

**CENTRAL UNIVERSITY OF BIHAR**  
**SCHOOL OF EDUCATION**  
**B. A. B. Ed. Programme**  
**SUBJECT: POLITICAL SCIENCE**  
**(Course Title: Basic Principles Of Political Science)**  
**CODE: PSC101**  
**SEMESTER I**



Evaluation Scheme:  
Subject to the University Rules and Regulations

Course Details			
Course Code	PSC 101	Course Title	Basic Principles of Political Science
Semester	I	Programme	B.A.B.Ed
Credits	4	Subject	Political Science
Course Duration	One Semester		
Contact Hours	40 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop, Paper Presentation, Group Discussion, etc.		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Objective:** - The course introduces students to the basic ideas and concepts of Political Science. Primarily, it gives the idea of politics and distinguishes between the politics and the idea of Political Science as a discipline. The purpose of this course is to help students understand the different ideologies on which the whole world exists. More specifically the course will focus on examining politics and its basic tenets.

#### Course Content :-

**Note:** Significance of studying “political science” for prospective political science teacher

1. **What is politics?** Nature and significance of political theory, interrogating the idea of the Political
2. **Different Traditions in Political Science:** Liberal, Marxist, Socialist, Anarchist and Communitarians
3. **Normative and Empirical Approaches to Political Science**
4. **State:** The Concept of State and Different Theories of Origin of State
5. **Sovereignty and its Different Interpretations**
6. **Power, Authority, Legitimacy and Political Obligation**
7. **The Concept of Liberty, Equality, Property and Justice**
8. **Theories of Citizenship and Rights**
9. **Democracy and its Different Theories:** Classical-Liberal, Elitist, Pluralist, Social Democracy
10. **Debates in Political Theory:** Feminism, Postmodernism and Environmentalism.

#### Essential Reading:-

- A. Vincent., *The Nature of Political Theory* (New York: Oxford University Press, 2004).
- Appadorai, A., *The Substance of Politics*, (New Delhi: Oxford University Press, 2013).
- Asirvatham, Eddy and K.K. Misra, *Political Theory* (New Delhi: S. Chand and Company Ltd, 2012).
- Bhargava, Rajeev and Ashok Acharya, *Political Theory: An Introduction*, (Pearson, Longman, 2008).
- Gauba, O.P. (5e), *An Introduction to Political Theory* (Delhi: Mc Millan Publisher India Ltd, 2012).

- Gaus, Gerald F. and Chandran Kukathas (eds.), *Handbook of Political Theory* (New Delhi: Sage Publications India Pvt. Ltd, 2004).
- Laski, H. J., *A Grammar of Politics* (London, Allen and Unwin, 1948).
- Mckinnon, Carriona (2e), *Issues in Political Theory* (New York: Oxford University Press, 2008).

**CENTRAL UNIVERSITY OF BIHAR**  
**SCHOOL OF EDUCATION**  
**B. A. B. Ed. Programme**  
**SUBJECT: POLITICAL SCIENCE**  
**(Course Title: Indian Government and Politics )**  
**CODE: PSC151**  
**SEMESTER II**



Evaluation Scheme:  
Subject to the University Rules and Regulations

<b>Course Details</b>			
Course code	PSC 151	Course Title :	Indian Government and Politics
Semester	II	Programme	B.A.B.Ed
Credits	4	Subject	Political Science
	4		
Course Duration	One Semester		
Contact Hours	40 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop and Paper Presentation, Group Discussion		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Objective:** - The course endeavours to understand Indian polity. It first explores the provisions of the Indian constitution and political process, and then explains various normative and empirical dimensions pertaining to it.

**Course Content:**

**Note:** Significance of studying “Indian Government and Politics ” for prospective political science teacher

1. **Basic Philosophy of the Indian Constitution**
2. **Fundamental Rights and Directive Principles of State Policy**
3. **Political Executive:** Union and the State
4. **Indian Parliament:** Structure and Functions
5. **Judicial System in India**
6. **Indian Federalism**
7. **Political Parties in India**
8. **Political Economy:** Nehru-Mahalanobis model and Post- 1991 Reforms
9. **Democratic Decentralisation:** Local Self Government.
10. **Challenges and Prospects of Democracy:** Caste Politics, Religion and Politics, Regionalism, Corruption, Naxalism, New Social Movements

**Essential Readings:**

- Singh, M.P. and Himanshu Roy (eds.), *Indian Political System* (Delhi: Manak Publication, 2005).
- Singh, M.P. and Rekha Saxena, *Indian Political System*
- Jayal, Neeraja Gopal and Pratap Bhanu Mehta (eds.), *Oxford Companion to Politics in India* (Delhi: Oxford University Press, 2011).
- Awasthy, S.S., *Indian Government and Politics*
- Basu, D.D., *An Introduction to The Constitution of India* (New Delhi, PHI).

- Kashyap, Subhash, *Indian Political System* (New Delhi: NBT).
- Raman, Sunder (ed.), *Indian Government and Politics* (Delhi: Allied Publishers, 2010).
- Kothari, Rajini, *Politics in India* ( Delhi: Orient Longman, 1970).
- Brass, Paul R., *The Politics of India Since Independence* (New Delhi: Orient Longman, 2004).



**CENTRAL UNIVERSITY OF BIHAR**  
**SCHOOL OF EDUCATION**  
**B. A. B. Ed. Programme**  
**SUBJECT: POLITICAL SCIENCE**  
**(Course Title: Indian Political Thought)**  
**CODE: PSC201**  
**SEMESTER III**



Evaluation Scheme:  
Subject to the University Rules and Regulations

Course Details			
Course Code	PSC201	Course Title	Indian Political Thought
Semester	III	Programme	B.A.B.Ed
Credits	4	Subject	Political Science
Credits	4		
Course Duration	One Semester		
Contact Hours	40 Hrs.		
Instruction Method	Class Room Teaching, Discussion, Seminars/Workshop and paper presentation, Case Analysis, Group Discussion, etc.		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Course Objective:** This course introduces the specific elements of Indian Political Thought in its thematic and contextual explorations. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

**Course Content:**

**Note:** Significance of studying “Indian Political Thought” for prospective political science teacher

1. **Understanding Indian Political Thought**
2. **Ancient Political Thought**
  - a. Manu: Theory of State and Social Laws
  - b. Kautilya: Statecraft and Diplomacy
3. **Medieval Political Thought:** Kabir and His Pluralism and Syncretism
4. **Raja Rammohan Roy:** Indian Renaissance and Social Reforms
5. **Cultural Nationalism:** Swami Vivekananda and Dayananda Saraswati
6. **M.K.Gandhi:** Ahimsa, Swaraj, and Satyagraha
7. **Muslim Political Thought:** A. M. Iqbal and Azad
8. **Socialism, Communism and Fabianism:** Nehru, M.N. Roy and J.P. Narayan
9. **B.R. Ambedkar:** Ideas on Democracy and Social Justice
10. **V.D. Savarkar:** Communitarian, Cultural Nationalism and Ideology of Hindutva

**Essential Readings:**

- Chakrabarty, Bidyut and Pandey Rajendra, *Indian Political Thought: Text and Context* ( New Delhi: Sage Pub, 2009).
- Dalton, Dennis, *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore* (Gurgaon: The Academic Press, 1982).
- Hess, Linda and Singh, Sukhdeo , *The Bijak of Kabir* (New Delhi: Oxford University Press, 2002).

- Kapila, Shruti. ed., *An intellectual History for India* (New Delhi: Cambridge University Press, 2010).
- Keer, Dhananjay , *Veer Savarkar* (Bombay: Popular Prakashan, 1966).
- Mehta, V. R. *Foundations of Indian Political Thought* ( Delhi: Manohar, 1992).
- Olivelle, P., ed. & trans., *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra* ( N. Delhi: OUP, 2006).
- Panthom, Thomas and Deutsch, Kenneth I., eds., *Political Thought in Modern India* (New Delhi: Sage, 1986).
- Sharma, R.S., *Aspects of Political Ideas and Institutions in Ancient India* (Delhi: Motilal Banarsidass, 1991).

**CENTRAL UNIVERSITY OF BIHAR**

**SCHOOL OF EDUCATION**

**B. A. B. Ed. Programme**

**SUBJECT: POLITICAL SCIENCE**

**(Course Title: International Relations From 1914 to the  
Present)**

**CODE: PSC251**

**SEMESTER IV**



Evaluation Scheme:  
Subject to the University Rules and Regulations

<b>Course Details</b>			
Course Code	PSC2 51	Course Title	International Relations From 1914 to the Present
Semester	IV	Programme	B.A.B.Ed
Credits	4	Subject	Political Science
Course Duration	One Semester		
Contact Hours	40 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop and Paper Presentation, Group Discussion, etc.		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take- home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Objective:** Main objective of this course is to introduce undergraduate students to provide significant approaches to studying International Relations. Present course is an attempt to outline holistic political developments and events since WWI. Undergraduate students are expected to understand the world history and analyze from diverse perspectives. This course covers the developments and events from World War I to till now.

**Course Content:**

**Note:** Significance of studying “International Relations” for prospective political science teacher

- 1. Causes and Consequence of the First World War**
- 2. Major Developments During Inter- World War Period:**
  - a. Bolshevik Revolution
  - b. Fascism
  - c. The League of Nation
  - d. Economic Depression
- 3. Causes and Consequences of the Second World War**
- 4. Anti-Colonial Movements**
- 5. Post-World War Settlements**
  - a. Britton Woods Institutions
  - b. Iron Curtain
  - c. The UN
  - d. Truman Doctrine
- 6. The Cold War**
  - a. Cuban Missile Crisis
  - b. Détente
  - c. Deterrence
- 7. Collapse of Communism**
- 8. Rise of Unipolar World**

## **9. Globalization and its Impacts**

### **10. West Asian Crisis**

#### **Essential Readings:**

- Baylis, J. and Smith, S., eds., *The Globalization of World Politics. An Introduction to International Relations*, 4e (Oxford: Oxford University Press, 2008).
- Carr, E.H. , *International Relations between the Two World Wars: 1919-1939*, New York: Palgrave, 2004).
- Goldstein, Joshua S. and Jon C. Pevehouse, *Principles of International Relations* (Longman, 2009).
- Hobsbawm, E. *Age of Extreme: The Short Twentieth Century, 1914—1991* (London: Abacus, 1994).
- Nicholson, M., *International Relations: A Concise Introduction* (New York: Palgrave, 2002).



**CENTRAL UNIVERSITY OF BIHAR**

**SCHOOL OF EDUCATION**

**B. A. B. Ed. Programme**

**SUBJECT: POLITICAL SCIENCE**

**(Course Title: Western Political Thought: Plato to Marx)**

**CODE: PSC301**

**SEMESTER V**



Evaluation Scheme:  
Subject to the University Rules and Regulations

Course Details			
<b>Semester</b>	V	<b>Programme</b>	B.A. B.Ed.
<b>Course Title</b>	Western Political Thought: Plato to Marx	<b>Course Code</b>	PSC301
<b>Subject</b>	Political Science	<b>Course Duration</b>	One Semester
<b>Credits</b>	3	<b>Contact Hours</b>	30 Hrs.
<b>Teaching Methods</b>	Class Room Teaching, Seminars, Presentations, Active Learning, Case Studies, Group Discussion		
<b>Evaluation Methods</b>	*Continuous Internal Assessment (50 Marks): Assignments, Snap Tests, Planned Testes, Home Take Test, Mid Semester Examination, Term paper *End Semester Examination (50 Marks)		

**Course Objective:**

**Course Content:**

**Note:** Significance of studying “Western Political Thought” for prospective political science teacher

1. **Nature of Political Thought**
2. **Greek Political Theory: Plato & Aristotle**
3. **Machiavelli**
4. **Social Contractualist: Hobbes, Locke, Rousseau**
5. **Bentham**
6. **J.S. Mill**
7. **Marx**

**Essential Readings:**

- Aristotle, *The Politics, The Politics and the Constitution of Athens*, trans. B. Jowett, ed. S. Everson. (Cambridge: Cambridge University Press, 1996).
- Boucher, David and Paul Kally, eds., *Political Thinkers From Socrates to the Present*, 2e (New York, New Delhi: OUP, 2009) .
- Klosko, George, (2013) *History of Political Theory : An Introduction*, Vol – I & II, 2e, (Oxford: OUP, 2013)
- Machiavelli, *The Prince*, ed. and trans. G. Bull (Harmondsworth: Penguin, 1961) .
- Michael, Rosen and Jonathan Wolff, eds., *Political Thought* (Oxford: OUP, 1999).
- Mill, John Stuart, *On Liberty and other writing*, edited Stefan Collini (Cambridge, 1989).
- Mukherjee, Subrata and Sushila Ramaswamy, *A History of Political Thought, Plato to Marx*, 2e (New Delh: PH1 Learning Private Limited, 2011).
- Plato, *The Republic*, trans. P. Shorey, Loeb Classical Library (Cambridge, MA: Harvard University Press, 1930) .

- Singer, P, *Marx* (Oxford: Oxford University Press, 1980).
- Tucker, Robert C, ed., *The Marx-Engels Reader*, 2e (New York: W W Norton & Co., 1978).
- Wayper, C.L. *Teach yourself: Political Thought* (New Delhi: Surjeet Publisher, 2008) .

**CENTRAL UNIVERSITY OF BIHAR**

**SCHOOL OF EDUCATION**

**B. A. B. Ed. Programme**

**SUBJECT: POLITICAL SCIENCE**

**(Course Title: Comparative Government and Politics)**

**CODE: PSC302**

**SEMESTER V**



Evaluation Scheme:  
Subject to the University Rules and Regulations

Course Details			
<b>Semester</b>	V	<b>Programme</b>	B.A. B.Ed.
<b>Course Title</b>	Comparative Government and Politics	<b>Course Code</b>	PSC302
<b>Subject</b>	Political Science	<b>Course Duration</b>	One Semester
<b>Credits</b>	3	<b>Contact Hours</b>	30 Hrs.
<b>Teaching Methods</b>	Class Room Teaching, Seminars, Presentations, Active Learning, Case Studies, Group Discussion, etc.		
<b>Evaluation Methods</b>	*Continuous Internal Assessment (50 Marks): Assignments, Snap Tests, Planned Testes, Home Take Test, Mid Semester Examination, Term paper, Group Discussion *End Semester Examination (50 Marks)		

**Course Objective:** The course is intended to acquaint students with basic concepts, structure, institutions, functions and processes of a political system with help of case studies.

**Course Content:**

**Note:** Significance of studying “Comparative Government and Politics” for prospective political science teacher

1. **Conceptualizing Comparative Politics**
2. **Classification of Government:** Democratic, Traditional, Modern Dictatorship
3. **Constitution and Constitutionalism**
4. **Branches of Government:** Legislature, Executive, Judiciary
5. **Unitary and Federal System**
6. **Political Parties & Interest/Pressure Group**
7. **Political Modernization & Development**

**Essential Readings:**

- Heywood, Andrew, *Politics*, 3e (Houndmills & New York: Palgrave Macmillan, 2008).
- Caramani, Daniele, ed., *Comparative Politics* (Oxford: OUP, 2008).
- Chilcote, Ronald H, *Theories of Comparative Politics: The Search for a Paradigm*, 2e (New York: Free Press, 1993).
- Blondel, Jean, *An Introduction to Comparative Government* (London: Weidenfeld & Nicolson, 1969).
- Palekar, S. A., *Comparative Politics and Government* ( Delhi: Phi Learning, 2008)
- Johari, J.C., *Comparative Politics* (New Delhi: Sterling Publishers, 2008)
- Apter, David and H. Eckstein, eds., *Comparative Politics* (New York: Free Press)
- Lane, Ruth, *The Art of Comparative Politics* (London : Longman, 1996)
- Biswal, Tapan, *Comparative Politics* (New Delhi: Macmillan Publishers, 2012)
- Almond, G.A. and G. Bingham Powell, *Comparative Politics: A Developmental Approach* (Boston: Little Brown, 1966)

**CENTRAL UNIVERSITY OF BIHAR**

**SCHOOL OF EDUCATION**

**B. A. B. Ed. Programme**

**SUBJECT: POLITICAL SCIENCE**

**(Course Title: Basic Principles of Public Administration)**

**CODE: PSC351**

**SEMESTER VI**





Evaluation Scheme:  
Subject to the University Rules and Regulations

Course Details			
Course code	PSC351	Course Title :	Basic Principles of Public Administration
Semester	VI	Programme:	B.A.B.Ed
Credits	3	Subject:	Political Science
Course Duration	One Semester		
Contact Hours	30 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop and Paper Presentation and Group Discussion		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Objective:** - The course is intended to give the basic understanding of Public Administration as a discipline to students. It focuses on the evolution and scope of Public Administration as a Discipline as well as emphasises on Administrative Theories, Principles of Organisation and other contemporary aspects of Public Administration with special reference to India.

#### Course Content:

**Note:** Significance of studying “Public Administration” for prospective political science teacher.

- 1. Meaning, Nature, Evolution, Scope and Significance of Public Administration.**
- 2. Private and Public Administration:** Comparative approach to Public Administration
- 3. New Public Administration**
- 4. Administrative Theories:** Classical Theory, Scientific Management, Human Relation Theory and Bureaucratic Theory of Max Weber.
- 5. Principles of Organisation:** Hierarchy, Unity of Command, Authority and Responsibility, Coordination, Span of Control and Centralisation and Decentralisation
- 6. Understanding Public Policy:** Concepts and Relevance of Policy making in Public Administration.
- 7. Citizen and Administration:** Good Governance, New Public Management, People’s Participation in Administration in India. Redressal of Public Grievances with special reference to Lokpal and Lokayukta, Citizen’s Charter.
- 8. Rural and Urban Administration** with special reference to India.

#### Essential Reading:

- Arora, R.K, *Comparative Public Administration*
- Awasthy and Maheshwari, *Public Administration* (Agra: Laxmi Narayan Aggrawal Publisher)
- Bhattacharya, Mohit, *New Horizons of Public Administration*, (New Delhi, Jawahar Publisher).
- Bhattacharya, Mohit. *Recent Advances in the Discipline of Public Administration*

- Bhattacharya, Mohit. *Restructuring Public Administration Essays in Rehabilitation* (New Delhi: Jawahar, 1999).
- Dye, Thomas, *Understanding Public Policy* (Pearson).
- Henry, Nicholas, *Public Administration and Public Affairs*, 4e (New Delhi: PHI).
- Maheshwari, S.R., *Administrative Thinkers*
- Sapru, R.K., *Administrative Theories and Management Thought*, 4e (New Delhi: PHI  
EEE)
- Sharma, M.P. and S.L. Sadana, *Public Administration* (Allahabad: Kitab Mahal,  
1992).

**CENTRAL UNIVERSITY OF BIHAR**

**SCHOOL OF EDUCATION**

**B. A. B. Ed. Programme**

**SUBJECT: POLITICAL SCIENCE**

**(Course Title: India's Foreign Policy)**

**CODE: PSC352**

**SEMESTER VI**



Evaluation Scheme:  
Subject to the University Rules and Regulations

<b>Course Details</b>			
Course Code	PSC352	Course Title :	India's Foreign Policy
Semester	VI	Programme:	B.A.B.Ed
Credits	3	Subject	Political Science
Credits	3		
Course Duration	One Semester		
Contact Hours	30 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop and Paper Presentation, Group Discussion		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Objectives:** - This course introduces undergraduate students the significant principles of India's Foreign Policy. Major emphasis of this course is to highlights the realities, development and issues related to India's foreign Policy. Tracing the historical roots and institutional developments of India's foreign Policy along with contemporary issues will be key elements in this course.

**Course Content:**

**Note:** Significance of studying "India's Foreign Policy" for prospective political science teacher

1. **Genesis of India's Foreign Policy**
2. **Determinants of India's Foreign Policy**
3. **India and its Neighbours**
4. **India and USA**
5. **India and China**
6. **India and Regional Organizations**
7. **Major Issues:**
  - a. **Terrorism**
  - b. **Energy**
  - c. **Environment**

**Essential Readings:**

- Appadorai, A., *Domestic Roots of Foreign Policy* (New Delhi: Oxford University Press, 1981).
- Bandhopadhyaya, J., *Making of India's Foreign Policy* (New Delhi: Allied, 1970).
- Dutt ,V.P., *India's Foreign Policy in a Changing World* ( New Delhi: Vikas, 2002).

- Ganguly, Sumit, ed., *India's Foreign Policy: Retrospect and Prospect* (New Delhi: Oxford, 2010).
- Raja Mohan, C., *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, (Palgrave MacMillan, 2003)

**CENTRAL UNIVERSITY OF BIHAR**

**SCHOOL OF EDUCATION**

**B. A. B. Ed. Programme**

**SUBJECT: POLITICAL SCIENCE**

**(Course Title: United Nations Organization)**

**CODE: PSC401**

**SEMESTER VII**





Evaluation Scheme:  
Subject to the University Rules and Regulations

Course Details			
Course code	PSC401	Course Title :	United Nations Organizations
Semester	VII	Programme:	B.A.B.Ed
Credits	3	Subject	Political Science
Credits	3		
Course Duration	One Semester		
Contact Hours	30 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop and paper presentation		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Objectives:** - This course provides a comprehensive introduction and detailed account of the organizational structure and the political processes of the United Nations (UN). Major emphasis of this course is that how it has evolved since 1945. The course imparts a critical understanding of the UN's performance till today as well as processes of reforming the organization in the context of the contemporary global political system.

**Course Content:**

\*Note: Significance of studying the UN for prospective political Science teacher.

1. **Genesis of the UN**
2. **Difference between the League of Nations and the UN**
3. **UN: Structure, Power and Functions**
4. **UN and its Specialized Agencies: ILO, UNESCO, UNICEF**
5. **Global Conflicts and UN**
6. **Peacekeeping Operations**
7. **Reform Proposals**

**Essential Readings:**

- Baylis, J. and S. Smith, eds. , *The globalization of world politics. An introduction to international relations*, 4e (Oxford: Oxford University Press, 2008), pp. 312-329.
- Devetak, Burke & George, eds., *An Introduction to International Relations* (New York: Cambridge University Press, 2012) New York, pp.296-309.
- Goldstein, J. and Pevehouse, J.C., *International Relations*, 6e (New Delhi: Pearson, 2006).
- Moore, J.A. Jr. and Pubantz, J., *The new United Nations* (Delhi: Pearson Education, 2008).

**CENTRAL UNIVERSITY OF BIHAR**

**SCHOOL OF EDUCATION**

**B. A. B. Ed. Programme**

**SUBJECT: POLITICAL SCIENCE**

**(Course Title: Issues in Indian Politics)**

**CODE: PSC402**

**SEMESTER VII**



Evaluation Scheme:  
Subject to the University Rules and Regulations

<b>Course Details</b>			
Course code	PSC402	Course Title :	Issues in Indian Politics
Semester	VII	Programme:	B.A.B.Ed
Credits	3	Subject	Political Science
Course Duration	One Semester		
Contact Hours	30 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop and Paper Presentation, Group Discussion, etc		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Objective:** The present course introduces undergraduate students to understand contemporary issues that Indian Politics has been confronting with.

**Course Content:**

\*Note: Significance of studying “Issues in Indian Politics” for a prospective political science teacher

1. **Human Rights**
2. **Gender and the Quota Debate**
3. **Child Rights**
4. **Land Acquisition**
5. **Tribal Rights**
6. **Labour Law Reforms**
7. **Pollution Problems**

**Essential Readings:**

- Beetham, David, ed., *Politics and Human Rights* (Oxford: Blackwell, 1995).
- Beitz, Charles R, *The Idea of Human rights* (Oxford: Oxford University Press, 2009)
- Evans, Tony, *The Politics of Human Rights: A Global Perspective* (London: Pluto Press, 2001).
- Goldstein, Joshua S. & Jon C. Pevehouse, *Principles of International Relations* (Longman, 2009).
- Moyn, Samuel *The Last Utopia: Human Rights in History* (Cambridge, Mass.: Belknap Press of Harvard University Press, 2010).
- Subramanian, S., *Human Rights: International Challenges* (Delhi: Manas, 1997).
- *Universal Declaration of Human Rights* (UN General Assembly, December 10, 1948).

**CENTRAL UNIVERSITY OF BIHAR**

**SCHOOL OF EDUCATION**

**B. A. B. Ed. Programme**

**SUBJECT: POLITICAL SCIENCE**

**(Course Title: Regional Organizations)**

**CODE: PSC451**

**SEMESTER VIII**



Evaluation Scheme:  
Subject to the University Rules and Regulations

<b>Course Details</b>			
Course Code	PSC451	Course Title :	Regional Organizations
Semester	VIII	Programme:	B.A.B.Ed
Credits	3	Subject	Political Science
Credits	3		
Course Duration	One Semester		
Contact Hours	30 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop and Paper Presentation and Group Discussion, etc.		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Objectives:** - Since, regional organizations across the globe are increasing their relevance day by day; in such scenario, the significant objective of this course is to provide undergraduate students about the multilateral posture of regional organizations.

**Course Content:**

**\*Note:** Significance of studying “Regional Organizations” for prospective political science teacher

1. **Regional Organization: Beyond the Nation-States**
2. **Regional Organizations and Regional Integration: Functionalist Vs Cybernetics**
3. **EU: Evolution from Common Market to Regional Integration**
4. **ASEAN: Genesis and Present**
5. **NAFTA: Genesis and Present**
6. **African Union & Mercosur**
7. **SAARC: Challenges and Opportunities**

**Essential Readings:**



**CENTRAL UNIVERSITY OF BIHAR**  
**SCHOOL OF EDUCATION**  
**B.A. B.ED. PROGRAMME**  
**SUBJECT: POLITICAL SCIENCE**  
**(GANDHIAN PHILOSOPHY AND ACTION)**  
**CODE: PSC452**  
**SEMESTER VIII**



Evaluation Scheme:  
Subject to the University Rules and Regulations

<b>Course Details</b>			
Course Code	PSC452	Course Title	Gandhian Philosophy and Action
Semester	VIII	Programme:	B.A.B.Ed
Credits	3	Subject	Political Science
Credits	3		
Course Duration	One Semester		
Contact Hours	30 Hrs.		
Instruction Method	Class Room Teaching, Seminars/Workshop and Paper Presentation, Group Discussion, etc		
Evaluation Method	Continuous Internal Evaluation (Assignments, class tests, take-home tests, mid-semester tests, term papers, presentations) 50 marks + End Semester 50 marks.		

**Course Objective:** This course offers an intellectual and academic inquiry into the various theoretical interventions of Gandhi as an activist-actionist political philosopher. Primarily focused on textual analysis of Gandhian thought and action, this course shall introduce creative transformational techniques of conflict-resolution and sustainable peace through Gandhian methods of ahimsa and satyagraha. Students shall be exposed to the Gandhian critique of inter-civilizational dialogue, modernity and state-centric political theories.

**Course Content:**

**\*Note:** Significance of studying the course “Gandhian Philosophy and Action” for Prospective political science teacher.

1. **Gandhi in London and South Africa**
2. ***Hind Swaraj* and Influences on Gandhi**
3. **Concept of *Satyagraha***
4. **Constructive Programme**
5. **Gandhi as an Organizer**
6. **Gandhi’s Idea of Freedom**
7. **Gandhi’s Views on Education**
  - a. ***Nai Taleem***
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