



4. SCHOOL OF SOCIAL SCIENCES & POLICY



4.1 Department of Development Studies

The Department of Development Studies was the first academic unit of this university since its very inception and hence offers a special thrust to its intellectual terrain. Its interdisciplinary nature makes it all the more exciting and versatile in a knowledge society like that of ours. Furthermore, in 21st century India, Development Studies has emerged as a discipline incorporating gamut of changes in different frontiers like social-economic, political, cultural and human development as such. There are only a few institutions in India that train competent manpower required by national and international agencies engaged in the developmental sector. The demand for development professionals has been increasing with the expansion of the frontier of development interventions in the social sector. The Department of Development Studies attempts to make unique contributions by training the budding agents for development and change, alongside preparing students who may opt for higher studies and look forward to a career in teaching profession.

4.1.1 Ph.D in Development Studies: Department of Development Studies is currently offering Ph.D. in Development Studies.

List of Courses in Ph.D. Development Studies



Course Code	Course Title	Credit
DVS 901	Research Methodology	4
DVS 902	Tools and Techniques of Research	4
DVS 903	Preparation and Presentation of Research Proposal	4
	Total Credits:	12

4.1.2 M. A. Development Studies

The Centre offers a two-year Master's Programme in Development Studies. It aims to disseminate and advance knowledge by providing instructional and research facilities; to take appropriate measures for promoting innovations in teaching-learning process and interdisciplinary studies and research; to educate and train manpower for the development of the country; to establish linkages with industries for the promotion of science and technology; and to pay special attention to the improvement of the social and economic conditions and welfare of the people along with their intellectual, academic and cultural development.

List of Courses in M. A. Development Studies

Course Code	Core Title	Credits
Core Courses (4) Sem I		
MADVS1001C04	Sociology of Development	
MADVS1002C04	State, Governance and Development	
MADVS1003C04	Economics of Development	
MADVS1004C04	Rural Development and Community Engagement	
Core Courses (5) Sem II		
MADVS2001C04	Research Methodology in Social Sciences	
MADVS2002C04	Law and Development	
MADVS2003C04	Gender and Development	
MADVS2004C04	Human Development	
MADVS2005C04	Statistical Methods for Development Research	
Core Courses (3) Sem III		
MADVS3001C04	Public Policy and Planning	
MADVS3002C04	Master's Thesis-I: Research Proposal, Review of Literature and Data Collection	
MADVS3003C04	Internship	
Core Courses (2) Sem IV		
MADVS4001C04	Agriculture and Food Security	
MADVS4002C04	Master's Thesis-II: Data Analysis and Report Writing	
Electives (1) Sem I		
MADVS1001E04	Social Exclusion and Inclusive Development	
MADVS1002E04	Demography and Development	
MADVS1003E04	Environment, Climate Change and Sustainable Development	
Electives (2) Sem II		
MADVS2001E04	Development Communication	



MADVS2002E04	Human Rights and Conflict Resolution	
MADVS2003E04	Ageing and Development	
Electives (3) Sem III		
MADVS3001E04	Education, Society and Development	
MADVS3002E04	Urban Development and Planning	
MADVS3003E04	Public Health System and Management	
MADVS3004E04	NGO Management and the Practice of Development	
MADVS3005E04	Political Economy of Development	
MADVS3006E04	Globalization, Labour and Informal Sector	
Electives (4) Sem IV		
MADVS4001E04	Social Entrepreneurship and Development	
MADVS4002E04	Disaster Management	
MADVS4003E04	Corporate Social Responsibility	
MADVS4004E04	Tourism and Cultural Heritage	
MADVS4005E04	Sports, Society and Development	
MADVS4006E04	Unnat Bharat: Bringing Development Through Participatory Learning	
MADVS4007E04	Technology, Innovation and Development	
MADVS4008E04	Social Movements and Development Process in India	
Skill Based Non Credit Courses		
MADVS1001S04	Communication Skills (making power-point presentation facing interview)	
MADVS2001S04	Documentation	
SWAYAM/ MOOCS Courses: ugcmoocs.inflibnet.ac.in		
MADVS3001S04	Tourism Planning and Sustainable Development: 1 st July to 4 Nov	
MADVS3002S04	International Human Rights System: 1 st July to 31 st Dec	
MADVS3003S04	Introduction to Public Administration:	
MADVS3004S04	Information and Communication Technology: 1 st Aug to 31 st Dec	
MADVS3005S04	Intellectual Property: 1 st Aug to 31 st Dec	
MADVS3006S04	Communication Technology in education- 1 st Aug to 10 th Nov	

4.2 Department of Economic Studies and Policy

The Department of Economic Studies and Policy looks at academic engagement with a difference. While the major focus of the Department is on teaching of basic principles of economics, its search is for new epistemology, both in theory and practice. It keeps on improving its course curriculum on a regular basis based on the evolving theoretical paradigms in the field of economics by different schools of thought that have ontological bearings. The diverse knowledge base in economics and its ramifications on the society continues to be a primordial source of choice for direction of research. The Department nurtures creative impulses of both faculty and students and continuously provides forums for developing critiques of existing theories and practices only to create a new space for the latter. In this process, it contextualizes emerging theoretical postulations at all levels including local, sub-



regional, national, and international. The Department aspires and attracts students and teachers from all over the country and abroad to develop it as a unique place of learning and develop collaboration with other institutions for teaching and research.

4.2.1 Ph.D. in Economics

The students of this programme are encouraged to develop analytical perspectives required to explore new horizons of knowledge in the field of economics. The compulsory courses of this programme help to stimulate creative impulses of the students besides exposing them to various methodological aspects of research. Eventually, the students are able to produce a good research output examining the validity or otherwise of the existing theoretical paradigm(s) at the backdrop of the empirical research that has sound implications for policy.

List of Courses in Ph.D. in Economics

<i>Course Code</i>	<i>Course Title</i>	<i>Credits</i>
ECO 901	Research Methodology	4
ECO 902	Tools and Techniques of Research	4
ECO 903	Preparation & Presentation of Research Proposal	4
Total Credits		12

4.2.2 M.A. Economics Programme

The two years (four semesters) post-graduate programme is designed to train the students on the ever-expanding knowledge base in economics – both theoretical and applied. The students are not only exposed to alternative theoretical paradigms in economics but also trained to improve their analytical and quantitative skills for evaluating the policies emanating from the theories. The students undergoing such trainings would be equipped to undertake studies at a higher (doctoral) level and join academic profession or to adopt professional career in the corporate/government sectors.

List of Courses in M.A. in Economics				
Semester	Course Type	Course Code	Name of the Course	Credit
FIRST SEMESTER	Core Courses (Compulsory)	MAECO1001C04	Microeconomics I	4
		MAECO1002C04	Macroeconomics I	4
		MAECO1003C04	Mathematical Methods in Economics I	4
		MAECO1004C04	Statistical Methods and Applications	4
		MAECO1005C04	Development Economics I	4
	Elective Courses (Any one from	MAECO1001E04	Money and Banking	4
		MAECO1002E04	History of Economic Ideas	4



	here or from Courses of other Departments)	MAECO1003E04	Tourism, Planning and Sustainable Development (Available at UGC-MOOCs) [http://ugcmoocs.inflibnet.ac.in/course_s.php]	4
	Skill-Based Courses (Optional)	MAECO1001S00	Developing Soft Skills and Personality (Available at SWAYAM) [Link: http://swayam.gov.in/courses/4773-july-2018-developing-soft-skills-and-personality]	0 (Non-credit)
		MAECO1002S00	Computer Fundamentals (Available at SWAYAM) [Link: https://swayam.gov.in/courses/4067-computer-fundamentals]	0 (Non-credit)

SECOND SEMESTER	Core Courses (Compulsory)	MAECO2001C04	Microeconomics II	4
		MAECO2002C04	Macroeconomics II	4
		MAECO2003C04	Mathematical Methods in Economics II	4
		MAECO2004C04	Introductory Econometrics	4
		MAECO2005C04	Development Economics II	4
	Elective Courses	MAECO2001E04	Financial Economics I	4
	(Any one from here or from Courses of other Departments)	MAECO2002E04	Economics of Education and Health	4
	Skill-Based Courses (Optional)	MAECO2001S00	Mind Education (Available at SWAYAM) [Link: http://swayam.gov.in/courses/4617-mind-education]	0 (Non-credit)
		MAECO2002S00	Probability and Stochastics for Finance (Available at SWAYAM) [Link: http://swayam.gov.in/courses/1349-probability-and-stochastics-for-finance]	0 (Non-credit)



Semester	Course Type	Course Code	Name of the Course	Credit
THIRD SEMESTER	Core Courses (Compulsory)	MAECO3001C04	International Economics	4
		MAECO3002C04	Indian Economic Development	4
	Elective Courses	MAECO3001E04	Econometric Methods	4
	(Any four from here or from Courses of other Departments)	MAECO3002E04	Software Applications of Econometrics	4
		MAECO3003E04	Law and Economics	4
		MAECO3004E04	Agricultural Economics I	4
		MAECO3005E04	Financial Economics II	4
		MAECO3006E04	Industrial Economics I	4
MAECO3007E04	Research Methodology (Available at UGC-MOOCs) [http://ugcmoocs.inflibnet.ac.in/courses.php]	4		
FOURTH SEMESTER	Core Courses (Compulsory)	MAECO4001C04	Public Finance	4
		MAECO4002C04	Field Survey and Report Writing	4
	Elective Courses	MAECO4001E04	Financial Economics III	4
	(Any four from here or from Courses of other Departments)	MAECO4002E04	Financial Econometrics	4
		MAECO4003E04	Advanced Topics in Applied Econometrics	4
		MAECO4004E04	Game Theory with Application to Economics	4
		MAECO4005E04	Agricultural Economics II	4
		MAECO4006E04	Environmental Economics	4
MAECO4007E04	Industrial Economics II	4		
NOTES:	1. Elective courses would be offered depending upon the availability of specialised faculties. Courses to be offered as elective papers in a particular semester would be announced before its commencement.			
	2. Each student would obtain at least 08 credits from courses offered by other departments / UGC-MOOCs courses in lieu of the elective courses of the parent department.			



4.3 Department of Political Studies

The **Department of Political Studies (CPS)** is one of the Departments in the School of Social Sciences and Policy which embodies cohesiveness of multiple disciplines that seek their relevance in understanding and analysing human behaviour in an integrated framework. The department continuously endeavours to blend its teaching engagement with empirical research. DPS strives to cover all aspects of the discipline in the context of Traditional, Modern and Post-Modern approaches. It emphatically identifies the new problem areas of the polity and politics and tries to offer solutions through teaching, research and creation of new knowledge. The Department endeavors to put political studies into practice through deconstruction of impending social, political and economic issues as part of its Post-Graduate programme. In its inter-disciplinary approach, the Department provides an opportunity to combine both theory and practice. The Department ensures to equip the students with the philosophical and theoretical perspectives along Indian and Western traditions as well as its practical applications. It continues to nurture motivation in students for the advancement of political analysis at all levels: regional, national and international. Alongside the Post-Graduate programme, the Department also caters to the need of Undergraduate integrated programmes of the University, e.g. Five-year Integrated BA.LLB. programme and Four-year Integrated BA.B.Ed. programme. Overall the Department has taken initiatives to provide good, ethical, knowledgeable, and employable citizens to the society.

4.3.1 Ph.D in Political Science & International Relations - Department of Political Studies is currently offering Ph.D. in Political Science & International Relations.

List of Courses in Ph.D. Political Science & International Relations

Course Code	Course Title	Credit
PSC 901	Research Methodology	4
PSC 902	Tools and Techniques of Research in Political Science & IR	4
PSC 903	Presentation of Research Proposal	4
Total Credits:		12

4.3.2 M.A. in Political Science and International Relations

The two-year (four semesters) Post Graduate Programme is designed to equip the students with the philosophical and theoretical perspectives in the Indian and Western traditions along with their practical applications as mentioned above. It also aims to impart critical thinking and methodological skills of academic and action-oriented research. The programme endeavours to study issues that polity and politics have been confronting with in the Indian, comparative, international, regional and local milieus. It also inculcates among the students contextually



appropriate sensibilities towards traditional, modern and postmodern approaches to the discipline of Political Science.

List of Courses in M.A. Political Science and International Relations (96 Credits)

Course Code	Course Title	Credit (s)
Semester - I		
MAPSC1001C04	Introduction to Politics	4
MAPSC1002C04	Contemporary Political Theory	4
MAPSC1003C04	Indian Administration	4
MAPSC1004C04	Politics in India	4
MAPSC1005C04	Theories of International Relations	4
*** **	An Elective (at other Department/School)	4
	Total Credit	24
Semester - II		
MAPSC2001C04	Western Political Thought	4
MAPSC2002C04	Theories of Comparative Politics	4
MAPSC2003C04	Administrative Theories	4
MAPSC2004C04	Issues in International Relations	4
MAPSC2005C04	International Organizations	4
*** **	An Elective (at other Department/ School)	4
	Total Credit	24
Semester - III		
MAPSC3001C04	India's Foreign Policy	4
MAPSC3002C04	Introduction to Research Methodology	4
PSC ***	Two Electives Courses (Intra-Departmental)	8
*** **	At least two Elective Courses (Intra-Departmental/Inter-departmental/inter-school) equivalent to 8 Credits	8
	Total Credit	24
Semester - IV		
MAPSC4001C04	Indian Political Thought	4
MAPSC4002C04	Field Work: Data Collection, Analysis & Presentation	4
PSC ***	Two Elective Courses (Intra-Department)	8
*** **	At least Two Elective Courses (Intra-Department/Inter-Departmental/Inter-School) equivalent to 8 Credits	8
	Total Credit	24
Grand Total (for CGPA Calculation)		96

Elective Basket

Sl. No.	Course Code	Course Title
Semester I (4 Credits Each Course)		
1.	MAPSC1006E04	Introduction to Human Rights
2.	MAPSC1007E04	India's Political Economy
3.	MAPSC1008E04	Environment, Security & Governance



Semester II (4 Credits Each Course)		
1.	MAPSC2006E04	Political Sociology
2.	MAPSC2007E04	Nationalism and Nation Building
Mooc Course Available online for Students [I (Odd)]: Subject to Availability		
1.	MAPSC1009E04	<u>Introduction to Public Administration (4 Credits):</u> <u>https://swayam.gov.in/courses/5001-introduction-to-public-administration</u>
Semester III (4 Credits Each Course)		
1.	MAPSC3003E04	Major Ideas and Institutions in Ancient Indian Political Thought
2.	MAPSC3004E04	Marxism after Marx
3.	MAPSC3005E04	International Law
4.	MAPSC3006E04	Development Administration
5.	MAPSC3007E04	An Introduction to Multiculturalism
6.	MAPSC3008E04	State Politics in India
7.	MAPSC3009E04	Globalization: Issues and Debates
8.	MAPSC3010E04	Peace and Conflict Resolution
9.	MAPSC3011E04	Geo–Politics and Geo-Economics in International Relation
Semester IV (4 Credits Each Course)		
1.	MAPSC4003E04	Public Policy Analysis
2.	MAPSC4004E04	International Political Economy
3.	MAPSC4005E04	Democracy: Resistance & Liberation
4.	MAPSC4006E04	Local Government in India
5.	MAPSC4007E04	International Peace and Security
6.	MAPSC4008E04	SAARC: Patterns of Conflict and Co-operation
7.	MAPSC4009E04	Government and Politics in Africa
8.	MAPSC4010E04	State and Politics in Japan
9.	MAPSC4011E04	Democracy and Human Rights in India

Non Credit Skill based MOOC Course from the Swayam Portal [Odd Semesters]: Subject to Availability

MAPSC1009E04: Knowledge Society (Non-Credit): <https://swayam.gov.in/courses/5009-knowledge-society>

Notes:

- As at least 8 credits have to be earned by a student as a form of elective courses from the courses offered by the other department (s), student is advised to choose at least one elective course from other department (s) in each of the first two semesters.
- The elective courses which are being offered by the department during the first two semesters are mainly designed to cater to requirements of other departments under CBCS.
- During first and second semesters the department shall offer some of those elective courses which are designed for other Departments/Schools. In house students shall be eligible for choosing courses from these courses.
- To encourage CBCS at the University level all the courses to be offered by the Department are open for students of Post-Graduate Programme of other Departments
- The number of Elective courses offered by the Department during a particular semester shall be decided by the Department Committee depending upon the availability of expertise and number of students.



- The MA Programme shall be governed by the pertinent Ordinance and Regulations.
- The List of Essential and Additional Readings for each course shall be revised and updated by the faculty concerned as and when a course is administered.

4.4 Department of Sociological Studies

Sociology originated as an intellectual response to the crisis confronting the mid nineteenth century European society. Its development over a century and a half since then has been influenced by a variety of socio-economic and political conditions where it has been taught and practiced. It is now established as a multi-paradigmatic academic discipline, with its body of theoretical knowledge enriched and its methodological techniques and procedures systematized.

As Sociology helps us see the world from many vantage points keeping self-reflexivity and critical reflexivity, the Centre focuses on teaching as well as research in theoretical, methodological and applied understanding emphasizing on inter-disciplinary approach. As per the mandate of the CUSB, the Centre seeks to explore various issues and problems related to the socio-cultural understanding in the context of national development for knowledge generation. Apart from teaching courses in Sociology, the Centre accentuates on training students in social sciences methodology and the techniques of social research in both qualitative and quantitative aspects.

Human development is the core of all development discourse. Human resource development through higher education is of great importance for a successful societal development and welfare of a nation. To this end, the Centre has been striving to contribute its share by training competent Sociologists who can promote socioeconomic development and welfare at all levels of the diverse cultures and communities of India. Its various offered common courses are aimed at producing competent and skilled citizens who can help in transforming their own people's lives. The Centre encourages students in terms of learning and understanding of the courses through active participation in and outside classroom. Apart from the classroom teaching, students will be evaluated continuously on their active engagement through tutorial, book review, term paper/assignment, presentation, seminar, workshop, etc.

Vision:

To be recognised globally by acting locally through generating applicable knowledge in the field. This will help increase understanding about Society, its problems and needs. Therefore, the Centre is visionary in its action and scope in such a way that will produce professionals who can serve as effective leaders and actors in any development endeavours across the world.

Mission:

To place the Centre on the top of the academic excellence all across the world in general and India in particular by providing an environment where the learners could fulfil their dreams and achieve their maximum merit, and will be working to nurture the local talents and disseminate knowledge.

Objectives of the Centre:

- 1) To equip the students with latest sociological knowledge pertaining to various sub-fields within the discipline of sociology.



- 2) To orient the students for comprehending, analyzing and critically assessing the social reality from sociological perspective.
- 3) To inculcate the analytical ability, research aptitude and relevant skills in the students useful for their social and professional life
- 4) To prepare the students for undertaking research, jobs in Colleges/Universities/Research Institutions, various Government Departments and Non-governmental organizations as well as for various competitive examinations.

4.4.1 **Ph. D. in Sociology**

The Center aims at teaching and research that largely include – Theory and Thought; Methodological and theoretical Orientations; and Substantive Studies on different dimensions of social life. In this programme, interdisciplinary orientation is reflected in the contents of the courses offered. The main areas of the research include Indian Social Thought, Sociology of Religion, Sociology of Peace and Conflict, Gender Studies, Social Demography, Social Exclusion, Culture and Development, Social Stratification, Dalit Studies, Rural Sociology, Education, Health Care.

List of Courses in PhD. in Sociology

Course Code	Course Title	Credit
SOC 901	Research Methodology	4
SOC 902	Tools and Techniques of Research	4
SOC 903	Preparation and Presentation of Research Proposal	4
Total Credits:		12

4.4.2 **M.A. in Sociology**

The teaching and research at the Centre primarily include three aspects of sociological studies - Theory and Social Thought; Methodological Orientation and Methods of Social Research; and Substantive Studies on Different Dimensions of Social Life. In this programme, interdisciplinary orientation is reflected in the structure as well as in the contents of the courses offered at M.A. For Master's Programme, the Centre provides some core courses on Classical Sociological Thinkers, Indian Society: Structures and Processes, Social Stratification, Sociology of Family and Marriage, Sociological Theories, Methods and Techniques of Social Research, etc.

**List of Courses in M.A. in Sociology (96 Credits)**

Core Paper		Elective Paper	
Odd Semester (Semester – I)			
MASOC1001C04	Classical Sociological Thinkers	MASOC1001E04	Sociology of Rural and Urban Life
MASOC1002C04	Methodology of Social Research	MASOC1002E04	Gender and Society
MASOC1003C04	Social Stratification and Mobility	MASOC1003E04	Social Exclusion and Inclusion
MASOC1004C04	Indian Social Thought		
Even Semester (Semester – II)			
MASOC2001C04	Sociological Theories	MASOC2001E04	Political Sociology
MASOC2002C04	Methods and Techniques of Social Research	MASOC2002E04	Globalisation and Social Change
MASOC2003C04	Indian Society: Structure and Processes	MASOC2003E04	Sociology of Ageing
MASOC2004C04	Sociology of Movement		
Odd Semester (Semester – III)			
MASOC3001C04	Advanced Sociological Theories	MASOC3001E04	Ethnicity, Pluralism and Nation Building
MASOC3002C04	Indian Sociological Thinkers	MASOC3002E04	Sociology of Tribes and Other Indigenous People
MASOC3003C04	Kinship, Family and Marriage	MASOC3003E04	Field Exposure and Report Writing
Even Semester (Semester – IV)			
MASOC4001C04	Modern Indian Social Thought	MASOC4001E04	Sociology of Religion
MASOC4002C04	Sociology of Development	MASOC4002E04	Sociology of Education
MASOC4003C04	Economy and Society	MASOC4003E04	Field Work and Report Writing

Core Paper (4 Credit each)

Paper I	Classical Sociological Thinkers	MASOC1001C04
Paper II	Methodology of Social Research	MASOC1002C04
Paper III	Social Stratification and Mobility	MASOC1003C04
Paper IV	Indian Social Thought	MASOC1004C04
Paper V	Sociological Theories	MASOC2001C04
Paper VI	Methods and Techniques of Social Research	MASOC2002C04
Paper VII	Indian Society: Structure and Processes	MASOC2003C04
Paper VIII	Sociology of Movement	MASOC2004C04
Paper IX	Advanced Sociological Theories	MASOC3001C04
Paper X	Indian Sociological Thinkers	MASOC3002C04
Paper XI	Kinship, Family and Marriage	MASOC3003C04
Paper XII	Modern Indian Social Thought	MASOC4001C04
Paper XIII	Sociology of Development	MASOC4002C04
Paper XIV	Economy and Society	MASOC4003C04

**Elective Paper** (4 Credit each)

Paper I	Sociology of Rural and Urban Life	MASOC1001E04
Paper II	Gender and Society	MASOC1002E04
Paper III	Social Exclusion and Inclusion	MASOC1003E04
Paper IV	Political Sociology	MASOC2001E04
Paper V	Globalisation and Social Change	MASOC2002E04
Paper VI	Sociology of Ageing	MASOC2003E04
Paper VII	Ethnicity, Pluralism and Nation Building	MASOC3001E04
Paper VIII	Sociology of Tribes and Other Indigenous People	MASOC3002E04
Paper IX	Field Exposure and Report Writing	MASOC3003E04
Paper X	Sociology of Religion	MASOC4001E04
Paper XI	Sociology of Education	MASOC4002E04
Paper XII	Field Work and Report Writing	MASOC4003E04

Skill Based Non Credit Course

Paper I	Social Philosophy*	MASOC3001S04
Paper II	Environment and Society	MASOC2001S04
Paper III	Social Change in India	MASOC1001S04

4.4.3 M. A. in Social Work

Students joining the Social Work bring various academic and personal background. They come with their own distinctive professional and personal reasons for pursuing a master's degree in social work. Thus the curriculum is designed in such a manner that the students can easily build on what they have, by taking advantage of new teaching methods, which strengthen their basic skills and concepts. Keeping this and the changing prospects from the profession in mind, the Department has fabricated its course curriculum. The M.A. Programme is divided into four Semesters.

Course Structure M.A. in Social Work (96 Credits)

Core Paper		Elective Paper	
Odd Semester (Semester – I)			
MASWK1001C04	Nature and Development of Social Work	MASWK1001E04	Ecology, Environment and Social Work
MASWK1002C04	Social Work: Theory and Practice	MASOC1002E04	Gender and Society
MASWK1003C04	Dynamics of Indian Society and Social Work	MASOC1003E04	Social Exclusion and Inclusion
MASWK1004C04	Social Security and Social Justice		
MASWK1005C04	Field Work Practicum (Concurrent)-I		
Even Semester (Semester – II)			
MASWK2001C04	Human Rights and Social Legislation	MASWK2001E04	Dynamics of Development
MASWK2002C04	Contemporary Social Problems	MASOW2002E04	Globalization and Social Change
MASWK2003C04	Community Organization and Social Action	MASWK2003E04	Social Work and Disaster Management
MASWK2004C04	Social Work Research and Statistics		



MASWK2005C04	Field Work Practicum (Concurrent)-II		
Odd Semester (Semester – III)			
MASWK3001C04	Field of Social Work-I	MASWK3001E04	Population Dynamics
MASWK3002C04	Field Work Practicum (Concurrent)-III	MASWK3002E04	Community Development Programmes
		MASOC3001E04	Ethnicity, Pluralism and Nation Building
Even Semester (Semester – IV)			
MASWK4001C04	Field of Social Work-II	MASWK4001E04	Social Policy and Social Welfare Administration
MASWK4002C04	Field Work Practicum (Concurrent)-IV	MASWK4002E04	Corporate Social Responsibility
		MASWK4003E04	Dissertation

Core Paper

Paper I	Nature and Development of Social Work	MASWK1001C04
Paper II	Social Work: Theory and Practice	MASWK1002C04
Paper III	Dynamics of Indian Society and Social Work	MASWK1003C04
Paper IV	Social Security and Social Justice	MASWK1004C04
Paper V	Field Work Practicum (Concurrent) – I	MASWK1005C04
Paper VI	Human Rights and Social Legislation	MASWK2001C04
Paper VII	Contemporary Social Problems	MASWK2002C04
Paper VIII	Community Organization and Social Action	MASWK2003C04
Paper IX	Social Work Research and Statistics	MASWK2004C04
Paper X	Field Work Practicum (Concurrent) – II	MASWK2005C04
Paper XI	Field of Social Work – I	MASWK3001C04
Paper XII	Field Work Practicum (Concurrent) – III	MASWK3002C04
Paper XIII	Field of Social Work – II	MASWK4001C04
Paper XIV	Field Work Practicum (Concurrent) – IV	MASWK4002C04

Elective Paper

Paper I	Ecology, Environment and Social Work	MASWK1001E04
Paper II	Gender and Society	MASOC1002E04
Paper III	Social Exclusion and Inclusion	MASOC1003E04
Paper IV	Dynamics of Development	MASWK2001E04
Paper V	Globalization and Social Change	MASOW2002E04
Paper VI	Social Work and Disaster Management	MASWK2003E04
Paper VII	Population Dynamics	MASWK3001E04
Paper VIII	Community Development Programmes	MASWK3002E04
Paper IX	Ethnicity, Pluralism and Nation Building	MASOC3001E04
Paper X	Social Policy and Social Welfare Administration	MASWK4001E04
Paper XI	Corporate Social Responsibility	MASWK4002E04
Paper XII	Dissertation	MASWK4003E04



4.5 Department of Historical Studies & Archaeology

The Department of Historical Studies and Archaeology offers the students an advanced system of knowledge full of new epistemological and ontological foundations and research explorations in the realm of historical studies. The reconstruction and the understanding of the past is of paramount importance to protect and preserve the cultural and intellectual heritage and also to know about the true spirit of a nation. India, as a nation, has traversed a tortuous trek on the cultural, civilizational and historical course. India abounds in stupendous historical events in different spheres of human existence from cultural to socio-economic and politico-administrative fields. Moreover, India has a distinction of waging the greatest mass movement in the form of the National Freedom Struggle, unparalleled in the world history, and unique amongst the third world countries. The colossal sacrifices of Indian masses, intelligentsia, commoners including peasants, tribes have been unprecedented in the world history. The uniqueness and vastness of India's past prompts the Department to endeavor towards further exploring the erstwhile historical phenomena entailing newer and innovative approaches exploiting the ever growing interface between education and technology. The Department endeavors to explore new frontiers of research and knowledge-creation within the existing pool of knowledge in History. Inculcation of commitment to India's culture and tradition within the contending frameworks of contemporary 'Idea of India' remains the central focus of Department's teaching-learning method.

VISION: The vision of the Department is to spearhead the research activities particularly in the field of Indian culture and the Indian Nationalism. As the university is located in Gaya, the heart of Buddhism, the Department has the unique advantage of utilizing the sources in the Buddhist studies in the pursuit of the further research in this field and also establishing academic relations with the educational institutions in other Asian countries having stronger Buddhist influence and thus promoting exchange of ideas globally. Further, this region has also remained at vanguard in the Nationalist Movement right from the revolt of 1857 to the revolt of 1942. So, the region is naturally abundant with rich historical sources to attract new researches in this field and the Department looks forward to take this advantage.

Objectives:

- The primary objective of the Department is to emphasise the importance of theory and analytical concepts in reconstructing the past.
- To promote researches in hitherto unexplored areas with a focus on the primary sources in languages ranging from Sanskrit, Pali, Prakrit to modern Indian languages, along with the archaeological sources.



- To focus on the study of contemporary Indian History along with exploring the history of other countries.
- To focus on historiography and the philosophy of history and to follow new global historiographical trends such as oral history, gender history, intellectual history, cultural history, subaltern history and the post-modernistic perspectives.

4.5.1 M.A in History

The Department offers Master programme in History which comprises of four semesters for the period of two years. Through a suitable structures and balanced syllabus incorporating various dimensions of historical studies, the programme emphasises on fostering sophisticated and complex perspectives on the past. The programme is well tailored to train the students on expanding knowledge base in historical studies with analytical and conceptual clarity.

List of Courses in M.A. History (96 Credits)

Course Code	Course Title	Credits
Semester-I		
MAHIS1001C04	Historiography: Concept, Methods and Evolution	4
MAHIS1002C04	History of Ancient India up to 800CE	4
MAHIS1003C04	Selected Issues in the History of Nationalism in India, up to 1914	4
MAHIS1004C04	History of Ideas in Modern India	4
MAHIS1005E04	History of Science and Technology in India	4
MAHIS1006E04	History of Ecology and Environment in India	4
MAHIS1007S00	Reporting of Historical Sites	0
Total Credits		24
Semester-II		
MAHIS2001C04	Concept and Methodology of Historical Research and Investigation	4
MAHIS2002C04	Constructing Village or Local History through Field Work	4
MAHIS2003C04	Major Themes in Contemporary World since 1945	4
MAHIS2004E04	History of Indian Diaspora	4
MAHIS2005E04	Indian History and Tourism	4
MAHIS2006E04	History of Women and Women's Movement in India	4
MAHIS2007S00	Reporting of Museum or Archives	0
Total Credits		24
Semester-III		
MAHIS3001C04	Historiographical Traditions and Trends in India	4
MAHIS3002C04	History of Medieval India from 8 th Century to 18 th Century	4
MAHIS3003C04	Selected Issues in the History of Nationalism in India (1917-1947)	4
MAHIS3004C04	Economic Issues, Policies and Perspectives in Modern India	4
MAHIS3005E04	History of Art, Architecture and Heritage in India	4
MAHIS3006E04	History of Contemporary India	4
MAHIS3007S00	Review of Book or Journal	0
Total Credits		24



Semester-IV		
MAHIS4001C04	State, Law and Governance in Modern India	4
MAHIS4002C04	Impact of Global Economic Issues on Indian National Movement (1914-1950)	4
MAHIS4003C04	History of Resistance- Tribal and Peasant Movements in Colonial Period	4
MAHIS4004E04	History of Skill Development in India	4
MAHIS4005E04	History of Peace & Happiness in India	4
MAHIS4006E04	World in the twentieth century up to 1945	4
MAHIS4007S04	Making of Historical Documentaries	0
Total Credits		24

Note- 1. It is mandatory for the students to earn minimum 8 credits from the courses offered by other Departments.

2. The students may also earn the credits by selecting relevant courses offered on SWAYAM (UGC) by following the due procedure.





5. SCHOOL OF HUMAN SCIENCE

The School of Human Sciences aims to study human beings as a social, cultural and biological species in the context of their experiences, activities, constructs and artefacts. The Human nature is not discipline bound and therefore the School emphasizes interdisciplinary approach to understand it. The school has a mission to pursue quality education and research for greater understanding of human nature and challenges faced by humanity. Disciplines like Anthropology, Psychology, Social work and other Social Sciences interactively may engage in research leading to knowledge system that serves the development of mankind. The objective of the school is to create advance scientific knowledge in various Human Sciences through research. The Centre for Psychological Sciences is established under the School of Human Sciences.

5.1 Department of Psychological Sciences

With a vision to spread and create world class knowledge in the field of Psychology, the Centre for Psychological Sciences (CPSYS) recognizes the immense potential of Psychology and its utility in improving quality of life of individuals and society. The mission of the Centre is to educate and train psychologists who can serve the humanity. It is presently offering Master's and PhD programmes in Psychology.

5.1.1 Ph.D in Psychology and Clinical Psychology - Department of Psychological Sciences is currently offering Ph.D. in Psychology and Clinical Psychology.

List of Courses in Ph.D. Psychology and Clinical Psychology

Course Code	Course Title	Credits
PSY 901	Research Methodology	4
PSY 902	Tools and Techniques of Research	4
PSY 903	Preparation and Presentation of Research Proposal	4
Total Credits		12

5.1.2 M.A./M.Sc. in Psychology

List of courses in M.A./MSc. Psychology

Course Code	Course Title	Credits
MPSY1001C04	Advanced General Psychology	4
MPSY1002C04	Research Methods & Experimental Design	4
MPSY1003C04	Biological Basis of Behaviour	4
MPSY1004C04	Psychological Testing & Assessment	4
*	Elective (Interdepartmental/Interschool) I	4
**	Swayam/MOOCs (Massive open online Courses) I	4
Total =		24



*Any one paper offered by other department of the School of Social Sciences or any other allied Departments /Schools. The course code will depend on the course opted by the student from concerned department.

** Any one paper/course offered by SWAYAM/MOOCs.

SEMESTER II

Course Code	Course Title	Credits
MPSY2001C04	Social Psychological Perspective	4
MPSY2002C04	Quantitative Methods of Data Analysis	4
MPSY2003C04	Cognitive Processes	4
MPSY2004C04	Self-Psychology in Indian and Western thought tradition	4
MPSY2500C04#	Practical/s	4
*	Elective II	
***		24
MPSY2556C04**	Summer Internship	4

Minimum eight practicals will be conducted by a student linked to the topics taught in the foundation courses (List of all 8 Practical topics finalized by the Departmental Committee will be made available in the first week of the commencement of Semester I; in the beginning of the Academic Year)

* Any one paper offered by other department of the School of Social Sciences or any other allied Departments /Schools. The course code will depend on the course opted by the student from concerned department.

** The student will involve in his /her Summer Internship during the summer vacation after completion of the second semester examination. Accordingly a student will prepare the internship report during the third semester. Examination/Evaluation of this paper will also be done in the third semester. Hence, the credit of the course will be counted in the third semester.

*** A student who wishes to opt Dissertation; will prepare his/her Research proposal by the end of 2nd Semester (credit will not be awarded for preparation of Research Proposal). Which will be taken up in 3rd Semester.

SEMESTER III

Course Code	Course Title	Credits
MPSY3001C04	Quantitative Method of Data Analysis	4
	*Elective III: Single Paper Specialization; to be chosen from the Elective Basket of Semester III	4
	*Elective IV to VII: Four Paper Specialization ; to be chosen from the Elective Basket of Semester III	4X4= 16
		24
*	Course Code will be as per the assigned Code to the respective Elective papers	

**SEMESTER IV**

Course Code	Course Title	Credits
MPSY4001C04	Comprehensive Viva-Voce	4
	*Elective VIII: Single Paper Specialization; to be chosen from the	
	Elective Basket of Semester IV	4
	*Elective IX to XII: Four Paper Specialization ; to be chosen from the Elective Basket of Semester IV	4X4=16
		24
*	Course Code will be as per the assigned code to the respective Elective Papers	

Guidelines for choosing Elective papers for Semester III & Semester IV:

In each semester students have to earn 16 credits from electives and/or Dissertation.

- Dissertation is an Elective Paper of 16 credits (8 credits each to be earned in Semester III and Semester IV respectively).
- A student (preferably with a higher grade i.e.65% in Semester I / last PG examination) who chooses Dissertation will be encouraged to choose Dissertation.
 - A student in place of Dissertation will choose Specialization Electives of 16 credits distributed in 4 papers of 4 credits each from the Elective Basket of Semester III and Semester IV.
- List of Elective Papers comprise Single Paper (4 Credits) Elective and Four papers (16 Credits) Specialization Electives; in both the Semesters III & IV. In Semester III a Student will choose four papers Specialization Electives of 16 Credits.
- In Semester IV a student can choose Single Paper Electives 4 in number from the list of 4 credits to each paper (16 Credits) or a Four Paper Specialization Electives of 16 Credits.
- A student as per his choice may also choose only two papers out of 4 papers of a Specialization Electives of 16 credits and similarly two papers out of 4 papers of another Specialization Electives; to make a total of 16 Credits from the choices of both (two papers each) Specialization Electives.

Single Paper Elective Basket (4 Credits): SEMESTER III

Course Code	Course Title	Credits
MPSY3002E04	Developmental Disabilities & Psychological Intervention	4
MPSY3003E04	Severe Mental Illness & Psycho-Social Rehabilitation	4
MPSY3004E04	Advanced Counselling Skills I (General Counselling Skills)	4
MPSY3005E04	A Conceptual History of Psychology	4
MPSY3006E04	Psychology & Community Oriented Services	4



**Four papers specialization paper basket (4 Credits each): Semester III
Organizational Behaviour**

Course Code	Course Title	Credits
MPSY3007E04	Organizational Behaviour in the Indian Context	4
MPSY3008E04	Learning and Development	4
MPSY3009E04	Interpersonal and Team-processes in organization	4
MPSY3010E04	Coaching and Mentoring at Workplace	4

**Semester III/IV Practicum
Clinical Psychology**

Course Code	Course Title	Credits
MPSY3011E04	Introduction to Clinical Psychology	4
MPSY3012E04	Psychopathology	4
MPSY3013E04	Psychotherapy	4
MPSY3014E04	Philosophy of Clinical Psychology	4
MPSY3015E04	Practicum	-

Developmental Psychology

Course Code	Course Title	Credits
MPSY3016E04	Introduction to Developmental Psychology	4
MPSY3017E04	Developing Child	4
MPSY3018E04	Adolescence Adulthood and Aging	4
MPSY3019E04	Developmental Disability and Psychopathology	4
MPSY3020E04	Practicum	-

**Semester III/IV Practicum
Health Psychology**

Course Code	Course Title	Credits
MPSY3021E04	Introduction to Health Psychology	4
MPSY3022E04	Positive Emotions and Health	4
MPSY3023E04	The patients in Treatment Setting	4
MPSY3024E04	Management of Illnesses	4
MPSY3025E04	Practicum	-

**Semester III/IV Practical
Cognitive Psychology**

Course Code	Course Title	Credits
MPSY3026E04	Contemporary Approaches to the study of cognition	4
MPSY33027E04	Applied Cognitive Psychology	4
MPSY3028E04	Social Cognition	4
MPSY3029E04	Applied Social Cognition	4
MPSY3030E04	Practicum	-

**Semester III/IV Practical
Counselling Psychology**

Course Code	Course Title	Credits
MPSY3031E04	Methods and Approaches	4
MPSY3032E04	Assessment and Research	4
MPSY3033E04	Areas and Related discipline	4
MPSY3034E04	Background Fields	4
MPSY3035E04	Practicum	-



**Semester III/IV Practical
Disaster management**

Course Code	Course Title	Credits
MPSY3036E04	Understanding Disaster Management	4
MPSY3037E04	Psychiatric Perspective on Disaster Trauma	4
MPSY3038E04	Post Disaster Psycho social Rehabilitation	4
MPSY3039E04	Methodological Challenges in Disaster Management	4
MPSY3040E04	Practicum	-
MPSY3041E04	Thesis & Dissertation	8

Single Paper Elective Basket (4 Credits): SEMESTER IV

Course Code	Course Title	Credits
MPSY4002E04	Advanced Counselling Skill- II (Facilitating Methods of Personal Growth)	4
MPSY4003E04	Neuropsychology	4
MPSY4004E04	Forensic Psychology	4
MPSY4005E04	Media Psychology	4
MPSY4006E04	Rehabilitation Psychology	4
MPSY4007E04	Social Psychology	4

Psychometrics Elective Basket (4 Credits): Semester IV

MPSY4008E04	Statistics	4
MPSY4009E04	The Science of Psychological Assessment	4
MPSY4010E04	Experimental designs	4
MPSY4011E04	Practicum	4

Positive Psychology: 4 Credits

MPSY4012E04	Foundations of Positive Psychology	4
MPSY4013E04	Positive Psychology in Cultural and Social Context	4
MPSY4014E04	Positive Psychology in day to day living	4
MPSY4015E04	a. Positive Psychology in Clinical and Community Intervention b. Positive Psychology in Action	4
MPSY4016E04	Practicum	

Psychology of Education: 4 Credits

MPSY4017E04	Educational Aims and Pedagogy- II	4
MPSY4018E04	Human Development in Social Context	4
MPSY4019E04	Inclusion, Diversity and Assessment	4
MPSY4020E04	Psychological Distress in Counselling and Education	4
MPSY4021E04	Practicum	

MPSY4022E08

Thesis/Dissertation

8

Non Credit Courses (Two credits each):

1. Stress Management
2. Life Skill Training
3. Spirituality Health & Well Being



NOTE:

1. The courses from Elective baskets will be offered as per the availability of teaching resources in the department.

A student opting for advanced counselling skill- I should preferably choose advanced counselling skill- II to get maximum benefit of teaching and training in acquiring mastery in the area specialization.

Psychology Laboratory

The existing Psychology laboratory provides three kinds of facilities- conducting experiments, psychological testing and qualitative research. The laboratory also enables students to carry out computer based experiments and lab experiments on psychosocial phenomenon. The laboratory contains numerous psychological tests such as neuropsychological tests/batteries, personality tests, intelligence tests, adjustment scales and many other important scales. The psychology lab is equipped with software such as SPSS, R and QDA to carryout analysis of the research.





6. SCHOOL OF LANGUAGES AND LITERATURE

Human civilization evolves through innumerable phases of language evolution. Knowledge too in its resurgent march unfailingly walks hand in hand with languages to streamline learning. Creative endeavours representing human behaviour mold languages to shape literature. As signifier of lingual heritage, literature showcases cultural diversities to promote learning through textual analysis and interpretations. The School of Languages and Literature is grounded in the above said ideas to facilitate studies in language and literature and promote communication and presentation skills. Interdisciplinary approach with cultural dimension in the pluralistic society forms the objective of the School. Presently, the School stands as an academic edifice with its Department of English and the Department of Hindi. The two Departments are open to incorporate various academic programmes in foreign and Indian languages, respectively, for study and research in the understanding and interpretation of cultures and the contextual correlations of language and literature worldwide.

6.1 Department of English

The **Department of English** which started functioning from the academic session 2012-13 aims to encourage the students to have inter-lingual approach for the proficient understanding of foreign languages and literatures for their skilful presentation of ideas in both oral and written modes. Language proficiency is held as a major tool for cognitive development in varied contexts. Techno-sound systems are installed in the smart classroom to meet the contemporary requirements of the challenging language tasks. The Department focuses on the methodologies for teaching English as one of the foreign languages in both theory and practice. Extra-curricular and co-curricular activities are promoted for the enrichment of learners' sensibility. The Department offers both MA in English and PhD in English programmes, the syllabi of which are revised and updated annually. Our students have qualified NET, and secured jobs through campus selection.

6.1.1 Ph.D. in English

The Ph.D. programme in English offers to the student option to choose their topics from any of the following areas of research:

Indian English Literature, Indian Literature in English Translation, Indian Poetics, British Literature, American Literature, New Literatures in English: Australian, Canadian, African, Caribbean, Comparative Literature, Film and Literature, Gender Studies, Feminist Studies, Cultural Studies, Postcolonial Studies, Literary Theory and Criticism, Translation Studies, Linguistics and ELT.

List of Courses in Ph.D. English

Course Code	Course Title	Credits
ENG 901	Research Methodology	4
ENG 902	Tools and Techniques of Research	4
ENG 903	Preparation and Presentation of Research Proposal	4
	Total Credits	12

**6.1.2 M.A. in English**

The two-year (four semesters) postgraduate programme is designed to meet the requirements of language and literature studies. A broad spectrum of canonical and non-canonical texts is prescribed covering the major literary traditions spanning 16th century to 20th century and beyond. The emphasis is not on a descriptive approach based on conventional periodization of English literature but on critical approach to the literary movements across time and space. Both imaginative exploration and critical intelligence are promoted while dealing with texts of British, European, Indian, and American literatures, including their translated versions, and the New Literatures in English. Literary theories and criticism help widen the intellectual base and horizon of the students. Other than the core courses, a number of elective courses, including SWAYAM courses, are there in the syllabus to give a wider choice to the students.

List of Courses in M.A. English (96 Credits)

Course Code	Course Title	Credits
Semester - I		
MAENG1001C04	Chaucer to Shakespeare and 17 th Century British Literature and Thought	4
MAENG1002C04	Introduction to Linguistics	4
MAENG1003C04	Eighteenth Century British Literature	4
MAENG1004C04	Romantic Literature and Thought	4
Semester - II		
MAENG2001C04	British Literature and Thought of the Victorian Age	4
MAENG2002C04	Literary Criticism	4
MAENG2003C04	English Language Teaching	4
MAENG2004C04	Post-Colonial Literature	4
Semester - III		
MAENG3001C04	Literary Theory: The Major Texts	4
MAENG3002C04	American Literature	4
MAENG3003C04	Twentieth Century British Literature	4
Semester - IV		
MAENG4001C04	Indian Writing in English	4
MAENG4002C04	Research Methodology and Writing Skills	4
MAENG4003C04	European Literature in English Translation	4

Elective Courses		
Course Code	Course Title	Credits
MAENG1001E04	Foundation in Writing & Communication Skills	4
MAENG1002E04	Indian English Novel	4
MAENG2001E04	Translation: Theory and Practice	4
MAENG2002E04	Indian Literature in English Translation	4
MAENG2003E04	Film Appreciation course (Mooc Course)	4
MAENG3001E04	New Literatures in English	4
MAENG3002E04	Introduction to Stylistics	4
MAENG3003E04	English Language in India	4
MAENG4001E04	Gender, Sexuality and Social Change	4
MAENG4002E04	Film and Literature	4
MAENG4003E04	Material Design in ELT	4
MAENG4004E04	Indian Intellectual Traditions	4



MAENG4005E04	Tribal and Dalit Literatures in English	4
MAENG4006E04	Ecocriticism and Environmental Sustainability	4
MAENG4007E04	Shakespeare	4
	Self-study/Skill course	
Course Code	Course Title	Credits
MAENG1001S04	Soft Skills and Personality Development	0
MAENG2001S04	English for Academic Writing	0
		0

NB: The syllabus will be followed in accordance with Ordinance of MA English Programme.

6.2 हिंदी विभाग

'दक्षिण बिहार केन्द्रीय विश्वविद्यालय' का 'हिंदी विभाग' भाषा और साहित्य के अध्ययन- अध्यापन के साथ विद्यार्थियों में उच्चस्तरीय शोध-अभिरुचि विकसित करने के लिए प्रतिबद्ध है। यह भाषा और साहित्य के माध्यम से भारतीय समाज की बहुआयामी सांस्कृतिक विविधताओं का अध्ययन करता है। यह साहित्य और समाज की उत्कृष्ट परंपराओं एवं विरासत को अक्षुण्ण रखते हुए, रचनाशीलता के विकास तथा ज्ञान के नये अनुशासनों की रचना एवं उनमें परस्पर संवाद की ओर उन्मुख है। इसके साथ, यह विभाग बदलते वैश्विक परिदृश्य में नयी तकनीक एवं संचार की दिशा में अग्रसर होते हुए, भारतीय भाषाओं को रोजगारपरक बनाने के लिए भी प्रयासरत है। वर्तमान में इस विभाग में 'पी-एच.डी.हिन्दी' और 'स्नातकोत्तर हिंदी' ('एम.ए.हिन्दी') - दो कार्यक्रम संचालित हो रहे हैं।

'विभाग' की भावी योजनाओं में 'भित्ति-पत्रिका' व 'शोध-पत्रिका'(छमाही) का प्रकाशन, विभागीय ब्लॉग व फ़िल्म-अभिलेखागार का निर्माण, 'मीडिया और रचनात्मक लेखन' विषय में स्नातकोत्तर डिप्लोमा कोर्स शुरू करना, साहित्यकारों और भाषाविज्ञानियों की स्मृति में व्याख्यानमाला का आरम्भ, पार्श्ववर्ती क्षेत्रों में लोक-साहित्य का सर्वेक्षण, समाज के वंचित समूहों से सम्बद्ध अध्ययन के समाज के वंचित समूहों से सम्बद्ध अध्ययन के लिए 'सावित्रीबाई फुले अध्ययन पीठ' और 'हिंदी' व 'उर्दू' में दो शोध-पीठ स्थापित करना आदि शामिल हैं।

6.2.1 'पी-एच.डी. हिन्दी' :- इस कार्यक्रम का उद्देश्य 'हिन्दी' भाषा, साहित्य और उसकी सैद्धान्तिकी से सम्बद्ध विविध क्षेत्रों और तत्सन्दर्भित दिनानुदिन उभर रहे नवीन क्षितिजों में स्तरीय व गुणवत्तापूर्ण अनुसन्धान को बढ़ावा देना है, जिसका स्वभाव अन्तरानुशासिक और रुझान सामाजिक हो और जिसे शोधार्थी शोध-निर्देशक/निर्देशिका के 'अधीन' होकर नहीं, बल्कि उस के 'साथ' रहकर सम्पादित कर सके। इस कार्यक्रम के अन्तर्गत, सर्वप्रथम शोधार्थियों को शोधक्षम बनाने के लिए, 1 सेमेस्टर (छह माह) के कोर्सवर्क की व्यवस्था है, जिसके द्वारा वे अछूते शोध-विषयों के अन्वेषण के विवेक और तदुपयोगी (परम्परागत व नवाचारी) शोध की विधियों, प्रविधियों व उपकरणों से समृद्ध होते हैं। इस पाठ्यक्रम का ढाँचा ऐसा रखा गया है, जिससे यह अपने केन्द्रीय लक्ष्य - शोध-प्रबन्ध लेखन - को पूर्ण करने के साथ-साथ, शोध-निर्देशक/निर्देशिका और शोधार्थी को विविधोन्मुखी मौलिक शोध-पत्रों की रचना हेतु भी उत्प्रेरित करे, ताकि दोनों का सम्मिलित अध्ययनसाय ज्ञान-सृजन की महत्तर परियोजना में रचनात्मक व सार्थक योगदान कर सके।

**पाठ्यक्रम की संरचना :**

कोर्स-कोड	कोर्स का शीर्षक	क्रेडिट
HIN 901	शोध-कार्यप्रणाली	4
HIN 902	शोध : उपकरण और प्रविधि	4
HIN 903	शोध-प्रस्ताव : निर्माण और प्रस्तुति	4
	कुल क्रेडिट	12

6.2.2 'स्नातकोत्तर हिंदी' ('एम.ए. हिन्दी') :- द्विवर्षीय 'स्नातकोत्तर हिंदी कार्यक्रम' हिंदी भाषा और साहित्य में नवीन एवं मौलिक शोध में रुचि रखनेवालों के साथ उनके लिए भी उपयोगी है, जो अनुवाद, सर्जनात्मक लेखन, अखबार, टेलीविजन, सिनेमा और नये मीडिया में अपनी प्रतिभा का विनियोग करना चाहते हैं। यह पाठ्यक्रम अध्यापक और विद्यार्थी के अंतःसंबंध, उनकी परस्पर-संदर्भित स्वायत्तता और अंतर-अनुशासनात्मकता के साथ विशेषज्ञता पर जोर देता है, इसलिए इस पाठ्यक्रम में अनिवार्य कोर्स के साथ वैकल्पिक विषयों के अध्ययन-अध्यापन का भी प्रावधान किया गया है। इसका उद्देश्य मौखिक एवं लिखित भाषिक दक्षता और विश्लेषण-क्षमता विकसित करने के साथ-साथ, हिन्दी-साहित्य को हिन्दीतर भारतीय साहित्य, विश्व-साहित्य तथा ज्ञान के विविध अनुशासनों के परिप्रेक्ष्य में समझना है। इस पाठ्यक्रम की सहायता से विद्यार्थियों में साहित्य की विविधरूप आस्वादन-क्षमता का ही नहीं, बल्कि ज्ञान व जीवन के विविध आयामों में प्रयोग करने योग्य आलोचनात्मक विवेक का भी विकास सम्भव है। पाठ्यक्रम के अंतर्गत स्नातकोत्तर स्तर पर ही विद्यार्थियों को शोध की दिशा में उन्मुख और प्रशिक्षित किया जाना भी लक्ष्यीभूत है।

'स्नातकोत्तर हिन्दी कार्यक्रम' के अध्यादेश के अनुसार, विद्यार्थी एक सेमेस्टर में न्यूनतम 20 और अधिकतम 32 क्रेडिट ले सकते हैं और इस प्रकार पूरे कार्यक्रम के दौरान उन्हें कुल 96 [आधारभूत वर्ग - 56, वैकल्पिक वर्ग - 40] क्रेडिट लेने होंगे। अग्रांकित 14 आधारभूत पत्र (56 क्रेडिट) उनके लिए अनिवार्य हैं। वैकल्पिक वर्ग के 40 में से न्यूनतम 8 क्रेडिट उन्हें अन्य विभागों से लेने अनिवार्य हैं। इस वर्ग में वे अधिकतम 16 क्रेडिट अन्य विभागों से ले सकते हैं।

पाठ्यक्रम की संरचना :

सेमेस्टर	आधारभूत पत्र (प्रत्येक पत्र 4 क्रेडिटों का)		वैकल्पिक पत्र (प्रत्येक पत्र 4 क्रेडिटों का)		कौशल-संवर्द्धक पत्र (यह बिना क्रेडिट का है)	
	कोर्स-कोड	कोर्स का शीर्षक	कोर्स-कोड	कोर्स का शीर्षक	कोर्स-कोड	कोर्स का शीर्षक
पहला	MAHIN1001C04	हिन्दी साहित्य का इतिहास	MAHIN1001E04	साहित्य और सिनेमा		
	MAHIN1002C04	हिन्दी कहानी	MAHIN1002E04	प्रयोजनमूलक		

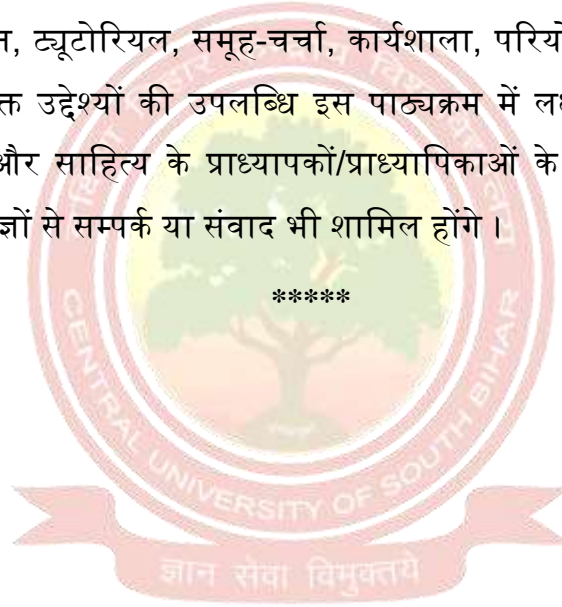


	MAHIN1003C04	आधुनिक हिन्दी कविता : एक		हिन्दी		
	MAHIN1004C04	भाषाविज्ञान और हिन्दी भाषा				
दूसरा	MAHIN2001C04	आधुनिक हिन्दी कविता : दो	MAHIN2001E04	हिन्दी भाषा-दक्षता	MAHIN2001S00	विज्ञापन और हिन्दी
	MAHIN2002C04	हिन्दी उपन्यास	MAHIN2002E04	कम्प्यूटर, सोशल मीडिया और हिन्दी		
	MAHIN2003C04	हिन्दी नाटक और रंगमंच				
	MAHIN2004C04	निबन्ध और विविध गद्य-रूप				
तीसरा	MAHIN3001C04	प्राचीन और मध्यकालीन हिन्दी काव्य	MAHIN3001E04	हिन्दी पत्रकारिता और जनसंचार		
	MAHIN3002C04	साहित्यशास्त्र : भारतीय और पाश्चात्य	MAHIN3002E04	अनुवाद : सिद्धान्त और प्रयोग		
	MAHIN3003C04	अस्मितामूलक साहित्य	MAHIN3003E04	साहित्य-अध्ययन का वैचारिक परिप्रेक्ष्य		
चौथा	MAHIN4001C04	हिन्दी आलोचना सैद्धान्तिक और : व्यावहारिक	MAHIN4001E04	भारतीय साहित्य		
	MAHIN4002C04	हिन्दी क्षेत्र का-साहित्य-लोक	MAHIN4002E04	प्रवासी हिन्दी साहित्य		
	MAHIN4003C04	समकालीन हिन्दी साहित्य	MAHIN4003E04	सूफी साहित्य		
			MAHIN4004E04	गजानन माधव मुक्तिबोध		



3

शिक्षण-विधि :- व्याख्यान, ट्यूटोरियल, समूह-चर्चा, कार्यशाला, परियोजना-कार्य, क्षेत्र-कार्य आदि के ज़रिये पाठ्यक्रम के उक्त उद्देश्यों की उपलब्धि इस पाठ्यक्रम में लक्ष्यीभूत रखा गया है। इस प्रक्रिया में हिन्दी भाषा और साहित्य के प्राध्यापकों/प्राध्यापिकाओं के अलावा, आवश्यकतानुसार अन्य अनुशासनों के विशेषज्ञों से सम्पर्क या संवाद भी शामिल होंगे।





7. SCHOOL OF MEDIA, ARTS & AESTHETICS

7.1 Department of Mass Communication and Media

Department of Mass Communication and Media (DMCM) has been established with an aim to promote quality media studies in higher education. It intends to produce effective communicators in varied fields of media. During the last couple of decades the media in the country has grown by leaps and bounds and is now rated amongst the four biggest media industries of the world. Remarkable improvements have been observed in the areas of content and their presentation, production techniques, technical quality, transmission of programmes and media consumer feedback and research. The number of broadcast channels, internet/multimedia users and newspaper circulation has increased exponentially over the years, thereby, increasing the demand for well-educated and trained media professionals in the conventional as well as the non-conventional fields of media like online, print, broadcast journalism, fiction and non-fiction programmes for radio and television, media research and other allied disciplines.

Laboratory Facilities & Resources

The Centre has two labs, namely, Electronic Media Production lab and Computer lab. Electronic Media Production lab is well equipped with professional cameras (Panasonic), audio console, video mixer and Apple Mac-Pro editing suite with necessary software. Computer lab comprises a set of ten computers loaded with Quark Express, Adobe Masters Collection CS 5.5 which consists of Photoshop, InDesign, Illustrator, Flash, Dreamweaver, Fireworks, Adobe Premiere, and Adobe Audition. Further, handy cameras, digital still cameras provision of film screening are also available in the lab. In future, the Centre plans to establish highly advance Electronic Media Studio. Besides, Hindi and English newspapers and magazines are available to students to inculcate good reading habits; and a television set with digital connection to give practical inputs regarding the latest trends in electronic media.





7.1.1 Ph.D in Communication and Media Studies - Centre for Mass Communication and Media is currently offering Ph.D. in Communication and Media Studies.

List of Courses in Ph.D. Communication and Media Studies

Course Code	Course Title	Credits
CMS 901	Research Methodology	4
CMS 902	Tools and Techniques of Research	4
CMS 903	Preparation and Presentation of Research Proposal	4
	Total Credits	12

7.1.2 M.A. in Journalism and Mass Communication

List of courses in M.A. in Journalism and Mass Communication (----- Credits)

Course Code	Course Title	Credit
SEMESTER- I		
MAJMC1001C04	Communication: Concepts and Processes	4
MAJMC1002C04	Growth & Development of Media	4
MAJMC1003C04	Print Journalism	4
MAJMC1004C04	Photo Journalism	4
MAJMC1005C04	Use of Computer in Media	4
	Elective Basket-I (DSE*)	4
	Elective Basket – II (SEC/SSC**)	Non Credit
	Credits	24

SEMESTER-II		
Course Code	Course Title	Credit
MAJMC2001C04	Broadcast Journalism	4
MAJMC2002C04	Media Laws and Ethics	4
MAJMC2003C04	Advertising	4
MAJMC2004C04	Corporate Communication PR & Event Management-I	4
MAJMC2005C04	Internship/Project	4
	Elective Basket-I (DSE*)	4
	Elective Basket – II (SEC/SSC**)	Non-Credit
	Credits	24



SEMESTER-III		
Course Code	Course Title	Credit
MAJMC3001C04	Development Communication	4
MAJMC3002C04	Communication Research	4
MAJMC3003C04	Media Management	4
	Elective Basket - I (DSE*)	4
	Elective Basket - I (DSE*)	4
	Elective Basket - III(IDC/SWAYAM***) / Elective Basket- IV (IDC from outside Department/School)	4
	Elective Basket - III(IDC/SWAYAM***) / Elective Basket- IV ISC (Inter-School Courses)	4
Credits		28

SEMESTER-IV		
Course Code	Course Title	Credit
MAJMC4001C04	New Media and Online Journalism	4
MAJMC4001C04	Dissertation	8
	Elective Basket - I (DSE*)	4
	Elective Basket - I (DSE*)	4
	Elective Basket - III(IDC/SWAYAM***) / Elective Basket- IV ISC (Inter-School Courses)	4
Credits		24

*Department Specific Elective (mandatory for students)

**Skill Enhancement Courses/ Self Study Course (Non-credit paper, not mandatory)

***Inter-Department Courses or SWAYAM

****Inter-Department Courses from outside Department/School

*****Inter School Courses of the University

Elective Basket – I			
Department Specific Elective (DSE*)			
Course Code	Course Title	Credit	Opt in
MAJMC1001E04	Writing for Media	4	1 st SEM
MAJMC1002E04	Folk & Community Media	4	
MAJMC2001E04	Political and International Communication	4	2 nd SEM
MAJMC2002E04	News Production for Broadcast Media	4	
MAJMC2003E04	Inter Cultural Communication Studies	4	



MAJMC3001E04	Corporate Communication PR & Event Management-II	4	3 rd SEM
MAJMC3002E04	Radio Fiction Non-fiction program production-I	4	
MAJMC3003E04	TV Fiction Non-fiction program production- I	4	
MAJMC3004E04	Science Communication	4	
MAJMC3005E04	Film Studies	4	
MAJMC4001E04	Newsletter & Website Designing	4	4 th SEM
MAJMC4002E04	Advance Print	4	
MAJMC4003E04	Radio Fiction Non-fiction program production-II	4	
MAJMC4004E04	TV Fiction Non-fiction program production-II	4	

Elective Basket – II**Skill Enhancement/Self Study Courses (SEC/SSC**)**

Course Code	Course Title	Credit	Opt in
MAJMC1001S04	Communication Skills (Written & Spoken)	Non-Credit	1 st SEM
MAJMC1002S04	Contemporary Issues in Media-I	Non-Credit	
MAJMC2001S04	Indian Society, Polity, Gender and Culture	Non-Credit	2 nd SEM
MAJMC2002S04	Contemporary Issues in Media-II	Non-Credit	

Elective Basket – III**Inter-Department Courses/SWAYAM (IDC/SWAYAM***)**

Course Code	Course Title	Credit	Opt in
	Film Appreciation	4	3 rd SEM
	Consumer Behaviour	4	
	Basics of Photography	4	
	Privacy and Security in Online Social Networks (SWAYAM)	4	4 th SEM
	Visual Semiotics for Visual Communication (SWAYAM)	4	

Elective Basket – IV



Inter-Department Courses from outside Department/School****)			
Course Code	Course Title	Credit	Opt in
	Organizational Behaviour in Indian Context	4	3 rd SEM
	Organizing and Visualizing Data	4	
	The Science and Practices of Sustainable Development	4	4 th SEM
	Indian Society	4	

Inter School Courses of the University		
Courses to be offered at University level by the CMS Department *****		
Course Code	Course Title	Credit
	Media Culture & Society	4
	Communication Skills (Writing and Speaking)	4
	Communication for Conflict and Disaster Management	4
	Digital and Social Media Management	4
	Documentary Making	4



8. SCHOOL OF MANAGEMENT

8.1 Department of Commerce & Business Studies

In the present age of Economic and Information Technology reforms, the world has become a small village and accordingly the policies all over the world including India have undergone metamorphosis. Now, the customer is not only king or queen but has become God for the business houses. With the changing scenario, there is pressing need for providing professional education and training to commerce students in such a way that they are able to handle the problems with ease and comfort and thus succeed in delivering the desired results effectively and efficiently. It is through commerce education and training that a pool of competent human resources can be churned out who are able to make innovative plans, execute these plans with creativity and bring remarkable changes in their performance. It is the magic of professional skills which is capable of converting a human being into a super human being. It is through motivation that nothing appears impossible and even the toughest task is achieved tactfully.

The School of Management is presently running the Department of Commerce & Business Studies formally set up in 2018. It has imbibed the CUSB tradition of exploring new frontiers of knowledge and innovation in academics. The Vision of the School is to emerge as a Centre of Excellence in interdisciplinary approaches to studies and research involving Commerce and Management. Following the University Motto “Collective Reasoning”, emphasis is being given on application of theories in real life situations to enhance business skills and employability of students through various other measures like personality development, project work, mock interviews and role plays etc.

The Department of Commerce & Business Studies offers two years (four semester) Master Degree Programme in Commerce with specialization in Accounting and Finance, Marketing, Human Resource Management and Banking & Insurance. The M. Com Degree Programme has been designed, updated and imparted to develop conceptual and analytical skills among students in line with the industry requirements. The course structure has a judicious mix of theoretical and practical reasoning to meet the industry requirements which gives a comprehensive insight of commerce along with an overview of other management areas. The Department has experienced faculty and has plan to invite experts from industry as well as academia from reputed institutions on need basis. The course is enriched to inculcate research culture and to get an exposure to the working of corporate environment.

A Placement Cell is also in operation to explore opportunities for students placements with various industries. The students under the supervision of the faculty members also undertake social outreach activities such as participation in social and co-curricular activities in the campus and outside the campus (in the villages adopted by CUSB). The students of the Department are also being encouraged to organise commerce fests, quiz competitions, seminars and workshops etc. The Department also facilitates ethical entrepreneurial activities such as the “HONESTY SHOP - A Shop Without A Shopkeeper” being one such accolade out of the many in the pipeline.



8.1.1 M.Com. Degree Programme

The M.Com. Degree Programme has a distinct objective to equip the students with knowledge, skills and attitude to become more suitable for the present as well as emerging job markets. The design of the syllabus is student-centred where there is flexibility for the students to have a greater choice of courses appropriate to their interests, needs and sustainability. The courses are offered with Choice Based Credit System (CBCS) thus facilitating the students to have 100 Credits spread over 4 semesters for mastering the subject for the award of Master Degree in Commerce. The students can opt for elective courses of his/her choice and based on his/her aptitude from four elective groups of courses. Another important aspect of the M. Com Degree Programme is that it gives students an opportunity to study and opt for the inter-disciplinary courses other than the Commerce domain with minimum of 08 Credits which can go up to 16 Credits in the form of Elective courses in order to leverage the competitive advantage of the M. Com. students.

To be precise, the objectives of M. Com. Degree programme are as under:-

- The Degree Programme is intended to impart intensive knowledge and ethical education to students in the subject and help them to acquire wider perspectives both for research and for professional applications.
- To provide foundation for further advanced studies and research in the area of Commerce such as M.Phil. and Ph. D. Programmes. It shall aim to enable master graduates in Commerce to qualify UGC-NET/SET and JRF examinations so that they can take-up the work of teaching or research of high quality and to prepare future commerce teachers who will be sharing their knowledge and skills with utmost sincerity and seriousness.
- To provide qualitative education at post-graduate level by imparting entrepreneurial skills for starting new business ventures.
- To allow M. Com. Graduates to choose for further advanced studies in different specialisation of Commerce such as Accounting and Finance, Human Resource Management and Marketing etc.
- To make the students business-oriented so as to improve their employability and enable M. Com. Graduates for a wide range of career dealing with the flow of money, from accountant to investment banker/financial analyst, and money manager to personal finance consultant etc.
- To provide a platform that facilitates all round development of a student's personality.

Programme Highlights:

The Degree Programme are detailed in such a way that it will provide ample exposure to the students in pursuit of their career in the field of corporates, academics and research organizations involved in policy-making and policy analysis etc.

1. The M. Com. Degree Programme of the University has three types of courses, viz., Core courses, Elective courses, and Self-study/Skill-based courses.
2. The Department has crafted a teaching-learning methodology which has a strong interface with cutting-edge technology in the form of smart classes with innovative



Continuous Assessment System comprising of written test, class participation, oral quiz, surprise tests etc.

3. M.Com. students will be given access to various databases like Prowess, EBSCO, Bloomberg, etc. and train them to work on statistical software like SPSS, R & E-Views for understanding market research, trends while facilitating an overall understanding of academia-industry interface.
4. Thrust will be given on sharpening of personality traits in order to make the candidate employable & industry ready. The Department shall appoint a Mentor for each student from amongst the faculty members of the Department.
5. Efforts shall be made to provide special assistance, subject to availability of resources, to economically & socially backward as well as physically challenged students in preparation of various competitive examinations like UGC-NET, JRF, Banking & Insurance and Civil services etc.

Employment Opportunities

Master of Commerce is one of the reputed post-graduate Degree Programme available in India. M.Com. degree serves as a basis for further higher studies and research leading to the award of M.Phil. /Ph.D. degree. After successfully completing M. Com. Degree programme, a student can also take up teaching assignments by qualifying the UGC-NET/JRF in Commerce. This course is equally suitable for those candidates who are willing to pursue Chartered Accountancy (ICAI), Cost & Works Accountant (ICWA), Cost Management Accountant (ICMAI), Company Secretary (ICSI) or Chartered Financial Analysts (CFA) programme. The following are some other areas/sectors where M. Com. Students can aim for a rewarding career options –

- Various Public and Private Business Organizations in their Finance, Marketing, Research & Development and Human Resource Department etc.
- Research Associates with Economic Consultancy Firms
- Income Tax Department
- Customs Department
- Foreign Trade Companies
- State Public Service Commissions.
- UPSC (Indian Civil Services, Indian Economic Services, Indian Statistical Services)
- Mutual Funds/NBFCs/Banking/Insurance Industry
- E-Commerce Services/Online/Retail/FMCG Sector.

List of Courses in M.Com. (100 Credits)

Course Code	Course Title	Credit
Semester - I		
MCCOM1001C04	Organizational Theory	4
MCCOM1002C04	Business Environment	4
MCCOM1003C04	Managerial Economics	4
MCCOM1004C04	Managerial Accounting	4
MCCOM1005C04	Marketing Management	4



MCCOM1006C04 MCCOM1007E04	Human Resource Management Or Leadership Development (For students other than studying in Department of Commerce)	4 4
MCCOM1008S00	Managing Innovation Or Mind Education (SWAYAM Course No. 4617)	Self Study Skill- based Courses
	Total Credits	24
Semester - II		
MCCOM2001C04	Quantitative Techniques and Statistics	4
MCCOM2002C04	Financial Market and Operations	4
MCCOM2003C04	Business Research Methods	4
MCCOM2004C04	Organisational Behaviour	4
MCCOM2005C04	Financial Decision Making	4
MCCOM2006C04	Fundamentals of Banking & Insurance	4
MCCOM2007S00	Disaster Management Or Critical Thinking (SWAYAM Course No. 3912)	Self Study Skill- based Courses
	Total Credits	24
Semester - III		
MCCOM3001C04	Management Information System	4
MCCOM3002C04	Operations Research	4
*Four Papers of Elective Group: Accounting and Finance		
MCCOM3201E04	Working Capital Management	4
MCCOM3202E04	Financial Services	4
MCCOM3203E04	Security Analysis and Portfolio Management	4
MCCOM3204E04	Strategic Financial Management	4
*Four Papers of Elective Group: Marketing		
MCCOM3401E04	Consumer Behaviour	4
MCCOM3402E04	Marketing of Services	4
MCCOM3403E04	Sales Management	4
MCCOM3404E04	Marketing Research	4
*Four Papers of Elective Group: Human Resource Management		
MCCOM3601E04	Talent and Performance Management	4
MCCOM3602E04	Industrial Relations in India	4
MCCOM3603E04	Labour Legislations in India	4
MCCOM3604E04	Personal and Professional Skills Development	4
*Four Papers of Elective Group: Banking & Insurance		
MCCOM3801E04	Essentials of Bank Management	4
MCCOM3802E04	Banking Law and Practices in India	4
MCCOM3803E04	Essentials of Risk and Insurance Management	4
MCCOM3804E04	Insurance Legislation in India	4
MCCOM3003S00	Knowledge Management Or Environment Natural Resources and Sustainable Development (SWAYAM Course No. 3911)	Self Study Skill-based Courses
	Total Credits	24



Semester - IV		
MCCOM4001C04	Entrepreneurship and Small Business Management	4
MCCOM4002C04	Goods and Services Tax	4
Four Papers of Elective Group: Accounting and Finance		
MCCOM4201E04	Corporate Tax Planning & Management	4
MCCOM4202E04	Corporate Governance and Social Responsibility of Business	4
MCCOM4203E04	Financial Derivatives and Risk Management	4
MCCOM4204E04	International Financial Management	4
Four Papers of Elective Group: Marketing		
MCCOM4401E04	Advertising and Promotion Management	4
MCCOM4402E04	Agricultural Marketing	4
MCCOM4403E04	Industrial Marketing	4
MCCOM4404E04	International Marketing Management	4
Four Papers of Elective Group: Human Resource Management		
MCCOM4601E04	Strategic Human Resource Management	4
MCCOM4602E04	Labour Welfare and Social Security	4
MCCOM4603E04	Compensation Management	4
MCCOM4604E04	Developing Leadership Skills	4
Four Papers of Elective Group: Banking & Insurance		
MCCOM4801E04	Fund Management in Banking and Insurance Sector	4
MCCOM4802E04	Indian Banking System	4
MCCOM4803E04	Life Insurance Management	4
MCCOM4804E04	General Insurance Management	4
MCCOM4003C04	Dissertation**	4
MCCOM4004S00	Social Entrepreneurship Or Cultural Studies (SWAYAM Course No. 4258)	Self Study Skill-based Courses
Total Credits		28

Notes: * Out of 4 Electives Groups, subject to the availability of resources, candidate shall have to select One Elective Group in the beginning of III-Semester, and each Elective Group shall consist of FOUR Courses in the III-Semester and another FOUR Courses in the IV-Semester.

** The initiation of the process of Allotment of Mentor/Guide to the students shall be done in IIIrd Semester and the evaluation done in IVth Semester.



9. SCHOOL OF EDUCATION

The School of Education honoured by Ministry of Human Resource Development, Govt. of India under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme is a centre for quality assurance in Learning, Pedagogy and Assessment, and was established in 2013-14 by starting Four-Year Integrated programmes in the two streams, viz. B.A.B.Ed. and B.Sc.B.Ed.. Further, to cater the demand of quality teacher educators and researchers in the field of education, the school has started Ph.D. (Education) programmes from 2016-17 and M.Ed. programme from the session 2017-18.

The courses of these programmes are updated as per the need of the hour and the latest norms. To provide quality academic exposure, the school, along with exclusive repository of print and digital books and journals, has an impressive Educational Resource Centre with a collection of educational policies documents, psychological tests and experimental equipment's, digital learning resources, teaching-aids etc. For the holistic development of its students, a number of workshops, seminars etc. are organized. In addition to these the school is running two centres i. e. Centre for Learning and Pedagogic Studies and Centre for Assessment and Evaluation as well as National Resource Centre for Education under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme, Ministry of Human Resource Development, Govt. of India. The school is regularly conducting a number of workshops and training programmes including Academic Leadership Programmes, Induction Training Programme, Online Refreshers Course, etc. under the two centres i. e. Centre for Learning and Pedagogic Studies and Centre for Assessment and Evaluation as well as National Resource Centre for Education under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme, Ministry of Human Resource Development, Govt. of India.

9.1 Department of Teacher Education: The School under it's one department i.e. Department of Teacher Education, is presently offering following programmes:

9.1.1 Ph.D. in Education: School of Education is currently offering Ph.D. in Education.

List of Courses in Coursework of PhD (Education)

Course Code	Course Title	Credit
EDU 901	Research Methodology	4
EDU 902	Tools and Techniques of Research	4
EDU 903	Preparation and Presentation of Research Proposal	4
	Total Credits	12

**9.1.2 M.Ed.**

M.Ed. is a two-year (04 Semesters) professional programme for advanced study in the field of Teacher Education which aims at preparing teacher educators and other educational professionals including educational policy analysts, planners, experts in educational assessment etc. The programme offers a comprehensive overview of 'Education' embedded in the foundational disciplines of Philosophy, Sociology and Psychology; and, detailed study of chosen specialized areas of interest. It also includes advance components of pedagogy in a subject of parent discipline of prospective teacher educator. Since M.Ed. is also a degree leading to research in education, the course has a strong research component which includes dissertation writing.

List of courses in M.Ed.

Course Code	Title of Course(s)	Credits
SEMESTER-I		
MEEDU1001C04	Philosophical Foundations of Education	4
MEEDU1002C04	Psychology of Learner	4
MEEDU1003C04	Basics of Educational Research	4
MEEDU1004C04	Curriculum Studies	4
MEEDU1005C04	ICT and its Application in Education	4
MEEDU1006E04 MEEDU1007E04 MEEDU1008E04	Elective Basket-I (Any one of the following): 1. Environmental Education 2. Human Rights Education 3. Language across the Curriculum 4. Course from other Department 5. Course from SWAYAM *	4
ISB Activity-I		
SEMESTER-II		
MEEDU2001C04	Sociological, Historical, Political and Economic Foundations of Education	4
MEEDU2002C04	Psychology of Learning	4
MEEDU2003C04	Advanced Research Methodology in Education	4
MEEDU2004C04	Assessment and Evaluation in Education	4
MEEDU2005E04 MEEDU2006E04 MEEDU2007E04 MEEDU2008E04	Elective Basket-II (Any one of the following): 1. Pedagogy of Language Education 2. Pedagogy of Mathematics Education 3. Pedagogy of Science Education 4. Pedagogy of Social Sciences Education	4
MEEDU2009E04 MEEDU2010E04 MEEDU2011E04	Elective Basket-III (Any one of the following): 1. Citizenship Education 2. Guidance and Counselling 3. Teaching and Research Aptitude 4. Course from other Department 5. Course from SWAYAM *	4
Course Code	Title of Course(s)	Credits
ISB Activity-II		



SEMESTER-III		
MEEDU3001C04	Pre-Service and In-Service Teacher Education	4
MEEDU3002C04	Teaching Technology and Pedagogy	4
MEEDU3003C04	Communication, Academic Writing and Self-Development	4
MEEDU3004E04 MEEDU3005E04	Elective Basket-IV (Any one of the following): 1. Elementary Education 2. Secondary Education	4
MEEDU3006C04	Internship in Teacher Education Institutions	4
MEEDU3007E04 MEEDU3008E04 MEEDU3009E04 MEEDU3010E04	Elective Basket-V (Any one of the following): 1. Internship in Area of Specialization-Language Education 2. Internship in Area of Specialization-Mathematics Education 3. Internship in Area of Specialization-Science Education 4. Internship in Area of Specialization-Social Sciences Education	4

ISB Activity-III		
SEMESTER-IV		
MEEDU4001C04	Educational Studies and Comparative Education	4
MEEDU4002C04	Educational Planning, Management and Financing of Education	4
MEEDU4003C08	Dissertation	8
MEEDU4004E04 MEEDU4005E04 MEEDU4006E04	Elective Basket-VI (Any one of the following): 1. Economics of Education 2. Educational Resource Creation 3. Early Childhood Care Education 4. Course from other Department 5. Course from SWAYAM *	4
MEEDU4007E04 MEEDU4008E04 MEEDU4009E04	Elective Basket-VII (Any one of the following): 1. Distance Education 2. Inclusive Education 3. Management and Administration of Higher Education 4. Course from other Department 5. Course from SWAYAM *	4

9.1.3 **Four-Year Integrated B.A.B.Ed./B.Sc.B.Ed.**

Four-year integrated programmes aim to equip the students with the contextual competency by providing basic knowledge in core subjects and a wide range of real life experience to transform them into quality subject specific teachers in an integrated manner.

**9.1.3.1 Four-Year Integrated B.A.B.Ed.**

The four-year (eight semesters) B.A.B.Ed. programme is an integrated programme, which is designed to develop teaching competence among students in the subjects like Social Sciences, Hindi and English along with language proficiency and ICT skills.

9.1.3.2 Four-Year Integrated B.Sc.B.Ed.

The four-year (eight semesters) B.Sc.B.Ed. programme is an integrated programme, which is designed to develop teaching competence among students in the subjects like Mathematics, Science and Biology along with language proficiency and ICT skills.

List of Courses in Integrated B.A.B.Ed. and B.Sc. B.Ed. Programme

Semester – I					
Education Courses (8 Credits)					
Course Code	Course Title				Credits
EDU 101	Language Proficiency				2
EDU 102	Holistic Education				2
EDU 103	Indian Society, Education and Development				4
03 Non-Credit Courses namely, Fine Arts in Education, Physical Education and Yoga, Performing Arts in Education.					
BA Courses (Three Subjects of 4 Credit each as per the offered combination)			BSc Courses (Three Subjects of 4 Credit each as per the offered combination)		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
ENG 101	Introduction to English Language	4	MTH 101	Introductory Mathematics	4
HIN 101	हिंदीभाषा एवं साहित्य: उद्भव एवं विकास	4	PHY 101	Mechanics - 3 credit + Practical – 1 Credit	4
ECO 101	Basic Principles of Economics	4	CHE 101	ATOMIC STRUCTURE, BONDING AND FEATURES OF s- and p-BLOCK ELEMENTS	4 (3L+1P)
PSC 101	Basic Principles of Political Science	4	ALS 101	Animal Taxonomy	4(3L+1P)
HIS 101	Ancient Indian History upto 1206 A.D.	4	PTS 101	Plant Taxonomy	4 (3L+1P)
Semester – II					
Education Courses (8 Credits)					
Course Code	Course Title				Credits
EDU 151	Language Proficiency				2
EDU 152	Environmental Education				2
EDU 153	Cognitive Psychology				2
EDU 154	Basics in Education				2



BA Courses (Three Subjects of 4 Credit each as opted in Semester-I)			BSc Courses (Three Subjects of 4 Credit each as opted in semester-I)		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
ENG 151	Introduction to English Literature I: Understanding Poetry	4	MTH 151	Analysis-I	4
HIN 151	प्राचीन एवं मध्यकालीनकाव्य	4	PHY 151	Elasticity, Waves, Thermodynamics - 3 credit + Practical – 1 Credit	4
ECO 151	Microeconomics	4	CHE 151	STATES OF MATTER AND NUCLEAR CHEMISTRY	4 (3L+1P)
PSC 151	Indian Government and Politics	4	ALS 151	Biochemistry & Cell Biology	4(3L+1P)
HIS 151	Medieval Indian History 1206 to 1756	4	PTS 151	Genetics & Evolution	4(3L+1P)
Semester – III					
Education Courses (9 Credits)					
Course Code	Course Title				Credits
EDU 201	Psychology of Learning and Learner				2
EDU 202	Secondary Education in India				2
EDU 203	Human Abilities and Measurement (HAM)				2
EDU 204	Practicum in HAM				2
EDU205	Yoga Education				1
BA Courses (Three Subjects of 4 Credit each as opted in Semester-I)			BSc Courses (Three Subjects of 4 Credit each as opted in Semester-I)		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
ENG 201	Introduction to English Literature II: Understanding Drama	4	MTH 201	Linear Algebra	4
HIN 201	हिंदी कथासाहित्य: उद्भव, विकास एवं पाठ (कहानी एवं उपन्यास)	4	PHY 201	Electricity and Magnetism – 3 credit + Practical – 1 Credit	4
ECO 201	Macroeconomics	4	CHE 201	ORGANIC CHEMISTRY	4 (3L+1P)
PSC 201	Indian Political Thought	4	ALS 201	Molecular Biology & Immunology	4(3L+1P)
HIS 201	Modern Indian History 1757 to 1857	4	PTS 201	Ecology & Environmental Biology	4(3L+1P)



Semester – IV					
Education Courses (9 Credits)					
Course Code	Course Title				Credits
EDU 251	ICT in Education				4
EDU 252	Assessment of Learning				2
EDU 253	Educational Statistics				2
EDU 254	Community Awareness and Participation				1
BA Courses (Three Subjects of 4 Credit each as opted in Semester-I)			BSc Courses (Three Subjects of 4 Credit each as opted in Semester-I)		
Course Code	Course Title	Credits	Course Code	Course Title	Credits
ENG 251	Introduction to English Literature III: Understanding Prose-Fiction	4	MTH 251	Analysis- II	4
HIN 251	आधुनिक हिंदी काव्य	4	PHY 251	Optics and Lasers - 3 credit + Practical – 1 Credit	4
ECO 251	Indian Economy: Problems and Prospects	4	CHE 251	PHYSICAL CHEMISTRY-I: THERMODYNAMICS, EQUILIBRIUM AND SOLUTIONS	4 (3L+1P)
PSC 251	International Relations From 1914 to the Present	4	ALS 251	Animal Biodiversity	4(3L+1P)
HIS 251	Modern Western Civilization 1776 to 1945	4	PTS 251	Plant Biodiversity	4(3L+1P)

Semester – V					
Education Courses (10 Credits)					
Course Code	Course Title				Credits
EDU 301	Curriculum Development				2
EDU 302	Pedagogy of Subjects – I				2
EDU 303	Pedagogy of Subjects – II				2
EDU 304	Education and Value Inculcation				2
EDU305	Gender, School and Society				2
BA Courses (Any two Subjects of 6 Credit each out of the three subjects opted in Semester-I)		Credits	BSc Courses (Two Subjects of 6 Credit each out of the three subjects opted in Semester-I)		Credits
Course Code	Course Title		Course Code	Course Title	
ENG 301	History of English Language and Literature I	3	MTH 301	Algebra I	3
ENG 302	Novels in English	3	MTH 302	Ordinary Differential Equations	3
HIN 301	काव्यशास्त्र: भारतीय एवं पाश्चात्य	3	PHY 301	Electronics - 3 credit + Practical – 1 Credit	4



HIN 302	हिंदी निबंध एवं आलोचना	3	PHY 302	Kinetic Theory & Statistical Mechanics	2
ECO 301	Elements of Statistics for Economic Analysis	3	CHE301	Transition Elements and Coordination Compounds	2 (2L)
ECO 302	Elements of Mathematics for Economic Analysis	3	CHE302	CHEMICAL KINETICS AND SURFACE PHENOMENA	2 (2L)
PSC 301	Western Political Thought	3	CHE303	Chemistry Practical	2 (2P)
PSC 302	Comparative Government and Politics	3	ALS 301	Animal Behaviour & Applied Animal Science	6 (4L+2P)
HIS 301	Historiography	3	PTS 301	Plant Pathology & Applied Plant Science	6 (4L+2P)
HIS 302	History of Indian National Movements 1858 to 1947	3			

Semester – VI

Education Courses (10 Credits)

Course Code	Course Title	Credits
EDU 351	Pedagogy of Subjects – I	2
EDU 352	Pedagogy of Subjects – II	2
EDU 353	Practicum : School Observation	2
EDU 354	Micro Teaching	2
EDU 355	School Management	2

BA Courses (Two Subjects of 6 Credit each as opted in Semester-V)		Credits	BSc Courses (Two Subjects of 6 Credit each as opted in Semester-V)		Credits
Course Code	Course Title		Course Code	Course Title	
ENG351	History of English Language and Literature II	3	MTH 351	Analysis III	3
ENG352	Indian English Poetry and Drama	3	MTH 352	Partial Differential Equations and Complex Analysis	3
HIN 351	विविध गद्य-रूप	3	PHY 351	Quantum Mechanics - 3 credit + Practical – 1 Credit	4
HIN 352	प्रयोजनमूलक हिंदी	3	PHY 352	Relativity	2
ECO351	International Trade and Balance of Payments	3	CHE351	Organic Chemistry II	2 (2L)
ECO352	Growth and Development	3	CHE352	ORGANIC CHEMISTRY- III	2 (2L)



PSC 351	Basic Principles of Public Administration	3	CHE353	CHEMISTRY PRACTICAL	2 (2P)
PSC 352	India's Foreign Policy	3	ALS 351	Animal Physiology	6 (4L+2P)
HIS 351	India and Contemporary world	3	PTS 351	Plant Physiology and Plant Development Biology	6 (4L+2P)
HIS 352	History of West Asia in 20 th Century	3			

Semester – VII		
Education Courses (12 Credits)		
Course Code	Course Title	Credits
EDU 401	Human Development	4
EDU 402	School Experience Programme – I	8

BA Courses (Two Subjects of 6 Credit each as opted in Semester-V)		Credits	BSc Courses (Two Subjects of 6 Credit each as opted in Semester-V)		Credits
Course Code	Course Title		Course Code	Course Title	
ENG401	Literary Criticism	3	MTH 401	Algebra II	3
ENG402	Indian English Novel	3	MTH 402	Numerical Methods	3
HIN 401	नाटक एवं रंगमंच	3	PHY 401	Atomic & Molecular Physics – 3 credit + Practical – 1 Credit	4
HIN 402	अनुवाद: सिद्धांत एवं अनुप्रयोग	3	PHY 402	Electrodynamics and Plasma Physics	2
ECO401	Public Finance	3	CHE-401	ELECTROCHEMISTRY-I (Including redox chemistry)	2 (2L)
ECO402	Money, Financial Institutions and Markets	3	CHE-402	Electrochemistry – II And photochemistry	2 (2L)
PSC 401	United Nations Organization	3	CHE-403	Chemistry Practical	2 (2P)
PSC 402	Issues in Indian Politics	3	ALS 401	Developmental Biology & Endocrinology	6(4L+2P)
HIS 401	History of far East Asia in 20 th Century	3	PTS 401	Microbiology	6(4L+2P)
HIS 402	History of South East Asia in 20 th Century	3			



Semester – VIII		
Education Courses (14 Credits)		
Course Code	Course Title	Credits
EDU 451	School Experience Programme – II	8
EDU 452	Reflective Journal	2
EDU 453	Inclusive Education	2
EDU ***	Elective Course	2

BA Courses (Two Subjects of 6 Credit each as opted in Semester-V)		Credits	BSc Courses (Two Subjects of 6 Credit each as opted in Semester-V)		Credits
Course Code	Course Title		Course Code	Course Title	
ENG 451	Introduction to Contemporary Literary Theory and Practical Criticism	3	MTH 451	Probability and Statistics	3
ENG ***	Elective Course	3	MTH ***	Elective - I	3
HIN 451	भारतीय साहित्य एवं हिंदी का लोकसाहित्य	3	PHY 451	Solid State Physics - 3 credit + Practical – 1 Credit	4
HIN 452	स्मकालीन हिंदी साहित्य	3	PHY 452	Nuclear Physics	2
ECO ***	Elective -I	3	CHE451	SPECTROSCOPY AND NATURAL PRODUCTS	2 (2L)
ECO ***	Elective-II	3	CHE452	DYES, DRUGS, MACROMOLECULES AND HETEROCYCLICS	2 (2L)
PSC 451	Regional Organizations	3	CHE453	CHEMISTRY PRACTICAL	2 (2P)
PSC 452	Gandhian Philosophy and Action	3	ALS 451	Animal Biotechnology & Project Work	6(4+2)
HIS 451	History of U.S.A. in 20 th Century	3	PTS 451	Plant Biotechnology & Project Work	6(4+2)
HIS 452	History of U.S.S.R in 20 th Century	3			

Elective Basket of Education (Semester – VIII)		
Course Code	Course Title	Credits
EDU 454	Guidance and Counselling	2
EDU 455	Population Education	2
EDU 456	Education of Children with Special need	2
EDU 457	Distance Education and Open Learning	2



Elective Basket of Mathematics (Semester – VIII)		
(Any One electives from the following)		
MTH 452	Linear Programming	3
MTH 453	Discrete Mathematics	3
MTH 454	Graph Theory	3
MTH 455	Number Theory	3
MTH 456	Statistics and Dynamics	3
MTH 457	Hydrodynamics	3

Elective Basket of Economics (Semester – VIII)		
(Any two electives from the following)		
ECO 451	Environmental Economics	3
ECO 452	Basic Econometrics	3
ECO 453	Financial Economics	3
ECO 454	Human Development	3

Elective Basket of English (Semester – VIII)		
(Any One electives from the following)		
ENG 452	American Literature	3
ENG 453	Literature and Nature	3
ENG 454	Women's Literature	3
ENG 455	Language and Linguistics	3

Notes:

1. This structure and the pattern of offering the courses is subject to change time to time, even during the programme duration of a particular batch to strengthen the programme's goals and objectives.
2. The students shall be bound to opt the combination of subjects out of combination(s) offered by the Department; communicated during the orientation in the beginning of Semester I and V.
3. In case of any typing error in nomenclature/code/credits of courses of BA/BSc component, the information recorded with concerned subject department will be treated as final.

Offered subject combinations in B.A.B.Ed.

Subject No.	Subject Name
I	Any one of the following: (i) English (ii) Hindi
II	History
III	Any one of the following i) Economics ii) Political Science

Offered subject combinations in B.Sc.B.Ed.

Subject No.	Subject Name	
	For Mathematics Group	For Non-Mathematics Group
I	Mathematics	Animal Science
II	Physics	Plant Science
III	Chemistry	Chemistry



10. SCHOOL OF LAW AND GOVERNANCE

School of Law and Governance has started working from the academic Year 2013-14. It offers three programmes Integrated B.A.LL.B. (Hons.), LL. M. One Year and Ph. D. in Law. Each programme has been designed in compliance with BCI and UGC norms. Its syllabus is structured with an objective to meet the global demand of modern legal education. In compliance to Legal Education Rules 2008 the School has established Legal Aid Clinic to subserve the interest of vulnerable classes and to inculcate among the students the sense of social responsibility. It also provides training of Moot Court, Model United Nations and Parliamentary Debating Skills to all the students. The school is striving towards imparting quality legal education to meet the professional demand as well as to promote personal development. The mission of the school is to equip the students with critical thinking, analytical and applied skills and also to make members for bar and bench. It is mandatory for every student to undergo two month summer internship every year. The school intends to transform its students as responsible and capable citizen of this country. It has structured its course content taking into consideration the changing needs of the society. Students are trained with an objective to meet the standard global parameters.

Central University of South Bihar (CUSB) has adequate infrastructural facilities to provide the perfect ambience for interdisciplinary studies in law, in its true sense. School of law and governance, CUSB, is not only imbued with multidisciplinary approach to the legal studies and research but it is making genuine efforts to disseminate such approach to both the privileged and underprivileged learners and researchers of law and jurisprudence. The school is striving towards imparting quality legal education to the students including the students who are from poor, oppressed, downtrodden and backward communities of the society. In academic session 2017-18; students of the School have brought many laurels, such as; 11 PG students qualified UGC NET Examination, selected as Civil Judge in Bihar Judiciary and Our Team qualified as best five team to represent India in SAARC Moot Court Competition.

10.1.1 Ph.D in Law—School of Law & Governance is currently offering Ph.D. in Law.

List of Courses in PhD. Law

Course Code	Course Title	Credit
LAW 901	Research Methodology	4
LAW 902	Tools and Techniques of Research	4
LAW 903	Preparation and Presentation of Research Proposal	4
	Total Credits	12

**10.1.2 One-Year LL.M. Degree Programme**

One Year LL. M Degree Programme intends to enable the existing legal education system to compete with the systems prevailing in developed countries like USA and UK. The students will get an opportunity to pursue this pioneering post-graduation programme from an Indian University of excellence. The School of Law and Governance, Central University of South Bihar structured its One Year LL. M. Degree Programme as per UGC One Year LL.M. Guidelines 2013 under the auspices of Centre for Post-Graduate Legal Studies (CPGLS). The vision of the University is to impart excellence in legal education and become a renowned center of higher education and academic research Centre in law. This program provides option of four elective groups; Criminal Law, Corporate and Commercial Law, Intellectual Property Rights, and Human Rights. Students have to elect one group and they will study six optional courses of that group.

Syllabus for LL.M. One-Year Programme Admission

1. Legal Philosophy
2. Constitutional Law
3. Law of Contract
4. Law of Torts
5. Public International Law
6. Environmental Laws
7. Interpretation of Statutes

List of Courses in one year LLM programme (26 Credits)

Course Code	Course Title	Total Credits
SEMESTER – I		
MLLAW1001C03	Research Methods and Legal Writing	3
MLLAW1002C03	Comparative Public Law/ System of Governance	3
MLLAW1003C03	Law and Justice in a globalizing World-	3
	Optional Course I	2
	Optional Course II	2
	Optional Course III	2

SECOND SEMESTER

	Optional Course IV	2
	Optional Course V	2
	Optional Course VI	2
MLLAW2001C05	Dissertation	5



The University has following Optional / Specialization from which a student can choose his / her area of specialization. However, the optional / specialization shall be offered only if minimum required number of students opt for it. In this regard school will take the final decision.

Total Credits of the Programme: 26

Part-A: Mandatory Subjects:

- I. Research Methods and Legal Writing
- II. Comparative Public Law/ System of Governance
- III. Law and Justice in a Globalized World

Part – B: Elective Groups:

1. Criminal Law
2. Corporate and Commercial Law
3. Intellectual Property Rights
4. Human Rights

Part C: Nomenclatures of group wise courses:

1. Criminal Law :

Course Code	Course Title	Credits
MLLAW1001E02	Police Law and Administration	2
MLLAW1002E02	Criminology and Criminal Justice Administration	2
MLLAW1003E02	Criminal Justice and Human Rights	2
MLLAW2001E02	International Criminal Law	2
MLLAW2002E02	Sentencing and Criminal Justice	2
MLLAW2003E02	Corporate Crime/ white collar crimes	2

2. Corporate and Commercial Law

Course Code	Course Title	Credits
MLLAW1004E02	Corporate Governance	2
MLLAW1005E02	Merger and Acquisition	2
MLLAW1006E02	Cyber Law	2
MLLAW2004E02	International Trade Law	2
MLLAW2005E02	Laws relating to Securities and Financial Markets	2
MLLAW2006E02	Competition Law	2

3. Intellectual Property Rights*

Course Code	Course Title	Credits
MLLAW1007E02	Law relating to Copyrights and Related Rights	2
MLLAW1008E02	Law of Patents and Patent Drafting	2
MLLAW1009E02	Biotechnology and Intellectual Property laws	2
MLLAW2007E02	Laws Relating to Trade Marks and Industrial Design	2
MLLAW2008E02	Emerging Intellectual Property Laws	2
MLLAW2009E02	Electronic Commerce and Intellectual Property	2

4. Human Rights*

Course Code	Course Title	Credits
MLLAW1010E02	Historical and Philosophical perspective of Human Rights	2
MLLAW1011E02	Human Rights- International and Regional Perspectives	2
MLLAW1012E02	Human Rights in India	2
MLLAW1010E02	International Humanitarian Law and Armed conflicts	2
MLLAW1011E02	Human Right and Refugees	2
MLLAW1012E02	Environment and Human Rights	2

* Subject to availability of sufficient faculties for the specialized Group.

10.1.3

**10.1.4 Integrated BA.LLB (Hons.)**

The five-year (10 semesters) Integrated BA.LLB (Hons.) programme is designed to impart quality legal education to the students with subjects like Political Science, Sociology, Economics, Philosophy, Psychology, Legal History along with English. It consists of total 56 Courses in ten semesters. These include 8 Honors Law Courses, 24 General Law Courses, 6 Elective Courses, 4 Clinical Law Courses, 2 English Language Courses, and 12 Social Science Courses.

List of courses in Five Year Integrated B.A. LL.B. (Hons.) Programme

[As per BCI Regulation 2008 and based on CBCS/Choice Based Credit System]

[Effective from Batch 2018-2023]

Semester- I (24 Credits)

SN	Course Code	Courses	Credit
1	BALAW1001C04	Legal Method	4
2	BALAW1002C04	Law of Torts including MV Accident and Consumer Protection Laws	4
3	BALAW1003C04	Political Science- I [Political Theory]	4
4	BALAW1004C04	Economics- I [General Principles of Micro Economics]	4
5	BALAW1005C04	English- I [Communication Skill]	4
6	BALAW1001E04	History- I [Ancient justice System]	4
	BALAW1002E04	Sociology- I [Concept and Theory] [Open Elective I]	
7	BALAW1001S00	Moot Court Practice	Non Credit

Semester- II (24 Credits)

SN	Course Code	Courses	Credit
1	BALAW2001C04	Contract- I [General Principles of Law of Contract]	4
2	BALAW2002C04	Constitutional Law- I	4
3	BALAW2003C04	Political Science- II [Political Obligation]	4
4	BALAW2004C04	Economics- II [General Principles of Macro Economics]	4
5	BALAW2005C04	English- II [Legal Language]	4
6	BALAW2001E04	History II [Legal History]	4
	BALAW2002E04	Sociology- II [Indian Sociology]	
7	BALAW2001S00	Legal Aid and Parliamentary Debate	Non Credit

Semester- III (24 Credits)

SN	Course Code	Courses	Credit
1	BALAW3001C04	Contract- II [Special Contract]	4
2	BALAW3002C04	Constitutional Law – II	4
3	BALAW3003C04	Law of Crimes- I [IPC]	4
4	BALAW3004C04	Political Science- III [International Relations]	4
5	BALAW3005C04	Economics III (Indian Economy)	4
6	BALAW3001E04	History III (Constitutional History)	4
	BALAW3001C04	Sociology III	

Semester- IV (24 Credits)

SN	Course Code	Courses	Credit
1	BALAW4001C04	Law of Crimes- II [Criminal Procedure Code]	4
2	BALAW4002C04	Family Law- I	4
3	BALAW4003C04	Public International Law	4
4	BALAW4004C04	Interpretation of Statutes and Principle of Legislations	4
5	BALAW4005C04	Administrative Law	4
6	BALAW4006C04	Political Science- IV [Public Policy and Administration]	4

Semester- V (24 Credits)

SN	Course Code	Courses	Credit
1	BALAW5001C04	Family Law- II	4
2	BALAW5002C04	Civil Procedure Code and Limitation Act	4
3	BALAW5003C04	Jurisprudence	4
4	BALAW5004C04	Company Law-I	4
5	BALAW5005C04	Pol. Sc. V	4
		ELECTIVE I	
6.	BALAW5001E04	Media & Law	
	BALAW5002E04	Equity & Trust	
	BALAW5003E04	Women & Criminal Law	
	BALAW5004E04	Human Rights Law and Practice	

Semester- VI (24 Credits)

SN	Course Code	Courses	Credit
1	BALAW6001C04	Company Law-II	4
2	BALAW6002C04	Evidence Law	4
3	BALAW6003C04	Property Law	4
4	BALAW6004C04	Environmental Law	4
5	BALAW6005C04	Pol. Sc. VI	4
		ELECTIVE II	
6.	BALAW6001E04	Election Law	4
	BALAW6002E04	Intellectual Property Law	
	ALAW6001E04	International Organisation	

Semester- VII (20 Credits)

SN	Course Code	Courses	Credit
1	BALAW7001C04	Principle of Taxation Law	4
2	BALAW7001C04	Labour and Industrial Law- I	4
		ELECTIVE III	4
3	BALAW7001E04	Cyber Law	4
	BALAW7002E04	Health Laws	
	BALAW7003E04	Outer Space Laws	
4		Hons. I	4
5		Hons. II	4

Semester- VIII (20Credits)

SN	Course Code	Courses	Credit
1	BALAW8001C04	Labour and Industrial Law- II	4
2	BALAW8002C04	Clinic I ADR	4
		ELECTIVE IV	4
3	BALAW8001E04	International Trade Law	4
	BALAW8002C04	Animal Protection Laws	
	BALAW8003C04	Law on Education	
4		Hons. III	4
5		Hons. IV	4

Semester- IX (20Credits)

SN	Course Code	Courses	Credit
1	BALAW9001C04	Clinic II- DRAFTING, PLEADING & CONVEYANCING	4
2	BALAW9002C04	Supreme Court Rules and Regulation and Limitation Act	4
		ELECTIVE V	4
3	BALAW9001E04	Conflict of Laws	4
	BALAW9002E04	Insolvency Laws	
	BALAW9003E04	Carriage Laws	
4		Hons. V	
5		Hons. VI	4

Semester- X 20Credits)

SN	Course Code	Courses	Credit
1	BALAW10001C04	Clinic- III Professional Ethics	04
2	BALAW10002C04	Moot Court Exercise and Internship [Clinical Paper- IV]	04
		ELECTIVE VI	
3	BALAW10001E04	Right to Information	04
	BALAW10002E04	Legislative Drafting	
	BALAW10003E04	Maritime Law	
4		Hons. VII	04
5		Hons. VIII	04



ADMISSION OF FOREIGN NATIONALS IN VARIOUS PROGRAMMES

The Central University of South Bihar (CUSB) invites applications from Foreign Nationals under different categories for the various programmes as per the university prospectus and guidelines for the respective academic session. Application forms together with prospectus can be downloaded from the university website (www.cusb.ac.in). The guidelines of application process are given below:

Definition

For the purposes of admission to the CUSB, the term “Foreign National” implies any candidate holding a passport of a foreign country. This category would also include any Person of Indian Origin (PIO) or, Overseas Citizen of India (OCI) card holder who has a foreign country’s passport. The NRIs with Indian Passport are Indian Nationals and, therefore, they cannot be considered as Foreign Nationals.

Number of Seats

Foreign Nationals will be admitted over and above the approved intake in a course up to a maximum of 10% of the approved intake in each programme, depending upon the availability of necessary infrastructure. However, the programmes recognized by a statutory body (like NCTE, BCI, AICTE etc.) with an approved intake shall be the exception. In such programmes, 10% seats of the approved intake may be filled by Foreign Nationals. However, in such programmes, if any seat(s) identified for Foreign National remains vacant in a particular year, it may be filled by the Indian National as per the University rules.

Admission Procedure

There shall be two categories of foreign candidates seeking admission in CUSB.

- a) Self-financing candidates
- b) Sponsored candidates (Foreign Nationals seeking admission through Indian Council for Cultural Relations (ICCR) or any other funding agency recognized by the Government of India. Such students may apply to the University in the prescribed form through the respective bodies.

Eligibility

- i) **Age Limit:** The applicant should have completed 17 years of age; there is no maximum age limit for Foreign Nationals, subject to the rules and regulations of statutory body of a programme, if any.
- ii) **Academic Qualification:** A prospective Foreign National has to fulfil the eligibility conditions, as laid down in the prospectus for the Indian students of the concerned programme. The conditions are available on the University website (www.cusb.ac.in). In case a student’s parent University/Institution does not have a program which is the same as prescribed as minimum eligibility condition, equivalent program may be considered. In this respect the Admission Committee’s decision shall be final.



The Degrees/Certificates of the candidates must have been recognized and approved by the Association of Indian Universities (AIU)/Commonwealth Universities/International Association of Universities (IAU) as equivalent to the corresponding Indian Degrees/Certificates. All Foreign Nationals with foreign qualifications are required to submit the equivalence certificate from any of these bodies.

- iii) Language Proficiency:** Proficiency in English is a pre-condition for admission of Foreign Nationals to all the programmes except in some selected programmes which may require proficiency in Hindi or other language as mentioned in the eligibility criteria of the programme.

Documents to be submitted

1) At the time of Application:

- a. Duly filled in application form which can be downloaded from the University website along with the processing fee.
- b. The applications of scholarship-holding Foreign Nationals (under various schemes) should be routed through the Indian Council for Cultural Relations/ Ministry of Human Resource Development (Department of Education), Govt. of India, New Delhi. The address of regional office of ICCR is Regional office Patna, 67-68/40. Officers flats, Opposite Suchna Bhavan, Patna-800001, Bihar, India. In the event of their selection, the Council will be informed accordingly.
- c. Copy of valid foreign passport
- d. Photocopies of Certificate for Proof of Age and Qualifications.
- e. The antecedents of the candidate should have been verified by the forwarding Agencies/Ministry and should be certified as found in order. Transcripts from High School onwards with certified English translation, if the documents are in any other language. Candidates are suggested to enclose such documents, which in their opinion could convince the Admission Committee regarding their suitability for admission to the course(s) applied
- f. Statement of Purpose (In case of PhD admission)

2) At the time of Admission:

A student selected for admission is required to report to the International Students Centre, CUSB with the following documents, in original, along with one photocopy of each document. Certified English translation of such copies should also be submitted, if these are in a different language.

- a) All the certificates and transcripts of different examinations, (including grade conversion formula from the institution (if marks not mentioned/awarded in percentage).
- b) Valid Passport and VISA,
- c) Medical fitness certificate from a recognized hospital. Applicants may be subjected to Medical Test (HIV). In case found HIV positive, admission will not be granted.
- d) Health Insurance Policy.
- e) Payment of all the fees/charges as per University norms, subject to revision if any. The University reserves the right to change the fee structure whenever necessary.



All Foreign Nationals applying for admission as self-financing students are required to provide detail of the Bank account etc. and a certificate from their respective banks/ (latest bank statements) to the effect that they have sufficient funds available in their bank account to sustain their studies in India for the duration of the programme.

Process of selection:

1. The applications shall be received by the International Students Centre of the University for Initial Scrutiny and onward transmission to Departments/Centres/Schools.
2. The Admission Committee of the Department/Centre/School concerned will do the final scrutiny and assess the student's suitability for admission.
3. The Department/Centre/School concerned will submit the list of selected candidates along with all the documents to the International Students Centre of the University.
4. The International Students Centre of the University will issue intimation to the selected candidates for verification of the documents.
5. These candidates will report to the International Students Centre of the University for Verification of all concerned documents.
6. All the admissions shall be provisional subject to verification of copies of mark-sheets/certificates and other documents with the originals.
7. Since the admission of the applicant is provisional, it is liable to be cancelled without giving any further notice forthwith at any time during the entire period of the concerned Course of Study if at any stage it is detected that the applicant has/had produced fake/forged certificate(s)/document(s), indulged in any act of misconduct/indiscipline/moral turpitude and has/had concealed any other relevant information at the time of seeking provisional admission. Such applicant is liable to be prosecuted besides being debarred from appearing in any of the Entrance Tests of University in future.
8. Each candidate shall deposit the fee within 3 working days of his/her provisional admission failing which admission shall be cancelled. A photocopy of the fee receipt shall be submitted by each admitted student immediately to the concerned Dean/Principal/Head/Coordinator.
9. All newly admitted students must get themselves enrolled preferably within a month of admission or the timeline fixed by the University.
10. The allotment of hostel accommodation is subjected to availability.

**FEE FOR FOREIGN NATIONALS**

11. Fee structure for all the categories of Foreign Nationals is given below. Any kind of 'Fee' or Charges' (in US Dollars or equivalent Indian Currency) are to be paid in the form of Demand Draft in favour of "The Registrar, Central University of South Bihar" payable at Patna or any other mode as decided by the University, from time to time.

Note: The quantum of any type of fee may be modified by the CUSB from time to time.

Fee Structure		Fee Per Academic Year (in US Dollar)
S. No.	Particulars (Processing Fee)	
Academic Programme Fee		
1 PG Programme		
	(a) M.A.	850=00
	(b) M.Sc. / M.Ed. / M.Com	1000=00
	(c) M.Tech / LLM	1500=00
2 Integrated Programme		
	(a) 4-Year Integrated B.A.B.Ed. / 5-Year Integrated B.A.LLB	900=00
	(b) 4-Year Integrated B.Sc.B.Ed.	1000=00
3 Research Programmes		
	(a) Ph.D. in School of Education/ School of Languages & Literature/ School of Law & Governance/ School of Social Sciences & Policy	1200=00
	(b) Ph.D. in School of Earth, Biological and Environmental Sciences / School of Human Sciences / School of Mathematics, Statistics & Computer Science / School of Media, Arts and Aesthetics / School of Physical and Chemical Sciences / School of Vocational Studies	1500=00
Other Fees		
1	Transportation Fee	300=00
	Hostel (Optional)	500=00
2	(a) Accommodation Fee	Actual Basis (presently approximately 50-80 USD per month)
	(b) Mess Fee	



IMPORTANT NOTES

VISA

A candidate selected for admission will be given provisional intimation of admission, which can be used by the candidate to obtain VISA from his/her local Indian Consulate. It is essential that a PhD student should obtain a valid “Research VISA” and other students a valid “Student VISA”. Admission will not be granted on Tourist VISA/X-VISA.

The VISA must be endorsed in the name of Central University of South Bihar. No other endorsement will be acceptable.

Health Insurance

All the prospective students are required to have comprehensive health insurance policy coverage before arriving in India. It is essential that the student’s health insurance policy remains valid throughout the period of the student’s stay in this University. This will be checked at the time of admission.

Hostel Accommodation

If requested, hostel accommodation may be provided at one of the available hostels of the University, subject to availability, as per CUSB norms.

Registration with Foreign Regional Registration Office

Under the Registration of Foreigners Rules 1939, every foreigner who is in India, for stay in excess of (90) ninety days (for purpose of other than tourism) is required to register himself/herself within (14) fourteen days of arrival in India with the Foreigners Regional Registration Officer in the place of ordinary residence and declare his/her registered address. The International Student Centre would assist the students in preparing necessary documents for the purpose.

Rules and Regulations

1. Every Foreign National student is expected to follow all the laws, rules and regulations of India as well as the norms of the University. The students should not engage themselves.
 - a. in any kind of indiscipline
 - b. in any crime or indulge in any illegal activities,
 - c. in any political or otherwise controversial activities,
 - d. activities prejudicial to the interest of the host country,
 - e. activities embarrassing the relations between the host country and any foreign country.

The University reserves the right to cancel the admission of any student found to be engaged in activities prejudicial to the interest of the University or the country and take steps for the cancellation of VISA as well as deportation from the country.

2. After completion of the programme, no student shall be entitled to the University accommodation.
3. Candidates admitted to any programme in this University shall not be eligible to pursue simultaneously any other *full-time* Course in this or in any other University/Institution.



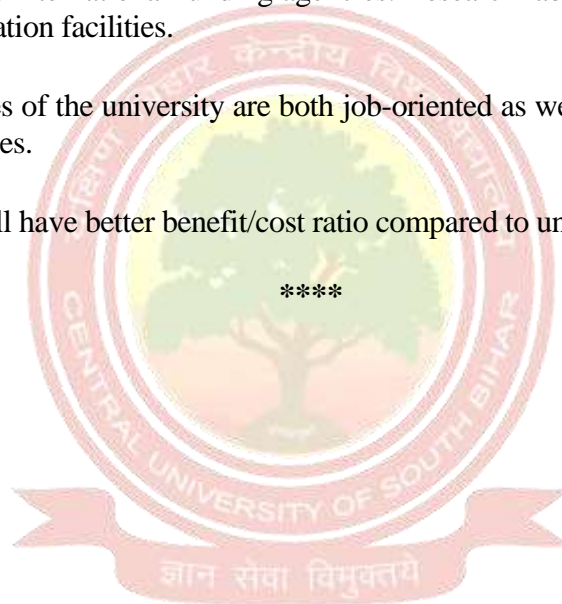
4. If the applicant has passed the qualifying Exam *where grades are awarded and:*
 - a. Where the Grade Sheet does not mention the equivalent percentage of marks from grade points, the candidate should submit such a certificate of conversion from the concerned Institution mentioning either the converted percentage, or the formula for the actual conversion of grade point average to percentage of marks.
 - b. Where the Grade Sheet itself mentions the equivalent percentage of marks from grade points, or the formula for such conversion, the candidate should get both sides of the Degree/Grade Sheet photocopied showing the equivalent percentage of marks/conversion formula and enclose with the Application Form.
5. Aggregate percentage of marks” does not include grace marks awarded to a candidate.
6. After submitting the Application form, no student is allowed to take back his/her Application Form.
7. Submission of Application Form does not guarantee admission.
8. Request for change of programme at any stage will not be entertained under any circumstances.
9. Foreign Nationals taking admission in any of the programme, shall not be entitled to any financial assistance from the University.
10. All students seeking admission to CUSB are strongly advised not to use the services of third party/ agents/ admission service firms. CUSB has not authorized any agency/ individual/ agent to act on its behalf and/or to charge any fee from prospective students. Applications/ inquiries received through middlemen/ third party will not be entertained and will be categorically rejected.

Salient Features of Various Programmes at CUSB for International Students:

1. Central University of South Bihar is a centrally funded University and it was established in 2009 under the Central Universities Act, 2009 (Section 25 of 2009), Government of India. It is situated presently in Patna, an ancient city of Bihar, and will soon be shifting to its permanent campus at Panchanpur, Gaya (Bihar) the well-known Buddhist pilgrimage city.
2. Applications from Foreign Nationals/PIO/OCI are invited for admissions to the various academics programmes of CUSB under self-financing or through sponsoring / funding agency by Govt. of India in the academic session 2019-2020. The foreign national students are exempted to appear in entrance exam of (CUCET-2019) for admission. However they should have minimum eligibility criteria for the admission as prescribed in the prospectus of CUSB.
3. Foreign Nationals will be admitted over and above the approved intake in a course up to a maximum of 10% of the approved intake in each programme.
4. The Graduate, Postgraduate and Ph.D. Programs of the university in various disciplines have been crafted with a view to cater to the needs of Indian and Foreign students.



5. The courses are detailed in such a way that it will provide ample exposure to the students in pursuit of their career in the field of academics, journalism, administrative services, social work, research organizations, think-tanks, organizations involved in policy-making and policy analysis, national and international non-governmental organizations, and international organizations like United Nations, World Bank, International Monetary Fund etc.
6. The university has crafted a teaching-learning methodology which has a strong interface with cutting-edge technology at global level with innovative Continuous Assessment System where Evaluation is also a part of teaching-learning methodology itself in each of the courses.
7. The University has internationally acclaimed group of faculty members in various programmes including science and humanities with several years of experience across the world.
8. The cutting edge researches in major thrust areas in various programmes are supported by various national and international funding agencies. Research laboratories are equipped with advance instrumentation facilities.
9. Various programmes of the university are both job-oriented as well as tech-intensive to meet the global imperatives.
10. Foreign students will have better benefit/cost ratio compared to universities at their country.



APPENDIX - '1' (FEE STRUCTURE) ADMISSION 2019

FEE STRUCTURE	M.Sc.Mathematics, M.Sc.Statistics, M.A.Development Studies, M.A.Pol. Sc. & IR, M.A.Sociology, M.A.English, M.A.Hindi, M.A.Psychology, M.A. History, M.Com	M.A.Economics	M.Sc.Envir onmental Science	M.Sc.Biote chnology	M.Sc.Bioinf ormatics	M.Sc. Life Science	M.A. in Journalism & Mass Communication	M.Sc. Computer Science	M.Ed.	B.A.B.E d.	B.Sc.B.Ed	B.A.LL.B	LL.M	M.Sc. Physics, M.Sc.Chemistry	M.A. Social Work	Ph.D.
One Time Fee																
Admission	500	500	500	500	500	500	500	500	500	500	500	500	500	500	500	600
Enrolment	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1200
Identity Card	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Development Fee	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	0
Security Deposit (Refundable)	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	5000
Cultural Activities Fee																1000
Course Work Fee																4000
Examination Fee																1000
Psychological Lab / Resource Centre / Pedagogy Labs, etc.									2000	2000	2000					
Semester Fee																
Tuition Fee	2500	2500	3500	3500	3500	3500	3500	3500	3500	3000	3000	3500	5000	3000	5000	5000
Laboratory Fee	0	0	3000	3000	0	3000	3000	0	0	0	1000	0	0	1000		0
Computer Lab	500	500	500	500	3000	500	500	3000	500	500	500	500	500	500	500	2000
Evaluation Fee	500	500	500	500	500	500	500	500	500	500	500	500	500	500	500	0
Academic / Extension Activity Fee	0	0	0	0	0	0	0	0	500	0	0	1000	2000	0	1000	1000
Addt. Professional Enrichment Fee	0	0	0	0	0	0	0	0	700	0	0	0	0	0	0	0
Field Visit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5000	0
Library / Magazine / News Letter	500	500	500	500	500	500	500	500	500	500	500	500	500	500	500	1000
Cultural Activities	500	500	500	500	500	500	500	500	500	500	500	500	500	500	500	0
Games / Athletics	500	500	500	500	500	500	500	500	500	500	500	500	500	500	500	1000
Econometric Lab		500														
Total Fee	8600	9100	12600	12600	12100	12600	12600	12100	12800	11100	12100	10600	13100	10100	17100	22900
Vidyarthi Medi-claim (Annual Fee)	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618	618
Total Fee (with VMC)	9218	9718	13218	13218	12718	13218	13218	12718	13418	11718	12718	11218	13718	10718	17718	23518
Notes :								*Rs. 2000/- Production Fee in 4th Semester								
Hostel Fee : Rs. 9000/- per semester																

CUCET-2019

GENERAL INSTRUCTIONS

1. **THE CUCET-2019 Examination:** A consortium of 14 Central Universities of Andhra Pradesh, Assam, Gujarat, Haryana, Jammu, Jharkhand, Karnataka, Kashmir, Kerala, Mahatma Gandhi (Bihar), Rajasthan, Tamil Nadu, Punjab and South Bihar established by an Act of Parliament and the Bengaluru Dr. B.R. Ambedkar School of Economics (BASE) registered under the Karnataka Societies Registration Act, jointly organize a combined **CENTRAL UNIVERSITIES COMMON ENTRANCE TEST (CUCET - 2019)** for admission to their various programmes.

2. **Schedule of CUCET-2019 Examination (tentative):**

ACTIVITY	DATE
Opening of online Application Form for all programs	March 13 th , 2019
Closing of online Application Form for all programs	April 13 th , 2019
Last date to accept the fee	April 13 th , 2019
Issue of Admit Card	May 10 th , 2019
Exam Dates	May 25 th & 26 th , 2019
Answer Key upload	May 27 th , 2019
Grievances, if any, upto	May 27 th – 29 th , 2019
Corrected Answer Key	June 05 th , 2019
Result Declaration	June 21 st , 2019

3. **For List of Programmes offered by the PUs, Eligibility Criteria, Number of Seats visit CUCET website.**
4. Reservation of seats as per Government of India (GoI)/Participating Universities (PUs) Norms. Candidates are strongly advised to refer to website of individual PU for reservation policy of respective University/Institute.
5. **All applicants are advised to check the eligibility criteria thoroughly before applying for the programme, because, different universities have different eligibility criteria for similar programmes. Hence, applicants will themselves be responsible if they opt for a programme for which they are not eligible.**
6. **Applications should be submitted ONLINE only; OFFLINE applications will NOT be accepted.**
7. Applicants are required to have a valid personal email ID and mobile number which should be kept active during the entire admission process, so that the university may send alerts, important communications etc., regarding entrance test. Under no circumstances, should the candidate share/mention his/her email ID with any other person.
8. As all communication will be made through e-mail and SMS, please ensure that DND (Do Not Disturb) is not activated on your mobile.
9. **Applicants should be ready with his/her good quality and latest digital photograph (20 KB – 50 KB) and signature of size between 10 KB - 50 KB while applying, the detailed information about which has been given above in the**
GUIDELINES TO UPLOAD PHOTOGRAPH AND SIGNATURE.
10. Applicants are required to fill in the details in the form carefully without making any spelling mistakes. On submission of online application successfully, applicants can make the **payment** for their selected programme by **Online** mode.

12. An applicant can fill the Application Form partially and login again to complete it as early as possible on or before the last date.
13. Test Centre cities – Each candidate should choose Test Centre City of his/her choice from Annexure-II. Change of Test Centre City will not be permitted after submission of Application Form. In case, less than 100 candidates register for a particular centre, it will be cancelled and the candidates will be required to appear at nearby centre allotted to him/her (as given by the candidate or decided by CUCET 2019).
14. Applicants will receive SMS and Email alerts at the time of registration and also after completing the registration.
15. Applicants can apply for a particular programme for a maximum of three PUs with a maximum of 03 options of programmes in each of the selected PU.
16. In case a candidate wishes to opt for more PUs with additional (extra) programme(s), he/she can opt for “Add-On” option by paying additional prescribed fee again.
17. **Fee Structure :**

Category	Application Fee
General/OBC/EWS Applicants	Rs. 800/-
SC/ST Applicants	Rs. 350/-
PWD Applicants	Nil

Note:

1. An applicant can apply for payment through net-banking/debit/credit card/UPI.
 2. GST and other taxes as applicable by Govt. of India/Bank.
 3. An applicant can apply for three programmes from three Participating Universities (PUs) by paying application fee as mentioned above.
 4. An applicant can further apply upto 03 additional PU's (03 programmes each) by availing Add-on facility by paying additional fee Rs. 800/- (Gen/OBC/EWS applicants) or Rs. 350/- (SC/ST applicants). While doing so, a University can be repeated in add on.
 5. The application fee for International applicant is Rs. 3500/-.
18. Applicants are allowed to appear for CUCET-2019 **provisionally** subject to the final verification of mark sheets/degrees/certificates, validity of certificates/mark sheets of qualifying examination and also of non-involvement in the adoption of unfair means in any of the University Examinations/Entrance Tests held earlier, at the time of admission.
 19. Applicants appearing in the qualifying examination can also apply for CUCET-2019, but at the time of admission counselling, he/she will have to produce the mark sheet/degree about their fulfilling the eligibility criteria.
 20. Mere securing the pass mark in the CUCET-2019 does not entitle an applicant to be considered for admission to the programme applied unless he/she fulfils the eligibility criteria/conditions.
- APPLICANTS MUST FULLY SATISFY THEMSELVES ABOUT THEIR ELIGIBILITY AS PRESCRIBED, BEFORE FILLING IN THE APPLICATION FORM.**

21. If an applicant appears inadvertently at the Entrance Test who otherwise does not fulfil the minimum eligibility requirements, he/she cannot, at a later date, use that as a right to claim that he/she meets the eligibility requirements. Concerned University reserves the right to cancel/refuse admission at any point of time if it is found that:
- (i) Minimum eligibility requirement are not fulfilled.
 - (ii) False documentation has been done, or, facts have been suppressed.
 - (iii) Any other similar reason.
23. Applicants admitted to any programme in the concerned University shall not be eligible to pursue simultaneously any other full-time programme in this or in any other University/Institution.
24. Question Paper pattern: -
- All Question Papers will be MCQ based consisting of: -
- (i) Part A : English Language, general awareness, mathematical aptitude and analytical skills – comprising of 25 MCQs
 - (ii) Part B: Domain Knowledge – comprising of 75 MCQs. This part may consist of one/two/three or more sections. Each section can have 25 or more questions. An applicant is required to answer a set of 'X' sections (75 questions) as specified on the front cover of the Test Question Booklet. However, he/she must ensure that he/she fills right circles in the OMR Sheet corresponding to the question numbers attended.
 - (iii) For example, Part B of Entrance Test-Paper (*eg.* UIQP01) shall consist of four sections i.e. Physics, Chemistry, Mathematics and Biology comprising 25 questions each. Applicants shall be required to attempt any three sections with combination of either PCM or PCB. While choosing the combination applicant must ensure that he/she has appeared in respective subjects at 10+2 or Pre-Board or equivalent qualifying exam.
 - (iv) If an Entrance Test-paper contents X number of sections and an applicant is required to answer Y number of section but if an applicant attempt all 'X' sections then best of 'X' sections as per instructions on the question booklet will be considered for preparation of Merit list.
 - (v) Admission to some Integrated Programmes/B.Voc/MBA/MCA/LLB or any other general Programme, only one paper comprising of 100 MCQs covering English language, reasoning, data interpretations/numerical ability, general awareness and analytical skills will be held.
 - (vi) An applicant will have to choose one correct answer and mark on OMR Sheet. However if an applicant marks multiple entries in the OMR Sheet for particular question(s), it will be treated as wrong answer with negative marking.
 - (vii) Each paper will be only of Two Hours Duration.
 - (viii) **There will be negative marking in CUCET-2019 in UI and PG programmes.** Each correct answer will carry 01 mark and for each wrong answer, 0.25 marks will be deducted. Questions not attempted will not be assessed and hence will not be considered for preparing final merit list.
 - (ix) **No negative marking for research programmes of CUCET examination 2019.**

25. The answer keys for various Test-papers will be uploaded on 27.05.2019 at CUCET website. An applicant may submit his/her grievance only through an email (no hard copy will be accepted) at enqcucet2019@curaj.ac.in from May 27– 29, 2019. The format for the submission of grievance is given below:

Date & Time of Exam	Test Paper Code	Series (A,B,C,D) if any	Question Number	Grievance(s)	Correct answer according to student	Reason for selected correct answer	Scanned copies of relevant portion of three References (Text Book/Journal/Any Other)

The Grievances received from applicants will be evaluated by committee of expert(s) and the decision of the expert(s) will be final.

26. In case an applicant appears in Test-paper exam other than that specified in his/her application form/admit card, his/her exam will be cancelled. It is the responsibility of applicants to appear in correct Test-paper prescribed for chosen programme.

27. Use of unfair means, as reported by Test Centers, shall automatically disqualify applicants from CUCET-2019.

28. **After completion of exam(s) in CUCET-2019, applicants will be allowed to take Question Booklet and duplicate copy of OMR Sheet. However, each applicant must ensure to handover original OMR Sheet to the Invigilator.**

29. (a) Application form through Postal/Courier/Personal mode will not be accepted under any circumstances.

(b) An applicant will be solely responsible for completion of online application form including payment of online fees on or before the expiry of last date/time.

30. After CUCET 2019 result is declared, applicants will be allotted seats in order of merit in their respective programme and university/institute through online/offline counselling. The counselling session will be conducted at each university/institute separately and notified accordingly on their respective websites. **There will be separate fee for online counselling.** Applicants are advised to visit the CUCET 2019 and PUs website for admission counselling process.

CENTRAL UNIVERSITIES COMMON ENTRANCE TEST – 2019

Fee Structure

Category	Application Fee
General/ OBC/ EWS Applicants	Rs. 800/-
SC/ST Applicants	Rs. 350/-
PWD Applicants	Nil

Note:

1. An applicant can apply for payment through net-banking/debit/credit card/UPI.
2. GST and other taxes as applicable by Govt. of India/ Bank.
3. An applicant can apply for three programmes from three Participating Universities (PUs) by paying application fee as mentioned above.
4. An applicant can further apply upto 03 additional PU's (03 programmes each) by availing Add-on facility by paying additional fee Rs. 800/- (Gen/OBC/EWS applicants) or Rs. 350/- (SC/ST applicants). While doing so, a University can be repeated in add on.
5. The application fee for International applicant is Rs. 3500/-.

CENTRAL UNIVERSITIES COMMON ENTRANCE TEST - 2019**LIST OF TEST CITIES FOR CUCET - 2019**

S. NO.	TEST CITY	STATE
1	Ananthpur	Andhra Pradesh
2	Guntur	Andhra Pradesh
3	Kurnool	Andhra Pradesh
4	Rajamundry	Andhra Pradesh
5	Tirupati	Andhra Pradesh
6	Vijaywada	Andhra Pradesh
7	Vishakhapatnam	Andhra Pradesh
8	Guwahati	Assam
9	Silchar (Assam University)	Assam
10	Begusarai	Bihar
11	Bhagalpur	Bihar
12	Gaya	Bihar
13	Motihari	Bihar
14	Muzaffarpur	Bihar
15	Patna	Bihar
16	Purnia	Bihar
17	Siwan	Bihar
18	Raipur	Chattisgarh
19	Bilaspur	Chattisgarh
20	Ahmedabad	Gujarat
21	Bhuj	Gujarat
22	Gandhinagar	Gujarat
23	Godhra	Gujarat
24	Mehsana	Gujarat
25	Rajkot	Gujarat
26	Surat	Gujarat
27	Vadodara	Gujarat
28	Gurugram	Haryana
29	Hissar	Haryana
30	Kurukshetra	Haryana
31	Mahendergarh	Haryana
32	Sonapat	Haryana

CENTRAL UNIVERSITIES COMMON ENTRANCE TEST - 2019**LIST OF TEST CITIES FOR CUCET - 2019**

S. NO.	TEST CITY	STATE
33	Shimla	Himachal Pradesh
34	Dharamshala	Himachal Pradesh
35	Anantnag	J&K
36	Baramulla	J&K
37	Doda	J&K
38	Ganderbal	J&K
39	Jammu	J&K
40	Kargil	J&K
41	Kathua	J&K
42	Leh	J&K
43	Rajouri	J&K
44	Samba	J&K
45	Srinagar	J&K
46	Udhampur	J&K
47	Daltonganj (Medninagar)	Jharkhand
48	Deoghar	Jharkhand
49	Dhanbad	Jharkhand
50	Jamshedpur	Jharkhand
51	Ranchi	Jharkhand
52	Bangalore	Karnataka
53	Belagavi	Karnataka
54	Bidar	Karnataka
55	Davanagere	Karnataka
56	Hubli	Karnataka
57	Kalaburagi / Gulbarga	Karnataka
58	Koppal	Karnataka
59	Mangalore	Karnataka
60	Mysore	Karnataka
61	Raichur	Karnataka
62	Tumkur	Karnataka
63	Yadgir	Karnataka
64	Bellary	Karnataka

CENTRAL UNIVERSITIES COMMON ENTRANCE TEST - 2019**LIST OF TEST CITIES FOR CUCET - 2019**

S. NO.	TEST CITY	STATE
65	Kannur (Thalassery)	Kerala
66	Kasargod	Kerala
67	Kochi	Kerala
68	Kottayam	Kerala
69	Kozhikode (Calicut)	Kerala
70	Palakkad	Kerala
71	Thiruvananthapuram	Kerala
72	Trissur	Kerala
73	Trivandrum	Kerala
74	Wayanad (Kalpetta)	Kerala
75	Bhopal	Madhya Pradesh
76	Indore	Madhya Pradesh
77	Jabalpur	Madhya Pradesh
78	Mumbai	Maharashtra
79	Nagpur	Maharashtra
80	Pune	Maharashtra
81	Kathmandu	Nepal
82	New Delhi	New Delhi
83	Bhubaneshwar	Odisha
84	Brahmapur	Odisha
85	Sambalpur	Odisha
86	Cuttack	Odisha
87	Bhadrak	Odisha
88	Amritsar	Punjab
89	Bathinda	Punjab
90	Chandigarh	Punjab
91	Ludiana	Punjab
92	Patiala	Punjab
93	Bandarsindari (CURaj) Ajmer	Rajasthan
94	Bikaner	Rajasthan
95	Jaipur	Rajasthan
96	Jodhpur	Rajasthan

CENTRAL UNIVERSITIES COMMON ENTRANCE TEST - 2019**LIST OF TEST CITIES FOR CUCET - 2019**

S. NO.	TEST CITY	STATE
97	Kota	Rajasthan
98	Sikar	Rajasthan
99	Udaipur	Rajasthan
100	Chennai	Tamil Nadu
101	Coimbatore	Tamil Nadu
102	Madurai	Tamil Nadu
103	Nagarcoil	Tamil Nadu
104	Thiruvapur	Tamil Nadu
105	Tiruchirappalli (Trichy)	Tamil Nadu
106	Hyderabad	Telangana
107	Karimnagar	Telangana
108	Nizamabad	Telangana
109	Warangal	Telangana
110	Agartala	Tripura
111	Agra	Uttar Pradesh
112	Gorakhpur	Uttar Pradesh
113	Lucknow	Uttar Pradesh
114	Meerut	Uttar Pradesh
115	Prayagraj (Allahabad)	Uttar Pradesh
116	Varanasi	Uttar Pradesh
117	Dehradun	Uttarakhand
118	Asansol	West Bengal
119	Kolkata	West Bengal
120	Siliguri	West Bengal

Frequently Asked Questions (FAQs)

1. What is CUCET 2019?

CUCET – is "**Central Universities Common Entrance Test**". This all-India test is being organized by fourteen Central Universities. The Bengaluru Dr. B.R. Ambedkar School of Economics is also a participating Institute (BASE), for admission to various Integrated/ Under-graduate, Post-graduate and Research Programmes in these Universities/Institutes. It provides a single window opportunity to the students to seek admission in fourteen Central Universities across the country and The Bengaluru Dr. B.R. Ambedkar School of Economics.

2. Who are the participating Central Universities / Institutes in the CUCET – 2019?

There are fourteen Central Universities of Andhra Pradesh, Assam, Gujarat, Haryana, Jammu, Jharkhand, Karnataka, Kashmir, Kerala, Mahatma Gandhi (Bihar), Rajasthan, Tamil Nadu, Punjab and South Bihar participating in CUCET 2019 along with the Bengaluru Dr. B.R. Ambedkar School of Economics.

3. Important Dates:

Start of online applications : 13.03.2019
Last date for submission of online applications : 13.04.2019

4. What programmes are offered in these Universities/Institute?

Please see the link "Programmes" available on the website for complete list of programmes, intake and eligibility criteria, and the Universities/Institute in which these programmes are offered. Also, visit the website of the concerned University/Institute.

5. How much is the examination fee? Is it different if I apply for more programmes / PUs?

The examination fee details are as follows:

Category	Application Fee
General/ OBC/ EWS Applicants	Rs. 800/-
SC/ST Applicants	Rs. 350/-
PWD Applicants	Nil

Note:

1. An applicant can apply for payment through net-banking/debit/credit card/UPI.
2. GST and other taxes as applicable by Govt. of India/ Bank.
3. An applicant can apply for three programmes from three Participating Universities (PUs) by paying application fee as mentioned above.
4. An applicant can further apply upto 03 additional PU's (03 programmes each) by availing Add-on facility by paying additional fee Rs. 800/- (Gen/OBC/EWS applicants) or Rs. 350/- (SC/ST applicants). While doing so, a University can be repeated in add on.
5. The application fee for International applicant is Rs. 3500/-.

6. How will I know that my application has reached you?

Online Application: On successful online application submission with payment of fees through netbanking /debit card /credit card an automated e-mail and SMS will be sent to the e-mail ID & mobile number you have given in the application form.

Note: ONLY online applications are accepted for CUCET-2019.

7. What will be the syllabus for the CUCET exam?

Please refer to the following link cucetexam.in

8. What will be the nature of question paper?

All Question Papers will be MCQ based consisting of: -

- (i) Part A : Language, general awareness, mathematical aptitude and analytical skills – comprising of 25 MCQs
- (ii) Part B: Domain Knowledge – comprising of 75 MCQs. This part may consist of three/four/five sections. Each section will have 25 questions. A candidate is required to answer a set of any three sections (75 questions). However, he/she must ensure that he/she fills right circles in the OMR Sheet corresponding to the question numbers attended.
- (iii) For Admission to some Integrated Programme/MBA/B.Voc./LLB/MCA or any other general Programme, only one paper comprising of 100 MCQs covering English language, reasoning, data interpretations/numerical ability, general awareness and analytical skills will be held.
- (iv) Applicant will have to choose one correct answer and mark on OMR Sheet.
- (v) Each paper will be only of Two Hours Duration.
- (vi) There will be negative marking in UI and PG. For each wrong answer there will be deduction of 0.25 marks. There will be no negative marking in research program (RP)

9. (i) What is the date of Examinations and (ii) When the results will be declared?

- (i) May 25th & 26th, 2019 (ii) June 21st, 2019

10. How the admissions will be given?

Admissions are handled at the level of each of these Central Universities and BASE, for their respective programs. After the declaration of the CUCET results, the respective Central Universities and BASE will declare the counselling/admission schedule and merit list based on the weightage on CUCET-2019 score and the other criteria of PUs. Please see the website of the concerned University and BASE for details. There will be online admission counselling for some Universities with additional fees.

11. What is the tuition fee payable?

Please check the website of the concerned University/Institute for details.

12. What if I face difficulty in on-line registration or face other difficulties?

In case you face any difficulty in online registration or if you do not receive auto response mail within 24 hours, contact us at E-mail Id: enqcucet2019@curaj.ac.in or **Mobile No.: +91-8130753836** giving following specific details to enable us to provide quick resolution of the error encountered by you - (a) Registration Number (b) Your E-mail Id (c) Your Mobile no (d) Your Operating System Windows XP SP2 or Linux (with Version number) (e) Browser with its version number (f) Whether java script is enabled (g) Copy of Exact Text of error message you encounter.

For important information/ notification, the candidates are advised to visit the CUCET 2019 website: www.cucetexam.in periodically.

TIME TABLE FOR CUCET-2019 EXAMINATION

Shift (Session) Date & Day	MORNING (09.00 AM – 11.00 AM)	NOON (12.00 NOON – 02.00 PM)	EVENING (03.00 PM – 05.00 PM)
25 MAY 2019 (SATURDAY)	UIQP 01	-----	UIQP 02
	PGQP 01, 02, 12, 16, 29, 38, 46, 47, 48, 49, 50, 51, 52	PGQP 19, 25, 26, 30, 41, 42, 43, 53, 56, 58, 59	PGQP 04, 13, 17, 20, 24, 33, 35, 55
	-----	RPQP 12, 20, 21, 23, 25, 26, 27, 28, 29, 34, 44, 45, 48, 49, 54	-----
26 MAY 2019 (SUNDAY)	PGQP 07, 08, 09, 10, 11, 15, 22, 27, 39, 45	PGQP 06, 18, 21, 32, 34, 36, 44	PGQP 03, 05, 14, 28, 31, 37, 40, 54, 57
	RPQP 03, 04, 06, 08, 09, 19, 31, 32, 37, 38, 39, 50	RPQP 01, 02, 07, 13, 14, 17, 18, 24, 30, 35, 41, 43, 46, 51, 52,	RPQP 05, 10, 11, 15, 16, 22, 33, 36, 40, 42, 47, 53, 55

CENTRAL UNIVERSITIES COMMON ENTRANCE TEST

CUCET-2019
(www.cucetexam.in)



14 Central Universities, established by an act of Parliament and the Bengaluru Dr. B. R. Ambedkar School of Economics registered under the Karnataka Societies Registration Act of 1960, jointly organize Central Universities Common Entrance Test (CUCET-2019) for various Programmes. The test will be conducted at different centres across the country on 25 & 26 May, 2019.

IMPORTANT DATES

Opening of Online Application Form for all Programmes	18 March, 2019	Exam Date	25 & 26 May, 2019
Closing of Online Application Form for all Programmes	18 April, 2019	Result Declaration	21 June, 2019
Issue of Admit Cards	10 May, 2019		

GENERAL INFORMATION

- Detailed information about CUCET-2019 is available on CUCET website www.cucetexam.in
- Candidates are required to apply **online** through CUCET-2019 website.
- Candidates who are appearing in the final examination of the qualifying degree/certificate are also eligible to apply.
- Details of the programme of studies, Eligibility Criteria, Programme Structure, Faculty Profile etc. are available at the respective website of Participating universities and **candidates are advised to check the eligibility criteria of each PU for a given programme before applying for CUCET-2019.**
- CUCET-2019 provides facilities for applying to admission to these universities by single examination process with nominal examination fees.
- Online admission counselling facility is available for some universities with additional fees.

Coordinating Institute for Advertisement

BENGALURU DR. B. R. AMBEDKAR SCHOOL OF ECONOMICS

No. 32, D. Devaraj Urs Road (Opposite Race Course), Bengaluru-560001, Karnataka

Website: www.base-ac.in

Coordinating University for Conduct of Test

CENTRAL UNIVERSITY OF RAJASTHAN

NH-8, Bandarsindri, Ajmer-305817, Raj.

Website: www.curaj.ac.in

ADMISSION QUERY : Mob.:- 8130609018 Phone: (24X7 Help desk) 01463-238728(CURAJ) E-mail : enqcucet2019@curaj.ac.in

CENTRAL UNIVERSITIES COMMON ENTRANCE TEST

CUCET-2019
(www.cucetexam.in)



संसद के अधिनियम द्वारा स्थापित 14 केन्द्रीय विश्वविद्यालयों तथा कर्नाटक सोसायटी अधिनियम, 1960 के तहत पंजीकृत बंगलूरु डॉ. बी. आर. अम्बेदकर स्कूल ऑफ इकोनॉमिक्स द्वारा विभिन्न कार्यक्रमों में प्रवेश हेतु संयुक्त रूप से केन्द्रीय विश्वविद्यालय संयुक्त प्रवेश परीक्षा (CUCET-2019) का आयोजन किया जा रहा है। परीक्षा देश भर में अनेक केन्द्रों पर दिनांक 25 व 26 मई, 2019 को आयोजित की जाएगी।

महत्वपूर्ण तिथियां

सभी कार्यक्रमों के लिए ऑनलाइन आवेदन प्रारंभ करने की तिथि	18 मार्च, 2019	परीक्षा की तिथि	25 & 26 मई, 2019
सभी कार्यक्रमों के लिए ऑनलाइन आवेदन की अंतिम तिथि	18 अप्रैल, 2019	परीक्षा परिणाम की घोषणा	21 जून, 2019
प्रवेश पत्र जारी करने की तिथि	10 मई, 2019		

सामान्य सूचना :

- सीयूसीईटी-2019 की विस्तृत जानकारी सीयूसीईटी की वेबसाइट www.cucetexam.in पर उपलब्ध है।
- उम्मीदवारों के लिए आवश्यक है कि वे सीयूसीईटी-2019 की वेबसाइट के माध्यम से ऑनलाइन आवेदन करें।
- जो उम्मीदवार डिग्री/प्रमाण-पत्र पाठ्यक्रम पूरा करने हेतु अंतिम परीक्षा में शामिल हो रहे हैं वे भी आवेदन के लिए योग्य हैं।
- अध्ययन कार्यक्रम, पात्रता मानदंड, पाठ्यक्रम संरचना, प्रालेख रूपरेखा इत्यादि का विवरण सहभागी विश्वविद्यालयों की वेबसाइट पर उपलब्ध है एवं अभ्यर्थियों को सलाह दी जाती है कि सीयूसीईटी-2019 के लिए आवेदन करने से पहले प्रत्येक सहभागी विश्वविद्यालयों में उपलब्ध कार्यक्रमों के पात्रता मानदंड की जाँच कर लें।
- सीयूसीईटी-2019 सामान्य परीक्षा शुल्क देकर एकल परीक्षा के माध्यम से इन विश्वविद्यालयों में नामांकन हेतु आवेदन करने की सुविधा प्रदान करता है।
- कुछ विश्वविद्यालयों में अतिरिक्त शुल्क के साथ ऑनलाइन प्रवेश कार्डसलिंग की सुविधा उपलब्ध है।

विज्ञापन हेतु समन्वय संस्थान

बंगलूरु डॉ. बी. आर. अम्बेदकर स्कूल ऑफ इकोनॉमिक्स

न. 32, डी. देवराज उर्स रोड (रिस कोर्स के सामने), बंगलूरु-560001, कर्नाटक

वेबसाइट: www.base-ac.in

परीक्षा संचालन हेतु समन्वयक विश्वविद्यालय

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