# Syllabus

## M. A. in Sociology

## Centre for Sociological Studies
## School of Social Sciences and Policy
## Central University of South Bihar

## July, 2018

Sociology originated as an intellectual response to the crisis confronting the mid nineteenth century European society. Its development over a century and a half since then has been influenced by a variety of socio-economic and political conditions where it has been taught and practiced. It is now established as a multi-paradigmatic academic discipline, with its body of theoretical knowledge enriched and its methodological techniques and procedures systematized.

As Sociology helps us see the world from many vantage points keeping self-reflexivity and critical reflexivity, the Centre focuses on teaching as well as in research on theoretical, methodological and applied understanding emphasizing on inter-disciplinary approach. As per the mandate of the CUSB, the Centre seeks to explore various issues and problems related to the socio-cultural understanding in the context of national development for knowledge generation. Apart from teaching courses in Sociology, the Centre accentuates on training students in social sciences methodology and the techniques of social research in both qualitative and quantitative aspects.

Human development is the core of all development discourse. Human resource development through higher education is of great importance for a successful societal development and welfare of a nation. To this end, the Centre has been striving to contribute its share by training competent Sociologists who can promote socioeconomic development and welfare at all levels of the diverse cultures and communities of India. What is more that its various offered common courses to the students are contributing in its utmost efforts in producing competent skills who can help in transforming their own people's lives. The Centre encourages students in terms of learning and understanding of the courses through active participation in and outside classroom. Apart from the classroom teaching, students will be evaluated continuously on their active engagement through tutorial, book review, term paper / assignment, presentation, seminar, workshop, etc.

We strongly believe the Centre for Sociological Studies will contribute in enhancing the knowledge about India and the world. It is a well-established fact that India has been culturally rich and has a glorious past and now experiencing huge transformations due to powerful processes of modernisation and globalisation. The Centre will add to understanding of the current debate and discourse and also in course of time help in retaining some of its lost values and unique quality. As a newly established Centre, we will pay due attention to maintain the quality of teachers through teachers professional development programmes as well as professionalization of course curriculum. It also encourages its teacher s to contribute and participate in different types of academic engagements across the world.

**Vision:**

To be recognised globally by acting locally through generating applicable knowledge in the field. This will help increase understanding about Society, its problems and needs. Therefore, the Centre is visionary in its action and scope in such a way that will produce professionals who can serve as effective leaders and actors in any development endeavours across the world.

**Mission:**

To place the Centre on the top of the academic excellence all across the world in general and India in particular by providing an environment where the learners could fulfil their dreams and achieve their maximum merit, and will be working to nurture the local talents and disseminate knowledge.

**Objectives of the Centre:**

1) To equip the students with latest sociological knowledge pertaining to various sub-fields within the discipline of sociology.

2) To orient the students for comprehending, analyzing and critically assessing the social reality from sociological perspective.

3) To inculcate the analytical ability, research aptitude and relevant skills in the students useful for their social and professional life

4) To prepare the students for undertaking research, jobs in Colleges / Universities / Research Institutions, various Government Departments and Non-governmental organizations as well as for various competitive examinations.

**Rationale of the Centre:**

The Centre focuses on providing conducive academic environment to students for the understanding of contemporary social phenomena sandwiched between classical sociological thought and traditional Vedic philosophy.

**Current Engagement:**

At present, the Centre has engaged in the various Academic and Research activities along with welfare of the community. The following activities are:

1) Research and its application related course team

2) Developmental Sociology course team

3) Theory and Specialized courses team

Currently, the Centre is engaged in *The Unnat Bharat Abhiyan, Ek Bharat Shresth Bharat, Swaksha Bharat* with other two centres in the University that will work for the welfare of various poor and marginalised local communities at the village level in Gaya and nearby areas.

**Programmes of the Study**

The Centre has been offering Master Programme in Sociology since 2012; and Ph.D. in Sociology since 2017. Center will also start M.A. in Social Work from academic session 2018-19. The teaching and research at the Centre primarily include three aspects of sociological studies - Theory and Social Thought; Methodological Orientation and Methods of Social Research; and Substantive Studies on Different Dimensions of Social Life. In all these programmes, interdisciplinary orientation is reflected in the structure as well as in the contents of the courses offered at both M.A. and Ph.D. levels. For Master Programme, the Centre provides some core courses including Classical Sociological Thinkers, Indian Society: Structures and Processes, Social Stratification, Sociology of Family and Marriage, Sociological Theories, Methods and Techniques of Social Research, etc.

# M.A. in Sociology

## *Scheme of Courses and Syllabus*

(as per CBCS pattern)

# Course Structure

## M.A. in Sociology (96 Credits)

(as per CBCS pattern)

**Core Paper** **(4** Credit each)

| | | |
|---|---|---|
| Paper I | Classical Sociological Thinkers | MASOC1001C04 |
| Paper II | Methodology of Social Research | MASOC1002C04 |
| Paper III | Social Stratification and Mobility | MASOC1003C04 |
| Paper IV | Indian Social Thought | MASOC1004C04 |
| Paper V | Sociological Theories | MASOC2001C04 |
| Paper VI | Methods and Techniques of Social Research | MASOC2002C04 |
| Paper VII | Indian Society: Structure and Processes | MASOC2003C04 |
| Paper VIII | Sociology of Movement | MASOC2004C04 |
| Paper IX | Advanced Sociological Theories | MASOC3001C04 |
| Paper X | Indian Sociological Thinkers | MASOC3002C04 |
| Paper XI | Kinship, Family and Marriage | MASOC3003C04 |
| Paper XII | Modern Indian Social Thought | MASOC4001C04 |
| Paper XIII | Sociology of Development | MASOC4002C04 |
| Paper XIV | Economy and Society | MASOC4003C04 |

**Elective Paper**                                                          (4 Credit each)

    Paper I          Sociology of Rural and Urban Life          MASOC1001E04

    Paper II         Gender and Society          MASOC1002E04

    Paper III        Social Exclusion and Inclusion          MASOC1003E04

    Paper IV        Political Sociology          MASOC2001E04

    Paper V          Globalisation and Social Change          MASOC2002E04

    Paper VI        Sociology of Ageing          MASOC2003E04

    Paper VII        Ethnicity, Pluralism and Nation Building          MASOC3001E04

    Paper VIII      Sociology of Tribes and Other Indigenous People   MASOC3002E04

    Paper IX        Field Exposure and Report Writing          MASOC3003E04

    Paper X          Sociology of Religion          MASOC4001E04

    Paper XI        Sociology of Education          MASOC4002E04

    Paper XII        Field Work and Report Writing          MASOC4003E04


**Skill Based Non Credit Course**

    Paper I          Social Philosophy*          MASOC3001S04

    Paper II         Environment and Society          MASOC2001S04

    Paper III        Social Change in India          MASOC1001S04

**Odd Semester (Semester – I)**

    **Core Paper**                                      **(4** Credit each)

        Paper I         Classical Sociological Thinkers

        Paper II       Methodology of Social Research

        Paper III      Social Stratification and Mobility

        Paper IV      Indian Social Thought

    **Elective Paper**                                 **(4** Credit each)

        Paper I         Sociology of Rural and Urban Life

        Paper II       Gender and Society

        Paper III      Social Exclusion and Inclusion

**Even Semester (Semester – II)**

    **Core Paper**                                        **(4** Credit each)

        Paper V       Sociological Theories

        Paper VI      Methods and Techniques of Social Research

        Paper VII     Indian Society: Structure and Processes

        Paper VIII    Sociology of Movement

    **Elective Paper**                                 **(4** Credit each)

        Paper IV      Political Sociology

        Paper V       Globalisation and Social Change

        Paper VI      Sociology of Ageing

**Odd Semester (Semester – III)**

    **Core Paper**                                                 **(4** Credit each)

          Paper IX           Advanced Sociological Theories

          Paper X           Indian Sociological Thinkers

          Paper XI           Kinship, Family and Marriage

    **Elective Paper**                                       **(4** Credit each)

          Paper VII         Ethnicity, Pluralism and Nation-Building

          Paper VIII       Sociology of Tribes and Other Indigenous People

          Paper IX           Field Exposure and Report Writing

**Even Semester (Semester – IV)**

    **Core Paper**                                                 **(4** Credit each)

          Paper XII         Modern Indian Social Thought

          Paper XIII       Sociology of Development

          Paper XIV       Economy and Society

    **Elective Paper**                                       **(4** Credit each)

          Paper X           Sociology of Religion

          Paper XI           Sociology of Education

          Paper XII        Field Work and Report Writing

**<span style="color:red">Course to be taken from SWAYAM and MOOK</span>**

**Skilled – Based Course (Non-Credit)**

      **1.** Social Philosophy

      **2.** Environment and Society

      **3.** Social Change in India

## Course Structure M.A. in Sociology (96 Credits)

(as per CBCS pattern)

| Core Paper | | Elective Paper | |
|---|---|---|---|
| **Odd Semester (Semester – I)** | | | |
| MASOC1001C04 | Classical Sociological Thinkers | MASOC1001E04 | Sociology of Rural and Urban Life |
| MASOC1002C04 | Methodology of Social Research | MASOC1002E04 | Gender and Society |
| MASOC1003C04 | Social Stratification and Mobility | MASOC1003E04 | Social Exclusion and Inclusion |
| MASOC1004C04 | Indian Social Thought | | |
| **Even Semester (Semester – II)** | | | |
| MASOC2001C04 | Sociological Theories | MASOC2001E04 | Political Sociology |
| MASOC2002C04 | Methods and Techniques of Social Research | MASOC2002E04 | Globalisation and Social Change |
| MASOC2003C04 | Indian Society: Structure and Processes | MASOC2003E04 | Sociology of Ageing |
| MASOC2004C04 | Sociology of Movement | | |
| **Odd Semester (Semester – III)** | | | |
| MASOC3001C04 | Advanced Sociological Theories | MASOC3001E04 | Ethnicity, Pluralism and Nation Building |
| MASOC3002C04 | Indian Sociological Thinkers | MASOC3002E04 | Sociology of Tribes and Other Indigenous People |
| MASOC3003C04 | Kinship, Family and Marriage | MASOC3003E04 | Field Exposure and Report Writing |
| **Even Semester (Semester – IV)** | | | |
| MASOC4001C04 | Modern Indian Social Thought | MASOC4001E04 | Sociology of Religion |
| MASOC4002C04 | Sociology of Development | MASOC4002E04 | Sociology of Education |
| MASOC4003C04 | Economy and Society | MASOC4003E04 | Field Work and Report Writing |

**Skilled -Based Course (Non-Credit)**

| | |
|---|---|
| Social Philosophy | MASOC3001S04 |
| Environment and Society | MASOC2001S04 |
| Social Change in India | MASOC1001S04 |

**Odd Semester**

**(Semester – I)**

**Core Paper** **(4** Credit each)

           Paper I        Classical Sociological Thinkers

           Paper II       Methodology of Social Research

           Paper III      Social Stratification and Mobility

           Paper IV      Indian Social Thought

**Elective Paper** **(4** Credit each)

           Paper I        Sociology of Rural and Urban Life

           Paper II       Gender and Society

           Paper III      Social Exclusion and Inclusion

**Odd Semester (Semester – I)**

**Core Paper – I**

| Course Title:  Classical Sociological Thinkers | | | |
|---|---|---|---|
| **Course Code** | MASOC1001C04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students,  individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)<br><br>• 70% - End Term External Examination (University Examination) | | |

**Course Objectives:**

- The course intends to disseminate various ideas of classical sociological thinkers to the students.

- It begins with the elementary understanding of sociology as a discipline.

- It further explores the various dimensions of its growth and evolution.

- It focuses mainly on positive philosophy, social evolution, social facts, etc.

- It also deals with important ideas of social action and religion, dialectical materialism, class struggle.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand classical base of Sociology.

- Know the rationality and scientificity of society.

- Comprehend structural features of the society with reference to the history and modernity.

- Analyse the relationship of society and its development in evolutionary frame.

- Examine scientific basis of Sociology.

**Course Contents**

  **UNIT I: August Comte**         (20% Weightage)

- Hierarchy of Sciences

- Law of Three Stages

- Positivist Philosophy

  **UNIT II: Herbert Spencer**       (10% Weightage)

- Evolutionary Theory

  **UNIT III: Emile Durkheim**      (25 % Weightage)

- Division of Labour

- Social Fact

- Suicide

- Religion

  **UNIT IV: Max Weber**        (25 % Weightage)

- Verstehen

- Social Action

- Concept of Class

- Power and Authority

- Religion

**UNIT IV: Karl Marx**                    (20% Weightage)

- Historical and Dialectical Materialism

- Concept of  Class

- Theory of Surplus Value

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-2 | Hierarchy of Sciences |
| 3-6 | Order and Progress |
| 7-8 | Law of Three Stages |
| 9-10 | Positivist Philosophy |
| 11-13 | Evolutionary Theory |
| 14-16 | Social Fact |
| 17-20 | Division of Labour |
| 21-23 | Suicide |
| 24-26 | Religion |
| 27-29 | Verstehen |

| | |
|---|---|
| 30-31 | Social Action |
| 33-34 | Concept of Class |
| 35-36 | Power and Authority |
| 37-38 | Religion |
| 39-41 | Historical and Dialectical Materialism |
| 42-43 | Concept of Class |
| 44-45 | Theory of Surplus Value |
| *15 Hours* | *Tutorials* |

**Suggested References:**

Comte, August, 1853/2009, *The Positive Philosophy of August Comte*, Vol. 1 & 2, Cambridge University Press, Cambridge. (Translated by Martineau H.)

Comte, August, 1865/2009, *A General View of Positivism*, Cambridge University Press, Cambridge. (Translated by Bridges, J.H.)

Durkheim, Emile, 1893/1997, *The Division of Labour in Society*, Free Press, New York. (Translated by     W. D. Halls)

Durkheim, Emile, 1895/1964, *The Rules of Sociological Method*, Free Press, New York. (Translated by Sarah A. Solovay and John H. Mueller and Edited by George E.G. Catlin)

Durkheim, Emile, 1912/2008, *The Elementary Forms of Religious Life*, Oxford University Press, Oxford. (Translated by Carol Cosman)

Durkheim, Emile, 1951/1979, *Suicide: A Study in Sociology,* The Free Press, New York. (Translated by John A. Spaulding and George Simpson and Edited by George Simpson)

Giddens, Anthony, 1976, *New Rules of Sociological Method*, London, Hutchinson.

Giddens, Anthony, 1977, *Studies in Social and Political Theory*, London, Hutchinson.

Marx, Karl, 1845, *The German Ideology*.

Marx, Karl, 1848, *Manifesto of the Communist Party*.

Ritzer, George and Douglas J. Goodman, 1983/2004, *Sociological Theory*, McGraw-Hill.

Spencer, Herbert et. al., 1996, *Herbert Spencer: Collected Writings*, Vol. 1, Routledge / Thoemmes Press.

Spencer, Herbert, 1897, *The Principles of Sociology*, Vol. 1, 2 & 3, D. Appleton and Company, New York.

Theodor, W. Adorno, 1977, *The Positivist Dispute in German Sociology*, London, Heinemann.

Turner, J., 1974, *The Structure of Sociological Theory*, Dorsey Press.

Weber, Max, 1958/2003, *The Protestant Ethic and the Spirit of Capitalism*, Charles Scribners Sons, New York.

Weber, Max, 1968/1978, *Economy and Society: An Outline of Interpretive Sociology*, University of California Press, California. (Edited by Guenther Roth and Claus Wittich).

**Odd Semester (Semester – I)**

**Core Paper – II**

| Course Title: Methodology of Social Research | | | |
|---|---|---|---|
| **Course Code** | **MASOC1002C04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion, self-study, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br><br> • 70% - End Term External Examination (University Examination) | | |

**Objective of Course:**

- The course shall provide a basic understanding of methodological orientation used in the social sciences.

- It enables student to comprehend various discourses regarding philosophical appraisal for formulating research design and identifying levels and units of analysis for research.

- It also trains them in operationalising concept in research.

- It makes to learn how to read and analyse data in the light of broad theoretical framework.

**Learning Outcomes:**

After completing the course the students will be able to:

- Comprehend philosophical discourse in research methodology.

- Examine paradigms in conceptualising and theorising research problem

- Execute various research design

- Carry out the analysis and standardize various typologies of research.

**Course Content:**

**UNIT I: Philosophical Discourses in Research Methodology**          (40% Weightage)

- Objectivity and Subjectivity

- Agency and Structure

- Universalism and Relativism

- Inductive and Deductive Approach

- Concept, Theory and Fact

**UNIT II: Paradigms and Research**                                   (30% Weightage)

- Levels of Theorizing and Research

- Problems for Research and the Research Question

- Research Design

- Operationalization of Concepts

- Levels and Units of Analysis

**UNIT III: Typology of Social Research**                             (30% Weightage)

- Descriptive Research

- Exploratory Research

- Experimental Research

- Recent Trends in Social Research

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-6 | Introduction, What is Research/social research? Methodology and its types, Philosophical discussion for Research, |
| 7-20 | Philosophical Discussion, Subjectivity and Objectivity, Agency and Structure, Universalism and Relativism, Debate on Inductive and Deductive Research, Concept, Theory, Fact |
| 21-30 | Theorising research, Problem for research, formulating research question, Design, Process, various levels and analysis |
| 31-45 | Typologies, Recent trends in social research |
| 15 Hours | Tutorials |

**Suggested References:**

Atkinson, Paul et al., 2001, *Handbook of Ethnography*, Sage Publications, London.

Atkinson, Paul, 1983, *Ethnography Principles in Social Sciences*, Tavistock Publications.

Bhargava, Rajeev, 1992, *Individualism in Social Sciences: Forms and Limits of a Methodology,* Oxford University Press, New Delhi.

Bloc, Marc, 1964, *Historian's Craft*, Manchester University Press.

Bryman, Alan, 2001, *Social Research Methods*, Oxford University Publication.

Carr, E. H, 1967/2008, *What is History?*, Penguin Books.

Cicourel, Aaron V. 1964, *Method and Measurement in Sociology*, The Free Press of

Glencoe, London.

Creswell, J.W, 2003, *Research Design: Qualitative, Quantitative and Mixed Approaches*, Sage Publication, London.

Devine, Fiona and Sue Heath, 1999, *Sociological Research Methods in Context*, Macmillan Press.

Feyerabend, Paul 1987, *Farewell to Reason*, Verso, London.

Feyerabend., Paul, 1975, *Against Method*, Humanities Press.

Geertz, Clifford, 1973, *The Interpretation of Cultures*, Basic Books, New York.

Gellner, E., 1985, *Relativism and the Social Sciences,* Cambridge University Press, Cambridge.

Giddens, A., 1976, *New Rules of Sociological Method*, Hutchison.

Giri, Ananta Kumar, 2004, *Creative Social Research Rethinking Theories and Methods*, Vistaar, New Delhi.

Goode, W.J. and Paul K. Hatt, 1952, *Methods of Social Research*, McGraw-Hill.

Grbich, Carol, 2004, *New Approaches in Social Research*, Sage Publications, New Delhi.

Gubrium, J.F and J.A. Holstein (eds.), 2003, *Postmodern Interviewing*, Sage Publications, New Delhi.

Hekman, Susan J., 1999, *The Future of Differences: Truth and Method in Feminist Theory,* Wiley.

Johnson, Peter, 2013, *Collingwood's*: *The Idea of History,* Bloomsbury Publishers, New York.

Kothari, C. R., 1989, *Research Methods*, New Age International Publishers, New Delhi.

Kuhn, Thomas, 1970, *The Structure of Scientific Revolutions*, University of Chicago Press.

Lakatos, Imre and Alan Musgrave (eds.), 1970/1999, *Criticism and the Growth of*

*Knowledge*, Cambridge University Press, Cambridge.

Marvasti, Amit B., 2004, *Qualitative Research in Sociology*, Sage Publications, New Delhi.

Mulkay, Michael, 1979, *Science and the Sociology of Knowledge*, The University of California, California.

Popper, Karl, 1959, *The Logic of Scientific Discovery*, New York.

Srivastava, Vinay, 2005, *Methodology and Fieldwork*, Oxford University Press.

Williams, Malcolm, 2000, *Science and Social Science: An Introduction*, Routledge, London.

**Odd Semester (Semester – I)**

**Core Paper - III**

| Course Title: Social Stratification and Mobility | | | |
|---|---|---|---|
| **Course Code** | **MASOC1003C04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar presentations by students, individual and group field-based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The objective of this course is to focus on conceptual and theoretical aspects of stratification.

- It helps students in understanding theories, methods and empirical facts of social stratification in terms of causes, patterns, processes.

- It primarily aims to facilitate the various understanding of social stratification in general and in Indian society in particular.

- It deals with caste, class, power, and status in contemporary Indian society.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Develop relationship between real life experience and concepts taught in the class.

- Understand the different layers and hierarchy of social structure of India.

- Analyze gender issue from different perspective.

- Critically analyze various recent trends and changes happening in Indian society.

**Course Contents**

**UNIT I: Social Stratification: A Conceptual Framework**          (25% Weightage)

- Social Structure – Hierarchy and Difference

- Social Exclusion, Deprivation and Discrimination

- Equality, Inequality and Social Mobility

**UNIT II: Theoretical Framework of Social Stratification**          (20 % Weightage)

- Functional Theory

- Conflict Theory

**UNIT III: Social Stratification:  Caste, Class, Tribe, and Ethnicity**     (30 % Weightage)

- Caste and Class

- Tribes in India

- Ethnicity &Identity

**UNIT IV: Social Stratification: Gender and New Identities**          (25% Weightage)

- Gender

- Minority

- LGBT

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-2 | Introduction to the Course |
| 3-5 | Social Stratification-Introduction |
| 6-7 | Social Structure – Hierarchy and Difference |
| 8-9 | Social Exclusion, Deprivation and Discrimination |
| 10-12 | Equality, Inequality and  Social Mobility |
| 13-16 | Functional Theory |
| 17-20 | Conflict Theory |
| 21-25 | Caste |
| 26-28 | Class |
| 29-30 | Social Inclusion in India |
| 31-33 | Tribes in India |
| 34-35 | Ethnicity & Identity |
| 36-40 | Gender |
| 41-42 | Minority |
| 42-43 | LGBT |
| 44-45 | Revision of Entire Syllabi |

| 15 Hours | Tutorials |
|----------|-----------|

**Suggested References:**

Ambedkar, B.R, 1945, *Caste in India*, Siddharth Books, New Delhi.

Bendix, R. and S.M. Lipset, 1966, *Class, Status and Power*, Free Press, New York.

Beteille, A, 1977, *Inequality among Men*, Basil Blackwell.

Beteille, A, 1985, *Equality and Inequality: Theory and Practice*, Oxford University Press, New Delhi.

Brass, P. 1991, *Ethnicity and Nationalism: Theory and Comparison*, Sage Publications, New Delhi.

Chakravarti, U. 2003, *Gendering Caste: Through a Feminist Lens*, Stree.

Das, Veena, (eds.), 2000, *Violence and Subjectivity*, University of California Press, California.

Davis, K. and W.E. Moore, 1945. "*Some Principles of Stratification*", *American Sociological Review,* Vol. 10, No. 2.

Dhanagare, D.N. 1991, *Peasant Movement in India 1920-1950,* Oxford University Press, New Delhi.

Dumont, L. 1970, *Homo Hierarchicus*, Oxford University Press, New Delhi.

Ghurye, G.S, 1963, *The Scheduled Tribes of India*, United State of America,

Ghurye, G.S. 1950, *Caste and Race in India,* Popular Prakashan, Mumbay.

Gupta, D, (ed.), 1991, *Social Stratification*, Oxford University Press, New Delhi.

Haan, A. & N. Kabeer, 2008, *Social Exclusion: Two Essays*, Critical Quest,New Delhi.

Haimendorf, C., 1982, *Tribes of India: The Struggle for Survival,* University of California Press.

Hills, John (ed.), 2002, *Understanding Social Exclusion*, Oxford University Press, Oxford.

Hutton, J.H., 1969, *Caste in India: Its Nature, Function and Origins*, Oxford University Press.

Jodhka, S. S. 2004, "Agrarian Structures and Their Transformation" in V. Das (ed.), *The Oxford India Companion to Sociology and Social Anthropology*, Vol. 1&2, Oxford University Press, New Delhi.

Karna, M. N. 2004, *Agrarian Structure and Land Reforms in Assam,* North-Easrtern Hill Publications, Silchar.

Lenski, G.E., 1966/1984, *Power and Privilege: A Theory of Social Stratification*, University of North California Press.

Mendelsohn, O. and M. Vicziany, 1998, *The Untouchables: Subordination, Poverty and the State in Modern India*, Cambridge University Press, Cambridge.

Ram, N. 988, *The Mobile Scheduled Castes: Rise of a New Middle Class*, Hindustan Publishing House, New Delhi.

Sen, A. 2004, *Social Exclusion, Concept, Application, Scrutiny,* Critical Quest, New Delhi.

Sharma, K.L. 1997, *Social Stratification and Mobility*, Rawat Publications, Jaipur.

Sharma, K.L. 2010, *Perspectives on Social Stratification*, Rawat Publications, New Delhi.

Sharmila, Rege, (ed.), 2003, *Sociology of Gender*, Sage Publications, New Delhi.

Singh, Y. 1977, *Social Stratification and Social Change in India*, Manohar Publication, Delhi.

Srinivas, M.N. (ed.), 1996, *Caste: It's Twentieth Century Avatar*, Penguin, New Delhi.

Srinivas, M.N. 2002, *Collected Essays*, Oxford University Press, New Delhi.

Tumin, M. 1987, *Social Stratification: The Forms and Functions of Inequality*, Prentice Hall of India, New Delhi.

Yinger, J.M. 1994, *Ethnicity: Source of Conflict,* State University of New York.

**Core Paper – IV**

| Course Title: Indian Social Thought | | | |
|---|---|---|---|
| **Course Code** | **MASOC1004C04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br><br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course will be broadening the theoretical frame of the students in sociology by covering the Indian Social thought.

- This course intends to equip and familiarize students with the sociological understanding of society, family, values, groups, etc.

- It deals with elementary understanding of Indian society in relationship of various values of individual, family, society at both micro and macro level.

- It further enhances our understanding by providing a comparative understanding of both eastern and western social thought.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand and broaden the concepts and theoretical frame of the student's ideas of Indian Social thinkers.

- Equip and familiarize students with the sociological understanding of society, family and value sits nature, types and forms of religion.

- Explore the various dimensions of growth, evolution and practices of both eastern and western social thought.

- Know the emergence of various debates of several Indian social thinkers.

**Course Contents**

**UNIT I: Vedic Framework**                                    (20% Weightage)

- Vedas, Upanishad,Smriti, Dharma Sutra, Grih-Sutra
- Vrihaspati and Shuktra

**UNIT II: Manu – Social Directive**                          (15% Weightage)

- Social System: Varna-Ashrma
- Social Structure: Family and Marriage

**UNIT III: Bhishm and Vidur – Social Construct**             (20% Weightage)

- Relevance of Society and Family
- Varna-Vayvastha, Ashrma-Vayvastha
- Raj-Dharma: Schooling, Society, Rashtra/State and Policy

**UNIT IV:  Astavakra**                                       (20% Weightage)

- Knowledge
- Logic
- Ethics

**UNIT V: Kautilya – Social Management**            (25% Weightage)

- Society: Norms and Values
- Classical System and Change
- Vidya: Education, Economy and Politics

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
| --- | --- |
| 1-12 | Vedas, Upanishad, Smriti, Dharma and Grih-Sutra, Vrihaspati and Shukrs |
| 13-17 | Social System: Varna-Ashrma |
| 18-20 | Social Structure: Family and Marriage |
| 21-22 | Relevance of Society and Family |
| 23-25 | Varna-Vayvastha, Ashrma-Vayvastha |
| 26-28 | Raj-Dharma: Schooling, Society, Rashtra/State and Policy |
| 29-30 | Society: Norms and Values |
| 31-33 | Classical System and Change |
| 34-37 | Vidya: Education, Economy and Politics |
| 38-40 | Knowledge |
| 41-43 | Logic |
| 44-45 | Ethics |
| *15 Hours* | *Tutorials* |

**Suggested References:**

Agrawal, P.K., 2010, *Bhartiya Sanskriti ki Ruprekha,* Varanasi: Viswavidyalay Prakashan.

Altekar, A.S., 2013, *Prachin Bhartiya Shashan Paddhati*, Varanasi: Vishwavidyalaya Prakashan.

Aurobindo, Shri, 2012, *The Human Cycle*, Pondicheri: Shri Arovindo Ashram Trust.

Chetnanada, S., 2013, *Vedanta: Voice of Freedom*, Kolkata: Advaitya Ashram.

Dube, S.C., 2005, *Indian Society*, New Delhi: National Book Trust.

Gurye, G.S., 2008, *Caste and Race in India*, Bombay: Popular Prakashan.

Mishra, J. S., 2013, *Prachin Bharat ka Itihas,* Patna: Bihar Hindi Granth Akadmi.

Mohan, N., 2011, *Bhartiya Sankriti,* Delhi: Prabhat Prakashan.

Mukerjee, R.K., 1965, *Social Structure of Values*, New Delhi: S. Chand.

Pandey, R., 2002, *Bharat Ka Sankritik Itihas*, Lucknow: Uttar Pradesh Hindi Sansthan.

Pathak, K. K., 2012, *Samaj Aur Rajnitik Darshan,* Jaipur: Rajasthan Hindi Granth Akadami.

Ramendra, *Samaj Aur Rajnitik Darshan*, Varanasi: Motilal Bararsidas.

Singh, M.P., 2013, *Life in Ancient India: A.D. 800-1200,* Varanasi: Vishwavidyalaya Prakashan.

Swarup, D., 2016, *Sabhyatano Ke Sangharsh Men Bharat Kahan*, Delhi: Prabhat Prakashan.

Tapasyananda, S., 1990, *The Nationalistic and Religious Lectures of Swami Vivekananda*, Kolkata: Advaitya Ashram.

*Vedanta Darshan: Brahma Shutra,* Gorakhpur: Geeta Press.

**Elective Paper – I**

| Course Title: Sociology of Rural and Urban Life | | | |
|---|---|---|---|
| **Course Code** | **MASOC1001E04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)<br><br>• 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The Course intends to equip students with an understanding of sociology of rural life in various ways.

- It focuses on the concept, process and changes of rural life and also helps students to understand the processes studied in the discipline.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Broad understanding about the Rural India and its surroundings.

- To apply the analytical power to rural power structure and its various agents.

- To examine the various parameters of Rural Development and change.

- To develop the feedback mechanism for various governmental and non-governmental agencies in this regard.

**Course Content**

**UNIT I: Understanding Rural and Urban Society**                (Weightage: 25%)

- Nature and Characteristics

- Village, Peasantry and Agrarian Social Structure

- Industrial Revolution and Rise of Urban Society

- Emergence of Cities

**UNIT II: Rural and Urban Systems: Process and Theory**        (Weightage: 25%)

- Jajmani System, Agrarian Relations, Gram Panchayat

- Urbanisation in Pre and Post Independence

- Theories-Classical, Cultural and Evolutionary

**UNIT III: Power Structure**                                   (Weightage: 25%)

- Leadership and Change: Caste, Class and Gender

- Mode of Production; Land Reforms and Industries

- Unrest and movement

- Marginalized Groups (Bonded Labour, Landless labour, Tenant)

**Unit IV: Rural and Urban Development and Change**     (Weightage: 25%)

- Planning and Rural Development Programmes

- Urban Development Programme

- Problems of Development-Migration, Slums, Illiteracy, Employment

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
| --- | --- |
| 1-2 | Understanding Village community |
| 3-6 | Peasantry and Agrarian Social Structure |
| 7-8 | Rural-Urban Continuum |
| 9- 10 | Rurbanism |
| 11- 12 | Understanding Rural Social System |
| 13-15 | Jajmani System: Process and Changes |
| 16- 18 | Mode of Production and Agrarian Relations |
| 19- 21 | Gram Panchayat |
| 22-23 | Understanding Rural power structure |
| 24- 28 | Rural Leadership and its parameters: Caste, class and gender |
| 29- 31 | Mode of Production debate |
| 32-34 | Land reforms in India |
| 35- 38 | Peasant unrest and movement |

| | |
|---|---|
| 39- 41 | Marginalized groups in agrarian system |
| 42- 43 | Planning and rural development programmes |
| 44 | Understanding Panchayati Raj system |
| 45 | Panchayati Raj Institutions |
| *15 Hours* | *Tutorials* |

**Suggested References:**

Baden, P. 1972. *Indian Village Community*, Delhi, Cosmo Publications.

Beteille, A. 1974. Studies in Agrarian Social Structure, Delhi, Oxford University Press.

Desai, A. R. 1961. Rural India in Transition, Bombay, Popular Prakashan.

Desai, A R. ed., 1969. Rural Sociology in India, Popular Prakashan, New Delhi.

Dhanagare, D. N., Peasant Movement in India 1920-1950, Delhi, Oxford University Publications.

Dipankar, D., 2005, Wither the Indian Village: Culture and Agriculture in Rural India, *Economy and Political Weekly*, February, pp. 751-758.

Dube, S. C., Indian Society, New Delhi, *National Book Trust.*

Dube, S.C., India's Changing Villages: Human Factors in Community Development, London, Routlege & Keganpaul.

Karna, M. N, 2004, *Agrarian Structure and Land Reforms in Assam,* North-Easrtern Hill Publications, Shillong.

Madan, G.R., 1975, India of Tomorrow: Problems of Social Reconstruction Allied Publishers, New Delhi.

Marriot, M., Village India, *Americal Anthropological association*, 1955.

Redfield, R., 1956, Peasant Society and Culture: An Anthropological Approach to Civilisation, Chicago University Press, Chicago.

Sharma, K. L. 1997, Rural Society in India, Rawat Publications, Jaipur.

Srinivas, M. N, ed., 1955, India's Villages, Delhi, Oxford University Press.

Srinivas, M. N, ed., 2012, The Remembered Village, Oxford University Press.

**Elective Paper – II**

| Course Title: Gender and Society | | | |
|---|---|---|---|
| **Course Code** | **MASOC1002E04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar presentations by students, individual and group field-based assignments. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)  • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- This course attempts to familiarize the students with the basic concepts and theories related to gender studies.

- This paper aims to understand various social factors which shape the identity of women and responsible for their oppression.

- The course provides ample opportunity to students to see the structure and change happening in society from feminist perspective.

- The course helps in observing the world from many vantage points keeping self-reflexivity and critical reflexivity.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Develop relationship between real life experience and concepts of gender issues taught in the class.

- Understand the different issues related to gender equality with relevant data.

- Analyze gender issue from different perspective

- Critically analyze the challenges of Indian women in modern era.

**Course Contents**

**UNIT I: Social Construction of Gender**              (30 % Weightage)

- Gender, Sex, Equality, Difference

- Gender and Socialization

- Patriarchy-Matriarchy ideologies

**UNIT II: Emergence of Feminist Thought**              (20 % Weightage)

- Socio-historical Perspective

- Theories of Gender Relations: Liberalist, Radical, Socialist

**UNIT III: Women and Health**              (20 % Weightage)

- Reproductive Health and Family Planning

- Female Foeticide and Infanticide

- Occupational Health Hazards

**UNIT IV: Gender, Law and Human Rights**              (10 % Weightage)

- Law: Constitutional Guarantees, Amendment for the women,

- Women Rights as Human Rights

**UNIT V: Women in India**                         (20 % Weightage)

- Changing status of women in India

- Crime against women

- Domestic Violence

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-2 | Introduction to the Course |
| 3-6 | Gender, Sex, Equality, Difference |
| 7-9 | Gender and Socialization |
| 10-11 | Patriarchy-Matriarchy ideologies |
| 12-13 | Socio-historical Perspective of Feminist Thought |
| 14-19 | Theories of Gender Relations: Liberalist, Radical, Socialist |
| 20-22 | Reproductive Health and Family Planning |
| 23-27 | Female Foeticide and Infanticide |
| 28-29 | Occupational Health Hazards |
| 30-33 | Law: Constitutional Guarantees, Amendment for the women |
| 34-35 | Women Rights as Human Rights |
| 36-40 | Changing status of women in India |
| 41-43 | Crime against women |

| 43-43 | Domestic Violence |
| 44-45 | Revision of entire syllabi |
| 15 hrs. | Tutorials |

**Suggested References:**

Agarwal, B. 1994. *A Field of One's Own: Gender and Land Rights in South Asia,*

Altekar, A.S. 1983. *The Position of Women in Hindu Civilization*, Delhi: MotilalBanarasidass.

BhagwatVidyut, *Women's Studies : Interdisciplinary Themes and Perspectives*, Diamond Publications, Pune,2012Cambridge: CambfidgeUniversity Press.

Chanana, Karuna. 1988. *Socialization, Women and Education: Explorations in Gender Identity*, New Delhi: Orient Longman.

Chakravarti, Uma, 2003, *Gendering Caste*, Calcutta: Bhatkal & Sen.

Chopra, Radhika, 2007, *Reframing Masculinities*, New Delhi, Orient BlackSwan.

Das, Veena, *Mirrors of Violence*, New Delhi: Oxford University Press.

De Beauvoir, Simon, 1957, *The Second Sex,* Vintage, New York

Devi, K. Uma (Ed.) (2005): *Violence Against Women: Human Rights Perspective*, Eastern Book Corporation.

Dube, Leela et.al. (eds.) 1986. *Visibility and Power: Essays on Women in Society and Development*. New Delhi: OUP.

Dube, Leela. 1997. *Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia*. Tokyo: United NationsUniversity Press.

Forbes, G. 1998. *Women in Modern India*. New Delhi, CambridgeUniversity Press.

Ghadially, Rehana (ed.) 1988. *Women in Indian Society*. New Delhi: Sage.

Jayawardene, Kumari. 1991. *Feminism and Nationalism in the Third World.*New Delhi:

Kali For Women.

Jha, AKS, 2015, *Rethinking Gender Equality,* Jaipur: Aavishkar Publishers, Distributors.

Kaila H.L, 2005, *Women, Work and the Family,* Rawat Publications, Jaipur

Millet, Kate, 1971, *Sexual Politics*, London, Hart-Davis.

Oakley, Ann. 1972. *Sex, Gender and Society.*New York: Harper and Row.

Pardeshi, Pratima. 1998. *Dr.Ambedkar and the Question of Women's Liberation in India*. Pune: WSC, University of Pune.

Rege, Sharmila, 2003, *Sociology of Gender*, New Delhi: Sage Publications.

Seidman,S. & Alexander, J.C. 2001 *The New Social Theory Reader*, Routledge, London.

Sen, Amartya&Drèze, Jean (1995): *India: Economic Development and Social Opportunity,* OUP.

Shulamitz, Reinharz and Lynn Davidman. 1991. *Feminist Research Methods.*New York: OxfordUniversity Press.

Tong, Rosemarie, 1989: *Feminist Thought: A Comprehensive Introduction,*Colarodo: Westview Press

Vaid, S. & K. Sangari. 1989. *Recasting Women: Essays in Colonial History*, New Delhi: Kali For Women.

Wallace, Ruth. (Ed.), 1989, *Feminism and Sociological Theory*. Sage, California.

Wharton A. S, 2005, *Sociology of Gender*, Blackwell.

**Elective Paper – III**

| Course Title:  Social Exclusion and Inclusion | | | |
|---|---|---|---|
| **Course Code** | **MASOC1003E04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study,  presentations by students, individual and group  field based assignments, etc. | | |
| **Assessment  and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Objective of Course**

- The course shall provide a basic understanding of exclusion and inclusion research methods and techniques used in the social sciences.

- It enables student to understand both qualitative and qualitative research methods and techniques.

- They shall be able to learn how to generate process and  analyse data in the light of broad theoretical framework.

**Learning Outcomes:**

After completing the course the students will be able to:

- Comprehend social exclusion with a wide range of concepts and approaches.

- Explore processes and mechanism of exclusion in relation with caste, class, race, gender, ethnicity in a society.

- Diagnose various inclusive policies for excluded groups/communities from mainstream in a society.

- Investigate contemporary debate on role of state for safeguard of social rights for marginalised ones.

**Course Content:**

**UNIT I: Social Exclusion: Concept, Approach and Forms**          (15% Weightage)

- Social Exclusion: Origin, Nature and Forms

- Social Exclusion: Approaches and Aspects

**UNIT II: Social Exclusion: Theoretical Perspective**          (35% Weightage)

- Rene Lenoire

- Arjan De Haan

- Hillary Silver

- David Byrne

- Amertya Sen

- Naila Kabeer

**UNIT III: Social Exclusion: Process and Practice**          (25% Weightage)

- Caste and Class

- Ethnicity and Gender

- Marginalisation and Disability

- Contemporary Debate- Poverty, Inequality and Globalisation

**UNIT IV: Social Exclusion and Inclusive Policy**        (25% Weightage)

- Social Exclusion and Inclusion

- Role of State and Inclusion

- Current Policy, Programmes and Limitations

**Content Interaction and Plan for Teaching:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-15 | Definition, concept, Meaning, Context, Origin, Nature, Approach |
| 16-25 | Rene Lenoire, Arjan De Haan, Hillary Silver Amartya Sen, Naila Kabeer, David Byrne |
| 26-35 | Caste, Class, Ethnicity, Gender, Disability, Inequality |
| 36-45 | Inclusion, Programme, Role of State, policy, Limitations |
| 15 | Tutorials |

**Suggested References:**

Abrams, Dominic, eds., *Social Psychology of Inclusion and Exclusion,* New York: Psychology Press, 2004.

Atkinson, A. B., 'Social Exclusion, Poverty and Unemployment' in J. Hills, eds., *Exclusion, Employment and Opportunity*, London: Centre for Analysis of Social Exclusion (CASE), London School of Economics, 1998.

Barry, B., *Social Exclusion, Social Isolation and Distribution of Income*, London: Centre for Analysis of Social Exclusion, London School of Economics, 1998.

Bhalla, A. and F. Lapeyre, 'Social Exclusion: Towards an Analytical and Operational Framework', *Development and Change*, 28, 1997, 413-433.

Bryne, David, *Social Exclusion*, London: Open University Press, 2006.

Dani, A. A. and Arjan de Haan, 'Social Policy in a Development Context: Structural Inequalities and Inclusive Institutions' in A.A. Dani and Arjan de Haan, eds., *Inclusive States: Social Policy and Structural Inequalities*, Washington DC: The World Bank, 2008, 1-37.

DeHaan, Arjan, *Social Exclusion: Towards a Holistic Understanding of Deprivation,* London: Department for International Development, 1999.

Ferguson, C., *Promoting Social Integration: Background Paper for Discussion*, Report commissioned by the United Nations Department of Economic and Social Affairs for the Expert Group Meeting on Promoting Social Integration, Helsinki, Finland, 8-10 July, 2008.

Fischer, A. M., *Resolving the Theoretical Ambiguities of Social Exclusion with Reference to Polarisation and Conflic*t, DESTIN, London School of Economics, 2008.

Ghanshyam Shah, et al., eds., *Rural Untouchability in India*, New Delhi: Sage, 2006.

Hills, John and Kitty Stewart, eds., *A More Equal Society? New Labour, Poverty, Inequality and Exclusion*, United Kingdom: Policy Press, 2005.

Hills, John, J. Le Grand and D. Piachaud, eds., *Understanding Social Exclusion,* Oxford: Oxford University Press, 2002.

Jackson, C., 'Social Exclusion and Gender: Does One Size Fit All?',*The European Journal of Development Research*, 11(1), 1999.

Jordan, Bill, *A Theory of Poverty and Social Exclusion,* Cambridge: Polity Press, 1996.

Kabeer, N. 'Social Exclusion, Poverty and Discrimination: Towards an Analytical Framework', *IDS Bulletin*, Brighton: Institute of Development Studies, 31(4), 2000.

Kahn, Joel S., *Modernity and Exclusion,* London: Sage, 2001.

Lal, A.K., eds., *Social Exclusion: Essays in Honour of Dr.BindeshwarPathak*, New Delhi: Concept, 2003.

Lund, Brian, *Understanding State Welfare - Social Injustice or Social Exclusion*? London: Sage, 2002.

Munck, Ronaldo, *Globalization and Social Exclusion - A Transformationalist Perspective*, Sterling VA: Kumarian Press, 2004.

Oommen, T.K, 201,Social Inclusion in Independent India,Orient Blackswan Private Limited - New Delhi

Rodgers, Gerry, Charles Gore and José B. Figueiredo, eds., *Social Exclusion - Rhetoric, Reality, Responses,* International Institute for Labour Studies and United Nations Development Programme, Geneva: International Labour Organization, 1995.

Saith, R., 'Social Exclusion: The Concept and Application to Developing Countries', *Queen Elizabeth House Working Paper Series 72*, Oxford: Queen Elizabeth House, 2001.

Sen, Amartya, *Social Exclusion: Concept, Application and Scrutiny*, New Delhi: Critical Quest, 2007.

Silver, Hillary, 'Social Exclusion and Social Solidarity: Three Paradigms', *International Labour Review*, 133 (5-6), 1994

Stewart, F., *Social Exclusion and Conflict: Analysis and Policy Implications*, Report prepared for the Department for International Development, London:DFID, 2004.

Stoer, Stephen R., *Theories of Social Exclusion, European Social Inclusion Series,* Volume VI, Frankfurt: Lang Publishing, 2003.

Thorat, Sukhadeo and Umakant, eds., *Caste, Race and Discrimination – Discourses in International Context*, Jaipur and New Delhi: Rawat Publications, 2004.

**Even Semester**

**(Semester – II)**

**Core Paper** **(4** Credit each)

      Paper V       Sociological Theories

      Paper VI     Methods and Techniques of Social Research

      Paper VII    Indian Society: Structure and Processes

      Paper VIII   Sociology of Movement

**Elective Paper** **(4** Credit each)

      Paper IV     Political Sociology

      Paper V      Globalisation and Social Change

      Paper VI     Sociology of Urban Life

Even Semester (Semester – II)

**Core Paper – V**

| Course Title: Sociological Theories | | | |
|---|---|---|---|
| **Course Code** | **MASOC2001C04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course aims to familiarize students with various classical sociological theories.

- It begins with the elementary understanding of macro nature theories of functionalism, conflicts and exchange.

- It also deals with mind, self and society in micro level theory in details.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Know various theoretical bases helping in understanding of cohesiveness of society and its elements.

- Understand society, group, community, individuals action and behaviour in theoretical frame.

- Analyse various processes occurring in society in theoretical frame.

- Make students able to understand both micro and macro group of theories in Sociology.

**Course Contents**

    **UNIT I:  Functionalism and Structural-Functionalism**    (30% Weightage)

- Bronislaw  Malinowski

- Radcliffe Brown

- Talcott Parsons

- Robert K. Merton

    **UNIT II: Conflict Theory**    (30% Weightage)

- Karl Marx

- Ralph Dahrendorf

- Lewis Coser

- George Simmel

    **UNIT III: Symbolic Interactionism**    (25% Weightage)

- Charles Horton Cooley

- George Herbert Mead

- Herbert Blumer

**UNIT IV: Exchange Theory** (15% Weightage)

- George Homans

- Peter Blau

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
| --- | --- |
| 1-5 | Bronislaw Malinowski |
| 6-8 | Radcliffe Brown |
| 9-13 | Talcott Parsons |
| 14-15 | Robert K. Merton |
| 16-19 | Karl Marx |
| 20-22 | Ralph Dahrendorf |
| 23-25 | Lewis Coser |
| 26-28 | George Simmel |
| 29-31 | Charles Horton Cooley |
| 32-36 | George Herbert Mead |
| 37-39 | Herbert Blumer |
| 40-42 | George Homans |
| 43-45 | Peter Blau |

| 15 Hours | Tutorials |
|----------|-----------|

**Suggested References:**

Adams, Bert N. and R. A. Sydie, 2001, *Sociological Theory,* Sage Publications, New Delhi.

Allan, Kenneth, 2011, *A Primer in Social and Sociological Theory: Toward a Sociology of Citizenship,* Sage Publications, New Delhi.

Blau, Peter M., 1986/2009, *Exchange and Power in Social Life,* Transaction Publishers, New Jersey.

Blumer, Herbert, 1986, *Symbolic Interactionism: Perspective and Method*, University of California Press, California.

Bronislaw, Malinowaski, 1948/2004, *Magic, Science and Religion and Other Essays, The*Free Press, New York.

Bronislaw, Malinowski, 1964/1915, *A Scientific Theory of Culture and Other Essays*, Oxford University Press, New York.

Brown, Radcliffe A. R., 1952, *Structure and Function in Primitive Society: Essays and Addresses,* TheFree Press, Clencoe.

Cooley, Charles Horton, 1983/2005, *Social Organisation: A Study of Larger Mind*, Transaction Publishers, New Jersey.

Coser, Lewis A., 1954, *Sociological Theory: A Book for Readings*, The Chicago University Press, Chicago.

Coser, Lewis A., 1956, *The Functions of Social Conflict*, Free Press, New York.

Coser, Lewis A., 1971, *Matters of Sociological Thought: Ideas in Historical and Social Context,* Harcourt Brace Jovanvich, New York.

Daherndorf, Ralf, 1959, *Class and Class Conflict in Industrial Society,* Routledge, London.

Frisby, David, and Mike Featherstone (eds.), 2000, *Simmel on Culture*, Sage

Publications, London.

Habermas, Jurgen, 1984, *Theory of Communicative Action*, Beacon Press, Boston.

Habermas, Jurgen, 1987, *The Philosophical Discourse of Modernity: Twelve Lectures*, MIT Press, Cambridge.

Habermas, Jurgen, 1991, *The Structural Transformation of Public Sphere: An Inquiry into a Category of Bourgeois Society,* MIT Press, USA.

Held, David, 1980, *Introduction to Critical Theory: Horkheimer to Habermas*, University of California Press, California.

Homans, George C., 1961, *Social Behaviour: Its Elementary Forms*, Routledge, London.

Honneth, Axel and Hans Joas (eds.), 1991, *Communicative Action*, MIT Press, USA.

Horkheimer, Max, 2002, *Critical Theory: Selected Essays*, The Continuum Publishing Company, New York.

Merton, R. K., 1949/1980, *Social Theory and Social Structure*, The Free Press, New York.

Merton, R. K., 1967, *On Theoretical Sociology: Five Essays, Old and New,* The Free Press, New York.

Morris, Charles W. (ed.), 1934, *Mind, Self and Society:  From the Stand Point of a Social Behaviourists,* Chicago University Press, Chicago, Vol. 1. (Works of George Herbert Mead)

Parsons, Talcott and E. Shills, 1953/2001, *Towards a General Theory of Action: Theoretical Foundations of Social Sciences,* Transaction Publishers, New Jersey.

Parsons, Talcott, 1919, *The Social System,* Routledge, London.

Ritzer, George, 2010, *Sociological Theory,* McGraw–Hill, New York.

Ritzer, George, and Barry Smart (eds), 2009,   *Handbook of Social Theory,* Sage Publications, New Delhi.

Seidman, S., and Alexander, J. C. (eds), 2010, *The New Social Theory Reader,*

Routledge, London.

Simmel, Georg, 1918/2010, *The View of Life: Four Metaphysical Essays with Journal Aphorism,* The University of Chicago Press, Chicago.

Simmel, Georg, 1950, *The Sociology of Georg Simmel* , Free Press, Glencoe. (Compiled and translated by Kurt Wolff).

Srinivas, M N. (ed.), 1958, *Methods in Social Anthropology: Selected Essays by Radcliffe Brwon,* The University of Chicago Press, Chicago.

**Core Paper – VI**

| Course Title: Methods and Techniques of Social Research | | | |
|---|---|---|---|
| **Course Code** | **MASOC2002C04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Objective of Course**

- The course shall provide a basic understanding of common research methods and techniques used in the social sciences.

- It enables student to understand both qualitative and qualitative research methods and techniques.

- It aims at offering knowledge and skills for developing acumen to select sampling, designing, appropriate data analysis, presentation of research and making inferences about the population.

- The course also enhances students' knowledge and skills regarding statistical methods and use of computer to impart training in general packages for word processing, data management and analysis.

**Learning Outcomes:**

After completing the course the students will be able to:

- Comprehend qualitative and quantitative methods and techniques as well as their usage in research.

- Scrutinize statistical analysis of data in both qualitative and quantitative techniques in research.

- Execute various research tools, correlation, regression, dispersion and use of their measures in research.

- Understand the use of referencing style/bibliography in writing project, dissertation, article, etc.

**Course Content:**

**UNIT I: Qualitative Methods and Techniques of Research**          (40% Weightage)

- Hypothesis/Research Question, Observation,

- Interview Schedule, Questionnaire, Survey

- Sampling

- Case Study, Ethnography, Historical Methods,

- Participatory Research Method/ Appraisal

- Focused Group Discussion

**Unit II: Quantitative Methods and Techniques**          (20% Weightage)

- Nature and types of Data

- Measurement Scale

- Frequency Distributions and Data Representations

- Graphic Presentation of  Data

**UNIT III: Descriptive Statistics of Data**                    (20% Weightage)

- Central tendency, Correlation,

- Regression and  Dispersion: Their measures

- Skewness and Kurtosis – T-Test and Z-Test

**UNIT IV: Computer applications and Report writing**       (20% Weightage)

- Use of computer in Social Research

- Referencing style/Bibliography, Report writing

**Content Interaction and Plan for Teaching:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-20 | Introduction, Definition, Hypothesis, Research Questions, Observation, Interview Schedule, Sampling, Case Study, Ethnography, PRA, RRA, FGD |
| 21-30 | Nature, Types of Data, Measurement Scale, Frequency, Data representation, Graphic representation |
| 31-35 | Central Tendency, correlation, regression, dispersion and their measures, skewness and kurtosis and their measures-Z Test, T-Test |
| 36-45 | Use of Computer, Referencing style, report writing |
| 15 | Tutorials |

**Suggested References:**

Allen, T H., 1978, *New Methods in Social Science Research*, Praeger Publishers, New York.

Anderson. T W. 1958, *An Introduction to Multivariate Analysis*, Wiley & Sons, New York.

Bowely. A L., 1937, *Elements of Statics,* P S King and Staples Ltd, (6th Edition)

Champion, D. J. (1970).*Basic statistics for social research.* New York: Harper and Row.

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Denzin, Norman, 1973, *The Research Act*, Aldine Publishers, Chicago.

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Hamilton, Lawrence C (1990).*Modern Data Analysis: A First Course in Applied Statistics.*

Nie, N.H., Hull, J.G., Jenkins, K. and Bent, D.H. (1979).*Statistical package for social sciences.* New York: McGrew Hills.

Steinberg, Wendy J (2008). *Statistics Alive.* Sage, New Delhi

Tacq, J. (1996).*Multivariate Analysis techniques in social science research.* London: Sage Publication.

Young, P. V. 2010, *Scientific Social Survey and Research*, PHI Learning Pvt Ltd, New Delhi.

**Even Semester (Semester – II)**

**Core Paper – VII**

| Course Title: Indian Society: Structure and Processes | | | |
|---|---|---|---|
| **Course Code** | **MASOC2003C04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)<br><br>• 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course discusses the formation of Indian society by explaining its structure and process.

- It disseminates major theoretical and methodological orientation implied to study the Indian Society covering classical and modern aspects.

- It explores Indian society and its reality in its cultural and civilization framework.

- It also deals with change and transformations in Indian society over the time.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand Indian society in a holistic pattern.

- Cross- Checking of various theoretical and methodological tools and orientations for Indian society.

- Interpret the cultural and civilizational processes in the nation building process.

- Critical analyse changes and role of sub-units of social system.

**Course Contents**

**UNITI: Indian Society: Theoretical Orientation and Methodological Constrain**

- Indological Approach, Little and Great Tradition          (Weightage:  35%)

- Multiple Tradition, Cognitive Historical Approach

- Dialectical Approach, Integrative Perspective

**UNIT II: Indian Civilization: Structural Foci**          (Weightage: 25%)

- Society, Culture and Civilization

- Unity and Diversity

- Structure of Rural and Urban Community

**UNIT III: Change and Continuity: Processual Aspects**          (Weightage: 40%)

- Universalisation and Parochialisation

- Dominant Caste, Sanskritization and Westernization

- Modernization and Globalization

- Migration in India  and Abroad &Indian Diaspora

- Protest and Reform Movements

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-2 | Understanding Indian Society |
| 3-5 | Indological approach |
| 6-7 | Little and Great Tradition |
| 8-10 | Multiple tradition and its usage |
| 11-13 | Cognitive historical approach |
| 14-16 | Dialectical approach |
| 17-18 | Integrative Perspective |
| 19-20 | Understanding Indian Civilization |
| 21- 24 | Society, Culture and Civilization |
| 25 – 26 | Unity and Diversity |
| 27- 30 | Structure of rural and urban community |
| 31- 32 | Understanding change, evolution and continuity |
| 33- 35 | Universalization and Parochialization |
| 36- 40 | Dominant caste, Sanskritization, Westernization, Modernization and Globalization |
| 41- 42 | Migration in India and Abroad |
| 43 | Indian Diaspora |

| 44-45 | Protest and Reform Movements |
|---|---|
| *15 Hours* | *Tutorials* |

**Suggested References:**

Beteille, A. 1969, *Castes: Old and New: Essays in Social Structure and Social Stratification*, Asia Publishing House.

Beteille, A. 2009, *Sociology: Essays on Approach and Method*, Oxford University Press, New Delhi.

Dahiwale, S. M. 2005, *Understanding Indian Society: The Non-Brahmanic Perspective*, International Specialized Book Service Incorporated.

Das, V. 1996, *Critical Events: An Anthropological Perspective on Contemporary India*, Oxford University Press, New Delhi.

Desai, A. R. 1948/2010, *Social Background of Indian Nationalism,* Popular Prakashan, Mumbai.

Dhanagare, D. N. 1993, *Themes and Perspectives In Indian Sociology*, Rawat Publications, Jaipur.

Dube, S.C. (ed.), 1977, *India Since Independence: Social Report on India 1947-1972*, Vikas Publications, New Delhi.

Dube, S.C. 1990, *Indian Society*, National Book Trust, Delhi.

Dumont, L. 1970/1980, *Homo Hierarchicus: The Caste System and Its Implications*, The University of Chicago, USA.

Ghurye, G. S. 1932/2008, *Caste and Race in India*, Popular Prakashan, Bombay.

Ghurye, G. S. 1973, *I and Other Explorations*, Popular Prakashan, Bombay.

Gupta, D. 2000, *Interrogating Caste: Understanding Hierarchy and Difference in Indian Society,* Penguin Books, New Delhi.

Jain, R. K. 1993, *Indian Communities Abroad: Themes and Literature*, Manohar Publications,

New Delhi.

Jairam, N. (ed.), 2004, *The Indian Diaspora: Dynamics of Migration*, Sage Publications, New Delhi.

Karna, M. N. (ed.), 1998, Social Movements in North-East India, Indus Publishing Company, New Delhi.

Karna, M. N. 1989, *Peasant and Peasant Protests in India*, Intellectual Publication House.

Madan, T. N. 1992, *Religion in India*, Oxford University Press, New Delhi.

Mukerjee, R. K. 1971, *Astavakragita: The Song of the Self Supreme*, Motilal Banarsidass Publishers, Delhi.

Mukherji, D.P. 1948, *Modern Indian Culture: A Sociological Study*, Hind Kitabs.

Mukherji, D.P. 1948/2002, *Indian Culture: A Sociological Study*, Rupa& Company.

Mukherji, P. N. and Chandan S. (eds.), 2004, *Indigeneity and Universality in Social Science: A South Asian Response*, Sage Publications, New Delhi.

Oommen, T. K. and P. N. Mukherji (eds.), 1986, *Indian Sociology: Reflection and Introspection*, Popular Prakashan, Mumbai.

Oommen, T.K., 1990, *Protest and Change: Studies in Social Movements*, Sage Publications, New Delhi.

Ram, N. 1995/2009, *Beyond Ambedkar: Essays on Dalits in India,*Har-Anand Publications, New Delhi.

Ram, N. 2008, *Caste System and Untouchability in South India*, Manak Publications, New Delhi.

Sharma, K. L. 1986, *Caste, Class and Social Movements*, Rawat Publications, Jaipur.

Singh, Y. 1986, *Modernisation of Indian Tradition,*Rawat Publications, New Delhi.

Singh, Y. 2000, *Culture Change in India: Identity and Globalization*, Rawat Publications, New Delhi.

Srinivas, M. N. 1966/2005, *Social Change in Modern India*, Orient Longman, New Delhi.

Srinivas, M. N. 1996, *Caste: Its Twentieth Century Avatar*, Viking Publications.

Venugopal, C. N. 1998, *Religion and Indian Society: A Sociological Perspective*, Gyan Publishers, New Delhi.

Xaxa, V. 1999, *Tribes as Indigenous People of India*, Economic and Political Weekly, Vol. 34, No. 51, Dec. 18-24, pp. 3589-3595.

Xaxa, Virginius, 2008, *State, Society and Tribes: Issues in Post-Colonial India*, Dorling Kindersley Publishers, New Delhi.

**Core Paper – VIII**

| Course Title: Sociology of Movement | | | |
|---|---|---|---|
| **Course Code** | **MASOC2004C04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)<br><br>• 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The Course intends to equip students with an understanding of sociology of movement in various ways.

- It focuses on the concept, typologies and contemporary social movements and also helps students to understand the processes studied in the discipline.

- It also highlights new social movement in contemporary frame.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand about the nature and history of social movement.

- Apply the analytical power to understand various typologies of social movements.

- Develop a cordial link between various active and non-active agents of social movement.

**Course Content**

**UNIT 1: Understanding Movement**                    (Weightage: 45%)

- Nature, Origin and Characteristics

- Essential Components and Typologies

- Theories of Movement

**UNIT II: Trajectory of Social Movements**          (Weightage: 20%)

- Relationship between Social Movements & Political Parties

- Splits & Counter Movements

**UNIT III: Contemporary Social Movements**          (Weightage: 35%)

- Ecology and Environment,

- Tribes, Dalit/ O.B.C. movement

- Farmers Movements,

- Human Rights and LGBT

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-6 | Nature and origin of social movement |
| 7-9 | Characteristics of Social movement |
| 10- 18 | Theories on social movement |
| 19- 28 | Essential components in social movements |
| 29- 31 | Relationship between social movement and political parties |
| 32-34 | Splits and counter movements |
| 35-37 | Ecological and environmental movements |
| 39- 41 | Tibes , Dalits, Backward class and farmers' movement |
| 42-45 | Human rights and LGBT |
| 15 Hours | Tutorials |

**Suggested References:**

R. Singh, (2001) Social Movements, Old and New Delhi: Sage.

Gail Omvedt (1993) Reinventing Revolution, U.S.A.: An East Gate Book, M.E. Sharp Inc.

Rudolph Hebrele, (1979) Social Movements : An Introduction to Political Sociology. Ohio, Ohio University.

Paul Wilkinson, (1971) Social Movements, London, Pall Mall. Ghanshyam Shah (ed), (2002) Social Movements and the State, Delhi, Sage.

P.G. Jogdand and S.M. Michael, (2003) Globalization and Social Movements, Delhi, Rawat Publications.

**Elective Paper - I**

| Course Title: Political Sociology | | | |
|---|---|---|---|
| **Course Code** | **MASOC2001E04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- This course introduces students to the emergence and basic concepts in the field of Political sociology.

- It aims to cover various approach and typologies of political sociology.

- It also makes students to learn complexities of state, power structure, elite, class etc.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand the complex and multiple relations between politics and society.

- Analyze the different factors involved between polity and society.

- Examine the processes involved in maintaining the power structures at different levels in society.

- Measure the different components of welfare model and contemporary changes in state and society.

**Course Contents**

**UNIT 1: Nature and Understanding**                          (Weightage: 20%)

- Power and Authority

- Elites and Masses

- State and Stateless Societies

- Consensus and Conflict

**UNIT II: Approaches and Typology**                          (Weightage : 25%)

- Approaches to the Study of Politics and Society

- Political System and other Social System

- Political Participation, Civil society and Pressure Groups

**UNIT III: Society and Power Structures**                          (Weightage: 25%)

- Society and Power

- Caste, Class and Power

- Local Power Structures and wider Socio-Political System

**UNIT IV: State and Society**                    (Weightage 30%)

- Capitalism and Socialism

- Democracy and Welfare State

- State Institutions and New Social Movements

- Nationalisms and the Nation-state


**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-3 | Power and authority |
| 4-6 | Elites and masses |
| 7-8 | State and stateless societies |
| 9-11 | Consensus and conflict |
| 12-15 | Approaches to the study of politics and society |
| 16-18 | Political system and other social system |
| 19-25 | Political participation, civil society and pressure groups |
| 26-28 | Society and power |
| 29-31 | Caste, class and power |
| 32-34 | Local power structure and wider political system |
| 35- 37 | Capitalism and socialism |
| 38- 40 | Democracy and Welfare state |

| 41- 43 | State institutions and New Social Movements |
|---|---|
| 44- 45 | Nationalism and the Nation-state |
| *15 Hours* | |

**Suggested References:**

Runciman, W.G. 1963. Social Science and Political Theory. Cambridge: Cambridge University Press. (Chapters 2 and 4).

Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. The Handbook of Political Sociology: States, Civil Societies and Globalization. Cambridge: Cambridge University Press. (Introductory chapter). (1-32).

Collins, R. 1988. 'A Comparative Approach to Political Sociology,' in Bendex, R. (ed.) State and Society. Berkeley: University of California Press. (42-67).

Weber, M. 1948. 'Politics as a Vocation,' in Gerth, H. H. and C.W. Mills (eds.). From Max Weber: Essays in Sociology. London: Routledge&Kegan Paul.

Parsons, T. 1966 (2nd edition). 'On the Concept of Political Power,' in Bendix, R. and S. M. Lipset (eds.): Class, Status and Power. London: Routledge&Kegan Paul. (240-66).

Weber, M. 1978. Economy and Society. Berkeley: University of California Press. (Vol. I, Chapter 3).

Foucault, M. 2010. 'The Subject and Power,' in Nash, K. (ed.). Contemporary Political Sociology: Globalization, Politics and Power. UK: Wiley-Blackwell.

Dahrendorf, R. 1968. Essays in the Theory of Society. London: Routledge&Kegan Paul. (Chapters 4 and 5).

Foucault, M. 1991. 'Governmentality,' in Buchell, G., C. Gordon and P. Miller. (eds.). The Foucault Effect: Studies in Governmentality. Chicago: University of Chicago Press. (87-104).

Pareto, V. 1985. The Mind and Society. New York: Dover Publications. (Selected

Chapters).

Mills, C.W. 1956. The Power Elite. New York: Oxford University Press. (Chapters 12 and 13).

Fortes, M. and E. E. Evans-Pritchard (eds.). 1940. African Political Systems. London: Oxford University Press. (Preface and Introduction).

Gluckman, M. 1965. Politics, Law and Ritual in Tribal Society. Oxford: Basil Blackwell. (Chapters 3 and 4).

Friedrich, P. 1968. 'The Legitimacy of Caciques,' in Swartz, M.J. (ed.). Local Level Politics: Social and Cultural Perspectives. London: University of London Press. (243269).

Miliband, R. 1973. The State in Capitalist Society. London: Quartet Books. (Chapters 1, 3, 7 and 8).

Jessop, B. 2002. The Future of the Capitalist State. Cambridge: U.K.: Polity Press. (Selected Chapters).

Lane, D. 1976. The Socialist Industrial State: Towards a Political Sociology of State Socialism. London: George Allen and Unwin. (Selected Chapters).

Cox, Robert W. 1991. '"Real Socialism" in historical perspective'. In Communist Regimes the Aftermath Socialist Register. Vol. 27: 169-193.

Marshall, T.H. 1964. Class, Citizenship and Social Development. Chicago: University of Chicago Press. (Chapters 4, 13 and 14).

Pateman, C. 1989. The Disorder of Women: Democracy, Feminism, and Political Theory. Stanford University Press (Chapter 8). (179-209).

Fraser, N. 1989. 'Women, Welfare, and the Politics of Need Interpretation,' in Unruly Practices. Minneapolis: University of Minnesota Press. (144-160).

Griffin, R. 1993. The Nature of Fascism London: Routledge. (Chapter 2).

Rosenberg, A. 2012. 'Fascism as a Mass-Movement,' tr. by JairusBanaji, in Historical Materialism. Vol. 20. No.1. (144-189).

Sundar, N. 2016. The Burning Forest: India's War in Bastar. New Delhi: Juggernaut (Chapters 1, 2 and part 3).

Chatterjee. P. 2004. The Politics of the Governed. Ranikhet: Permanent Black. (Chapters 1, 3 and 6).

Dasgupta, A. 2016. Displacement and Exile: The State-Refugee Relations in India. Oxford University Press. (Chapters 1 and 2).

Baruah, S. 2010. Durable Disorder: Understanding the Politics of Northeast India. Delhi: Oxford University Press. (Selected Chapters).

Even Semester (Semester – II)

**Elective Paper – V**

| Course Title: Globalisation and Social Change | | | |
|---|---|---|---|
| **Course Code** | **MASOC2002E04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)<br><br>• 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course intends to understand various concepts, ideas, theories, etc. about the process of globalisation.

- To explore relationship of global and local society with the use of media, technology and market.

- It elaborates globalisation and its influence on various categories such as culture, gender, environment, etc.

- To look into various social-cultural changes and movements in global era.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand concepts of globalization in general and its relevance in particular.

- Comprehend various theories of globalisation.

- Know the processes globalisation and related development occurring in Indian society in Particular.

- Examine policy, programmes and issues relating to gender, environment and culture in the global context.


**Course Contents**

    **UNIT I: Understanding Globalisation**           (25% Weightage)

- Nature and Origin

- Theories

- Media, Technology and MNCs

    **UNIT II: Globalisation and Modernisation**        (25% Weightage)

- Globalisation and Modernisation

- Globalisation and Localisation

- Global Society/Global System

    **UNIT III: Globalisation and Social Change**       (25% Weightage)

- Change as an Ideology

- Theory of Social Change

- Impact on Indian Society

**UNIT IV: Globalisation and Contemporary Debate**          (25% Weightage)

- Globalisation and Gender

- Globalisation and Environment

- Social-Cultural Movement

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-3 | Nature and Origin |
| 4-7 | Theories |
| 8-12 | Media, Technology and MNCs |
| 13-15 | Globalisation and Modernisation |
| 16-20 | Globalisation and Localisation |
| 21-23 | Global Society/Global System |
| 24-27 | Change as an Ideology |
| 28-32 | Theory of Social Change |
| 33-36 | Impact on Indian Society |
| 37-39 | Globalisation and Gender |
| 40-42 | Globalisation and Environment |
| 43-45 | Social-Cultural Movement |
| *15 Hours* | *Tutorials* |

**Suggested References:**

Adam B. et at. (eds),  2000, *The Risk Society and Beyond: Critical Issues  for Social Theory,* Sage Publications, New Delhi.

Anderson, B, 2006, Imagined Communities: A Brilliant Exogenesis of Nationalism, Verso, London.

Aronowitz, S. et. al., 1996,  *Technoscience and Cyber culture*, Routledge, London.

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Beck, U.,  2013, *Risk Society: Towards  a New Modernity,*  Sage Publications, New Dehi.

Beck, Ulrich, Anthony Giddens and Scott Lash (eds.), *Reflexive Modernization: Politics, Tradition, and Aesthetics in the Modern Social Order*, Stanford University Press, Stanford.

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Castel. M., 2010, *The Power of Identity*, Vol.1 and 2, Wiley Blackwell, West Sussex.

Chirico, JoAnn, 2014, *Globalisation*, Sage Publications, New Dehi.

Choudhary, Kameshwar (ed.), 2007, *Globalisation, Governance Reforms and Development in India*, Sage Publications, New Delhi.

Featherstone, M. (ed.) 2007, *Consumer Culture and Post-modernisation,* Sage Publications.

Featherstone, M. (ed,), 2007,  *Consumer Culture and Postmodernism,* Sage Publications.

Friedman, Jonathan,  1991, *Cultural Ideology and Global Process*, Sage Publication, New Delhi.

Habermas, Jurgen, 1987, *The Philosophical Discourse of Modernity: Twelve Lectures*, MIT Press, Cambridge.

Hall, S. et. al,  (eds), *Modernity  and Its Futures,*  Polity Press, New Delhi.

Jain, R. K. *Indian Communities Abroad*¸

Jayaram, N. 2004. *The Indian Diaspora,: Dynamics of Migration*, Sage Publications, New Delhi.

Lyon, D. 1988. *The Information Society: Issues and Illusion*, Polity Press, Cambridge.

Mansbach, R. W. et al, 2013. *Introducing Globalisation: Analysis and Readings*, Sage Publications, New Delhi.

Martinelli, A. 2005. *Global Modernisation: Rethinking the Project of Modernity*, Sage Publications, New Delhi.

Robertson, R. 1992. *Globalisation,* Sage Publications.

Sahoo, A. K. 2012. *Global Indian Diaspora: History, Culture and Identity*, Rawat Publications, New Delhi.

Sanarclens, Pierrede, et.al. (eds.), 2008, *Regulating Globalisation: Critical Approach to Global Governance,*Rawat, New Delhi.

Singh, Yogendra, 1973, *Modernization of Indian Tradition*, Rawat Publications, New Delhi

Singh, Yogendra, 2002, *Globalisation , Culture and Identity*, Rawat Publications, New Delhi.

Singh, Yogendra, 2004, *Ideology and Theory in Indian Sociology*, Rawat Publications, New Delhi.

Slater, D.1957, *Consumer Culture and Modernity,* Polity, Cambridge.

Slevin, J. ,*The Internet and Society,* 2000, Polity Press, Oxford.

Stilitz, J., 2002, *Globalisation and its Discontent*s, Penguin Books, New Delhi.

**Elective Paper – VI**

| Course Title: Sociology of Ageing | | | |
|---|---|---|---|
| **Course Code** | **MASOC2003E04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course intends to understand various concepts associated with Old age, ageing like ageism, life course perspective, dimensions of ageing, etc.

- It explores a new sub-discipline of ageing, also known as Social Gerontology, its emergence and growth in both world and Indian scenario.

- It also equips students with various theoretical perspectives of ageing.

- It comprehends several trends and patterns of ageing in Global as well as Indian context.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand concepts and factors of ageing in general and its relevance in particular.

- Comprehend various theories of sociology of ageing.

- Know the processes formal and informal support for old age people in India.

- Examine policy, programmes and issues relating to ageing, gender, society and culture.

**Course Content:**

    **UNIT 1: Introduction:**               (Weightage: 20%)

- Scope & Significance of Sociology of Ageing

- Emergence of Sociology of Ageing as a Sub-discipline

- Trends and Patterns of Ageing-Global and Indian Scenario

    **UNIT II: Some Aspects of Ageing**        (Weightage:15%)

- Factors and Problems of Ageing

- Changing Patterns of Family and Ageing

    **UNIT III: Theoretical Approaches**        (Weightage:25%)

- Structural- Functional and Conflict perspective

- Symbolic Interaction

- Phenomenology

- Ethno methodology

    **UNIT IV:  State and the Elderly**        (Weightage: 30%)

- Role of State- Policies and Programmers for the Aged in India

-  Role of NGOS

- The Informal Support and Its Relevance in Later Life.

- Caregivers and Living Arrangements for Elderly.

- Ageing & Retirement

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
| --- | --- |
| 1-5 | Scope and Significance of Sociology of Ageing |
| 6-9 | Emergence of Sociology of Ageing as a sub-discipline |
| 10-12 | Trends and Patterns of Ageing- Global and Indian scenario |
| 13- 14 | Factors of Ageing |
| 15-16 | Problems of Ageing |
| 17-20 | Changing Family and Ageing |
| 21- 25 | Structural functional and Conflict Perspective |
| 26- 28 | Symbolic Interaction |
| 29- 32 | Phenomenology |
| 33-34 | Ethnomethodology |
| 35- 36 | Informal support and its lifetime adjustment |
| 37-38 | Elderly and the caregivers |
| 39 | Living arrangements of elderly |
| 40 | Ageing and Retirement |

| | |
|---|---|
| 41-42 | Policies and Programmes for the Aged in India |
| 43- 44 | Role of NGOs |
| 45 | National Policy and Aged |
| *15 hrs* | *Tutorial* |

**Suggested References:**

S. K. Biswas (ed.) 1987. Ageing in Contemporary India Calcutta : Indian Anthropological Society (Occasional Papers)

S. K. Choudhary (ed.) 1992. Problems of the Aged and of Old Age Homes Bombay: AksharPrathiRoop Limited.

Srivastava.S.C 2004.Studies in Demography. New Delhi: Anmol

P. K. Dhillon. 1992. Psycho-Social Aspects of Ageing in India, New Delhi : Concept Publishing Company

Bali, Arun, (2001): Care of the Elderly in India Changing Configurations, Indian Institute of Advanced Study, Shimla.

National Sample Survey Organisation. Socio-economic profile of the aged person.2nd Round (July 1986-June 1987) No. 367. Revised Report, New Delhi.

Siva Raju, S. 2000: "Ageing in India: An Overview", in 'Gerontological Social Work in India', Murli Desai and Siva Raju (Eds.), Delhi, B. R. Publishing Co.

Siva Raju, S. 2004: "Profile of Elderly and Organisations Working for their Care: A Study in Mumbai", Family Welfare Agency, Mumbai (Mimeo)

Vijay Kumar, S. 2000: "Social Security in Indian Context", cited in Vijay Kumar, S. 2003: "Economic Security for the Elderly in India: An Overview", An Aging India: Perspectives, Prospects and Policies, The Haworth Press p.45-65, New York.

Subrahmanya, R.K.A. (199.)  Income security for the elderly in India. BOLD, Quarterly Journal of INIA (UN). 4 (2),

**Odd Semester**

**(Semester – III)**

**Core Paper**                                             **(4** Credit each)

       Paper IX         Advanced Sociological Theories

       Paper X           Indian Sociological Thinkers

       Paper XI         Kinship, Family and Marriage

**Elective Paper**                                      **(4** Credit each)

       Paper VII       Ethnicity, Pluralism and Nation-Building

       Paper VIII      Sociology of Tribes and Other Indigenous People

       Paper IX         Field Exposure and Report Writing

**Core Paper - IX**

<table>
<tr><td colspan="4" align="center"><b>Course Title: Advanced Sociological Theories</b></td></tr>
<tr><td><b>Course Code</b></td><td><b>MASOC3001C04</b></td><td><b>Credits</b></td><td>4</td></tr>
<tr><td><b>L + T + P</b></td><td>3 + 1 + 0</td><td><b>Course Duration</b></td><td>One Semester</td></tr>
<tr><td><b>Semester</b></td><td>Odd</td><td><b>Contact Hours</b></td><td>45 (L) + 15 (T) Hours</td></tr>
<tr><td><b>Methods of Content Interaction</b></td><td colspan="3">Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc.</td></tr>
<tr><td><b>Assessment and Evaluation</b></td><td colspan="3">

- 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)

- 70% - End Term External Examination (University Examination)

</td></tr>
</table>

**Objective of the Course:**

- The course will be broadening the theoretical frame of the students in sociology by covering the post-classical theories.

- It aims to explain mainly structure-functionalism, conflict, critical, exchange, symbolic interaction, phenomenology and ethnomethodology.

- It familiarises students from debate in every theoretical framework such as positivism, critical theory, Marxism and Postmodernism.

- It also focuses to explain these theoretical frameworks in a comparative perspective to the students.

**Learning Outcomes:**

After completing the course the students will be able to:

- Comprehend sociological discourse from theoretical perspective- positivism to post-modernism.

- Analyse society from various framework-positivism, critical theory, Marxism and Postmodernism.

- Catalyse students to be a theorist in the field of sociology.

- Critically investigate various recent trends in the field of sociological theories.

**Course Content:**

**UNIT I: Positivism** (20% Weightage)

- Debates- August Comte, Herbert Spencer, Emile Durkheim

**UNIT II: Phenomenology and Ethnomethodology** (20% Weightage)

- Edmund Husserl and HaroldGarfinkel

- Alfred Schutz and Ernest Nagel

**UNIT III: Critical Theory** (10% Weightage)

- Debate-JurgenHabermass and Karl Popper

**UNIT IV: Neo-Marxism** (20% Weightage)

- Theodor Adorno versus Max Horkheimer

- Levi Strauss and Louis Althusser

**UNIT V: Post-modernism** (30% Weightage)

- Jacques Derrida

- Michel Foucault

- Pierre Bourdieu

**Content Interaction and Plan for Teaching:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-10 | **Unit I: Positivism** |
| | Debate on August Comte, Herbert Spencer, Emile Durkheim |
| 11-20 | **Unit II: Phenomenology and Ethnomethodology** |
| | Edmund Husserl, Harold Garfinkel, Alfred Shultz, Ernest Nagel |
| 21-26 | **Unit III: Critical Theories** |
| | Debate on JurganHabermass, Karl Popper |
| 27-35 | **Unit IV: Neo-Marxism** |
| | Frankfurt School, Theodor Adorno, Max Horkheimer, Levi –Strauss, Louis Althusser |
| 36-45 | **Unit V: Post-Modernism** |
| | Jacques Derrida, Michel Foucault, Pierre Bourdieu |
| 15 | Tutorials |

**Suggested References:**

Adorno, Theodor W., 2001, *Metaphysics: Concept and Problems*, Stanford University Press, California.

Badcock, C. R., 1976, *Lévi-Strauss: Structuralism and Sociological Theory,* Holmes

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Barker, P., 1998, *Michael Foucault: An Introduction,* Edinburgh University Press, Edinburgh.

Bartos, O.J. and Paul Wehr, 2002, *Using Conflict Theory*, Cambridge University Press, Cambridge.

Blumer, H., 1969, *Symbolic Interactionism: Perspective and Method*, Englewood Cliffs, Prentice-Hall, New Jersey.

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Fagan, Madeleine et al., 2007, *Derrida: Negotiating the Legacy*, Edinburgh University Press, Edinburgh.

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Garfinkel, H., 2002, *Ethnomethodology's Program*, Rowman and Littlefield, New York.

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O' Hear, Anthony, *Karl Popper: Philosophy and Problems*, Cambridge University Press, Cambridge.

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Reynolds, Larry T.and Nancy J. Herman-Kinney (eds.), 2003, *Handbook of Symbolic Interactionism*, Alta Mira, New York.

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Spencer, Herbert, 1897, *The Principles of Sociology*, Vol. 1, 2 & 3, D. Appleton and Company, New York.

Wegner, H. R., 1970*, Alfred Schutz: On Phenomenology and Social Relations*, The Chicago University Press, Chicago.

William C. Dowling, 1984, *Jameson, Althusser, Marx: An Introduction to the Political Unconscious*, Cornell University Press, Bristol.

Witkin, Robert W., 2003, *Adorno on Popular Culture,* Routledge, London.

Zahavi, Dan, 2003, *Husserl's Phenomenology*, Stanford University Press, Stanford.

**Core Paper - X**

| Course Title: Indian Sociological Thinkers | | | |
|---|---|---|---|
| **Course Code** | MASOC3002C04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course will be broadening the theoretical frame of the students in sociology by covering the Indian Sociological thinkers.

- This course intends to equip and familiarize students with the sociological understanding of society, family, groups, values, etc.

- It deals with elementary understanding of Indian society in relationship of various values of individual, family, society at both micro and macro level.

- It further broadens our understanding by providing a comparative understanding of both eastern and western sociological thinkers.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand and broaden the concepts and theoretical frame of the student' side as of Indian Sociological thinkers.

- Equip and familiarize students with the sociological understanding of society, family and values, nature, types and forms of religion.

- Explore the various dimensions of growth, evolution and practices of both eastern and western social thinkers.

- Know the emergence of various debates of several Indian sociological thinkers.

**Course Content:**

**RadhakamalMukerjee**

- Society, Values and Civilization

- Interdisciplinary approach

- Physical sciences and Natural sciences

**GovindSadashivGhurye**

- Caste, Class and Race

- Vedic Civilization

- Indian Sadhus

**Dhurjati Prasad Mukerji**

- Indian Culture and Music

- Traditions and Modernization

- Nature and Method of Sociology

**AkshayRamanlal Desai**

- Indian Nationalism

- Village Structure

- State and Society

**M. N. Srinivas**

- Dominant Caste

- Sanskritization

- Religion and Society

**Ramkrishna Mukherjee**

- Indian Culture and Civilization

- Personality, Society and Value

- Social Ecology

**Shayama Charan Dube**

- Indian Village

- Tribal Society

- Indian Society

**References:**

Bose, N K, *The Structure of Hindu Society,* (New Delhi: Orient Longman, 1975).

Bose, N K., *Selection from Gandhi,*( Bombay:  Navjiwan Publishing House, 1968).

Bose, N K.,,*Culture and Society in India*, (New Delhi: Asia Publishing House, 1967).

Desai, A. R., *SocialBackground of Indian Nationalism,* (Bombay: Popular Prakashan, 1966).

Dube S. C., Indian *Village*, (London: Routledge, 1955)

Dube, S.C., Indian *Society,* (New Delhi: NBT, 1990).

Ghurye, G S,,*Indian Sadhus*,( Bombay: Popular Prakashan, 1953).

Ghurye, G S., *Culture and Society,* (Delhi: OUP, 1947)

Ghurye, G. S., *Caste and Race in India*, (Bombay: Popular Prakashan1932)

Karve, Iravati, *Kinship Organisation in India*, (New Delhi: Manohar Publications,1953).

Karve, Iravati, *Yugant,* (New Delhi: Orient Blackswan,1967).

Mukherjee, Radha Kamal,*The Dynamics of Moral,* ((London: Macmillan 1949).

Mukherjee, Radha Kamal, *The Social Structure of Values,* (London: Macmillan 1950).

Mukherji, D P., *Perspectives and the Social Sciences,* (Calcutta: The Book Company, 1924).

Mukherji, D. P., *Modern Indian Culture,* (Bombay: Hind Kitab, 1942)

Singh,Yogendra*, Ideology and Theory in Indian Sociology, (New Delhi: Rawat Publications, 2004).*

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Srinivas, M N, Remembered Village, (Delhi: OUP,1978).

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**Odd Semester (Semester – III)**

**Core Paper - XI**

| Course Title: Kinship, Family and Marriage | | | |
|---|---|---|---|
| **Course Code** | MASOC3003C04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br><br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course intends to equip students with sociological understanding of family and marriage.

- It begins with conceptual understanding of family, marriage, kinship as institutions.

- It explores major theories and Kinship terminology.

- It also deals with transitions, transformations and contemporary debate in these institutions over the time.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand about the nature and scope of kinship, marriage and family.

- Apply the analytical power to understand various theories and typologies of kinship and family.

- Explore continuity and changes of occurring in the frame of kinship and family in general and in India in particular.

**Course Content**

> **UNIT 1: Conceptual Understanding**                    **(Weightage: 25%)**
>
> - Kinship
>
> - Family
>
> - Marriage
>
> **UNIT II: Theoretical Perspective**                    **(Weightage: 45%)**
>
> - Kinship Terminology
>
> - Descent Theory
>
> - Alliance Theory
>
> **UNIT III: Family and Marriage in India: Continuity and Change (Weightage 30%)**
>
> - Family and Marriage: emerging issues
>
> - Family and Marriage: Contemporary Debates and Recent trends in India

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-5 | Understanding concept of Kinship |
| 6-10 | Concept , Characteristics and types of Family |
| 11- 17 | Concept and types Marriage |
| 18- 28 | Theoretical Perspectiveof Descent Theory |
| 29- 36 | Theoretical Perspective of Alliance Theory |
| 37-40 | Continuity, Change and other issuesoccurring in Family and Marriage in India |
| 41-45 | Family and Marriage: Contemporary Debates and Recent trends in India |

**Suggested References:**

Abbott, E., 2010, *A History of Marriage: From Same Sex Unions to Private Vows and Common Law, the Surprising Diversity of a Tradition*, Seven Stories Press, New York.

Bernardes, J. 1997, *Family Studies: An Introduction*, Routledge, London.

Chaudhary, Prem, 2010, *Gender Discrimination in Land Ownership*, Sage Publication, New Delhi.

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Dasgupta, Sanjukta and MalashriLal, 2007, *The Indian Family in Transition: Reading Literary and Cultural Texts,* Sage Publications, Los Angeles.

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Fox, Robin, 1967, *Kinship and Marriage: An Anthropological Perspective*, Cambridge

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Goode, William J., 1966, "Family and Mobility" in R. Bendix and S.M Lipset (eds.), *Class, Status and Power*, Routledge, London.

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Kolenda, P., 1968, "Region, Caste and Family Structure: A Comparative Study of Indian Joint family" in Milton Singer and B., S. Cohen (eds.), *Structure and Change in Indian Society*, Chicago.

Lamanna, A.A. and Agnes Riedmann, 2009, *Marriages: Making Choices in a Diverse Society,* Thomson Wadsworth, Canada.

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McCarthy, Jane Ribbens and Edwards, Rosalind, 2011, *Key Concepts in Family Studies*, Sage Publications, London

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Palriwala, R. and Patricia Oberoi (eds.), 2008, *Marriage, Migration and Gender,* Sage Publications, New Delhi.

Parkin, R., 1997*, Kinship: An Introduction to the Basic Concepts*, Wiley.

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Silva, E.B. and Carol Smart (eds.), 1999/2004, *The New Family?*, Sage Publications,

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Uberoi, Patricia (ed.), 1993, *Family, Kinship and Marriage in India*, Oxford University Press, New Delhi.

**Elective Paper - VII**

| Course Title: Ethnicity, Pluralism and Nation Building | | | |
|---|---|---|---|
| **Course Code** | **MASOC3001E04** | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br><br> • 70% - End Term External Examination (University Examination) | | |

**Objective of the course:**

- It aims to equip students with conceptual theoretical understanding of ethnicity, pluralism and nation building.

- The course interrogates cohesive and conflicting aspects of different cultures and ethnic groups.

- It focuses on the relevance of nation, state and multi-culturalism in contemporary society.

- It also explores various issues on identity politics and social harmony.

**Learning Outcomes:**

After completing the course the students will be able to:

- Discover ethnicity, pluralism in a society with a wide range of socio-cultural background embedded in history.

- Explore diversity of cultural pluralism and unity of mankind in a society.

- Interpret various discourses of nation, state and formation of nation in Democracy.

- Investigate social harmony as a process in resolving social conflict in a society.


**Course Content:**

**UNIT I: Ethnicity**                                    (20% Weightage)

- Meaning and Context

- Nation and Citizenship

- Ethnic Groups and Conflicts

**UNIT II: Pluralism**                                    (20% Weightage)

- Meaning and Context

- Politics of Identity

- Multiculturalism

**UNIT III: Nation Building**                            (30% Weightage)

- Issues and Approaches

- Nation, State and Nation-Building

- Politics of Nation-Building

**UNIT IV: Social Harmony**                              (30% Weightage)

- Social, Educational and Cultural

- Conflict Resolution

- Holistic and Inclusive

**Content Interaction and Plan for Teaching:**

| Lecture cum Discussion (Each session of 1 Hour) | |
| --- | --- |
| | **Unit I: Ethnicity** |
| 1-15 | Definition, concept, Meaning, Context, theories, Nation, Citizenship, Ethnic conflict |
| | **Unit II:  Pluralism** |
| 16-25 | Meaning, Definition, Concept, Context, theories, Politics , Identity, Multiculturalism |
| | **Unit III: Nation-Building** |
| 26-35 | Issues, approaches, Nation, State, Formation, Nation-Building |
| | **Unit IV: Social Harmony** |
| 36-45 | Social, Educational, Cultural Resolution, Inclusive |
| 15 | Tutorials |

**Suggested References:**

Ahmad, Imtiaz et al. (eds.), 2000, *Pluralism and Equality: Values in Indian Society and Politics,* Sage Publications, New Delhi.

Anderson, Benedict, 1983/2006, *Imagined Communities*, Verso, New York.

Brass, Paul R., 1991, *Ethnicity and Nationalism: Theory and Comparison*, Sage Publications, New Delhi.

Fenton, Steve, 2010, *Ethnicity*, Polity Press, Cambridge.

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Jenkins, Laura Dudley, 2003/2005, *Identity and Identification in India: Defining the Disadvantaged*, Routledge Curzon, New York.

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Karna,M.N., (Ed), 2006, *Democracy, Pluralism and Conflict*, Rawat Publications, Jaipur.

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Oommen, T. K., 1995, *Alien Concepts and South Asian Reality: Responses and Reformulations*, Sage Publications, New Delhi.

Oommen, T. K., 1997, *Citizenship and National Identity: From Colonialism to Globalism*, Sage Publications, New Delhi.

Oommen, T. K., 1997, *Citizenship, Nationality and Ethnicity: Reconciling Competing Identities,* Wiley.

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Phadnis, Urmila and RajatGanguly, 1989/2001, *Ethnicity and Nation-Building in South Asia*, Sage Publications, New Delhi.

Reicher, Stephen and Nick Hopkins, 2001, *Self and Nation,*Sage Publications, London.

Yinger, J. Milton, 1994, *Ethnicity: Source of Strength? Source of Conflict?*, State University of New York Press, Albany.

**Elective Paper - VIII**

| Course Title: Sociology of Tribes and Other Indigenous People | | | |
|---|---|---|---|
| **Course Code** | MASOC3002E04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Odd | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)<br><br>• 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course intends to disseminate various ideas about tribes and other Indigenous people.

- It begins to provide a compressive profile of tribal people in terms of their distribution, concentration, perspective and cultural patterns.

- This course aims to introduce the students to the recent developments in the sub discipline of sociology.

- Students are expected to be able to understand the identity, scope and limitations of this course.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand concepts of tribes and Indigenous people in general and its relevance in particular.

- Explore various tribes and their cultural and behavioural pattern in India.

- Know the several process and development occurring in tribal society.

- Examine policy, programmes and issues relating to tribes, their languages and cultural specificity in the global in general and in India in particular.


**Course Contents**

**UNIT I: Tribes and Other Indigenous People**　　　　　(20% Weightage)

- Tribes and their classification

- Distribution of tribals in India

- Indigenous People-Nomads

**UNIT II: Theoretical Perspective**　　　　　(25% Weightage)

- Evolution and Diffusion

- Structure-Function

- Culture and Personality

**UNIT III: Tribal Organisation**　　　　　(25% Weightage)

- Economic and Political Organisation

- Social and Cultural Organisation

- Recent Changes in Socio-Cultural Spheres

- Impact on Indian Society

**UNIT IV: Contemporary Issues**                           (30% Weightage)

- Tribal Development-Policy and Programme

- Land Alienation & Displacement

- Poverty and Indebtedness

- Education, Health and Nutrition


**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-3 | Tribes and their classification |
| 4-7 | Distribution of tribals in India |
| 8-11 | Indigenous People-Nomads |
| 12-14 | Evolution and Diffusion |
| 15-19 | Structure-Function |
| 20-22 | Culture and Personality |
| 23-26 | Economic and Political Organisation |
| 27-30 | Social and Cultural Organisation |
| 31-34 | Recent Changes in Socio-Cultural Spheres |
| 35-38 | Tribal Development-Policy and Programme |
| 39-40 | Land Alienation & Displacement |
| 41-42 | Poverty and Indebtedness |

| 43-45 | Education, Health and Nutrition |
|---|---|
| *15 Hours* | *Tutorials* |

**Suggested References:**

Adam B. et at. (eds),  2000, *The Risk Society and Beyond: Critical Issues  for Social Theory,* Sage Publications, New Delhi.

Beals, R.L. et al, 1977. *An Introduction to Anthropology*. Macmillan Publishing, New York

Behera D.K. and George Pfeiffer *Contemporary Society: Tribal studies, Vol-I to VIII* concept Publishing Company. New Delhi:

Bose, A. Nangbri, T & Kumar, N. (ed) (1990). *Tribal Demography and Development in North- East India,* B.R Delhi.

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Chaudhari, Buddhadeb (1982). *Tribal Development in India: Problems and Prospects*, Inter- India, New Delhi.

Doshi, S.L. and Jain,P. C. *:Introduction to Anthropology*, Rawat, New Delhi, 1997.

Dube, S.C. (1977) *Tribal Heritage of India* (Vikas : New Delhi)

Ember & Ember 2008, *Anthropology*: Pearson Prentice Hall of India Private Limited. . *New Delhi*

Forde, D, 1954. Habitat, *Economy and Society: A Geographical Introduction to Ethnology* London, Methuen

Fuch, Stephen (1981*). At the Bottom of Indian Society*, MunshiramManoharlalDelhi .

Furer-Hymendrof, C.V., (1982). *Tribes of India: The struggle for survival*.: Oxford university press. New Delhi

Ghurye G. S. (1963). *The Scheduled Tribes,* Popular Prakashan, Bombay:

Harris Marvin 1927, 1985, *Culture, People, Nature: An Introduction to General*

*Anthropology*: Harper & Row Publishers, Inc.s, New York

Harris Marvin 1983, *Cultural Anthropology*. Harper & Row Publication, New York.

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Herskovits, M.J. 1969. *Cultural Anthropology,*IBH Publishing Company, New Delhi:

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Kuper, Adam, (1999) *Culture: Anthropologists' Account*, Harvard University Press, Cambridge

Layton, Robert, (1997) *An Introduction to Theory in Anthropology*, Cambridge University Press, Cambridge

Mair Lucy 1998, *An Introduction to Social Anthropology*. Oxford University Press.

Mehta, P. L. *Consttitutional protection to Scheduled Castes in india in retrospect and prospect.* Delhi: H. K. 1991.

Mujumdar D.N. and Madan T.N. *: An introduction to Social Anthropology,*Asia Publishing House, Bombay, 1973.

Raha, Manish Kumar *: Tribal India: Problem of Development*, New Delhi, 1997.

Rao MSA (1984). *Social Movements in India* ,Monohar , Delhi.

Rosman &Rubel 1989, *The Tepestry of Culture*.: Random House. New York

Singh K. S. (ed) (1985). *Tribal Society in India: A Historical Approach* Manohar, New Delhi.

Singh Rajendra (2001). *Social Movements: old and New A Post – modern Critique*, Sage,

New Delhi:

Verriar, Elvin, 1990, The Tribal world of Verrier Elvin, Oxford University Press, Delhi

Verma R. C. (1990). *Indian Tribes through the Ages*, Publication Division, New Delhi.

Vidyarthi L. P. and Rai B. K. 1985, *Tribal Cultures in India*. Concept Publishing House, New Delhi.

Xaxa, V., 2008**,** State, Society, and Tribes: Issues in Post-Colonial India, Pearson, Delhi

**Odd Semester (Semester – III)**

**Elective Paper – IX**

Paper IX        Field Exposure and Report Writing

**Even Semester**

**(Semester – IV)**

**Core Paper**                                                                    (**4** Credit each)

            Paper XII        Modern Indian Social Thought

            Paper XIII      Sociology of Development

            Paper XIV      Economy and Society

**Elective Paper**                                                                (**4** Credit each)

            Paper X          Sociology of Religion

            Paper XI         Sociology of Education

            Paper XII        Field Work and Report Writing

**Core Paper - XII**

| Course Title: Modern Indian Social Thought | | | |
|---|---|---|---|
| **Course Code** | MASOC4001C04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives:**

- The Course intends to equip students with an understanding of modern Indian social thought.

- It primarily aims at understanding of different traditions of Indian thinkers and their thoughts.

- It also focuses on exploring Indian society from various perspectives.

**Learning Outcomes:**

After completion of the course the learners will be able to:

- Develop relationship between real life experience and thoughts of different scholars.

- Understand the role of social thought in shaping Indian social structure.

- Analyze social structure of Indian society from different perspective

- Critically cope with different commentaries on these scholars from sociological angle.

**Course Contents**

    **UNIT I: Dayanand Sarasvati**            (12% Weightage)

- Vedanta, Education and Society

**UNIT II: Swami Vivekananda**            (20% Weightage)

- Modern Vedanta, Yoga and Society

**UNIT III: Shri Aurobindo**            (12% Weightage)

- Mind and Society, Yoga and Society

**UNIT IV: Mohandas Karamchand Gandhi**            (20% Weightage)

- Hind Swaraj and Trusteeship

**UNIT V: B. R. Ambedkar**            (12% Weightage)

- Annihilation of Caste, Dhamma and Buddha

**UNIT VI: Madan Mohan Malviya**            (12% Weightage)

- Nation and Society, Education and Society

**UNIT VII: Deen Dayal Upadhyay**            (12% Weightage)

- Ekatmamanavvad and Antyodaya

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-2 | Introduction to the Course |
| 3-4 | Dayanand Sarasvati |
| 5-6 | Vedanta |
| 7-8 | Education and Society |
| 9-10 | Swami Vivekananda |
| 11-12 | Modern Vedanta |
| 13-14 | Yoga and Society |
| 15-16 | Shri Aurobindo |
| 17-18 | Mind and Society |
| 19-20 | Yoga and Society |
| 21-22 | Mohandas Karamchand Gandhi |
| 23-24 | Hind Swaraj |
| 25-26 | Trusteeship |
| 27-28 | B.R. Ambedkar |
| 29-30 | Annihilation of Caste |
| 31-32 | Dhamma and Buddha |

| 33-34 | Madan Mohan Malviya |
| --- | --- |
| 35-36 | Nation and Society |
| 37-38 | Education and Society |
| 39-40 | Deen Dayal Upadhyay |
| 41-42 | Ekatmamanavvad |
| 43-44 | Antyodaya |
| 45-45 | Revision of entire syllabi |
| 15 hrs. | Tutorials |

**Suggested References:**

Ambedkar, B. R., *Annihilation of Caste*,(Jalandhar: Bhim Patrika Publications, 1936).

Ambedkar, B. R., *The Buddha and His Dhamma,(New Delhi: Samyak Prakashan , 2016).*

Aurobindo, Sri,  *The Synthesis of Yoga*,  (Pondicherry: Sri Aurbindo Ashram, 1999).

Aurobindo, Sri*, The Life Divine*, (Puducherri: Sri Aurbindo Ashram, 2001).

Coomaraswami, Anand, *Hindusim and Buddhism*, (New Delhi: Munshi Manoharlal Publishers,1986).

 Gandhi, M K, *Village Swaraj*, (Ahmedabad: Navjeevan Trust,…).

Gandhi, M K., *Hind Swaraj*, (New Delhi: Rajpal Publication, 2017).

Gandhi, M K., *My Experiment with Truth,* (New Delhi: Finger Print Publishing, 2009).

Malviya, M.M., Om, The *Immanence of God*, (Gorakhpur: Geeta Press, 1966).

Malviya, M.M., *Speeches and Writings of Pandit Madan Mohan Malviya*, (Forgotton Books, 2012)

*Mishra, Vidyanivas, Perception of the Vedas*, (New Delhi: Manohar publishers and

Distributers, 2000).

Roy, M N, New Humanism, (Calcutta: Renaissance Publishers, 1947).

Roy, M N, Reason, Romanticism and Revolution, (Calcutta: Renaissance Publishers, 1952)

**Core Paper - XIII**

| Course Title: Sociology of Development | | | |
|---|---|---|---|
| **Course Code** | MASOC4002C04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)<br><br>• 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- This course intends to equip students with the sociological understanding of tradition, modernisation and development.

- It aims to familiarise students with various contemporary theoretical discourses and understanding of development.

- It looks into the relationship of planning and policy of development in Indian society.

- It also explores contemporary debates of modern development practices.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand concepts of development and modernization in general and its relevance Indian in particular.

- Comprehend various theories of development and modernisation.

- Know the processes globalisation occurring in general and in India in Particular.

- Analyse development policy, programmes and issues relating to development in Indian society

**Course Contents**

    **UNIT I: Modernisation**                            (20% Weightage)

- Meaning and Content

- Tradition and Modernity

- Conceptual and Theoretical Understanding

    **UNIT II: Perspectives on Development**        (25% Weightage)

- Meaning and Indices

- Theories of Development

- Critiques of Development

    **UNIT III: Globalisation**                        (25% Weightage)

- Meaning and Content

- Modernisation and Globalisation

- Globalisation, Change and Sustainable Development

    **UNIT IV: Discourses on India's Development**       (30% Weightage)

- Historical Contours of Development in India

- Planning, Policy and Development

- Contemporary Debates


**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-3 | Meaning and Content |
| 4-7 | Tradition and Modernity |
| 8-12 | Conceptual and Theoretical Understanding |
| 13-15 | Meaning and Indices |
| 16-20 | Theories of Development |
| 21-23 | Critiques of Development |
| 24-27 | Meaning and Content |
| 28-32 | Modernisation and Globalisation |
| 33-36 | Globalisation, Change and Sustainable Development |
| 37-39 | Historical Contours of Development in India |
| 40-42 | Planning, Policy and Development |
| 43-45 | Contemporary Debates |
| *15 Hours* | *Tutorials* |
| **Suggested References:** | |

Andrew, W., 1985, *Introduction to the Sociology of Development,* Humanities Press International, New Jersey.

Bardhan, Pranab, 1984, *The Political Economy of Development in India*, Oxford University Press, New Delhi.

Beck, Ulrich, Anthony Giddens and Scott Lash (eds.), *Reflexive Modernization: Politics, Tradition, and Aesthetics in the Modern Social Order*, Stanford University Press, Stanford.

Bhaduri, Amit, 2007, Development and Dignity

Chilcote, Ronald, H. and Dale L. Johnson (eds.), 1883, *Theories of Development: Mode of Production and Dependency*, Sage Publications, New Delhi.

Cooper, F. and Randall P. (eds.), 1997, *International Development and the Social Change Sciences: Essays on History and Politics of Knowledge,* University of California Press, Berkley.

Crain, William, C. 2005, *Theories of Development: Concepts and Applications,* Pearson/Prentice Hall, The University of Michigan.

De Kadt, Emanuel Jehudaand Gavin Williams (eds.), 1974/2001, *Sociology and Development*, Routledge, London.

Deshpande, Satish, 1997, "From Development to Adjustment: Economic Ideologies the Middle Class and 50 Years of Independence", *Review of Development and Change,* Vol.11, No. 2, pp. 294-318.

Escobar, A., 1995, *Encountering Development: The Making and the Unmaking of the Third World*, Princeton University Press, Princeton.

Gupta, A., 1998, *Postcolonial Developments: Agricultural in the Making of Modern India*, Oxford University Press, New Delhi.

Hopper, Paul., 2012, *Understanding Development*, Polity Press, Cambridge.

Hulme, David and Mark Turner, 1990, *Sociology and Development: Theories, Policies and Practices*, Harvester Wheatsheaf.

Inglehart, Ronald, 1997*, Modernization and Postmodernization: Cultural, Economic, and Poltical Change in 43 Societies*, Princeton University Press, Princeton.

Levi, Marion, J., 1996, *Modernisation and the Structure of the Societies,* Princeton, University Press, New Jersey.

Limqueco, Peter and Bluce Mckfarlance (eds.), 1983, *Neo-Marxist Theories of Development*, Journal of Contemporary Asia, Kent.

Ludden, D., 1992, "India's Development Regime" in Nicholas Dirks (ed.), *Colonisation and Culture,* University of Michigan Press, USA.

Madan, G.R., 2003, *Sociology of Development: An Indian Perspective*, Allied Publications, Mumbai.

Martinelli, Alberto, 2005, *Global Modernization: Rethinking the Project of Modernity*, Sage Publications, New Delhi.

McMichael, P., 1996, *Development and Social Change: A Global Perspective*, Pine Forge Press, California.

Midgley, James, 1995, *Social Development: The Developmental Perspectives on Social Welfare*, Sage Publications, London.

Momsen, Jenet, 2004, *Gender and Development*, Routledge, New York.

Peet, Richard, and E. Hartwick, 2009, *Theories of Development: Contentions, Arguments, Alternatives,* The Guildford Press, New York.

Pietersen, J.N, 2001, *Development Theory: Deconstructions/Reconstructions*, Vistar Publications, New Delhi.

Preston, P.W.1982, *Theories of Development*, Routledge, London.

Sen, Amartya, 2000, *Development as Freedom,* Oxford University Press, New Delhi.

Webster, Andrew, 1990, *Introduction to the Sociology of Development*, Macmillan.

**Core Paper – XIV**

| Course Title: Economy and Society | | | |
|---|---|---|---|
| **Course Code** | MASOC4003C04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades)<br><br>• 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- This course intends to equip students with the basic understanding of economic and society.

- It aims to familiarise students with its various theoretical discourses and approaches.

- It looks into the relationship of planning and policy of Indian economy.

- It also explores its contemporary problems and debates.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand concepts and interlinkages of economic and society.

- Comprehend its various theories and approaches.

- Know the processes LPG occurring in general and in India in particular relating to economic and society.

**Course Content**

**UNIT I:  Basic Concepts**

- Economic and Society-Interlinkages

- Economic Process-Production , Exchange, Distribution and Consumption

- Economic Action and Social Structure in Primitive society

**UNIT II: Approaches**

- Anthropological

- Weberian

- Marxian

- Karl Mannheim

**UNIT III: State and Economy**

- National Economic Policy

- Mixed Economy

- LPG

**UNIT: IV Contemporary Problems and Debate**

- World Economic Crisis

- Farmer Suicide

- Famine, Drought and Flood

**Content Interaction Plan**

| Lecture cum Discussion (Each session of 1 Hour) | |
|---|---|
| 1-3 | Economic and Society-Interlinkages |
| 4-7 | Economic Process-Production , Exchange, Distribution and Consumption |
| 8-12 | Economic Action and Social Structure in Primitive society |
| 13-15 | Anthropological |
| 16-20 | Weberian |
| 21-23 | Marxian |
| 24-27 | Karl Mannheim |
| 28-32 | National Economic Policy |
| 33-36 | Mixed Economy |
| 37-39 | Liberalisation, Privatisation and Globalisation |
| 40-42 | World Economic Crisis, Farmer Suicide |
| 43-45 | Famine, Drought and Flood |
| *15 Hours* | *Tutorials* |
| **Suggested References:** | |
| Weber, Max 1978. *Economic and Society, An Outline of Interpretative Sociology,* | |

California, University of California Press.

Milton Frieman 1953. *Essays in Positive Economics,* Chicago, University of Chicago University Press.

Hariss-While Barbara 2004. *India Working: Essays on India and Economic*, Cambridge, Cambridge University Press.

Beteille, Andre, 2007. *Mraxiam and Class Analysis*, New Delhi: Oxford University Press.

**Elective Paper – X**

| Course Title: Sociology of Religion | | | |
|---|---|---|---|
| **Course Code** | MASOC4001E04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br><br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

- The course intends to disseminate basic concepts, theories and emerging trends in the domain of religion.

- It begins with the elementary understanding of religion, its nature, types and forms.

- It further explores the various dimensions of growth, evolution and practices of religion, science and spirituality.

- It course also looks into the emergence of debates of various religious cults, movements and their future.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Understand concepts of basic concepts, theories and emerging trends of religion.

- Know various elementary understanding of religion, its nature, types and forms of religion.

- Explore the various dimensions of growth, evolution and practices of religion, science and spirituality.  In general and India in particular.

- Comprehend the emergence of various debates of several religious cults, movements and their future.

**Course Contents**

**UNIT I: Understanding Religion**                    (25% Weightage)

- Religion: Nature, Characteristic and Types

- Belief System and Practices

- Elements of Religion: Food, Prayer, Yoga and Meditation

**UNIT II: Theories on Religion**                    (25% Weightage)

- Animism, Naturism, Religion and Magic

- Totemism – Sacred and Profane

- Religion, Ethics and Socio-economic Life

**UNIT III: Religion, Science and Spirituality**            (25% Weightage)

- Religion, Science and Spirituality

- Modernity and Secularisation

- Discontents and Paradoxes

**UNIT IV: Religion in Contemporary Times**            (25% Weightage)

- Religion, Cults and Sect

- New Religious Movements

- The Future of Religion

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
| --- | --- |
| 1-3 | Religion: Nature, Characteristic and Types |
| 4-7 | Belief System and Practices |
| 8-11 | Elements of Religion: Food, Prayer, Yoga and Meditation |
| 12-14 | Animism, Naturism, Religion and Magic |
| 15-18 | Totemism – Sacred and Profane |
| 19-21 | Religion, Ethics and Socio-economic Life |
| 23-26 | Religion, Science and Spirituality |
| 27-30 | Social and Cultural Organisation |
| 31-34 | Modernity and Secularisation |
| 35-38 | Discontents and Paradoxes |
| 39-40 | Religion, Cults and Sect |
| 41-42 | New Religious Movements |
| 43-45 | The Future of Religion |
| *15 Hours* | *Tutorials* |

**Suggested References:**

Bauman, Z. 2000. *Liquid Modernity*. Cambridge: Polity Press Bauman, Z. 2000.*Liquid Modernity*. Cambridge: Polity Press.

Bellah, Robert. N. 1975. *The Broken Covenant: American Civil Religion in Time of Trial*. New York: Seabury Press.

Berger, Peter 1990, *The Sacred Canopy*. New York: Anchor Books.

Besant, Annie. 2002. *An Introduction to Yoga*. Chennai: The Theosophical Society.

*Bhagvad Gita* (trans. by Jayadayal Goyandka). 1992. Gorakhpur: Gita Press

Bhargav, Rajeev (ed). 1998. *Secularism and its Critics*. New Delhi: Oxford University Press.

Bhattacharya Ranshankar (ed.), 1994, *Sankhya-Darshan,* Delhi: Bhartiya Vidya Prakashan.

Bodhananda, Swami. 2011. *Meditation: the awakening of inner powers*. New Delhi: Srishti Publishers and Distributors.

Clement, Stephanie. 2014. *Meditation for Beginners*. New Delhi: Health Harmony (An imprint of B. Jain Publishers (P) Ltd).

Dumont, L. 1970. *Religion, Politics and History of India: Collected Papers in Indian Sociology.* Paris: Mouton.

Durkheim, E. 1995.*The Elementary Forms of Religious Life* (trans. into English by K. Fields).London: Allen.

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Feuerstein, G. and M. Jeanine. 1998. *The Essence of Yoga*. Noida: Inner    Traditions India.

Gerth, H. H. and Mills, C. W. 1946. *From Max Weber:Essays in Sociology*. New York: Oxford University Press.

Ghurye, G. S. 1953. *Indian Sadhus*. Bombay: Popular Prakashan.

Gollnick, James. 2005.*Religion and Spirituality in the Life Cycle*. New York: Peter Lang

Publishing, Inc.

Gottlob, Michael. 2007. "India's Unity in Diversity as a question of Historical Perspective". *Economic and Political Weekly* Vol.42.No.9: 779-789.

Hammer, Olav and Rothstein, Mikael, 2012, Introduction to New Religious Movements, Cambridge: Cambridge University Press.

Harris Marvin 1983*, Cultural Anthropology*. Harper & Row Publication, New York.

Hussain, Muzaffar. 2011. *Islam aurShakahaar*. New Delhi: VidyaVihar.

Khare, R.S (ed). 1992. *The Eternal Food*. New York: State University of New York Press.

Madan, T.N. 1991. 'Secularism in its Place,' in T.N. Madan (ed). *Religion in India*. New Delhi: OUP.

Malinowski, Bronislaw. 1974. *Magic, Science and Religion*. London: Souvenir Press.

Marriot, McKim. 1990. 'Constructing an Indian Ethnosociology', in McKim Marriot (ed). 1990*. India through Hindu Categories*. New Delhi: Sage.

Marx, K. and E. Frederick. 2012.*On Religion*. New Delhi: People's Publishing House P.Ltd.

Mauss, Marcel. 2003. On Prayer. Oxford: Berghahn Books.

Nandy, Ashish.1991. 'The Politics of Secularism and the Recovery of Religious Tolerance', in Veena Das (ed).1991.*Mirrors of Violence*. New Delhi: OUP.

Nisbet, Robert. 2005. *The Sociological Tradition*. London: Transaction Publisher

Pathak, Avijit. 2006. *Modernity, Globalization and Identity: Towards a Reflexive Quest*. New Delhi: Aakar Books.

Prabhavananda, Swami 2003. *Patanjali Yoga Sutras*. Chennai: Sri Ramkrishna Math.

Pritchard, E.E. 1976. *Witchcraft, Oracles, and Magic among the Azande*. Oxford: Clarendon Press.

Radcliffe Brown, A.R. 1979. *Structure and Function in Primitive Society*. London and Henley: Routledge and Kegan Paul.

Ritzer, George. 2001. *Explorations in the Sociology of Consumption*. London: Sage.

Roberts Keith A. and Yamane, David. 2012. *Religion in Sociological Perspective*. California: Pine Forge Press.

Saliba, Johna 1995. *Perspectives on New Religious Movement*. London: Geoffrey Chapman.

Sharma, Arvind 1986. 'New Hindu Religious Movements in India' in James A Beckford (eds.), *New Religious Movements and Rapid Social Change*. London: Sage.

Singh, Kirpal. 2003. *Spirituality: What it Is*. Delhi: Sawan Kirpal Publications.

Singh, Kirpal. 2011. *Prayer: Its Nature & Technique*. Delhi: Sawan Kripal Publications.

Singh, Sawan. 2003. *Gurumat-Siddhant. Vol. II.*Beas: Radha Soami Satsang Beas.

Singh, Sawan.2002. *Philosophy of the Masters.Vol. I*. Beas: Radha Soami Satsang Beas.

Srinivas, M. N. 1952. *Religion and Society among the Coorgs of South India.*Oxford: Oxford University Press.

Tylor, E.B. 1889. *Primitive Culture*: Vol.: I. New York: Henry Holt and Company

Venugopal, C.N. 1998. *Religion and Indian Society: A Sociological Perspective*. New Delhi: Gyan Publishing House.

Venugopal, C.N. 2010. 'The Sociology of Religion in India' in Yogendra Singh (eds.). 2010. *History of Science, Philosophy and Culture in Indian Civilization*. Delhi: Pearson.

Vidyarthi L. P. andRai B. K. 1985, *Tribal Cultures in India*. Concept Publishing House, New Delhi.

Weber, Max .1965.*The Sociology of Religion*.London: Methuen.

**Elective Paper – XI**

| Course Title: Sociology of Education | | | |
|---|---|---|---|
| **Course Code** | MASOC4002E04 | **Credits** | 4 |
| **L + T + P** | 3 + 1 + 0 | **Course Duration** | One Semester |
| **Semester** | Even | **Contact Hours** | 45 (L) + 15 (T) Hours |
| **Methods of Content Interaction** | Lecture, Tutorials, Group discussion; self-study, seminar, presentations by students, individual and group field based assignments, etc. | | |
| **Assessment and Evaluation** | • 30% - Continuous Internal Assessment (Formative in nature but also contributing to the final grades) <br> • 70% - End Term External Examination (University Examination) | | |

**Course Objectives**

1. This course provides an understanding of meaning, nature and elements of education in a democratic society.

2. It places education as a value in society in hegemonic frame that embedded in the institutional settings of a modern society.

3. It focuses on the marginalized section of society in terms of education and its alternatives.

4. It also aims at looking education and its future in the era of liberalization, privatisation and globalization in Indian society.

**Learning Outcomes**

After completion of the course the learners will be able to:

- Reflect on education and its meaning, nature, broad concepts and perspectives of education in society.

- Know education as a hegemonic value and process where market acts as a catalyst.

- Know the need of alternative education in contemporary society.

- Explore the various dimensions of growth, evolution and practices of state policy and future of education in India.

**Course Contents**

    **UNIT 1: Understanding Education**       (25% Weightage)

- Meaning, Nature and Elements

- Perspectives on Education

- Education and Democracy

    **UNIT II: Education and Schooling**       (25% Weightage)

- Education and Culture of Learning

- Education, Values and Personality

- Alternative Schooling

    **UNIT III: Education and Society**       (25% Weightage)

- Socialization and Education

- Cultural and Social Hegemony

- Education and Marginalization

    **UNIT- IV: State, Education and Challenges**       (25% Weightage)

- Education, Modernization and Globalization

- New Education Policy

- The Future of Education

**Content Interaction Plan:**

| Lecture cum Discussion (Each session of 1 Hour) | |
| --- | --- |
| 1-4 | Meaning, Nature and Elements |
| 5-8 | Perspectives on Education |
| 9-12 | Education and Democracy |
| 13-16 | Education and Culture of Learning |
| 17-20 | Education, Values and Personality |
| 21-24 | Alternative Schooling |
| 25-27 | Socialization and Education |
| 28-31 | Cultural and Social Hegemony |
| 32-35 | Education and Marginalisation |
| 36- 38 | Education, Modernisation  and Globalisation |
| 39-41 | New Education Policy |
| 42-45 | The Future of Education |
| *15 Hours* | *Tutorials* |
| **Suggested References:** | |

Althusser, Louis. 1971. Ideology and Ideological State Apparatuses, in L. Althusser (ed.) *Lenin and Philosophy and Other Essays*. London: New Left Books.

Apple. M.W. 1982. *Cultural and Economic Reproduction in Education: Essays on class, ideology and the state*. London: RKP. (Chapters1,9).

Bourdieu. Pierre and Passeron. J. C. 1978. *Reproduction in Education, Society and Culture.* London: Sage. (Book1).

Bourdieu. Pierre. 1986. The Forms of Capital. InJ. G Richardson (ed.) Handbook *of Research in the Sociology of Education.* NewYork: Greenwood Publishers.

Benei. Veronique. 2009. *Schooling India. Hindus, Muslims and the Forging of Citizens.* New Delhi: Orient Blackswan.

Dewey. John. 1916. *Democracy and Education. AnIntroduction to the Philosophy of Education*. New York: Free Press.

Durkheim. Emile. 1956. *Education and Society.* New York: Teachers College Press.

Durkheim. Emile. 1961. Moral Education. New York: The Free Press.

Friere. Paulo. 1970. *Pedagogy of the Oppresse*d. New York: Continuum.

Gandhi. M.K. 1977. *Basic Education, in The Collected Works.* Ahmedabad: Navajivan.

Gandhi. M. K. 1997. *Hind Swaraj and other writings.* (ed. Anthony Parel) Columbia University Press: Foundation Books.

Kumar. Krishna. 2001. *Prejudice and Pride. School histories of the freedom struggle in India and Pakistan.* New Delhi: Penguin Books

Kumar. Krishna.2004.*Whatis Worth Teaching?* Delhi: Orient Blackswan.

Pathak. Avijit. 2009. Recalling the Forgotten: Education and Moral Quest. Delhi: Aakar Books.

------------------. Modernity, Globalization and Identity: Towards a Reflective Quest. Delhi: Aakar Books.

------------------. 2013. Social Implications of Schooling: Knowledge, Pedagogy and

Consciousness. Delhi: Aakar Books.

---------------------. 2018. Ten Lectures on Education: Pedagogic and Sociological Sensibilities. Delhi: Aakar Books.

Peter McLaren, 1986. *Schooling as a Ritual Performance: Towardsa Political Economy of Educational Symbols and Gestures.* New York: Routledge.

Nambissan. Geetha and Rao. Srinivas 2013. *Sociology of Education. Changing Concerns and Emerging Concerns.* Delhi, Oxford University Press.

Thapan, Meenakshi 2006 (1991). *Lifeat School. An Ethnographic Study*. New Delhi: Oxford University Press.

Thapan. Meenakshi (ed.) 2014. *Ethnographies of Schooling in Contemporary India.* New Delhi: SAGE Publications.

Thapan. Meenakshi (ed.) (2015) *Education and Society. Themes, Perspectives, Practices*. Oxford in India readings in Sociology and Social Anthropology. New Delhi: Oxford University Press.

Thorat. Sukhdeo and Neuman. Katherine (eds.) 2012. *Blocked by Caste. Economic Discrimination in Modern India.* New Delhi: OUP India Paperback.

**Even Semester (Semester – IV)**

**Elective Paper – XII**

Paper XII        Field Work and Report Writing

**Skilled – Based Course**

**Environment and Society**

**Objectives:**

- To sensitize the students about the relationship between human society and environment.
- To generate an awareness among the students regarding environmental degradation and the importance of Sustainable Development.

**Course Contents**

### UNIT I: Introduction

- Basic Concepts: Environment and Social ecology
- Importance of the study of ecology and society
- Environment and Sustainability

### UNIT II: Environmental Sociology

- Meaning and Importance
- Emerging theoretical perspectives in environmental sociology

### UNIT III: Environmental issues and Problems.

- Environmental Pollution: Air, Water, Noise, Land and Radio- active Pollution
- GM (genetically modified) food – Issues and Debates
- Global warming.

### UNIT IV: Social Impact Assessment on environmental Problems

- Environmental issues relating to population
- Water & Sanitation

- Housing and Urban Development

**UNIT V: Environmental Movements**

- Environmental Movements in India

- Environmental Movements in Karnataka

- Environmental Laws and state policies

**Essential Readings:**

Agarwal S.K. 'Environmental Issues and Themes'. APH Publishing corporation

Archana Prasad (ed.), 2008, *Environment, Development and Society in Contemporary India. AnIntroduction*. New Delhi: Macmillan India, Part Four: Global Environmental Issues.

Barry John: Environment and social theory. Routledge

Brara, Rita. 2004, "Ecology and Environment", in Veena Das ed. *Handbook of Indian Sociology*, Oxford University Press,New Delhi.

Chandna R.C. (1998).: Environmental Awareness, Kalyani Publishers.

Gadigil, Madhav and Ramachandra Guha (1996): Ecology and Equity: The use and Abuse of Nature in contemporary India, NewDelhi, OUP.

Gole Prakash: Nature conservation and sustainable development in India. Rawat

Guha Ramachandra (1994): Social Ecology, New Delhi.

Hannigan, John A. 1995,*Environment Sociology: A Social Constructionist Perspective,*London.

Mahesh Rangarajan (ed.) 2007,*Environmental Issues in India: A Reader.* New Delhi: Pearson.

Michael Redclift and Graham Woodgate, The International Handbook of Environmental sociology.

Pal B. P.: Environmental conservation and Development. Natraj publishers Dehradun India.

Shiva V 1991, Ecology and the politics of survival, Sage Publications

**Skilled – Based Course**

**Social Philosophy**

### UNIT 1: Society and Philosophy

- Relationship of Philosophy with Society

- Nature and Evolution of Social Philosophy

### UNIT 2:  Elements of Social Structure:

- Family

- Society

- State

### UNIT 3:  Dimensions of Social Mobility (Horizontal and Vertical aspects)

- Tradition

- Change

- Modernity

- Progress and Development

- Development and Social Progress

- Scientific Temperament and Progress

### UNIT 4: Social Philosophy

- Humanism

- Secularism

- Multiculturalism

- Manuism

- Gandhism

- Ambedkar and Depressed Consciousness

**Essential Readings:**

Davis, Kingsley, Human Society

Ogburn and Nimkoff, A Handbook of Sociology

E. W. Burgess and M. J. Lock, The Family: From institution to companionship

Maciver and Page, Society

Fredrick Engles, Family, Private Property and the Origin of state

T. B. Bottomore, Sociology

Mc Lenon, Primitive Society

**Skilled – Based Course**

**Social Change in India**

**Objective of the Course:**

- The Course focuses on understanding social change and social and its various factors.
- It also analyses the nature, definition, theories, processes of social change and its consequences.

**UNIT 1: Understanding Social Change**

- Meaning and Definition
- Cultural Change/Social Change- Technological, Economic, Educational and Legal.
- Factors of Social Change

**UNIT 2: Theories of Social Change**

- Evolutionary
- Diffusion
- Cyclical
- Marxist

**UNIT 3: Process of Social Change**

- Industrialization
- Urbanization
- Modernization
- Sanskritization

**Essential Reading:**

- Giddens, Anthony, Philip, W Sutton (eds.), 2010, *Sociology: Introductory Readings*, Polity Press,

- Haralambos, M., M. Holborn, 2008, *Sociology: Themes and Perspectives,*Harper Collins, New York.

- Kuppuswami, B., 1986, *Social Change in India*, Vikas Publications, New Delhi.

- Moore, W.E., 1974, *Social Change,* Prentice-Hall, New Delhi.

- Ogburn, W.F. and M.F. Nimkoff, 1964, *A Handbook of Sociology,* Routledge and Kegan Poul

- Singh, Yogendra, 1993**,** *Social Change in India: Crisis and Resilience*, Har-Anand Publication, New Delhi.

- Srinivas, M. N.,1972, Social Change in modern India, Orient Longman, New Delhi.