department should start some value-added courses to make students globally employable.

11. Department should take some initiatives for students/research scholars to exchange with different research bodies/agencies like ICSSR, etc.

12. Department may conduct some popular lectures on MOOCs, Educational Resource Creation and for increasing the awareness on latest policy documents like the draft and implementation of NEP 2020, and NCF, etc.

13. Different is advised to conduct short-term programmes/courses on story writing, animation creating and preparing learning material at the University level as well as national level for students and teachers both.

14. Department should conduct some popular lectures on the role of media in education, social development, and contemporary issues.

Dr. Tarun Kumar Tyagi   **Dr. Digvijay Singh**   **Prof Sanjay Prakash Srivastava**
(Member)   *(Member)*   *(Chairperson)*