

D. No. 884/SS/SC/CWB  
dt 04/11/2019

(93)

Annexure - 10



Acad-254  
04-11-19

दक्षिण बिहार केन्द्रीय विश्वविद्यालय

Central University of South Bihar

SH-7, Gaya-Panchanpur Road, Village-Karhara, Post-Fatehpur  
PS-Tekari, District-Gaya (Bihar), PIN-824236

Date: Oct 22, 2019


Dr. Alok Kumar Gupta  
Associate Professor & HoD  
Department of Political Studies  
School of Social Sciences & Policy


To  
Mr. Kumar Kaushal (Deputy Registrar)

This is in response to your Email dated September 27, 2019 regarding approval of the Political Science courses meant for BALLB Program. The courses have been approved by the BOS through Circulation and the same is being submitted to you to be presented before Hon'ble Vice Chancellor through office note and the approval of his kindself may be obtained.

Thanking You

  
Alok Kumar Gupta  
Associate Professor and Head

  
4/11/19

  
D. No. 884/SS/SC/CWB  
dt 11.2019

SR. Anand  
04/11/2019



Alok Kr. Gupta (Associate Professor, PSC) <alokgupta@cub.ac.in>

Approval of Course Curriculum for BALLB CBCS Programme  
Message

Kumar Kaushal (Deputy Registrar) <ar2@cub.ac.in>  
alokgupta@cub.ac.in

Fri, Sep 27, 2019 at 1:18 PM

In reference to your letter regarding the subject cited above, I am directed to communicate to get the syllabus/course structure of 5 year BA.LL.B (Hons.) approved by BoS through circulation, in case it is not possible to convene the meeting.

Regards,

Kumar

S. K. B. Singh

S. K. B. Singh  
22-10-19

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22/10/19

S. K. B. Singh  
22/10/19

A. Kumar  
22-10-2019

A. K. Gupta  
22-10-19



## दक्षिण बिहार केन्द्रीय विश्वविद्यालय

### Central University of South Bihar

SH-7, Gaya-Panchanpur Road, Village-Karhara, Post-Fatehpur  
PS-Tekari, District-Gaya (Bihar), PIN-824236

Date: October 22, 2019

#### Department of Political Studies

#### Board of Studies by Circulation

Respected Members of the Board of Studies

This is to request you to peruse the six courses of Political Science prepared for BALLB Five Year Integrated Program of the University. As per the direction of Hon'ble Vice Chancellor approval of the courses may be solicited through circulation in view of its urgency to be administered from this semester. Accordingly, the same is being placed before your kindself for necessary perusal, remarks and approval.

SN	Name of the Member	Remarks if any	Signature
1	Prof. Chintamani Mahapatra	Endorsement letter is attached with.	
2	Prof. Neera Chandhoke	Sent but did not receive any communication.	
3	Dr. Anil Kumar Singh Jha	Yes	
4	Prof. S K Bhaumik	Yes	S.K. Bhaumik
5	Prof. S N Singh		S.N. Singh
6	Dr. Praveen Kumar	yes	Praveen Kumar
7	Dr. Sumit Kumar Pathak	yes.	Sumit Kumar 22-10-19
8	Dr. Abhay Kumar	yes	A. Kumar
9	Dr. Pranav Kumar	yes	Pranav Kumar

22/10/19  
Dr. Alok Kumar Singh

70



Alok Kr. Gupta (Associate Professor, PSC) <alokgupta@cub.ac.in>

m ALOK K GUPTA CUSB

essages

Kr. Gupta (Associate Professor, PSC) <alokgupta@cub.ac.in>  
rof.chintamanimahapatra@gmail.com

Wed, Oct 16, 2019 at 7:12 PM

of. Chintamani Mahapatra

spected Sir

meetings of the Day

are grateful to have you on our Board of Studies of the Department of Political Studies, Central University of South Bihar, Gaya, Bihar.

per our teleconversation I am sending the six courses of Political Science which are to be administered to the students of the Year Integrated Law Degree Program for your perusal and necessary instructions.

ese are four credit courses meant for undergraduate students of Law.

dly provide your observations.

anking you

h Warm Regards

**Alok Kumar Gupta**  
Associate Professor HoD  
Department of Political Studies  
Central University of South Bihar  
H-7, Gaya-Panchanpur Road  
Village-Karhara, Post-Fatehpur  
-Tekari, Gaya, Bihar  
N—824236  
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Attachments

4-BALAWIPT.doc  
66K

5-BALAWPPAI.doc  
64K

3-BALAWIR.docx  
75K

2-BALAWCP.doc  
73K

6-BALAWPOLOB.doc  
69K

1-BALAWPT.doc  
91K

*Handwritten notes and signatures:*  
- Kumar → Alok  
- S.K. B... 22/10/19  
- Smita 22-10-19  
- P... 22/10/19  
- A... 22/10/19

amani Mahapatra <prof.chintamanimahapatra@gmail.com>  
ok Kr. Gupta (Associate Professor, PSC)" <alokgupta@cub.ac.in>

Wed, Oct 16, 2019 at 7:53 PM

gone through the document outlines. I endorse the same.

ani Mahapatra  
[Redacted]



दक्षिण बिहार केन्द्रीय विश्वविद्यालय

Central University of South Bihar

SH-7, Gaya-Panchanpur Road, Village-Karhara, Post-Fatehpur  
PS-Tekari, District-Gaya (Bihar), PIN-824236

List of Contents  
BALLB Five Year Integrated Program  
Department of Political Studies

SN	Course Code	Title of the Course	Semester
1	BALAW1004C04	Political Theory	I
2	BALAW2004C04	Comparative Government and Politics	II
3	BALAW	International Relations	III
4	BALAW	Indian Political Thought	IV
5	BALAW	Public Policy and Administration in India	V
6	BALAW	Political Obligation	VI

*Signature*  
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22/10/19

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22-10-19

# POLITICAL THEORY

Course Details			
Course Title: Political Theory			
Course Code	BALAW1004C04	Credits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	I (Odd)	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"> <li>• 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li> <li>• 70% - End Term External Examination (University Examination)</li> </ul>		

## Course Objectives

- To provide to the students the foundational knowledge about the Political Theory.
- To help the students understand various political concepts and ideologies.
- To help them understand evolution of various concepts and ideologies over the period of time.
- To help the students to correlate the debate with contemporary political-legal developments.

## Learning Outcomes

After completion of the course the students should be able to:

- Conceptualize various political concepts and ideologies
- Analyse the applicability of the concepts and ideologies in the political constitutional/legal field.
- Understand the relevance of the concepts and ideologies in contemporary times
- Compare and contrast some of the relevant concepts and ideologies.

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## Course Contents:

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**UNIT V: Concepts and Ideologies**

**(30 % Weightage)**

- Rights, Equality & Liberty
- Liberalism: Phases and elements
- Conservatism: Elements and types
- Socialism: Elements and types
- Anarchism: Elements
- Theories on nature of state through the prism of various ideological traditions:
  - Idealist Theory (Ethical institution): Plato, Aristotle, Hegel, T.H. Green
  - Utilitarian Theory (as human necessity): Bentham
  - Liberal-individualist Theory (as necessary evil): Adam Smith, John Locke, J.S. Mill
  - Pluralist Theory (as community of communities: Follett, Laski (Social welfare)
  - Anarchist Theory (as unnecessary evil): Pierre Joseph Proudhon, Michael Bakunin, Peter Kropotkin
  - Marxist Theory (Capitalist State): Marx, Gramsci
  - Libertarian Theory (Government is illegitimate): F.A. Hayek, Milton Friedman, Robert Nozick,
- End of Ideology

**Content Interaction Plan:**

Lecture cum Discussion (Each session of 1 Hour)	Unit/Topic/Sub-Topic
1-3	<ul style="list-style-type: none"> <li>• Conceptualizing Political Science and its various branches</li> </ul>
4-5	<ul style="list-style-type: none"> <li>• Political Science and its relationship with other disciplines: Sociology &amp; Law</li> </ul>
6-7	<ul style="list-style-type: none"> <li>• Approaches to the study of Political Science</li> </ul>
8	<ul style="list-style-type: none"> <li>• Politics as a social process: Easton's 'Authoritative allocation of values'</li> </ul>
9	<ul style="list-style-type: none"> <li>• Politics as an art of Government:</li> </ul>
10-11	<ul style="list-style-type: none"> <li>• Politics a concept of Power: Max Weber, H.D. Lasswell, Marx,</li> </ul>
12	<ul style="list-style-type: none"> <li>• Feminism</li> </ul>
13	<ul style="list-style-type: none"> <li>• Politics as a Public Affairs: Hannah Arendt</li> </ul>

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	• End of Ideology
15 Hours	Tutorials
<ul style="list-style-type: none"> <li>• <u>Suggested References:</u></li> <li>• Asirvatham, Eddy &amp; Misra, K.K. (1998). <i>Political theory</i>. New Delhi: S. Chand &amp; Company.</li> <li>• Easton, David. (1953). <i>The political system</i>. New York.</li> <li>• Excerpts from John Austin's "Province of Jurisprudence Determined".</li> <li>• Gauba, O.P. (1995). <i>An introduction to political theory</i>. New Delhi: Macmillan.</li> <li>• Heywood, Andrew. (2003), <i>Political ideologies</i>. New York: Palgrave Macmillan.</li> <li>• Heywood, Andrew. (1999). <i>Politics</i>. New York: Palgrave.</li> <li>• Heywood, Andrew. (2004), <i>Political theory</i>. New York: Palgrave.</li> <li>• Jain, M.P. (1989). <i>Political theory: Liberal and Marxian</i>. New Delhi: Authors Guild Publications.</li> <li>• Kapur, A.C. (1997). <i>Principles of political science</i>. New Delhi: S. Chand &amp; Company Ltd..</li> <li>• Laske, Harold J. (1917) <i>Studies in the Problem of Sovereignty</i>. London: Oxford University Press.</li> <li>• Vermani, R.C.. (2000), <i>An Introduction to political theory</i>. New Delhi: Gitanjali Publishing House.</li> <li>• Ray, Amal &amp; Bhattacharya, Mohit (1976). , <i>Political theory: Ideas and institutions</i>. Calcutta: World Press Pvt. Ltd., 1976.</li> </ul>	

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## COMPARATIVE GOVERNMENT AND POLITICS

Course Details			
Course Title: Comparative Government and Politics			
Course Code	BALAW2004C04	Credits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	II (Even)	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"> <li>• 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li> <li>• 70% - End Term External Examination (University Examination)</li> </ul>		

### COURSE OBJECTIVES:

- To provide to the students the foundational knowledge about Comparative politics and government.
- To help them understand evolution of the branch of political science over the period of time
- To help the students understand various concepts and ideas relating to comparative politics.
- To help the students to understand about various branches and types of government and
- To help the students to correlate the debate with contemporary political-legal developments.

### LEARNING OUTCOMES:

After completion of the course the students should be able to:

- Conceptualize various concepts and ideas of comparative politics

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Saty

- Separation of Powers: Montesquieu's view
- Legislature:
  - Functions of Legislature,-
  - Bicameralism, merits and demerits of Bicameralism
  - Check on Popularly elected Legislature, Referendum and Initiative,
  - Decline of the Legislature and the Delegated Legislation.
- Executive:
  - Functions
  - Big Government
  - Check on Executive
- Judiciary
  - Functions
  - Judicial review
  - Judicial activism

**UNIT V: Political Institution & Actors**

**(20 % Weightage)**

- Constitution and Constitutionalism
- Political parties
  - Functions
  - Party-system
- Pressure groups
- Mass Media

**Content Interaction Plan:**

Lecture cum Discussion (Each session of 1 Hour)	Unit/Topic/Sub-Topic
1-3	<ul style="list-style-type: none"> <li>• Comparative Politics: Nature, Evolution &amp; Scope Conceptualizing Comparative Politics and Government</li> <li>• Evolution of Comparative Politics: Substance and methods</li> </ul>

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Page 6  
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30-33	<ul style="list-style-type: none"> <li>○ Initiative,</li> <li>○ Decline of the Legislature and the Delegated Legislation.</li> <li>● Executive: <ul style="list-style-type: none"> <li>○ Functions</li> <li>○ Big Government</li> <li>○ Check on Executive</li> </ul> </li> </ul>
34-37	<ul style="list-style-type: none"> <li>● Judiciary <ul style="list-style-type: none"> <li>○ Functions</li> <li>○ Judicial review</li> <li>○ Judicial activism</li> </ul> </li> </ul>

38-39 40 41 42 43 44 45	<p><b>Political Institution &amp; Actors</b></p> <ul style="list-style-type: none"> <li>● Constitution and Constitutionalism</li> <li>● Political parties <ul style="list-style-type: none"> <li>○ Functions</li> <li>○ Party-system</li> </ul> </li> <li>● Pressure groups</li> <li>● Mass Media</li> <li>● Sum-up</li> </ul>
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15 Hours	Tutorials
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Suggested References:

- Asirvatham, Eddy & Misra, K.K. (1998). *Political theory*. New Delhi: S. Chand & Company.
- Caramani, D. (2011). *Comparative Politics*. New York: OUP.
- Gauba, O.P. (1995). *An Introduction to political theory*. New Delhi: Macmillan.
- Heywood, Andrew. (1999). *Politics*. New York: Palgrave.
- Heywood, Andrew. (2004). *Political theory*. New York: Palgrave.
- Kapur, A.C. (1997). *Principles of political science*. New Delhi: S. Chand & Company Ltd..
- Vermani, R.C.. (2000), *An Introduction to political theory*. New Delhi: Gitanjali Publishing House.
- Ray, Amal & Bhattacharya, M. (1976). *Political theory: Ideas and institutions*. Calcutta: World Press Pvt. Ltd., 1976.

[Signature] 2-10-19  
 [Signature] 22.10.19  
 [Signature]  
 [Signature] Kumar  
 [Signature]

Course Details			
Course Name	International Relations	Course Code	BALAW1003C04
Programme	BA LLB (Hons.)	Course Duration	One Semester
Semester	III	Credits	4
		Contact Hours	45 + 15 = 60
Teaching Methods	Class Room Teaching, Seminars, Presentations, Active Learning, Case Studies		
Evaluation Methods	Continuous Internal Evaluation (Class Participation, Class Tests, Take-Home Assignments, Term Papers, Presentations) 30 marks + End Semester 70 marks.		

**Course Objective:**

- This course is to help undergraduate students to learn fundamental information about world history and its impact on policymaking.
- To deal with fundamental debates, basic concepts and theoretical backgrounds in the area of International Relations.
- To familiarize the undergraduate students with the empirical and historical component and issues of International Relations.
- The Course provides theoretical insight to different concepts of International Relations and Organizations in the light of historicity of the events so that students develop the skill of analyzing the dynamics of International Politics.

**Learning Outcomes:**

After completion of the course,

- Students will be aware about the history and issues of International Relations/ Politics.
- Students will also aware theoretically to understanding and analyze international issues/ debate.
- These theories can also help them to understand the process of policymaking related to foreign policy in better way.
- This course will also help student to for better understanding about the International Law.
- They can place India's national Interests in changing global circumstances in more appropriate way.

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Lecture cum Discussion (Each Session of 1 Hour)	Unit/Topic/Sub-Topic
1-2 3-4 5-6 7-9	<b>Introduction</b> <ul style="list-style-type: none"> <li>• General Introduction about the dynamics of International Relations</li> <li>• Actors in International Relations</li> <li>• Development of IR as an Academic Discipline &amp; the Importance of theory</li> <li>• Significance of International Relations of for the study of Law</li> </ul>
10-13 14-18 19-22 20-22 23-25 26-28 29-30	<b>From Cold War to End of Cold War and beyond</b> <ul style="list-style-type: none"> <li>• Cold War</li> <li>• Major Crisis</li> <li>• Major conflict</li> <li>• Détente</li> <li>• End of Cold War</li> <li>• Post Cold War- Non Traditional Threat to Security</li> <li>• Post 9/11 and Rise of India and China</li> </ul>
31-33 34-35	<b>Theories of International Relations</b> <ul style="list-style-type: none"> <li>• Realist Interpretations of International Relations</li> <li>• Idealist Interpretations of International Relations</li> </ul>
36-37 38-40	<b>Foreign Policy</b> <ul style="list-style-type: none"> <li>• Definitions of Foreign Policy</li> <li>• Determinants of Foreign Policy</li> </ul>
41 42 43-44 45	<b>International Organization</b> <ul style="list-style-type: none"> <li>• Meaning of International Organization</li> <li>• Types of International Organization</li> <li>• The UN and its Constituent Agencies</li> <li>• Reforms in UN</li> </ul>
15 Hours	Tutorials

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## INDIAN POLITICAL THOUGHT

### Course Details

#### Course Title: Indian Political Thought

Course Code	BALAW	Credits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	IV	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"> <li>• 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li> <li>• 70% - End Term External Examination (University Examination)</li> </ul>		

### Course Objectives

- To provide to the students the foundational knowledge about the Indian political thinking and its various phases of evolution.
- To help the students understand concepts and ideological constructs of Indian thinkers.
- To help them understand socio-political ideas of prominent political thinkers of India.
- To help the students to correlate the debate with contemporary political-legal developments.

### Learning Outcomes

After completion of the course the students should be able to:

- Understand the socio-political background and its relationship with the evolution and development of political thinking in India
- Analyse the socio-political ideas of prominent Indian political thinkers and its applicability in the political constitutional/legal field.
- Understand the relevance of Indian political ideas in contemporary times
- Compare and contrast some of the relevant concepts in Indian political thinking with the Western political ideas.

*Per G*  
22.10.19

*Swaminathan*  
22-10-19

*Aruna*

*-Kumar*

*S...*

*K...*

- Rabindranath Tagore
- B.R. Ambedkar

**Content Interaction Plan:**

Lecture cum Discussion (Each session of 1 Hour)	Unit/Topic/Sub-Topic
1-3 4 5-7	<ul style="list-style-type: none"> <li>• Meaning of Political Thought</li> <li>• Political Thought in India</li> <li>• Socio-political background to the evolution of political thought in India</li> </ul>
8-10 11-13 14-16	<ul style="list-style-type: none"> <li>• State, government and statecraft in Ancient India</li> <li>• Manu</li> <li>• Kautilya</li> </ul>
17-18 19-21 22-23 24-26 27-28	<ul style="list-style-type: none"> <li>• Bal Gangadhar Tilak</li> <li>• Vivekanand</li> <li>• Dayanand Saraswati</li> <li>• Bankim Chandra Chatterjee</li> <li>• V D Savarkar</li> </ul>
29-30 31-33 34-35 36-39 40-42 43-45	<ul style="list-style-type: none"> <li>• Jay Prakash Narayan</li> <li>• M.N. Roy</li> <li>• Jawaharlal Nehru</li> <li>• M.K. Gandhi</li> <li>• Rabindranath Tagore</li> <li>• B.R. Ambedkar</li> </ul>
15 Hours	Tutorials
• <u>Suggested References:</u>	

Handwritten notes and signatures at the bottom of the page, including dates like 22-10-19 and names like K. B. and A. Kumar.

## PUBLIC POLICY AND ADMINISTRATION IN INDIA

### Course Details

Course Title: Public Policy and Administration in India

Course Code	BALAW	Credits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	V (Odd)	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"> <li>30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li> <li>70% - End Term External Examination (University Examination)</li> </ul>		

### Course Objectives:

- To help the students to become familiar with the discipline.
- To acquaint the students of various theoretical approaches and role of actors, institutions, and processes of public policy-making and policy analysis with focus on India.
- To help students understand the public service organisations their capabilities, functions and importance in India at various levels.

### Learning Outcomes

After completion of the course the students should be able to:

- Understand the meaning of public policy and administration and policy analysis.
- Know the genesis and dynamics of the discipline of public policy and administration.
- Understand the mainstream approaches, their application and limitations in understanding in the chosen disciplines.
- Understand and analyse the process of policy making and implementation, and working of administration with special reference to India.

### Course Contents

S.K. 22-10-19  
 P. G. 22.10.19  
 S.K. 22-10-19  
 S.H.C.  
 Kumar



Routledge.

- Pantham, Thomas, & Deatsch, Kennath L. (Eds.). (1986). *Political thought in modern India*. New Delhi: Sage Publication.
- Simmons, A. John. (1979). *Moral Principles and Political Obligations*. Princeton, NJ: Princeton University Press.
- Mehta, V.R., & Pantham, Thomas. (Ed.) (2006). *Political ideas in modern India: thematic explorations*. New Delhi: Sage Publications.
- Verma, Vishwanath Prasad. (1971). *Modern Indian political thought*. Agra: Lakshami Narayan Agarwal.
- Singh, M. P and Roy, Himanshu. Eds. (2011). *Indian Political Thought: Themes and Thinkers*. New Delhi: Pearson.
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- Green, T H. (1917). *Lectures on the Principles of Political Obligation*. London: Longmans Green and Co.
- Michie, Jonathan. (2001). *Encyclopaedia of Social Sciences*. London: Fitzray Dearborn Publishers. pp 1246-1247.
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- Johri, J. C. (2000). *Contemporary Political Theory*. New Delhi: Sterling Publishers.
- Macpherson, C B. 1988. *The Political Theory of Possessive Individualism: Hobbes to Locke*. Delhi: OUP.
- Barker, Earnest. (2001 Edition). *Greek Political Philosophy*. New Delhi: Surjeet Publications.
- Sabine, G H and Thorson, T L. (1973). *A History of Political Theory*. New Delhi: Oxford and IBH Publishers.
- Dahl, Robert A. (1991). *Modern Political Analysis*. New Delh: PHI.
- Beetham, D. (1985). *Max Weber and the Theory of Modern Politics*. Cambridge: Polity Press.
- Guha, Ramchandra. (Ed). (2011). *Makers of Modern India*. Cambridge Mass.: Harvard University Press.
- Fuller, Lon L. "Positivism and Fidelity to Law: A Reply to Professor Hart." *Harvard Law Review*. 71, no. 4 (1958): 630-672.
- Hart, H. L. A. (1994). *The Concept of Law*. 2nd ed. Edited by Penelope A. Bulloch and Joseph Raz. Oxford: Clarendon.
- Gupta, Alok Kumar. (2016). *Political Science II: Political Obligation*. Allahabad: Central Law Publications.

Kumar

S. K. B...

Pu G  
22-10-19

Sumita  
22-10-19

J. Kumar

S.K.S

23/10/19

Anurodh Kumar (LDC) &lt;anurodh@cusb.ac.in&gt;



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**Fwd: Approval of Course Curriculum for BALLB CBCS Programme**

1 message

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**Dheerendra Singh** <dheerendra@cub.ac.in>  
To: anurodh@cusb.ac.in

Tue, Oct 15, 2019 at 5:21 PM

----- Forwarded message -----

From: **Mr. Kumar Kaushal (Deputy Registrar)** <ar2@cub.ac.in>  
Date: Tue, 15 Oct 2019, 17:17  
Subject: Fwd: Approval of Course Curriculum for BALLB CBCS Programme  
To: Dheerendra Kr. Singh <dheerendra@cub.ac.in>

----- Forwarded message -----

From: Mr. Kumar Kaushal (Deputy Registrar) <ar2@cub.ac.in>  
Date: Fri 27 Sep, 2019, 1:18 PM  
Subject: Approval of Course Curriculum for BALLB CBCS Programme  
To: <alokgupta@cub.ac.in>

Sir,

With reference to your letter regarding the subject cited above, I am directed to communicate to get the syllabus/course structure of 5 year BA.LLB (Hons.) approved by BoS through circulation, in case it is not possible to convene the meeting.

Regards,

2568  
31.07.19

July 19, 2019  
30

To  
The Hon'ble Vice Chancellor  
Central University of South Bihar

Through The Registrar

Sub: Approval of Course Curriculum for BALLB CBCS Program

*for 5.8.19*  
*put up*  
*AR (Acad..)*

Respected Sir

The Course Curriculum of Political Science for Five Year Integrated BALLB Degree Programme is available for Non-CBCS Programme only. Earlier only four courses were there for Non-CBCS Program. However, in the CBCS program Six Courses have been introduced and neither the title nor the details of the Courses are available. Two more courses were required to be prepared and introduced.

In view of the fact the Department of Political Studies has prepared the Draft of all the Six Courses and are attached with this letter. The Department has also recommended to implement the same for the second batch of BALLB students and who have been admitted this year (July 2019).

Out of six courses, Two New Courses which have not been taught to the First Batch of CBCS Students <sup>(2018-23) Batch</sup> shall be administered to them accordingly.

Since, BOS may not be possible at such short notice. The Department requests you to approve the same in the capacity of your kindself as Chairman of the Academic Council in anticipation of the BOS approval and its subsequent approval by the Academic Council. Your kind consideration shall facilitate the smooth implementation from this year and replenish the gap that has occurred due to change from Non-CBCS to CBCS.

*Alok*  
Alok Kumar Gupta  
HoD

Department of Political Studies

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To

**The Hon'ble Vice-Chancellor**

Central University of South Bihar, Gaya

*Through: The Registrar, CUSB.*

**Subject: Request for approval of Course Curriculum for BA LLB(H) CBCS Programme  
..... reg.**

Respected Sir,

With reference to the subject cited above, the Department of Law & Governance has received a revised Course Curriculum for BA LLB (H) CBCS Programme through Head, Department of Political Studies. The Department of Law & Governance in its DC Meeting held on 22.07.2019 approved the revised syllabus of Political Science. The DC further resolved that the new course structure of Political Science as decided by the Department of Political Studies with be sent and placed before the Competent Authority of the University in anticipation of BoS approval and its subsequent approval by the Academic Council for taking further necessary action.

Thanking You.

Yours faithfully,

*Pawan Kr. Mishra*  
*30/07/2019*

(Dr. Pawan Kr. Mishra)  
Head of the Department  
Department of Law & Governance  
Central University of South Bihar



**School of Law and Governance  
Central University of South Bihar  
Gaya, Bihar  
Minutes of the Departmental Council (DC) Meeting**

**Date: 22-07-2019, at 12.00 p.m.  
Venue: Office of Head and Dean, SLG**

	<b>Name and designation</b>	<b>Signature</b>
1.	Dr. Pawan Kumar Mishra, Head and Dean(i/c) & Chairperson, DC	
2.	Prof. (Dr.) Sanjay Prakash Srivastava, Member, DC	Not present
3.	Dr. Pradip Kumar Das, Member Secretary, DC	
4.	Mrs. Poonam Kumari, Member, DC	
5.	Mr. Deo Narayan Singh, Member, DC	
6.	Dr. Digvijay Singh, Member, DC	
7.	Dr. Abinash Kumar,	Not present
8.	Yash Vardhan,	Not present
9.	Minakshi	
10.	Mrs. Suchi Singh	
11.	Mrs. Swati	

At the outset, the chairperson welcomes each member of the Departmental Council of School of Law and Governance and thanks them for providing their valuable time for the meeting. After the opening remarks Member secretary, briefed about the agenda of the meeting. All the Members discussed in detail about the agenda and unanimously agreed as follows:

**Agenda No. 1:** To decide the reallocation of subjects of Political science in various semesters of the Department of Law & Governance as requested by Head, Department of Political Studies

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Resolution: It has been unanimously considered and decided that as per the request of Head, Department of Political studies, all political science papers will be rearranged in various semester of the Department which are as below:

SN	Sem	Subject Code[BA LL.B.(H)]	Subject	Title	Faculty Name
1	Sem-I	1003C04	PS-I	Political Theory	Dr. Pranav Kumar
2	Sem-II	2004C04	PS-II	Comparative Government and Politics	Dr. Pranav Kumar
3	Sem-III	3004C04	PS-III	International Relations	Dr. Abhay Kumar
4	Sem-IV	4006C04	PS-IV	Public Policy and Administration	Dr. Praveen Kumar
5	Sem-V	5005C04	PS-V	Indian Political Thought	Dr. Praveen Kumar
6	Sem-VI	6005C04	PS-VI	Political Obligation	Dr. Praveen Kumar

It has also been resolved that the new course structure of Political Science as decided by the Department of Political Studies will be sent and placed before the Competent Authority of the University in anticipation of BOS approval and its subsequent approval by the Academic Council for taking further necessary action.

The Meeting ended with giving vote of thanks to the chair.



Poonam Kumari



Shuchi Singh

Mihakeli Kumari



July 10, 2019

Central University of South Bihar

Minutes of the Meeting of Department of Political Studies:

Members present:

- 1) Prof. S N Singh, Professor
- 2) Dr. Alok Kumar Gupta, Associate Professor, HoD
- 3) Dr. Praveen Kumar, Associate Professor
- 4) Dr. Sumit Kumar Pathak, Assistant Professor
- 5) Dr. Abhay Kumar, Assistant Professor
- 6) Dr. Pranav Kumar, Assistant Professor

The following discussion took place and the resolutions were arrived at:

- 1) Faculty members were appraised about the Meeting with Hon'ble Vice Chancellor with HoDs and UATEC. HoD conveyed the major issues raised by HVC in the meeting.
- 2) Distribution of Courses were finalised as attached with this minute as Annexure-I.
- 3) The Faculty members recommended that since the Two New Course for BALLB Programme are to be decided the entire set of Six courses meant for BALLB Programme be reviewed in the light of experience over last four to five years and be prepared and as far as possible be implemented from the July 2019 Semester. The List of Faculty members who are to prepare the respective courses is attached with this minute as mentioned in the table below:

SN	Sem	Subject Code (BALAW)	Subject	Title	Faculty
1	Sem-I	1003C04	PS-I	Political Theory	Dr. Pranav Kumar
2	Sem-II	2004C04	PS-II	Comparative Government and Politics	Dr. Pranav Kumar
3	Sem-III	3004C04	PS-III	International Relations	Dr. Abhay Kumar
4	Sem-IV	4006C04	PS-IV	Public Policy and Administration	Dr. Praveen Kumar
5	Sem-V	5005C04	PS-V	Indian Political Thought	Dr. Praveen Kumar
6	Sem-VI	6005C04	PS-VI	Political Obligation	Dr. Praveen Kumar

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- 4) The Faculty members also recommended that in case a particular Elective Course is not opted by any student then the faculty concerned will be allotted with another course to make the distribution of courses rational. Accordingly, it was decided that if there are no students in this course MAPSC3003E04 then Prof. S. N Singh will be administering the course PSC311.
- 5) The presentation of PSC903 in case of Mr. Sunil Kumar (Research Scholar under the supervision of Dr. Abhay Kumar) shall be scheduled as per the direction of the supervisor. i.e. 19 July 2019.
- 6) Meeting ended with thanks to the Chair.

- 1) Dr. S N Singh, Professor *S N Singh* 10-7-2019
- 2) Dr. Alok Kumar Gupta, Associate Professor, HoD *Alok Kumar* 10-7-19
- 3) Dr. Praveen Kumar, Associate Professor *Praveen Kumar* 10-7-19
- 4) Dr. Sumit Kumar Pathak, Assistant Professor *Sumit Kumar* 10-7-19
- 5) Dr. Abhay Kumar, Assistant Professor *Abhay Kumar* 10-7-2019
- 6) Dr. Pranav Kumar, Assistant Professor *Pranav Kumar* 10-07-2019



## Annexure-I

**Central University of South Bihar**  
**Department of Political Studies**  
**July 2019 to December 2019**  
**ODD SEMESTERS**

Code	Name of the Course	Semester	Credit	Faculty
	<b>Semester I [MAPSIR]</b>			
MAPSC1001C04	Introduction to Politics	Sem-I	4	Dr. Alok Kumar Gupta
MAPSC1002C04	Contemporary Political Theory	Sem-I	4	Dr. Sumit Kr Pathak
MAPSC1003C04	Indian Administration	Sem-I	4	Dr. Praveen Kumar
MAPSC1004C04	Politics in India	Sem-I	4	Dr. S. N Singh
MAPSC1005C05	Theories in International Relations	Sem-I	4	Dr. Abhay Kumar
	<b>Elective Courses</b>			
MAPSC1007E04	Political Economy of India	Sem-I	4	Dr. Pranav Kumar
	<b>Semester III [MAPSIR]</b>			
MAPSC300104	India's Foreign Policy	Sem-III	4	Dr. Alok K Gupta
MAPSC3002C04	Introduction to Research Methodology	Sem-III	4	Dr. Pranav Kumar
	<b>Elective Courses</b>			
MAPSC3003E04	Major Ideas and Institutions in Ancient Indian Political Thought	Sem III	4	Prof. S N Singh
MAPSC3004E04	Marxism after Marx	Sem-III	4	Dr. Praveen Kumar
MAPSC3008E04	State Politics in India	Sem-III	4	Dr. Sumit Kr Pathak
MAPSC3011C04	Geo-politics and Geo-economics in International Relations	Sem-III	4	Dr. Abhay Kumar
	<b>Total Credit</b>		<b>48</b>	
	<b>BABEd</b>			
	<b>Semester-I</b>			
PSC101	Basic Principles of Political Science	Sem-I	4	Dr. Sumit Kr Pathak

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	<b>Semester-III</b>				
PSC201	Indian Political Thought	Sem-III	4		Prof S N Singh
	<b>Semester-V</b>				
PSC301	Western Political Thought	Sem-V	3		Dr. Praveen Kumar
PSC302	Comparative Government and Politics	Sem-V	3		Dr. Pranav Kumar
	<b>Semester-VII</b>				
PSC401	United Nations Organization	Sem-VII	3		Dr. Abhay Kumar
PSC402	Issues in Indian Politics	Sem-VII	3		Dr. Alok Kumar Gupta
	<b>Total Credit</b>		<b>20</b>		
	<b>BALLB</b>				
	<b>Semester-I</b>				
BALAW1003C04	Political Science-I (Political Theory)	Sem-I	4		
		Sec A			Dr. Sumit Kr Pathak
		Sec B			Dr. Praveen Kumar
	<b>Semester-III</b>				
BALAW1003C04	International Relations	Sem-I	4		
		Sec-A			Dr. Pranav Kumar
		Sec-B			Dr. Abhay Kumar
	<b>Semester-V</b>				
PSC311	Political Science-III (International Relation)	Sem-V	4		Dr. Alok Kumar Gupta
	<b>Total Credit</b>		<b>20</b>		

**Faculty Workload**

SN	Faculty	PG	UG	Total Credit
1	Prof. S N Singh	4+4	4	12
2	Dr. Alok Kumar Gupta	4+4	4+3	15

*Handwritten signatures and dates:*  
 1. *S N Singh* 2019  
 2. *A Gupta* 19

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3	Dr. Praveen Kumar	4+4	4+3	15
4	Dr. Sumit Kumar Pathak	4+4	4+4	16
5	Dr. Abhay Kumar	4+4	4+3	15
6	Dr. Pranav Kumar	4+4	4+3	15
	<b>Total</b>			<b>88</b>

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Sumit  
10-7-19

P. Kumar  
10/8/2019

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To  
The Head of Department & Dean,  
School of Law and Governance.

Sub: Courses of Political Science under CBCS for BALLB

Dear Sir

Kindly find attached herewith Letter for approval of CBCS Political Sc. Courses under for BALLB Program. As per details the matter is submitted to your kindness for further needful at your end.

Thanking you

Alok K. Gupta  
19/7/19

Alok K. Gupta  
Associate Professor & HoD  
Department of Political Studies

- 1) Letter for Approval to Hon'ble VC.
- 2) Minutes of the DRDC/DC
- 3) Detailed Courses of Political Science (Sem I to VI)

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## POLITICAL THEORY

Course Details			
Course Title: Political Theory			
Course Code	BALAW1004C04	Crédits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	I (Odd)	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"><li>• 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li><li>• 70% - End Term External Examination (University Examination)</li></ul>		

### Course Objectives

- To provide to the students the foundational knowledge about the Political Theory.
- To help the students understand various political concepts and ideologies.
- To help them understand evolution of various concepts and ideologies over the period of time.
- To help the students to correlate the debate with contemporary political-legal developments.

### Learning Outcomes

After completion of the course the students should be able to:

- Conceptualize various political concepts and ideologies
- Analyse the applicability of the concepts and ideologies in the political constitutional/legal field.

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- Understand the relevance of the concepts and ideologies in contemporary times
- Compare and contrast some of the relevant concepts and ideologies.

**Course Contents:**

**UNIT I: Political Science & Political Theory: Nature & Scope (15% Weightage)**

- Conceptualizing Political Science and its various branches
- Political Science and its relationship with other disciplines: Sociology & Law
- Approaches to the study of Political Science

**UNIT II: Politics: Scope and Nature (15 % Weightage)**

- Politics as a social process
- Politics as an art of Government:
- Politics a concept of Power: Max Weber, H.D. Lasswell, Marx, Feminism
- Politics as a Public Affairs: Hannah Arendt
- The concept of Political System

**UNIT III: State: Concept, Scope & Theory (20 % Weightage)**

- State: meaning & elements
- State and other related concepts like Society, Government, Nation , Law, Association
- Theories on Origin of State
  - Divine Origin Theory: Robert Filmer and King James I
  - Force Theory:Edward Jenks, Oppenheimer, Herbert Spencer and others.
  - Social Contract Theory—Thomas Hobbes, John Locke and J.J. Rousseau
  - Patriarchal Theory—Henry Maine
  - Historical/Evolutionary Theory—Walter Bagehot, R.M. MacIver

**UNIT IV: Sovereignty: Conceptualization & Theory (20 % Weightage)**

- Sovereignty: Meaning
- Evolution of Concept: Jean Bodin, Hugo Grotius, Thomas Hobbes, J.J. Rousseau, Jermy Bentham
- Austin's Theory of Sovereignty

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**Content Interaction Plan:**

<b>Lecture cum Discussion</b> (Each session of 1 Hour)	<b>Unit/Topic/Sub-Topic</b>
1-3 4-5 6-7	<ul style="list-style-type: none"><li>• Conceptualizing Political Science and its various branches</li><li>• Political Science and its relationship with other disciplines: Sociology &amp; Law</li><li>• Approaches to the study of Political Science</li></ul>
8 9 10-11 12 13	<ul style="list-style-type: none"><li>• Politics as a social process: Easton's 'Authoritative allocation of values'</li><li>• Politics as an art of Government:</li><li>• Politics a concept of Power: Max Weber, H.D. Lasswell, Marx, Feminism</li><li>• Politics as a Public Affairs: Hannah Arendt</li><li>• The concept of Political System: David Easton &amp; G.A. Almond</li></ul>

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14	<ul style="list-style-type: none"><li>• State: meaning &amp; elements</li></ul>
15	<ul style="list-style-type: none"><li>• State and other related concepts like Society, Government, Nation, Law, Association</li></ul>
16	<ul style="list-style-type: none"><li>• Theories on Origin of State<ul style="list-style-type: none"><li>○ Divine Origin Theory: Robert Filmer and King James I</li></ul></li></ul>
17	<ul style="list-style-type: none"><li>○ Force Theory: Edward Jenks, Oppenheimer, Herbert Spencer and others.</li></ul>
18-19	<ul style="list-style-type: none"><li>○ Social Contract Theory—Thomas Hobbes, John Locke and J.J. Rousseau</li></ul>
20	<ul style="list-style-type: none"><li>○ Patriarchal Theory—Henry Maine</li></ul>
21	<ul style="list-style-type: none"><li>○ Historical/Evolutionary Theory—Walter Bagehot, R.M. MacIver</li></ul>
22	<ul style="list-style-type: none"><li>• Sovereignty: Meaning</li></ul>
23-24	<ul style="list-style-type: none"><li>• Evolution of Concept: Jean Bodin, Hugo Grotius, Thomas Hobbes, J.J. Rousseau, Jermmy Bentham</li></ul>
25	<ul style="list-style-type: none"><li>• Austin's Theory of Sovereignty</li></ul>
26-27	<ul style="list-style-type: none"><li>• Kinds of Sovereignty-Legal, Political,, De Jure, De Facto, Limited</li></ul>
28-29	<ul style="list-style-type: none"><li>• Pluralist Theory of Sovereignty: Leon Duguit, Hugo Krabbe, H.J. Laski, R.M. MacIver.</li></ul>
30	<ul style="list-style-type: none"><li>• Sovereignty and International Laws: Hans Kelson's view</li></ul>
31-33	<ul style="list-style-type: none"><li>• Right, Equality &amp; Liberty</li></ul>
34	<ul style="list-style-type: none"><li>• Liberalism: Phases and elements</li></ul>
35	<ul style="list-style-type: none"><li>• Conservatism: Elements and types</li></ul>
36	<ul style="list-style-type: none"><li>• Socialism: Elements and types</li></ul>

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14	<ul style="list-style-type: none"><li>• State: meaning &amp; elements</li><li>• State and other related concepts like Society, Government, Nation , Law, Association</li><li>• Theories on Origin of State<ul style="list-style-type: none"><li>○ Divine Origin Theory: Robert Filmer and King James I</li><li>○ Force Theory: Edward Jenks, Oppenheimer, Herbert Spencer and others.</li><li>○ Social Contract Theory—Thomas Hobbes, John Locke and J.J. Rousseau</li><li>○ Patriarchal Theory—Henry Maine</li><li>○ Historical/Evolutionary Theory—Walter Bagehot, R.M. MacIver</li></ul></li></ul>	
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22		<ul style="list-style-type: none"><li>• Sovereignty: Meaning</li></ul>
23-24		<ul style="list-style-type: none"><li>• Evolution of Concept: Jean Bodin, Hugo Grotius, Thomas Hobbes, J.J. Rousseau, Jermy Bentham</li></ul>
25		<ul style="list-style-type: none"><li>• Austin's Theory of Sovereignty</li></ul>
26-27		<ul style="list-style-type: none"><li>• Kinds of Sovereignty-Legal, Political,, De Jure, De Facto, Limited</li></ul>
28-29	<ul style="list-style-type: none"><li>• Pluralist Theory of Sovereignty: Leon Duguit, Hugo Krabbe, H.J. Laski, R.M. MacIver.</li></ul>	
30	<ul style="list-style-type: none"><li>• Sovereignty and International Laws: Hans Kelson's view</li></ul>	
31-33	<ul style="list-style-type: none"><li>• Right, Equality &amp; Liberty</li><li>• Liberalism: Phases and elements</li><li>• Conservatism: Elements and types</li><li>• Socialism: Elements and types</li></ul>	
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37	<ul style="list-style-type: none"> <li>• Anarchism: Elements</li> <li>• Theories on nature of state through the prism of various ideological traditions:</li> </ul>
38	<ul style="list-style-type: none"> <li>○ Idealist Theory (Ethical institution): Plato, Aristotle, Hegel, T.H. Green</li> </ul>
39	<ul style="list-style-type: none"> <li>○ Utilitarian Theory (as human necessity): Bentham</li> </ul>
40	<ul style="list-style-type: none"> <li>○ Liberal-individualist Theory (as necessary evil): Adam Smith, John Locke, J.S. Mill</li> </ul>
41	<ul style="list-style-type: none"> <li>○ Pluralist Theory (as community of communities): Follett, Laski (Social welfare)</li> </ul>
42	<ul style="list-style-type: none"> <li>○ Anarchist Theory (as unnecessary evil): Pierre Joseph Proudhon, Michael Bakunin, Peter Kropotkin</li> </ul>
43	<ul style="list-style-type: none"> <li>○ Marxist Theory (Capitalist State): Marx, Gramsci</li> </ul>
44	<ul style="list-style-type: none"> <li>○ Libertarian Theory (Government is illegitimate): F.A. Hayek, Milton Friedman, Robert Nozick,</li> </ul>
45	<ul style="list-style-type: none"> <li>• End of Ideology</li> </ul>
15 Hours	Tutorials

• Suggested References:

- Asirvatham, Eddy & Misra, K.K. (1998). *Political theory*. New Delhi: S. Chand & Company.
- Easton, David. (1953). *The political system*. New York.
- Excerpts from John Austin's "Province of Jurisprudence Determined".
- Gauba, O.P. (1995). *An introduction to political theory*. New Delhi: Macmillan.
- Heywood, Andrew. (2003), *Political ideologies*. New York: Palgrave Macmillan.
- Heywood, Andrew. (1999). *Politics*. New York: Palgrave.
- Heywood, Andrew. (2004), *Political theory*. New York: Palgrave.
- Jain, M.P. (1989). *Political theory: Liberal and Marxian*. New Delhi: Authors Guild Publications.
- Kapur, A.C. (1997). *Principles of political science*. New Delhi: S. Chand & Company Ltd..
- Laski, Harold J. (1917) *Studies in the Problem of Sovereignty*. London: Oxford University Press.
- Vermani, R.C.. (2000), *An Introduction to political theory*. New Delhi: Gitanjali

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- Ray, Amal & Bhattacharya, Mohit (1976). , *Political theory: Ideas and institutions*. Calcutta: World Press Pvt. Ltd., 1976.

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## COMPARATIVE GOVERNMENT AND POLITICS

Course Details			
Course Title: Comparative Government and Politics			
Course Code	BALAW2004C04	Credits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	II (Even)	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"><li>• 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li><li>• 70% - End Term External Examination (University Examination)</li></ul>		

### COURSE OBJECTIVES:

- To provide to the students the foundational knowledge about Comparative politics and government.
- To help them understand evolution of the branch of political science over the period of time
- To help the students understand various concepts and ideas relating to comparative politics.
- To help the students to understand about various branches and types of government and
- To help the students to correlate the debate with contemporary political-legal developments.

### LEARNING OUTCOMES:

After completion of the course the students should be able to:

- Conceptualize various concepts and ideas of comparative politics

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- Separation of Powers: Montesquieu's view
- Legislature:
  - Functions of Legislature,
  - Bicameralism, merits and demerits of Bicameralism
  - Check on Popularly elected Legislature, Referendum and Initiative,
  - Decline of the Legislature and the Delegated Legislation.
- Executive:
  - Functions
  - Big Government
  - Check on Executive
- Judiciary
  - Functions
  - Judicial review
  - Judicial activism

**UNIT V: Political Institution & Actors**

(20 % Weightage)

- Constitution and Constitutionalism
- Political parties
  - Functions
  - Party-system
- Pressure groups
- Mass Media

**Content Interaction Plan:**

Lecture cum Discussion (Each session of 1 Hour)	Unit/Topic/Sub-Topic
1-3	<ul style="list-style-type: none"> <li>• Comparative Politics: Nature, Evolution &amp; Scope Conceptualizing Comparative Politics and Government</li> <li>• Evolution of Comparative Politics: Substance and methods</li> </ul>

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*Srinivas*  
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30-33	<ul style="list-style-type: none"> <li>Initiative,             <ul style="list-style-type: none"> <li>○ Decline of the Legislature and the Delegated Legislation.</li> </ul> </li> <li>• Executive:             <ul style="list-style-type: none"> <li>○ Functions</li> <li>○ Big Government</li> <li>○ Check on Executive</li> </ul> </li> </ul>
34-37	<ul style="list-style-type: none"> <li>• Judiciary             <ul style="list-style-type: none"> <li>○ Functions</li> <li>○ Judicial review</li> <li>○ Judicial activism</li> </ul> </li> </ul>

38-39	<p><b>Political Institution &amp; Actors</b></p> <ul style="list-style-type: none"> <li>• Constitution and Constitutionalism</li> <li>• Political parties             <ul style="list-style-type: none"> <li>○ Functions</li> <li>○ Party-system</li> </ul> </li> <li>• Pressure groups</li> <li>• Mass Media</li> <li>• Sum-up</li> </ul>
40	
41	
42	
43	
44	
45	

15 Hours

Tutorials

Suggested References:

- Asirvatham, Eddy & Misra, K.K. (1998). *Political theory*. New Delhi: S. Chand & Company.
- Caramani, D. (2011). *Comparative Politics*. New York: OUP.
- Gauba, O.P. (1995). *An introduction to political theory*. New Delhi: Macmillan.
- Heywood, Andrew. (1999). *Politics*. New York: Palgrave.
- Heywood, Andrew. (2004). *Political theory*. New York: Palgrave.
- Kapur, A.C. (1997). *Principles of political science*. New Delhi: S. Chand & Company Ltd..
- Vermani, R.C.. (2000), *An Introduction to political theory*. New Delhi: Gitanjali Publishing House.
- Ray, Amal & Bhattacharya, M. (1976). *Political theory: Ideas and institutions*. Calcutta: World Press Pvt. Ltd., 1976.

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 J. K. Verma  
 19/07/19

Course Details			
Course Name	International Relations	Course Code	BALAW <sup>3 4</sup> 1003C04 =
Programme	BA LLB (Hons.)	Course Duration	One Semester
Semester	III	Credits	4
		Contact Hours	45 + 15 = 60
Teaching Methods	Class Room Teaching, Seminars, Presentations, Active Learning, Case Studies		
Evaluation Methods	Continuous Internal Evaluation (Class Participation, Class Tests, Take-Home Assignments, Term Papers, Presentations) 30 marks + End Semester 70 marks.		

**Course Objective:**

- This course is to help undergraduate students to learn fundamental information about world history and its impact on policymaking.
- To deal with fundamental debates, basic concepts and theoretical backgrounds in the area of International Relations.
- To familiarize the undergraduate students with the empirical and historical component and issues of International Relations.
- The Course provides theoretical insight to different concepts of International Relations and Organizations in the light of historicity of the events so that students develop the skill of analyzing the dynamics of International Politics.

**Learning Outcomes:**

After completion of the course.

- Students will be aware about the history and issues of International Relations/ Politics.
- Students will also aware theoretically to understanding and analyze international issues/ debate.
- These theories can also help them to understand the process of policymaking related to foreign policy in better way.
- This course will also help student to for better understanding about the International Law.
- They can place India's national Interests in changing global circumstances in more appropriate way.

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### Course Content

- Unit 1: Introduction** (20% Weightage)
  - General Introduction about the dynamics of International Relations
  - Actors in International Relations
  - Development of IR as an Academic Discipline & the Importance of theory
  - Significance of International Relations of for the study of Law
- Unit 2: From Cold War to End of Cold War and beyond** (40% Weightage)
  - Cold War
  - Major Crisis
  - Major conflict
  - Détente
  - End of Cold War
  - Post Cold War- Non Traditional Threat to Security
  - Post 9/11 and Rise of India and China
- Unit 3: Theories of International Relations** (10% Weightage)
  - Realist Interpretations of International Relations
  - Idealist Interpretations of International Relations
- Unit 4: Foreign Policy** (10% Weightage)
  - Definitions of Foreign Policy
  - Determinants of Foreign Policy
- Unit 5: International Organization** (20% Weightage)
  - Meaning of International Organization
  - Types of International Organization
  - The UN and its Constituent Agencies
  - Reforms in UN

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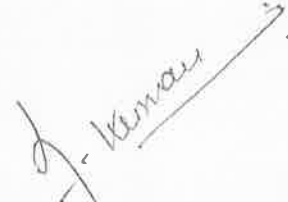
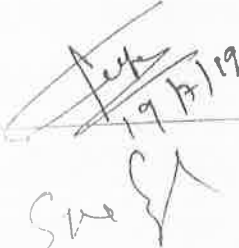
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Lecture cum Discussion (Each Session of 1 Hour)	Unit/Topic/Sub-Topic
1-2 3-4 5-6 7-9	<b>Introduction</b> <ul style="list-style-type: none"> <li>• General Introduction about the dynamics of International Relations</li> <li>• Actors in International Relations</li> <li>• Development of IR as an Academic Discipline &amp; the Importance of theory</li> <li>• Significance of International Relations of for the study of Law</li> </ul>
10-13 14-18 19-22 20-22 23-25 26-28 29-30	<b>From Cold War to End of Cold War and beyond</b> <ul style="list-style-type: none"> <li>• Cold War</li> <li>• Major Crisis</li> <li>• Major conflict</li> <li>• Détente</li> <li>• End of Cold War</li> <li>• Post Cold War- Non Traditional Threat to Security</li> <li>• Post 9/11 and Rise of India and China</li> </ul>
31-33 34-35	<b>Theories of International Relations</b> <ul style="list-style-type: none"> <li>• Realist Interpretations of International Relations</li> <li>• Idealist Interpretations of International Relations</li> </ul>
36-37 38-40	<b>Foreign Policy</b> <ul style="list-style-type: none"> <li>• Definitions of Foreign Policy</li> <li>• Determinants of Foreign Policy</li> </ul>
41 42 43-44 45	<b>International Organization</b> <ul style="list-style-type: none"> <li>• Meaning of International Organization</li> <li>• Types of International Organization</li> <li>• The UN and its Constituent Agencies</li> <li>• Reforms in UN</li> </ul>
15 Hours	Tutorials




  
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Suggested References:

- Bailey, Sydney. D. & Sam Daws, ed., The United Nations: A Concise Political Guide, (New Delhi: Macmillian).
- Joshua S.. International Relations (New Delhi: Pearson Education Pvt. Ltd., 2003).
- Lowe Norman., Mastering Modern World History (5th Edition) Red Globe Press, Macmillan Master Series. 2013)
- Morgenthau. Hans J., Politics Among Nations, London: OUP, 1972.
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- Palmer, Norman D. and Howard C. Perkins, International Relations: The World Community in Transition (New Delhi: A.I.T.B.S. Publishers and Distributors, 1997).
- Roskin, Michael G., & Nicholas O. Berry, IR-The New World of International Relations (New Delhi: Prentice Hall of India Pvt. Ltd., 2002).
- Weber, Cynthia. International Relations Theory: A Critical Introduction (London and New York: Routledge, 2001), pp. 13-57. Wenger, Andreas, & Doron Zimmermann, International Relations: From the Cold War to The Globalized World (New Delhi: Viva Books Pvt. Ltd., 2004), pp.237-324.
- Wenger, Andreas, & Doron Zimmermann, International Relations: From the Cold War to The Globalized World (New Delhi: Viva Books Pvt. Ltd., 2004), pp.325-328.
- Baylis, J. and Smith, S., eds., The Globalization of World Politics. An Introduction to International Relations, 4e (Oxford: Oxford University Press, 2008).
- Carr, E.H.. International Relations between the Two World Wars: 1919-1939, New York: Palgrave. 2004).
- Goldstein, Joshua S. and Jon C. Pevehouse, Principles of International Relations (Longman, 2009).
- Hobsbawm. E. Age of Extreme: The Short Twentieth Century, 1914—1991 (London: Abacus, 1994).
- Nicholson. M.. International Relations: A Concise Introduction (New York: Palgrave, 2002).

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## PUBLIC POLICY AND ADMINISTRATION IN INDIA

Course Details			
Course Title: Public Policy and Administration in India			
Course Code	BALAW	Credits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	<u>IV</u> (EVEN)	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"> <li>• 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li> <li>• 70% - End Term External Examination (University Examination)</li> </ul>		

### Course Objectives:

- To help the students to become familiar with the discipline.
- To acquaint the students of various theoretical approaches and role of actors, institutions, and processes of public policy-making and policy analysis with focus on India.
- To help students understand the public service organisations their capabilities, functions and importance in India at various levels.

### Learning Outcomes

After completion of the course the students should be able to:

- Understand the meaning of public policy and administration and policy analysis.
- Know the genesis and dynamics of the discipline of public policy and administration.
- Understand the mainstream approaches, their application and limitations in understanding in the chosen disciplines.

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- Understand and analyse the process of policy making and implementation, and working of administration with special reference to India.

**Course Contents**

**UNIT I: Understanding Public Policy (20 % Weightage)**

- Meaning of Public Policy
- Nature and Scope of the Subject
- Evolution of the discipline in the West and India
- Views of Harold Lasswell, Thomas Dye and William Jenkins
- Public Policy as a Science?

**UNIT II: Theoretical Approaches (20 % Weightage)**

- Policy Process
  - Lasswell, Brewer
- Rational Model
- System's Model
- Public Choice Theory
- Advocacy Coalition Framework

**UNIT III: Policy Process in India (20% Weightage)**

- Historical Roots
- Stages in Policy Making Process
- Ideas, Institutions and Actors
- Policy Implementation
- Policy Evaluation
  - o (with case studies of any two contemporary policies of union or state government)

**UNIT IV: Public Administration (20 % Weightage)**

- Meaning, Nature and Scope of the Discipline

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- Evolution of the Discipline
- New Public Administration
  - Comparative Public Administration
- Administrative Theories:
  - Classical: Fayol, Gullick and Urwick
  - Scientific Management: F. W. Taylor
  - Human Relations: Mayo
  - Bureaucratic Theory: Max Weber
  - Behavioural: Simon

**UNIT V: Public Administration in India**

**(20 % Weightage)**

- Historical Roots
- Development of the Discipline in India
- Union Government and its Administration
- Constitutional, Legal Authorities and Civil Services
- Local Self Government in India
- Lok Pal and Lok Ayukta Act

**Content Interaction Plan:**

Lecture cum Discussion (Each session of 1 Hour)	Unit/Topic/Sub-Topic
1-3	• Meaning of Public Policy
4	• Nature and Scope of the Subject
5	• Evolution of the discipline in the West and India
6-9	• Views of Harold, Lasswell, Thomas Dye and William Jenkins
10	• Public Policy as a Science?
11	• Policy Process

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12-13	<ul style="list-style-type: none"><li>• Lasswell, Brewer</li></ul>
14-15	<ul style="list-style-type: none"><li>• Rational Model</li></ul>
16	<ul style="list-style-type: none"><li>• System's Model</li></ul>
17	<ul style="list-style-type: none"><li>• Public Choice Theory</li></ul>
18	<ul style="list-style-type: none"><li>• Advocacy Coalition Framework</li></ul>
19	<ul style="list-style-type: none"><li>• Historical Roots</li></ul>
20-21	<ul style="list-style-type: none"><li>• Stages in Policy Making Process</li></ul>
22-23	<ul style="list-style-type: none"><li>• Ideas, Institutions and Actors</li></ul>
24-25	<ul style="list-style-type: none"><li>• Policy Implementation</li></ul>
26-28	<ul style="list-style-type: none"><li>• Policy Evaluation</li></ul> <p>(with case studies of any two contemporary policies of union or state government)</p>
29	<ul style="list-style-type: none"><li>• Public Administration: Meaning, Nature and Scope of the Discipline</li></ul>
30	
31	<ul style="list-style-type: none"><li>• Evolution of the Discipline</li></ul>
32	<ul style="list-style-type: none"><li>• New Public Administration</li></ul>
33-37	<ul style="list-style-type: none"><li>• Comparative Public Administration</li><li>• Administrative Theories:<ul style="list-style-type: none"><li>○ Classical: Fayol, Gullick and Urwick</li><li>○ Scientific Management: F. W. Taylor</li><li>○ Human Relations: Mayo</li><li>○ Bureaucratic Theory: Max Weber</li><li>○ Behavioural: Simon</li></ul></li></ul>
38	<ul style="list-style-type: none"><li>• Public Administration in India: Historical Roots</li></ul>
39	<ul style="list-style-type: none"><li>• Development of the Discipline in India</li></ul>
40-41	<ul style="list-style-type: none"><li>• Union Government and its Administration</li></ul>
42-43	<ul style="list-style-type: none"><li>• Constitutional, Legal Authorities and Civil Services</li></ul>
44	<ul style="list-style-type: none"><li>• Local Self Government in India</li></ul>
45	<ul style="list-style-type: none"><li>• Lok Pal and Lok Ayukta Act</li></ul>

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<p>• <u>Suggested References:</u></p> <ul style="list-style-type: none"><li>• Chakrabarty, Bidyut and Prakash Chand. (2019). <i>Public Policy: Concept, Theory and Practice</i>. New Delhi: Sage Publications.</li><li>• Chakrabarti, Rajesh and Sanyal, Kaushiki. (2017). <i>Public Policy in India</i>. New Delhi: OUP.</li><li>• Howlett, Michael, M. Ramesh and Anthony Perl. (2009). <i>Studying Public Policy: Policy Cycles and Policy Sub-systems (3<sup>rd</sup> Ed.)</i>. New Delhi: Oxford University Press.</li><li>• R.K. Sapru. (1994). <i>Public Policy: Implementation and Evaluation</i>. New Delhi: Sterling.</li><li>• R. K. Sapru. (2010). <i>Public Policy: Art and Craft of Policy Analysis</i>. Paperback. New Delhi: PHI EEE. Paperback Edition.</li><li>• Chanda, A. (1958). <i>The Indian administration</i>, London: George Alien and Unwin.</li><li>• Maheswari, S.R. (2008). <i>Indian administration</i>, 6<sup>th</sup> ed. New Delhi: Orient Blackswan.</li><li>• Tyagi, A.R. (1983). <i>Public administration: principles and practice</i>. New Delhi: Atma Ram and Sons.</li><li>• Maheswari, S.R. (2004). <i>Public administration</i>. Agra: Laxmin Narayan Aganval.</li><li>• Premchand., A. (1966). <i>Control over public expenditure in India</i>. Bombay: Allied.</li><li>• Avasthi and Avasthi. (1996). <i>Indian Administration</i>. Agra: Laxmi Narain Agarwal.</li></ul>	

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### INDIAN POLITICAL THOUGHT

Course Details			
Course Title: Indian Political Thought			
Course Code	BALAW _ _ _ _ _	Credits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	(Odd) <u>V</u>	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"> <li>• 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li> <li>• 70% - End Term External Examination (University Examination).</li> </ul>		

#### Course Objectives

- To provide to the students the foundational knowledge about the Indian political thinking and its various phases of evolution.
- To help the students understand concepts and ideological constructs of Indian thinkers.
- To help them understand socio-political ideas of prominent political thinkers of India.
- To help the students to correlate the debate with contemporary political-legal developments.

#### Learning Outcomes

After completion of the course the students should be able to:

- Understand the socio-political background and its relationship with the evolution and development of political thinking in India
- Analyse the socio-political ideas of prominent Indian political thinkers and its applicability in the political constitutional/legal field.

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- Understand the relevance of Indian political ideas in contemporary times
- Compare and contrast some of the relevant concepts in Indian political thinking with the Western political ideas.

## Course Contents

### UNIT I: Introduction to Indian Political Thought

(15 % Weightage)

- Meaning of Political Thought
- A general survey of Political Thought in India
- Phases in the evolution of political thinking in India
- Socio-political background to the evolution of political thought in India
- Approaches to the study of political thought in India

### UNIT II: The Ancient Tradition

(20 % Weightage)

- State, government and statecraft in Ancient India
- Manu
- Kautilya

### UNIT III: Modern Indian Political Thought: Early Liberals

(15 % Weightage)

- Ram Mohun Roy
- Gopal Krishan Gokhale
- Syed Ahmed Khan

### UNIT IV: Cultural Nationalists

(25 % Weightage)

- Bal Gangadhar Tilak
- Vivekanand
- Dayanand Saraswati
- Bankim Chandra Chatterjee
- V D Savarkar

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**UNIT V: Socialists, Idealists, Practitioners and Radicals****(25 % Weightage)**

- Jay Prakash Narayan
- M.N. Roy
- Jawaharlal Nehru
- M.K. Gandhi
- Rabindranath Tagore
- B.R. Ambedkar

**Content Interaction Plan:**

Lecture cum Discussion (Each session of 1 Hour)	Unit/Topic/Sub-Topic
1	<ul style="list-style-type: none"> <li>• Meaning of Political Thought</li> </ul>
2	<ul style="list-style-type: none"> <li>• A general survey of Political Thought in India</li> </ul>
3	<ul style="list-style-type: none"> <li>• Phases in the evolution of political thinking in India</li> </ul>
4-6	<ul style="list-style-type: none"> <li>• Socio-political background to the evolution of political thought in India</li> </ul>
7	<ul style="list-style-type: none"> <li>• Approaches to the study of political thought in India</li> </ul>
8-10	<ul style="list-style-type: none"> <li>• State, government and statecraft in Ancient India</li> </ul>
11-13	<ul style="list-style-type: none"> <li>• Manu</li> </ul>
14-16	<ul style="list-style-type: none"> <li>• Kautilya</li> </ul>
17-18	<ul style="list-style-type: none"> <li>• Bal Gangadhar Tilak</li> </ul>
19-21	<ul style="list-style-type: none"> <li>• Vivekanand</li> </ul>
22-23	<ul style="list-style-type: none"> <li>• Dayanand Saraswati</li> </ul>
24-26	<ul style="list-style-type: none"> <li>• Bankim Chandra Chatterjee</li> </ul>
27-28	<ul style="list-style-type: none"> <li>• V D Savarkar</li> </ul>
29-30	<ul style="list-style-type: none"> <li>• Jay Prakash Narayan</li> </ul>

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31-33	• M.N. Roy
34-35	• Jawaharlal Nehru
36-39	• M.K. Gandhi
40-42	• Rabindranath Tagore
43-45	• B.R. Ambedkar
15 Hours	Tutorials
<ul style="list-style-type: none"> <li>• <u>Suggested References:</u></li> <li>• Singh, M. P and Roy, Himanshu. Eds. (2011). <i>Indian Political Thought: Themes and Thinkers</i>. New Delhi: Pearson.</li> <li>• Chandra, Bipan. (2011). <i>Essays on Indian nationalism</i>. New Delhi: Har Anand Publications.</li> <li>• Padhy, K. S. (2011). <i>Indian political thought</i>. New Delhi: PHI Learning Private Ltd.</li> <li>• Mehta, V.R., &amp; Pantham, Thomas. (Ed.) (2006). <i>Political ideas in modern India: thematic explorations</i>. New Delhi: Sage Publications.</li> <li>• Verma, Vishwanath Prasad. (1971). <i>Modern Indian political thought</i>. Agra: Lakshami Narayan Agarwal.</li> <li>• Singh, Akash, Mohapatra, Silka. (2010). <i>Indian political thought: A reader</i>. New Delhi: Routledge.</li> <li>• Chakrabarty, Bidyut, &amp; Pandey, Rajendra Kumar. (2009). <i>Modern Indian political thought: text and context</i>. New Delhi: Sage Publications.</li> <li>• Pantham, Thomas, &amp; Deatsch, Kennath L. (Eds.). (1986). <i>Political thought in modern India</i>. New Delhi: Sage Publication.</li> <li>• Appadorai, A. (1971). <i>Indian political thinking in the twentieth century</i>. London: OUP.</li> </ul>	

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### POLITICAL OBLIGATION

Course Details			
Course Title: Political Obligation			
Course Code	BALAW - - - - -	Credits	4
L + T + P	3 + 1 + 0	Course Duration	One Semester
Semester	VI (Even)	Contact Hours	45 (L) + 15 (T) Hours
Methods of Content Interaction	Lecture, Tutorials, Group discussion; Self-Study, Presentations by Students, Class assignments.		
Assessment and Evaluation	<ul style="list-style-type: none"> <li>• 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)</li> <li>• 70% - End Term External Examination (University Examination)</li> </ul>		

#### Course Objectives:

- To help the students to become familiar with the subject: Why do people obey the state?
- To acquaint the students of various theoretical approaches (Indian and Western) and role of actors, institutions, and ideologies in understanding the relationship between individuals and state.
- To help the students to develop arguments and ideas on state and its relationship with its people.
- To help students understand the limits of political obligation and challenges that contemporary democracies may face with focus on India.

#### Learning Outcomes

After completion of the course the students should be able to:

- Understand the meaning of political obligation and its nature and role in defining the relationship between individual and the state.

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- Know diverse perspectives on political obligation.
- Understand the issues related to non-obligation and when individuals may resist the state or rebel against the state.

### Course Contents

#### UNIT I: Political Obligation

(15 % Weightage)

- Meaning
- Difference between moral, legal and political obligation
- Limited and Unlimited Political Obligation
- Liberal perspective on political obligation (Indian and Western)
- Indian concept of *Dharma*.

#### UNIT II: Grounds and Limits of Political Obligation

(25 % Weightage)

- Introduction to the topic
- Views from the west
  - Force: Franz Oppenheimer
  - Consent: Hobbes, Locke, Rousseau, Rawls
  - Idealism: Plato, Hegel and Green
  - Conservatism: Burke and Hume
  - Constitutionalism and Rule of Law: Aristotle
- Indian Perspective:
  - Manusmriti, Shanti Parva, Dandaniti
  - Swami Dayanand Saraswati
  - Raja Ram Mohan Roy
  - Rabindra Nath Tagore
  - V D Savarkar

#### UNIT III: Political Non-Obligation, Revolution and Resistance

(20 % Weightage)

- Western Perspective:
  - Anarchism and the issue of Obligation

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1-2	<ul style="list-style-type: none"> <li>• Meaning</li> </ul>
3	<ul style="list-style-type: none"> <li>• Difference between moral, legal and political obligation</li> </ul>
4	<ul style="list-style-type: none"> <li>• Limited and Unlimited Political Obligation</li> </ul>
5-8	<ul style="list-style-type: none"> <li>• Liberal perspective on political obligation (Indian and Western)</li> </ul>
9-10	<ul style="list-style-type: none"> <li>• Indian concept of <i>Dharma</i>.</li> </ul>
11	<ul style="list-style-type: none"> <li>• Introduction to the topic</li> <li>• Views from the west</li> </ul>
12	<ul style="list-style-type: none"> <li>○ Force: Franz Oppenheimer, Nietzsche</li> </ul>
13-15	<ul style="list-style-type: none"> <li>○ Consent: Hobbes, Locke, Rousseau, Rawls</li> </ul>
16-17	<ul style="list-style-type: none"> <li>○ Idealism: Plato, Hegel and Green</li> </ul>
18	<ul style="list-style-type: none"> <li>○ Conservatism: Burke and Hume</li> </ul>
19	<ul style="list-style-type: none"> <li>○ Constitutionalism and Rule of Law: Aristotle</li> </ul>
20-21	<ul style="list-style-type: none"> <li>• Indian Perspective:</li> </ul>
22	<ul style="list-style-type: none"> <li>○ Dandaniti: Mahabharata, Arthashastra and Manusmriti</li> </ul>
23	<ul style="list-style-type: none"> <li>○ Swami Dayanand Saraswati</li> </ul>
24	<ul style="list-style-type: none"> <li>○ Raja Ram Mohan Roy</li> </ul>
25	<ul style="list-style-type: none"> <li>○ Rabindra Nath Tagore</li> <li>○ V D Savarkar</li> </ul>
26	<ul style="list-style-type: none"> <li>• Western Perspective:</li> <li>○ Western Anarchism and the issue of Obligation</li> </ul>
27	<ul style="list-style-type: none"> <li>○ Henry David Thoreau (Civil Disobedience)</li> </ul>
28	<ul style="list-style-type: none"> <li>○ Karl Marx</li> </ul>
29-30	<ul style="list-style-type: none"> <li>• Indian Perspective</li> <li>○ M K Gandhi (Satyagraha, Non-Violence, Non-cooperation, Civil Disobedience)</li> </ul>
31	<ul style="list-style-type: none"> <li>○ M N Roy</li> </ul>
32	<ul style="list-style-type: none"> <li>○ Jay Prakash Narayan</li> </ul>
33	<ul style="list-style-type: none"> <li>• Western Perspective:</li> <li>○ Machiavelli</li> </ul>

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34-35	<ul style="list-style-type: none"> <li>○ Positivists: Bentham, Austin and H L A Hart</li> </ul>
36	<ul style="list-style-type: none"> <li>○ Post-Positivists: Lon L Fuller</li> </ul>
37	<ul style="list-style-type: none"> <li>● Indian Perspective</li> <li>○ Kautalya</li> </ul>
38	<ul style="list-style-type: none"> <li>○ Bankim Chandra Chaterjee</li> </ul>
39	<ul style="list-style-type: none"> <li>○ B R Ambedkar</li> </ul>
40	<ul style="list-style-type: none"> <li>● Legitimacy: Weber and Dahl</li> </ul>
41	<ul style="list-style-type: none"> <li>● Gopal Krishna Gokhale</li> </ul>
42-43	<ul style="list-style-type: none"> <li>● Crisis of legitimacy: Meaning (Jurgen Habermas, Bhikhu Parekh)</li> </ul>
44	<ul style="list-style-type: none"> <li>● Insurgency and Terrorism</li> </ul>
45	<ul style="list-style-type: none"> <li>● Select Cases from India</li> </ul>
15 Hours	Tutorials

● **Suggested References:**

- Knowles, Dudley. (2010). *Political Obligation: A Critical Introduction*. London: Routledge.
- Pantham, Thomas, & Deatsch, Kennath L. (Eds.). (1986). *Political thought in modern India*. New Delhi: Sage Publication.
- Simmons, A. John. (1979). *Moral Principles and Political Obligations*. Princeton, NJ: Princeton University Press.
- Mehta, V.R., & Pantham, Thomas. (Ed.) (2006). *Political ideas in modern India: thematic explorations*. New Delhi: Sage Publications.
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