

July, 2017

Sociology originated as an intellectual response to the crisis confronting the mid nineteenth century European society. Its development over a century and a half since then has been influenced by a variety of socio-economic and political conditions where it has been taught and practiced. It is now established as a multi-paradigmatic academic discipline, with its body of theoretical knowledge enriched and its methodological techniques and procedures systematized.

As Sociology helps us see the world from many vantage points keeping self-reflexivity and critical reflexivity, the Centre focuses on teaching as well as in research on theoretical, methodological and applied understanding emphasizing on inter-disciplinary approach. As per the mandate of the CUSB, the Centre seeks to explore various issues and problems related to the socio-cultural understanding in the context of national development for knowledge generation. Apart from teaching courses in Sociology, the Centre accentuates on training students in social sciences methodology and the techniques of social research in both qualitative and quantitative aspects.

Human development is the core of all development discourse. Human resource development through higher education is of great importance for a successful societal development and welfare of a nation. To this end, the Centre has been striving to contribute its share by training competent Sociologists who can promote socioeconomic development and welfare at all levels of the diverse cultures and communities of India. What is more that its various offered common courses to the students are contributing in its utmost efforts in producing competent skills who can help in transforming their own people's lives. The Centre encourages students in terms of learning and understanding of the courses through active participation in and outside classroom. Apart from the classroom teaching, students will be evaluated continuously on their active engagement through tutorial, book review, term paper / assignment, presentation, seminar, workshop, etc.

We strongly believe the Centre for Sociological Studies will contribute in enhancing the knowledge about India and the world. It is a well-established fact that India has been culturally rich and has a glorious past and now experiencing huge transformations due to powerful processes of modernisation and globalisation. The Centre will add to understanding of the current debate and discourse and also in course of time help in retaining some of its lost values and unique quality. As a newly established Centre, we will pay due attention to

maintain the quality of teachers through teachers professional development programmes as well as professionalisation of course curriculum. It also encourages its teachers to contribute and participate in different types of academic engagements across the world.

Vision:

To be recognised globally by acting locally through generating applicable knowledge in the field. This will help increase understanding about Society, its problems and needs. Therefore, the Centre is visionary in its action and scope in such a way that will produce professionals who can serve as effective leaders and actors in any development endeavours across the world.

Mission:

To place the Centre on the top of the academic excellence all across the world in general and India in particular by providing an environment where the learners could fulfil their dreams and achieve their maximum merit, and will be working to nurture the local talents and disseminate knowledge.

Objectives of the Centre:

- 1) To equip the students with latest sociological knowledge pertaining to various sub-fields within the discipline of sociology.
- 2) To orient the students for comprehending, analyzing and critically assessing the social reality from sociological perspective.
- 3) To inculcate the analytical ability, research aptitude and relevant skills in the students useful for their social and professional life
- 4) To prepare the students for undertaking research, jobs in Colleges / Universities / Research Institutions, various Government Departments and Non-governmental organizations as well as for various competitive examinations.

Rationale of the Centre:

The Centre focuses on providing conducive academic environment to students for the understanding of contemporary social phenomena sandwiched between classical sociological thought and traditional Vedic philosophy.

Current Engagement:

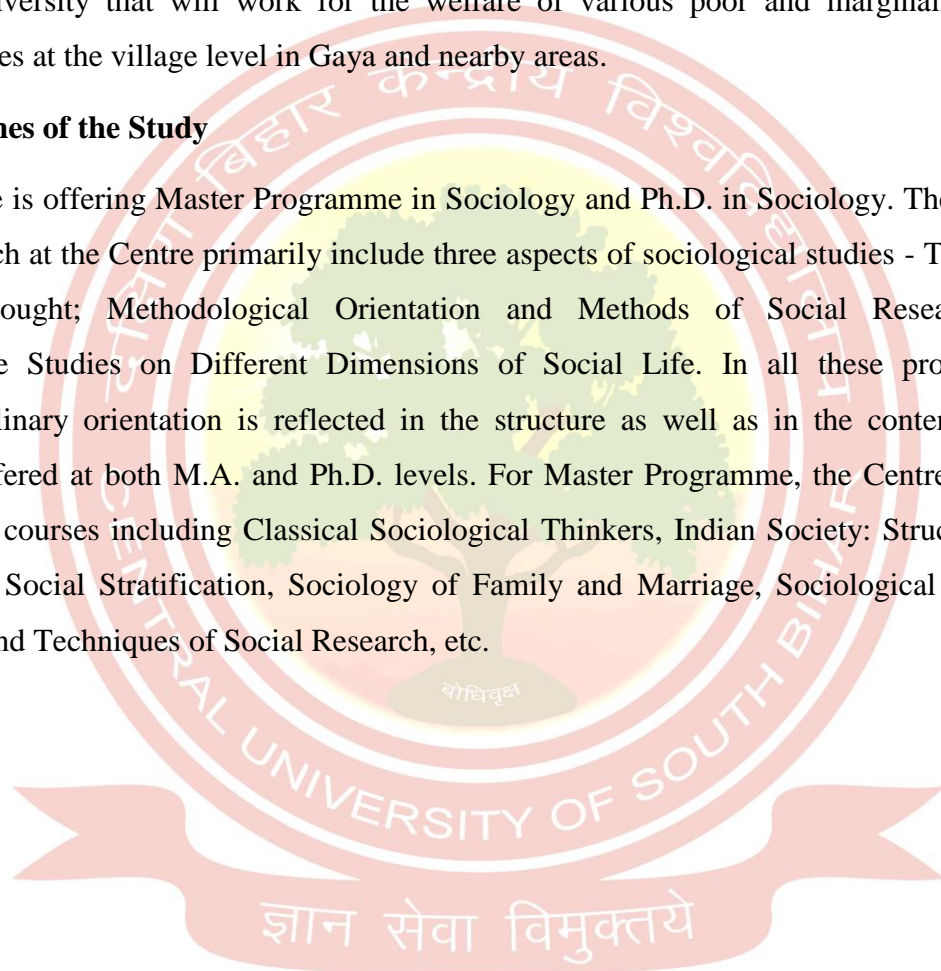
At present, the Centre has engaged in the various Academic and Research activities along with welfare of the community. The following activities are:

- 1) Research and its application related course team
- 2) Developmental Sociology course team
- 3) Theory and Specialized courses team

Currently, the Centre is engaged in *The Unnat Bharat Abhiyan* with other two centres in the University that will work for the welfare of various poor and marginalised local communities at the village level in Gaya and nearby areas.

Programmes of the Study

The Centre is offering Master Programme in Sociology and Ph.D. in Sociology. The teaching and research at the Centre primarily include three aspects of sociological studies - Theory and Social Thought; Methodological Orientation and Methods of Social Research; and Substantive Studies on Different Dimensions of Social Life. In all these programmes, interdisciplinary orientation is reflected in the structure as well as in the contents of the courses offered at both M.A. and Ph.D. levels. For Master Programme, the Centre provides some core courses including Classical Sociological Thinkers, Indian Society: Structures and Processes, Social Stratification, Sociology of Family and Marriage, Sociological Theories, Methods and Techniques of Social Research, etc.

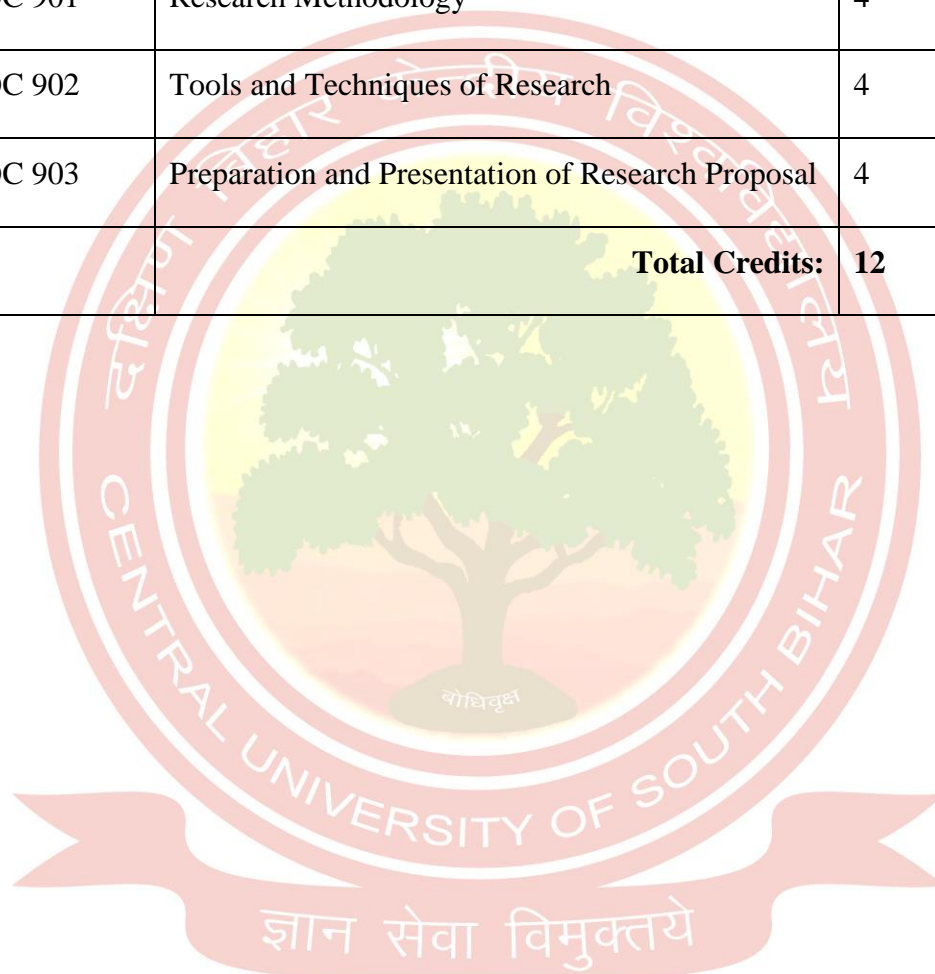




Course Structure

(Total Credits-12)

Course Code	Course Title	Credits
SOC 901	Research Methodology	4
SOC 902	Tools and Techniques of Research	4
SOC 903	Preparation and Presentation of Research Proposal	4
	Total Credits:	12



Paper – I

Course Code: SOC 901

Research Methodology

Credits – 4

Unit I: Research: A Conceptual Framework

- Research: Meaning and Concept
- Knowledge, facts, principles, theories and research as source of knowledge
- Scientific method of inquiry and basic steps of research
- Types of research : Basic, Applied and Action Research
- Ethics in Research
- Methods and Methodology
- Intellectual Property Rights

Unit II: Computer Applications

- Word Processing, Data Processing, Graphical Processing, use of web tools for research, use of multimedia tools

Unit-III: Philosophical Discourses and Paradigms in Research

- Objectivity and Subjectivity
- Agency and Structure
- Universalism and Relativism
- Inductive and Deductive Approach
- Concept, Theory and Fact

Unit-IV: Theoretical Orientations in Sociology

- Positivism
- Social Fact
- *Verstehen*
- Dialectic
- Phenomenology
- Ethnomethodology

Recommended Readings:

- Adorno, Theodor, W., 1977, *The Positivist Dispute in German Sociology*, Heinemann, London.
- Allen, T H., 1978, *New Methods in Social Science Research*, Praeger Publishers, New York.
- Anderson, T W. 1958, *An Introduction to Multivariate Analysis*, Wiley & Sons, New York.
- Berger, Peter L. and Luckmann, Thomas, 1967, *The Social Construction of Reality*, New York: The Anchor Books.
- Bhaskar, Roy: 2002, *meta-Reality*, New Delhi: Sage.
- Comte, August, 1853/2009, *The Positive Philosophy of August Comte*, Vol. 1 & 2, Cambridge University Press, Cambridge. (Translated by Martineau H.)
- Comte, August, 1865/2009, *A General View of Positivism*, Cambridge University Press, Cambridge. (Translated by Bridges, J.H.)
- Creswell, J.W, 2003, *Research Design: Qualitative, Quantitative and Mixed Approaches*, Sage Publication, London.
- Denzin, Norman, 1973, *The Research Act*, Aldine Publishers, Chicago.
- Durkheim, Emile, 1895/1964, *The Rules of Sociological Method*, Free Press, New York. (Translated by Sarah A. Solovay and John H. Mueller and Edited by George E.G. Catlin)
- Feyerabend, Paul 1987, *Farewell to Reason*, Verso, London.
- Feyerabend, Paul, 1975, *Against Method*, Humanities Press.
- Garfinkel, Harold, 1984, *Studies in Ethnomethodology*, Oxford: Blackwell Publishers Inc.
- Ghosh, B N., 1982, *Scientific Methods and Social Research*, Sterling Publishers, New Delhi.
- Giddens, Anthony, 1976, *New Rules of Sociological Method*, London, Hutchinson.
- Giddens, Anthony, 1977, *Studies in Social and Political Theory*, London, Hutchinson.
- Goode, W.J. and Paul K. Hatt, 1952, *Methods of Social Research*, McGraw-Hill.
- Habermass, Jurgen, 1991, *The Structural Transformation of the Public Sphere*, MIT Press.
- Kuhn, Thomas, 1970, *The Structure of Scientific Revolutions*, University of Chicago Press.
- Mannheim, Karl, 1985, *Ideology and Utopia*, New York: A Harvest Book.
- Marx, Karl, 1845, *The German Ideology*. Moscow, Progress Publishers
- Marx, Karl, 1848, *Manifesto of the Communist Party*. Moscow, Progress Publishers
- PC, Software Windows Made Simple, Tasali, Tata McGraw Hill Publication.
- Popper, Karl, 1959, *The Logic of Scientific Discovery*, New York
- Raman, V. Raja: *Fundamentals of Comoputer*, New Delhi: Prentice Hall India.
- Ritzer, George and Douglas J. Goodman, 1983/2004, *Sociological Theory*, McGraw-Hill.

Schutz, Alfred, 1967, *The Phenomenology of the social World*, New York: Northwestern University Press.

Weber, Max, 1958/2003, *The Protestant Ethic and the Spirit of Capitalism*, Charles Scribners Sons, New York.

Weber, Max, 1968/1978, *Economy and Society: An Outline of Interpretive Sociology*, University of California Press, California. (Edited by Guenther Roth and Claus Wittich).



Paper – II

Course Code: SOC 902

Tools and Techniques of Research

Credits – 4

Objective of Course

- The course shall provide a basic understanding of common research methods and techniques used in the social sciences.
- It enables student to understand both qualitative and quantitative research methods and techniques.
- It aims at offering knowledge and skills for developing acumen to select sampling, designing, appropriate data analysis, presentation of research and making inferences about the population.

Course Content:

Qualitative Methods and Techniques of Research

- Hypothesis/Research Question, Observation, Interview, Schedule, Questionnaire, Survey
- Sampling
- Case study, Ethnography, Historical Methods, Participatory Research Method/ Appraisal
- Focused Group Discussion

Quantitative Methods and Techniques

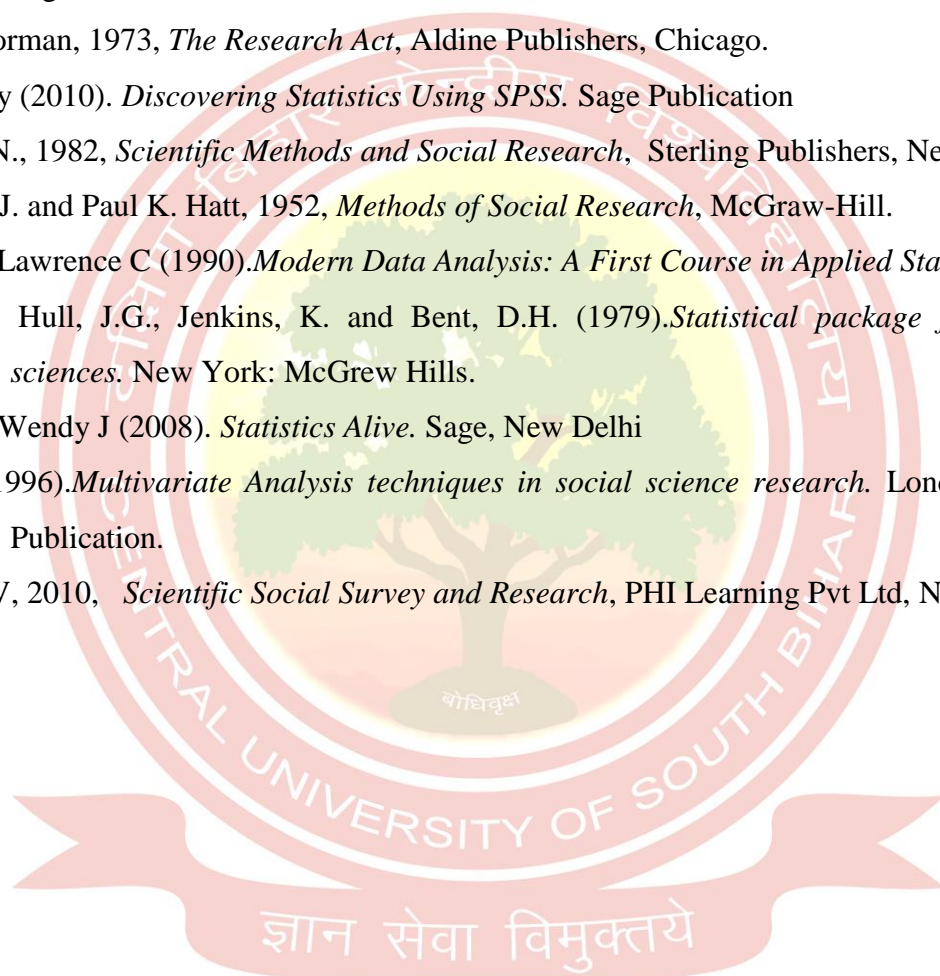
- Nature and types of data
- Measurement Scale
- Frequency distributions and data representations
- Graphic Presentation of Data

Descriptive Statistics of Data

- Central tendency, Co-relation, Regression and Dispersion: their measures
- Skewness and kurtosis and their measures, T-test and Z-test
- Application of SPSS

Recommended Readings:

- Allen, T H., 1978, *New Methods in Social Science Research*, Praeger Publishers, New York.
- Anderson. T W. 1958, *An Introduction to Multivariate Analysis*, Wiley & Sons, New York.
- Atkinson, Paul and Hammersley, Martyn, 2007, *Ethnography: Principles in practice*, New York: Routledge.
- Bowely. A L., 1937, *Elements of Statics*, P S King and Staples Ltd, (6th Edition)
- Champion, D. J. (1970). *Basic statistics for social research*. New York: Harper and Row.
- Creswell, J.W, 2003, *Research Design: Qualitative, Quantitative and Mixed Approaches*, Sage Publication, London.
- Denzin, Norman, 1973, *The Research Act*, Aldine Publishers, Chicago.
- Field, Andy (2010). *Discovering Statistics Using SPSS*. Sage Publication
- Ghosh, B N., 1982, *Scientific Methods and Social Research*, Sterling Publishers, New Delhi.
- Goode, W.J. and Paul K. Hatt, 1952, *Methods of Social Research*, McGraw-Hill.
- Hamilton, Lawrence C (1990). *Modern Data Analysis: A First Course in Applied Statistics*.
- Nie, N.H., Hull, J.G., Jenkins, K. and Bent, D.H. (1979). *Statistical package for social sciences*. New York: McGrew Hills.
- Steinberg, Wendy J (2008). *Statistics Alive*. Sage, New Delhi
- Tacq, J. (1996). *Multivariate Analysis techniques in social science research*. London: Sage Publication.
- Young, P V, 2010, *Scientific Social Survey and Research*, PHI Learning Pvt Ltd, New Delhi.



Paper –III

Course Code: SOC 903

Preparation and Presentation of Research Proposal

Credits – 4

The research proposal on the topic chosen by the candidate for her/his Ph.D shall be submitted as computer typed script as per the writing discipline followed by seminar presentation. Each student shall be required to articulate in about 5000 words in her/his individual subject of study in the intended area of research by selected bibliography. The written submission on the chosen topic shall be evaluated for 75 per cent weightage and the seminar presentation for 25 per cent weightage. The research proposal is supposed to give evidence of two things: a comprehensive review of existing literature of the past studies in the subject-area, and the student's awareness of and adherence to the discipline of writing research proposal/ paper/ dissertation and documentation.

